YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution DINSHA PATEL COLLEGE OF NURSING

- Name of the Head of the institution PROF. Dr. VIRENDRA KUMAR JAIN

- Designation Dean and PRINCIPAL

- Does the institution function from its own campus? Yes

- Phone No. of the Principal 02682521500

- Alternate phone No. 93132 91527

- Mobile No. (Principal) 7567660166

- Registered e-mail ID (Principal) dpcninfo@yahoo.com

- Alternate Email ID principaldpcn@gmail.com

- Address College road Nadiad

- City/Town Nadiad

- State/UT Gujarat

- Pin Code 387001

2.Institutional status

- Affiliated / Constitution Colleges Affiliated

- Type of Institution Co-education

- Location Urban

- Financial Status **Private**

- Name of the Affiliating University **SARDAR PATEL UNIVERSITY, V V NAGAR**

- Name of the IQAC Co-ordinator/Director **Prof. Dhara Yagnang Vyas**

- Phone No. **02682521500**

- Alternate phone No.(IQAC) **02682521500**

- Mobile No: **8511104356**

- IQAC e-mail ID **dharasmile24@gmail.com**

- Alternate e-mail address (IQAC) **dean_nursing@mamuni.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year)

chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dpcn.org.in/wp-content/uploads/2024/12/AQAR-2022-23.pdf

4.Was the Academic Calendar prepared for that year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dpcn.org.in/wp-content/uploads/2024/12/DPCN-Academic-Details-2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.46**	**2021**	**23/02/2021**	**26/02/2026**

6.Date of Establishment of IQAC   **15/04/2017**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   `Yes`

- Upload latest notification of formation of IQAC   <u>View File</u>

9.No. of IQAC meetings held during the year   `02`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- (Please upload, minutes of meetings and action taken report)   <u>View File</u>

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `Yes`

- If yes, mention the amount   `7,80000`

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Student-Centric and Innovative Learning Practices Implementing modern teaching-learning methodologies that prioritize student engagement and active participation. Maximizing the use of ICT tools to enhance accessibility, interactivity, and learning outcomes. Infrastructure and Skill Development Upgrading libraries, incubation centers, and affiliated hospitals to facilitate hands-on, skill-based learning opportunities. Research and Development Establishing dedicated committees and units to prioritize and streamline research activities. Outlining and implementing yearly research agendas to foster a culture of innovation and discovery. Assessment and Feedback Conducting regular internal assessments to monitor student progress and provide constructive feedback for continuous improvement. Support Programs for Students Offering initiatives like a mid-day meal program to support student well-being. Providing free book bank facilities to ensure access to essential academic resources for all students.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
To apply for Gujarat State Institutional Rating Framework (GSIRF Ranking)	4 STAR Awarded from GSIRF & KCG
To conduct Internal and External Academic Administrative Audit	Conducted Internal Academic and Administrative audit (AAA) by Principal and Vice-principal on 08/10/2024 Conducted External Academic and Administrative audit (AAA) by Expert: 1. Dr. Vipin Vageriya, Manikaka Topawala Institute of Nursing, Charusat University, Anand 2. Prof. Siddram Sarate, CVM College of Nursing, CVM University, Anand on 15/10/2024
To observe and plan activities on various health days	22 health days planned and celebrated with guest lecture and exhibition to community
To organize Conference/ Seminar/ Panel Discussion //Health Camps/CNEs/ Webinar	18 Conference/ Seminar/ Panel Discussion /Health Camps/ CNEs/ Webinar, 18 visits, have been organized by IQAC , 29 research project
To organize Guest Lecture on various current topics to update knowledge	10 guest lectures have been organizes
To organize sports and cultural and YRC, NSS events.	19 events planned under sports, cultural and YRC, NSS committee
To organize Open Forum Meetings/ other meeting of students, faculties and non teaching staff with Director to identify problems	Planned and organised Open Forum Meetings/ other meeting of students, faculties and non teaching faculties to identify issues and improve immediately
To facilitate suggestion box at the entry of the college for students and faculty problems	Suggestion box have been placed at entrance of college
To organize training,exhibitiob, virtual learning, educational	Total: 67 events planned and organizes for students learning.

activities and field trip for students.	
To organize role play and exhibition and other activities in each academic year according to subjects	Students have participated in more than 10 exhibition and role play(Each year students perform at least 4 role play/exhibition) and 58 other activities.
To organize Parents Teachers meeting.	PTMs are organized by all coordinators and teachers of respective classes. they have informed regarding presence, result, health aspects.
To organize timely internal assessment	Total 3 Examination has been conducted as per the university guidelines and paper format with central assessment system

13.Whether the AQAR was placed before statutory body?　　　**Yes**

- Name of the statutory body

Part A	
Data of the Institution	
1.Name of the Institution	DINSHA PATEL COLLEGE OF NURSING
• Name of the Head of the institution	PROF. Dr. VIRENDRA KUMAR JAIN
• Designation	Dean and PRINCIPAL
• Does the institution function from its own campus?	Yes
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• Alternate Email ID	principaldpcn@gmail.com
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• City/Town	Nadiad
• State/UT	Gujarat
• Pin Code	387001
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• Type of Institution	Co-education
• Location	Urban
• Financial Status	Private
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- Name of the statutory body

Name	Date of meeting(s)
Mahagujarat Medical Society	27/11/2024

14.Does the Institution have Management Information System?   **Yes**

- If yes, give a brief description and a list of modules currently operational

Our institute is supported by both an Advisory Board Committee and a Governing Committee. The committee secretary maintains regular communication with all members regarding the college's academic and co-curricular activities. To facilitate information sharing, teachers use WhatsApp groups to keep students and parents updated on academic matters and co-curricular events. In addition to this, the institute ensures timely communication through emails and text messages to parents, keeping them well-informed about various activities. All events and updates are

promptly uploaded to the college's official Facebook page (https://www.facebook.com/DPCNNadiad) on the same day they occur. Furthermore, the college offers a wealth of sessions and expert talks, which are available on our YouTube channel, providing valuable resources for students and parents alike.

15.Multidisciplinary / interdisciplinary

Our students actively participate in various activities organized by other universities, nursing colleges, and esteemed organizations. These activities include: Poster Competitions Elocution Competitions Painting Competitions Quiz Competitions Conferences/Workshops Guest Lectures Here's a reformed version of the text: Our students actively participate in various activities organized by other universities, nursing colleges, and esteemed organizations. These activities include: Poster Competitions Elocution Competitions Painting Competitions Quiz Competitions Conferences/Workshops Guest Lectures Below are some of the recent events and achievements by our students: Quiz Competition on Diabetic Day Organized by: Dr. N.D. Desai Hospital, Nadiad Date: 14/11/22 to 19/11/22 Winners: Richa Patel, Astha Patel Elocution Competition on AIDS Day Organized by: Lions Club, Nadiad Date: 29/11/2022 Winners: Diya G. Patel (Final Year B.Sc) Utsav Parmar (Third Year GNM) Mahima Vasava (Final Year B.Sc) Elocution Competition on World No Tobacco Day Organized by: Taluka Health Office Date: 20/03/23 Winners: Vidhi Shah Diya Sodha Jaysinh Parmar Anatomy Model Making Competition cum Exhibition Organized by: MSN Department Date: 29/04/2023 Winners: Mr. Niral Patel (1st Semester) Mr. Kailash Nagar (First Year ANM) Mr. Jyot Darji (First Year GNM) Elocution Competition on International Plastic Bag Free Day Date: 06/07/2023 Winners: 1st Rank: Bhumika (Third Year B.Sc) 2nd Rank: Tathirabanu 3rd Rank: Divya Patel Organ Donation Poster Competition Organized by: Muljibhai Patel Urological Hospital, Nadiad Date: 03/08/2023 Winners: 2nd Rank: Siya Patel 3rd Rank: Richa Patel Best Poster: Aastha Patel

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) initiative at Maganbhai Adenwala Mahagujarat University showcases robust progress in aligning with national digital frameworks for higher education. As reflected in the dashboard, a total of 509 ABC accounts have been created, supporting seamless credit transfers for students. Furthermore, 148 ABC credit data entries and 148 students with credits demonstrate active participation in the credit banking system, essential for fostering student mobility across institutions. The university's integration with DigiLocker is

evident in its 292 total marksheets lodged, underscoring its commitment to secure and digital credentialing. However, the dashboard reflects room for enhancement, with no degree or diploma records published yet. This provides an opportunity for the institution to further enhance its output in awarding qualifications. Efforts in improving data transparency and accessibility are commendable, as the platform incorporates features like certificate approval and verification, supporting the university's NAAC compliance goals. Notifications on grade sheet deadlines and OTP-based verification for security highlight the institution's focus on efficiency and secure practices. Maganbhai Adenwala Mahagujarat University has demonstrated progressive adoption of digital frameworks like ABC and APAAR, effectively advancing its readiness for accreditation standards while paving the way for transformative education experiences.

17.Skill development:

Our institute places a strong emphasis on the holistic development of students through a variety of curricular, co-curricular, and extracurricular activities, encouraging maximum participation. We conduct training programs focused on enhancing personality development and soft skills, alongside organizing expert talks to raise awareness about various social issues. An annual sports meet is held at the Sports District Complex over three days, with students allotted dedicated time for sports in their weekly schedule. Notably, a Volleyball Tournament featuring 28 teams from across the state was organized, where both our boys' and girls' teams emerged victorious. Additionally, one of our students is a National Player in Volleyball, excelling in both university and state tournaments. Special guest lectures on language proficiency, English, computer skills, psychology, and sociology are regularly organized. We strictly adhere to the Indian Nursing Council syllabus, incorporating their special guidelines for elective modules. The elective modules are structured as follows: Elective Modules Number of electives to be completed: 3 (Each module = 1 credit = 20 hours) III & IV Semesters: Students must complete one elective by the end of the 4th semester. Options include: Human Values Diabetes Care Soft Skills V & VI Semesters: One elective must be completed before the end of the 6th semester. Options include: CBT (Cognitive Behavioral Therapy) Personality Development Addiction Psychiatry Adolescent Health Sports Health Accreditation and Practice Standards Developmental Psychology Menopausal Health Health Economics VII & VIII Semesters: One elective must be completed before the end of the 8th semester. Options include: Scientific

Writing Skills Lactation Management Sexuality & Health Stress Management Job Readiness and Employability in a Healthcare Setting This comprehensive approach ensures that students are well-prepared for their professional careers while fostering their personal growth and development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

India is a rich repository of culture, developed over millennia and expressed through various forms such as arts, literature, customs, traditions, languages, artifacts, and heritage sites. Our institute actively encourages participation in diverse religious, cultural, and national activities, involving management, staff, teachers, and students alike. Language: Students frequently communicate with patients and participate in social activities using local languages like Gujarati and Hindi. During exhibitions and camps, they prepare charts, posters, and educational materials in Gujarati to effectively engage with the local community. Culture: The institute celebrates a wide array of religious and national festivals, fostering a vibrant and inclusive environment. Some of these celebrations include: Navratri Gandhi Jayanti (Campus Cleaning Day) Sardar Patel Jayanti Independence Day Republic Day Diwali Celebration Uttarayan Celebration Holi Shivratri Chaitri Navratri (with Neem Juice) Art: We encourage students to actively participate in a variety of cultural events, such as: Garba Folk Dance Fashion Shows showcasing costumes from different states Traditional Dance, including Kathak Rangoli Poster Competitions Mehendi Mime performances on national and social themes Dramatic presentations By promoting such rich cultural engagement, our institute aims to provide students with a holistic and immersive educational experience, enhancing their personal and professional growth.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a student-centered teaching and learning approach where course delivery and assessments are meticulously designed to achieve specific objectives and outcomes. This methodology focuses on evaluating student performance at various levels. At our institute, we offer a range of programs, including ANM, GNM, B.Sc. Nursing, Post Basic B.Sc. Nursing, and M.Sc. Nursing. Our dedication to OBE is reflected in the development of course outcomes, program outcomes, program-specific outcomes, and graduate attributes. Our institute emphasizes active student participation in various academic activities during theory, lab, and clinical hours, ensuring a

comprehensive educational experience. These activities include: Theory Block: Classroom presentations Panel discussions Group discussions Seminars Workshops Camps Field trips Assignments Unit tests First Term Exams Second Term Exams Model Exams Laboratory Activities (in 6 incubation centers): Nursing procedures Article demonstrations Objective Structured Practical Examinations (OSPE) Clinical Block Activities at Hospitals and in the Community: Nursing care plans Family care plans Patient procedures and care Clinical case presentations Case studies Patient assessments Field trips Exhibitions Health assessment camps Surveys Objective Structured Clinical Examinations (OSCE) This holistic approach ensures our students receive a well-rounded and practical education, preparing them for their professional careers.

20.Distance education/online education:

Our affiliated university, Sardar Patel University in Anand, offers a variety of distance learning courses for students. More information can be found at SPU External Courses. Additionally, students are actively enrolling in courses on the NPTEL and Swayam platforms, completing numerous programs in health, research, and human values.

Extended Profile

1.Student

2.1	465
Total number of students during the year:	

File Description	Documents
Data Template	[View File](#)

2.2	136
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	[View File](#)

2.3	143
Number of first year students admitted during the year	

File Description	Documents
Data Template	[View File](#)

2.Institution

4.1	**4,03,46,758.28**
Total expenditure, excluding salary, during the year (INR in Lakhs):	

File Description	Documents
Data Template	[View File](#)

3.Teacher

5.1	**60**
Number of full-time teachers during the year:	

File Description	Documents
Data Template	[View File](#)

5.2	**59**
Number of sanctioned posts for the year:	

File Description	Documents
Data Template	[View File](#)

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

At Dinsha Patel College of Nursing, we adhere to the curriculum frameworks provided by the Indian Nursing Council, Gujarat Nursing Council, Sardar Patel University, and Maganbhai Adenwala Mahagujarat University. Our meticulously designed courses align with our institute's vision and mission, addressing the evolving needs of students, the healthcare sector, and society while complying with regulatory standards.

To ensure effective curriculum delivery, we employ a structured and documented process supported by robust mechanisms. Key components include the Institutional Quality Assurance Cell (IQAC), Curriculum Committee Meetings, Staff and Class Coordinator Meetings, Faculty Development Programs, Curriculum Enrichment initiatives, and a comprehensive Feedback System.

The Curriculum Committee, in collaboration with the Principal, plans the academic calendar and assigns subjects and workloads based on faculty expertise. Monthly meetings ensure timely decision-making, review syllabus progress, and maintain transparency and accountability in academic activities. These efforts reflect our commitment to delivering quality education and fostering excellence in nursing.

File Description	Documents
Minutes of the meeting of the college curriculum committee	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dpcn.org.in/wp-content/uploads/2025/01/1.1.1-1-annual-committee-meeting-minute-report.pdf
Any other relevant information.	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dpcn.org.in/wp-content/uploads/2024/12/DPCN-Academic-Details-2023-24.pdf

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

05

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

75

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

517

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Integration of Contemporary Issues and Professional Ethics in Curriculum Delivery

Dinsha Patel College of Nursing integrates contemporary issues like gender equality, environmental sustainability, human values, health rights, demographic challenges, and professional ethics into its curriculum. This ensures students are prepared for the

multidimensional demands of healthcare.

The Women's Development Cell (WDC) promotes gender equality through initiatives like self-defense training, harassment prevention, and 5-7 annual events focused on empowerment and awareness. Environmental sustainability, aligned with Indian Nursing Council (INC) guidelines, is reinforced through Go Green Committee activities such as tree plantations and awareness campaigns.

Community engagement is integral, driven by the National Service Scheme (NSS). Activities include village cleanliness drives, plastic reduction campaigns, and educational initiatives like quizzes and poster competitions. Annual observances such as World Environment Day and NSS Day highlight environmental concerns.

Safety measures include fire alarm systems and hydraulic fire safety installations, ensuring a secure campus. Human values and patriotism are fostered through programs by NSS, Youth Red Cross (YRC), and WDC, along with national celebrations like Independence Day and Republic Day.

The holistic educational approach equips students with professional competencies, ethical conduct, social responsibility, and environmental stewardship, ensuring well-rounded nursing professionals.

File Description	Documents
List of courses with their descriptions	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dpcn.org.in/wp-content/uploads/2025/01/1.-1.3.1-LIST-OF-cross-cutting-issues-as-per-course.pdf
Any other relevant information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dpcn.org.in/wp-content/uploads/2025/01/2.-1.3.1cross-cutting-issue-merged.pdf

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

1

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

58

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

365

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://www.dpcn.org.in/feedback-form/
Data template	View File
Any other relevant information	View File

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected	A. All of the Above

File Description	Documents
URL for stakeholder feedback report	https://www.dpcn.org.in/feedback-form/
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

37

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	View File

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

0

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	**No File Uploaded**
Institutional data in prescribed format (Data template)	View File
Any other relevant information	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement	**A. All of the Above**

File Description	Documents
Any other relevant information	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
405	48

File Description	Documents
List of students enrolled in the preceding academic year	[View File](#)
List of full time teachers in the preceding academic year in the college	[View File](#)
Institutional data in prescribed format (data templates)	[View File](#)
Any other relevant information	[View File](#)

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

The college has introduced various extramural activities to nurture students' talents, creativity, decision-making, critical thinking, and ethical values. These initiatives aim to promote leadership and holistic development through programs like the Student Nurses Association, NSS camps, Skill-Based Courses, Yoga, Karate, cultural events, and self-defense training. Personality and soft skill development programs further enhance student growth beyond academics.

To support specialized interests, committees such as Cultural, Sports, Alumni, Anti-ragging, and Placement Committees actively involve student participation. These platforms encourage engagement and foster teamwork.

The Student Nurses Association conducts activities like Health Day celebrations, camps, exhibitions, poster competitions, conferences, and cultural events. The NSS focuses on social service initiatives such as Yoga Day, national festival celebrations, and blood donation drives. The Cultural Committee organizes vibrant events like Navratri celebrations, annual days, and cultural programs during conferences. The Sports Committee hosts prominent events, including the Dinsha Patel volleyball tournament and the Annual Sports Meet, featuring diverse indoor and outdoor sports activities at the District Sports Complex, Kheda.

These efforts comprehensively support students' academic, cultural, and athletic growth, fostering their overall development in leadership, teamwork, and social responsibility.

File Description	Documents
Appropriate documentary evidence	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dpcn.org.in/wp-content/uploads/2024/12/3.4.4.pdf
Any other relevant information	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dpcn.org.in/wp-content/uploads/2024/12/2.2.3-2-annual-report.pdf

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

The college has adopted a student-focused approach, moving away from the traditional teacher-centered model. Faculty members prioritize enhancing students' theoretical knowledge, developing clinical skills, and fostering a positive attitude towards patient care. To support these goals, the college provides LCD-equipped classrooms, state-of-the-art departmental laboratories with advanced mannequins, internet access, and a well-stocked library featuring both National and International journals.

Several initiatives enhance student exposure, including guest lectures, Continuing Nursing Education (CNE) sessions, and participation in national and international conferences and seminars. Various teaching and learning methods are employed, such as lecture-discussions, demonstrations, group discussions, panel discussions, models, and audiovisual aids.

Encouraging active learning, the college organizes health camps, in-service training, health day rallies, and participation in group projects, cultural activities, JCI competitions, NSS programs, and state and national Student Nurses Association (SNA) events.

Experiential learning is emphasized, with students performing nursing procedures in labs and clinical settings. Integrated and interdisciplinary learning is promoted through NPTEL courses, while participatory learning includes group discussions, buzz sessions, and brainstorming. Problem-solving techniques involve

assigning classroom presentations on topics like immunization schedules and safety protocols. Self-directed learning is encouraged through written assignments and independent projects.

Patient-centered and evidence-based learning tasks students with providing patient care, performing nursing procedures, creating care plans, conducting case studies, and delivering clinical presentations, including tasks such as bed making and personal hygiene procedures.

In project-based learning, final-year students engage in research projects, while others work on subject-specific projects, such as setting up a NICU or a PHC.

File Description	Documents
Learning environment facilities with geo tagged photographs	[View File](#)
Any other relevant information	[View File](#)

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning	A. All of the Above

File Description	Documents
List of clinical skills models	[View File](#)
Geo tagged photographs of clinical skills lab and simulation centre	[View File](#)
List of training programmes conducted in the facilities during the year	[View File](#)
Any other relevant information	[View File](#)

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online

e-resources

The college has provided projector at each class room. Teachers also has been provided ICT tool. Teachers are encouraged to use LCD-Projector, Wi-fi, LAN, Laptop, Desktop, Printer, Scanner, Audio, Video, 140 Mbps Internet Leased Line, PPT, E-book, e-journals, DELNET, NPTEL, Google classroom and student software. The college is the local chapter of SWAYAM - NPTEL. IQAC of the college has organized workshops/ seminars on e-resources, ICT based teaching earning and innovative strategies in teaching-learning processes.

LCD -Projector

LCD projector, CPU, Mouse and Keyboard has been provided to each classroom. All the teachers has been provided computer, Wi-Fi, Lan and Printer at staffroom and library

E-Journals

There are 136 e-journal, which provides sufficient resources to teachers and students. It also guide for the students and faculty research project. It is also utilized for journal club presentation

NPTEL Courses

Teachers and students are also enrolled in NPTEL course. Such as Health Research Fundamental, Disaster Management, Stress Management etc.Four class students have been selected for NPTEL course. The course are selected according to students academic requirements. The students and teachers get refund on the basis of their result.

Computer Lab

There are total 39 computers are provided to students and teachers among them 26 are provided at computer lab with internet facility for academic use.

Printers

There are total 10 printer and 1 colour printer in college

Pen drive

15 pen drives has been provided to teaching and nonteaching staff.

CDs

There are total 174 educational CDs and 33 Thesis Cds.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dpcn.org.in/wp-content/uploads/2024/12/2.3.3-1.pdf
List of teachers using ICT-enabled tools (including LMS)	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dpcn.org.in/wp-content/uploads/2024/12/2.3.3-2.pdf
Webpage describing the "LMS/ Academic Management System"	http://lms.dpcn.org.in/Login.aspx
Any other relevant information	**Nil**

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
48	405

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Nursing, as a noble profession, requires a harmonious blend of theoretical knowledge and practical expertise. Our college's internal assessment and evaluation system is designed to address both aspects comprehensively through continuous internal evaluations and model exams. This structured approach provides

students with ample opportunities for self-improvement while keeping them updated with newly acquired knowledge.

The assessment framework includes diverse activities such as group projects, individual and group presentations, panel discussions, case presentations, case studies, case discussions, and hands-on demonstrations of prescribed procedures, as outlined by the Indian Nursing Council. Each activity incorporates specific evaluation tools to assess procedural nuances, ensuring transparency and providing students with clear, advance guidelines. This systematic approach enhances the overall effectiveness and competency of the evaluation process.

During specialty clinical postings, students' procedures and performances are evaluated by the Head of the Department, class coordinators, and designated faculty members. Assessments are conducted through Nursing Rounds, practical exams, case presentations, and case discussions. These evaluations not only assist in workplace assessments but also support students in continuously enhancing their performance quality.

The evaluation process, encompassing both theoretical and clinical components, is regular, periodic, and transparent. It encourages self-assessment and fosters continuous improvement. This comprehensive framework is designed to provide students with a well-rounded and effective evaluation experience.

File Description	Documents
Appropriate documentary evidence	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dpcn.org.in/wp-content/uploads/2024/12/2.3.5-1.pdf
Any other relevant information	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dpcn.org.in/wp-content/uploads/2024/12/2.2.3-2-annual-report.pdf

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

59

File Description	Documents
Any other relevant information	View File
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

0

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	View File

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

3

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

3

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

13

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Internal Assessment: Theory Examinations

- **Unit tests are conducted after completing each unit, with adjustments made as needed.**
- **Students' performance is evaluated through assignments, focusing on their quality and timely submission. Each academic year includes five assignments per subject, covering areas such as the Drug Book, Instrument Book, Bibliography, and Terminology. Additionally, three term tests are scheduled in January, April, and July.**

Practical Examination: Clinical Activities

- **Clinical activities are assessed during postings in hospital and community settings.**

Nursing Procedures

- **Evaluations include Nursing Care Plans, Case Studies, Clinical Presentations, Health Education sessions, Role-plays, Exhibitions, Demonstrations, and Practical Exams.**

Practical Examination Details

- **These exams take place in hospital and community environments. Each student is assigned a patient for whom they create a care plan, provide basic care, perform procedures under examiner observation, and deliver health education. Term tests for practical examinations are also held in January, April, and July.**

File Description	Documents
Academic calendar	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dpcn.org.in/wp-conte nt/uploads/2024/12/DPCN-Academic- Details-2023-24.pdf
Dates of conduct of internal assessment examinations	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dpcn.org.in/wp-conte nt/uploads/2025/01/2.5.1-2nternal-Exam- schedule-Cummulative.pdf
Any other relevant information	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dpcn.org.in/wp-conte nt/uploads/2025/01/2.5.1-3-exam- Schedule_compressed.pdf

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

Examination Grievance Redressal Policy

The institute has established an Examination Committee to handle student grievances related to examinations, categorized into Internal Assessment Grievances and External Assessment Grievances.

Internal Assessment Grievances

- **Students can report grievances by submitting an Examination Grievance Redressal Form to the Examination Committee.**
- **The committee informs the respective subject teacher, who thoroughly investigates, analyzes, and verifies the issue, making necessary corrections if required.**
- **The committee implements corrective measures to resolve the concerns, ensuring grievances related to internal examinations are addressed within 5 days.**

External Assessment Grievances

- **For external exams, students register online, and any issues with filling out examination forms or obtaining hall tickets**

are resolved by the College Examination Committee in coordination with the Sardar Patel University Examination Section, Gujarat Nursing Council, and Gujarat University.

- Students who have concerns regarding the evaluation of their end-term assessments can apply for revaluation. Revaluation applications must be submitted to the University within 10 days of the result declaration.

- Photocopies of evaluated answer scripts are reviewed by the convener, and in case of discrepancies, students can further request revaluation by paying the required fee to the University.

- If any question is deemed "out of syllabus" or there are errors in the question paper during the exam, students report these to the subject teacher, who escalates the issue to the Controller of Examinations through the Principal. The College Examination Officer takes appropriate action in line with standard procedures.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	[View File](#)
Number of grievances regarding University examinations/ Internal Evaluation	[View File](#)
Any other relevant information	[View File](#)

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

Nursing, as a noble profession, requires a harmonious blend of theoretical knowledge and practical expertise. Our college's internal assessment and evaluation system is designed to address both aspects comprehensively through continuous internal evaluations and model exams. This structured approach provides students with ample opportunities for self-improvement while keeping them updated with newly acquired knowledge.

The assessment framework includes diverse activities such as group projects, individual and group presentations, panel discussions, case presentations, case studies, case discussions, and hands-on demonstrations of prescribed procedures, as outlined by the Indian Nursing Council. Each activity incorporates specific evaluation tools to assess procedural nuances, ensuring transparency and providing students with clear, advance guidelines. This systematic approach enhances the overall effectiveness and competency of the evaluation process.

During specialty clinical postings, students' procedures and performances are evaluated by the Head of the Department, class coordinators, and designated faculty members. Assessments are conducted through Nursing Rounds, practical exams, case presentations, and case discussions. These evaluations not only assist in workplace assessments but also support students in continuously enhancing their performance quality.

The evaluation process, encompassing both theoretical and clinical components, is regular, periodic, and transparent. It encourages self-assessment and fosters continuous improvement. This comprehensive framework is designed to provide students with a well-rounded and effective evaluation experience.

File Description	Documents
Information on examination reforms	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dpcn.org.in/wp-content/uploads/2022/12/2.5.3-1.pdf
Any other relevant information	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dpcn.org.in/wp-content/uploads/2022/12/2.5.3-2-eVALUATION-TOOL.pdf

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support	A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

Description of the Communication Mechanism

During the admission process, the college provides students and parents with comprehensive information about the program's learning outcomes, objectives, and career opportunities. After admission, an orientation program is organized for both students and their parents.

The methods used to communicate this information include:

Publishing details on the college website.

Prominently displaying information on departmental notice boards and in laboratories.

Utilizing digital boards for announcements and updates.

Sharing details during placement training sessions.

Disseminating information through student seminars and orientation programs.

Displaying key messages on college walls.

Including relevant information in the academic calendar.

Roles and Responsibilities of Graduates

Upon completing the program, students will be equipped to:

Perform physical examinations and gather detailed health histories.

Provide health promotion, counseling, and education to individuals and communities.

Administer medications, perform wound care, and deliver other personalized healthcare interventions.

Analyze patient information and make informed, critical decisions regarding necessary actions.

Collaborate with other healthcare professionals to coordinate patient care.

Supervise and direct the care provided by healthcare personnel, such as licensed practical nurses and nurse aides.

Engage in research activities aimed at improving healthcare practices and patient outcomes.

Career Opportunities for Graduates

Graduates can pursue a diverse range of roles, including:

Ambulatory Care Nurse

Perianesthesia Nurse

Critical Care Nurse

Perioperative Nurse

Emergency Room/Trauma Nurse

Psychiatric Nurse

Holistic Nurse

Radiologic Nurse

Home Healthcare Nurse

Rehabilitation Nurse

Hospice Nurse

Transplant Nurse

Infusion Nurse

Nurse Manager

Long-term Care Nurse

Care Facility Manager

Medical-Surgical Nurse

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dpcn.org.in/wp-content/uploads/2021/04/Learning-Outcomes.pdf
Methods of the assessment of learning outcomes and graduate attributes	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dpcn.org.in/wp-content/uploads/2025/01/2.6.1-2-Lesson-Plan.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dpcn.org.in/wp-content/uploads/2025/01/2.6.1-3-Course-outcome.pdf
Any other relevant information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dpcn.org.in/wp-content/uploads/2025/01/2.6.1-4.pdf

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	View File

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

The college has clearly defined the expected learning outcomes for both students and staff. To evaluate students' academic progress and attainment of these outcomes, a Continuous Internal Assessment system is employed. This includes internal midterm examinations, assignments, two term examinations, and a model examination. University-mandated assessments consist of two midterm exams (each carrying 75 marks) and one model exam (75 marks). Assignments follow a similar marking scheme. The average of these three evaluations, each standardized to 100 marks, determines the final internal marks for each subject.

To support students, the institution conducts regular remedial classes for those who need additional help and offers bridge courses for skill enhancement. Faculty members are trained through orientation programs and faculty development initiatives to adopt innovative teaching methods. Detailed profiles of students are maintained to monitor academic activities and performance. Empowerment programs are provided to enhance students' skills in

scientific knowledge, higher education readiness, potential development, and overall academic excellence.

File Description	Documents
Programme-specific learning outcomes	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dpcn.org.in/wp-content/uploads/2022/12/2.6.3-1st-programme-specific-outcome.pdf
Any other relevant information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dpcn.org.in/wp-content/uploads/2022/12/2.6.3-2nd-link-Programme-Outcome.pdf

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

The main points discussed during the parent-teacher meeting include:

1. **General information about the college facilities and strategies planned for the academic year was presented.**
2. **The parents were informed about the training programs conducted.**
3. **Action plans to improve the results of slow learners were shared with the parents.**
4. **Attendance records of weak students were shown to the parents.**

One month prior, permission was sought from the principal to conduct the parent-teacher meeting. Simultaneously, parents were informed via mentors and invited to attend. During one-to-one parent-teacher meetings, specific class faculties and students were involved.

Various aspects of students' educational progress, attendance, basic health status, extracurricular activities, class participation, and discipline were discussed. Internal assessment results and attendance were shown to parents and signed for acknowledgment. Suggestions were exchanged between faculties and parents for the betterment of students, recorded in a suggestion

book. Teachers provided guidance on curriculum, academic requirements, college policies. Suggestions were given for mobile restriction during study time, minimizing travel during examinations, and guidance on hostel accommodation or safe PGs near the college.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dpcn.org.in/wp-content/uploads/2025/01/2.6.4-1-Annual-PTM.pdf
Follow up reports on the action taken and outcome analysis.	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dpcn.org.in/wp-content/uploads/2025/01/2.6.4-2.pdf
Any other relevant information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dpcn.org.in/wp-content/uploads/2025/01/2.6.4-3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

https://docs.google.com/forms/d/e/1FAIpQLSfjdGMKMQ-cETS9ImQaqquiiDas38JwEz7_DEBkwDO9UCyuNw/viewform

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

11

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	View File
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

11

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	View File

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
06	74887

File Description	Documents
List of research projects and funding details during the year (Data template)	[View File](#)
List of research projects and funding details during the year (Data template)	[View File](#)
Link for funding agencies websites	https://www.dpcn.org.in/criteria-3/
Any other relevant information	[View File](#)

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

Our institution has established an ecosystem for innovation through various initiatives focused on the creation and transfer of knowledge. The institute's Research Cell Committee is responsible for monitoring research activities, encouraging faculty members to submit research proposals to various funding agencies, and facilitating their participation in national and international conferences, seminars, and workshops. The committee is also dedicated to monitoring, facilitating, and upgrading the facilities required for research work, actively motivating faculty members to pursue doctoral research. The institute regularly organizes lectures, workshops, seminars, and conferences on research methodology and various research topics. Currently, six faculty members are pursuing advanced degrees. Additionally, we host at least one seminar each year to enhance faculty participation in Faculty Development Programs (FDP). Faculty members with an aptitude for research are identified, and financial support is provided to implement their research projects. Our institution boasts well-equipped laboratories with all the necessary articles, instruments, models, and dummies. We also have a Skill Laboratory featuring advanced mannequins and simulators. A program is in progress to instill a research temperament among both students and faculty. The Training and Placement Cell of the institute is well-established and focuses on bridging the industry-academic gap."

File Description	Documents
Details of the facilities and innovations made	https://www.dpcn.org.in/wp-content/uploads/2020/01/3.2.1-Web-Link.pdf
Any other relevant information	https://www.dpcn.org.in/criteria-3/

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

14

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	View File

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed	**A. All of the Above**

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

07

File Description	Documents
Any other relevant information	View File
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

23

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	View File

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

05

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	View File

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

10

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

145

File Description	Documents
Reports of the events organized	**No File Uploaded**
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	**No File Uploaded**

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

Here provided information about various events and achievements at the Dinsha Patel College of Nursing in Nadiad, Gujarat. Here's a summary of the events and achievements you mentioned:

Gujarat State Institutional Rating Framework (GSIRF) - Knowledge Consortium of Gujarat: This event took place on February 28, 2023,

and it likely involved the college's participation or assessment under the Gujarat State Institutional Rating Framework.

National Tobacco Control Programme Elocution Competition: A competition was held on March 20, 2023, where Ka. Patel Vidhi Viralkumar secured the 1st rank, Shah Diya Jigarbhai secured the 2nd rank, and Sodha Parmar Jaysinh Ajitsinh secured the 3rd rank. This competition was organized by the Taluka Health Office.

Poster Making Competition On Oral Rehydration Day Celebration: This event occurred on June 31, 2023, and it involved participation by Vishva Patel, Namrata Khristi, Nirali Macwan, Sarthak Prajapati, and Hemali Macwan. The competition took place at Dr. N.D. Desai Faculty of Medical Sciences & Research, Nadiad.

Quiz Competition on Breastfeeding Week Celebration: Vishwa Patel participated in a quiz competition as part of the Breastfeeding Week Celebration, held at Dr. N.D. Desai Faculty of Medical Sciences & Research on August 7, 2023.

Guest Lecture on Growth & Development among Children: Mrs. Dhara Vyas delivered a guest lecture on the topic of "Growth & Development among Child" at the Primary School in Kanjoda on September 23, 2023.

These events and achievements indicate the active participation and contributions of Dinsha Patel College of Nursing and its members in various academic and awareness activities.

File Description	Documents
List of awards for extension activities in the year	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dpcn.org.in/wp-conte nt/uploads/2024/12/3.2.3_1-List-of- Awards-.pdf
e-copies of the award letters	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dpcn.org.in/wp- content/uploads/2024/12/3.2.3-2-award.pdf
Any other relevant information	Nil

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-

economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

The institute focuses on building a strong sense of community and involvement among students. It encourages them to participate in various extension activities and community service for their overall development. Two main committees, the Cultural and NSS Program Management Committee and the Youth Red Cross Committee, are key in organizing events. Students take part in health check-up camps, exhibitions, role plays, and rallies to raise health awareness. They also engage in Swachhata (cleanliness) week, pollution control projects, and eco-friendly initiatives through the Green Audit Committee. The institute partners with Junior Chamber International (JCI) to distribute sanitary pads and promote personal hygiene in the community. These activities help students grow, become more socially responsible, and understand community needs. They participate in the 'Swachh Bharat Abhiyan' (Clean India Campaign), campus cleaning, tree planting, and health education programs. This involvement helps them develop a strong sense of national unity, environmental awareness, and social responsibility. Additionally, students join intercollegiate competitions on health awareness days, including drawing, elocution, debate, essay writing, and sports, which support their emotional, intellectual, and social growth. They also gain leadership skills and confidence by organizing short films and scripts with JCI.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dpcn.org.in/wp-content/uploads/2024/12/3.4.4.pdf
Any other relevant information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dpcn.org.in/wp-content/uploads/2024/12/3.4.4-Other-Relavent-data.pdf

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

59

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	View File
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

15

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories,

computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

The institution is equipped with modern infrastructure, providing a conducive environment for academic and clinical excellence. Facilities include ICT-enabled classrooms, seminar halls, a 315-seat auditorium, well-equipped laboratories, a fitness center, and hostels for male and female students and faculty. Classrooms and seminar halls feature Wi-Fi connectivity and LCD projectors, ensuring an advanced teaching-learning experience.

Students benefit from clinical training at affiliated hospitals such as Civil Hospital, Nadiad, and through a new MoU with Dr. N.D. Desai Medical College and Hospital. Community learning is supported by partnerships with various CHCs, PHCs (Vaso, Alindra, Matar, Salun, Palana), and Sub-Centers, adhering to regulatory standards. AYUSH-related therapy training is also available at P.D. Patel Ayurveda Hospital, Nadiad, promoting holistic education.

The institution's nursing skill labs are equipped with full-body manikins, labor process models, CPR training aids, suturing models, and IM injection practice kits, meeting INC norms.

The campus is supported by 24/7 power backup, CCTV surveillance, RO-purified water, fire safety systems, lifts, ramps, and reliable transport facilities, ensuring safety and accessibility.

These comprehensive facilities foster a robust learning environment, empowering students with the skills and knowledge for professional success.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dpcn.org.in/wp-content/uploads/2025/01/4.1.1-1-list-of-available.pdf
Geo tagged photographs	https://www.dpcn.org.in/4-1-1-2-geotagged-photos/
Any other relevant information	https://youtube.com/watch?v=OoGmFi7cP-4&feature=shared

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

Institution has separate grounds for indoor and outdoor sports activity. Like wise the institution has MOU like pay& play with the district Marida Bhagol Sports complex, Nadiad and PWD Ground. Institution every year held the DPCN Sports meet.and the Students are encouraged to participate in various sports activities like badminton, cricket, volleyball, chess, carom, 100-200mt race, table tennis etc. institution also provides equipments to play. Institution has fully equipped gymnasium for the students The gym is properly equipped for basic exercises as well as hardcore workouts instruments are available like bench press, dumbbells, chromium plates etc. Institution has established well furnished 680 sq. mt Auditorium having 315 students seating capacity in the year of 2013 to carry out various extracurricular activities. Also well equipped with latest technology equipment's (sound systems)and LCD projector systems and fully air conditioned, Wi-Fi- internet connected .it is preferred by DPCN as well as other organization for major national and international events like seminars, conferences, CNE, cultural programs includes dramatics, dancing, solo/group singing ,mimicry, poetry ,fashion shows , Teacher's Day, Nurses' Day etc. Institution has MOU with Prajapita Brahma Kumarisishwariavishva Vidhyalaya for yoga & meditation. students are getting benefits of yoga and meditation every year.

File Description	Documents
List of available sports and cultural facilities	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dpcn.org.in/wp-conte nt/uploads/2025/01/4.1.2-1-Sports-Cultural- Event.pdf
Geo tagged photographs	https://www.dpcn.org.in/4-1-2-2/
Any other relevant information	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dpcn.org.in/wp-conte nt/uploads/2025/01/4.1.2-3-list-of- event_merged.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The College has a separate Boys Hostel and Girls Hostel; Boy's hostel spread over 6376.13 sq. ft. area to accommodate students. Whereas Girls hostel spread over 43,551.46 sq. ft near to the campus. The Girls Hostel can accommodated 300 students whereas boys hostel 66.The hostel has a separate dining hall, common room, visitor room, reading room, store facility, recreation room etc. It has 200 bedded Parent hospital Sheth H.J. Mahagujarat Hospital, Where students has free and staff got 50% free health services on check-up, drugs, & treatments. College has facilitated separate washroom are available for girls and boys. With the facility of purified drinking water and hand washing facility, it provides canteen facility having capacity of 30people & facility of bank is about walking distance. It has outdoor signs and exterior signage where road meets .Our College has green campus. Every corner of the campus has been planted with trees, flowers, shrubs, creepers, turfs and other beautiful plant species ,It has installed a SOLAR ROOF TOP POWER GENERATION PLANT with capacity of 45Kwp from that institute got 60,732 power unit production in 23-24.institute have the closed drainage system , facility of automatic RO water purifier and separate parking space.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://www.dpcn.org.in/4-1-3-2/
Any other relevant information	Nil

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

701395

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

The institution is well-equipped for clinical education, featuring a 200-bed facility, Sheth H.J. Mahagujarat Hospital, along with several affiliated hospitals, including General Hospital in Nadiad, Muljibhai Patel Urological Hospital, Government Mental Hospital in Vadodara, Kashiben Gordhandas Patel Children Hospital in Vadodara, Santram Eye Hospital in Nadiad, and Dr. N.D. Desai Hospital.

Community-based teaching and learning are conducted at Referral Hospitals, CHCs, PHCs, UHCs, and sub-centers. The institution boasts well-equipped laboratories, such as the Nursing Foundation Lab, Preclinical Science Lab, Maternal and Child Health Lab, Pediatric Lab, and Nutrition Lab, all adhering to regulatory standards. These facilities provide students with essential instruments and equipment for clinical practice.

The institution also houses advanced medical equipment, including ventilators, cardiac monitors, and defibrillators, to support both

general and specialized medical and surgical services. During their training, students actively engage with patients and their families, perform various procedures, assist in operating theaters and intensive care units, and provide education on patient conditions, diets, and lifestyles.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://www.dpcn.org.in/4-2-1-1-2/
The list of facilities available for patient care, teaching-learning and research	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dpcn.org.in/wp-content/uploads/2025/01/4.2.1-2.-GPCB-Permission-Details-of-clinical-Affliated-Permission-2023-24-for-GNC.pdf
Any other relevant information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dpcn.org.in/wp-content/uploads/2024/12/3.4.4.pdf

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

20097

File Description	Documents
Any other relevant information	View File
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dpcn.org.in/wp-conte nt/uploads/2025/01/4.2.4-Dr.-Shelat-Sir- MMS-Annual-Report-of-23-24.pdf

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

135

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	No File Uploaded

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for	**A. All of the Above**

students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

Library is situated in a separate block has 80 seating capacity. Library is fully automated with Software for university libraries (SOUL 3.0) & is developed by INFLIBNET year of commencement was 2018 and its auto renewed. It provides facility to send reports through mail, allows to save the reports in various formats such PDF, Excel, etc. SOUL 3.0 Software is used by students & faculty for search of books by title/ author name etc. All the work related to issue and return has been computerized. All books & library documents are bar-coded and books are issued to users by reading the barcode of the document. Separate reading room is available for undergraduate, postgraduate students and teachers. Separate research cell/ PG section is available with facilities such as subscription for e-books, National & international journals, computer with internet facilities. Separate reference section for Books, Journals, exam related materials are also available. The library offers Kotadiya Book Bank Scheme which provide text books of each subject and English Dictionary to 50% newly admitted students. There is regular stock verification process carried out by the library. Library committee meets at regular intervals for selection of books and other Library material.

File Description	Documents
Geo tagged photographs of library facilities	https://www.dpcn.org.in/4-3-1-1-geotagged-photos-library/
Any other relevant information	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dpcn.org.in/wp-conte nt/uploads/2025/01/soul-Book-entry-23-24.pdf

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

The DPCN Library is dedicated to enhancing knowledge resources to provide an enriching educational experience. It houses 5,076 books, 25 national journals, 5 international journals, 145 e-journals, 6 periodicals, 150+ dissertations and theses, and 3 newspapers, regularly updated to meet the needs of students and faculty.

The library's reference section includes encyclopedias, general knowledge books, and discipline-specific resources such as textbooks on medical-surgical nursing, community health nursing, obstetrics and gynecology nursing, pediatric nursing, and nursing administration and research. Additional resources include handbooks on anatomy, physiology, biochemistry, microbiology, and other professional subjects.

To support digital learning, the library offers CDs, DVDs, floppy disks, and internet access for global information retrieval. New subscriptions include periodicals, competitive exam materials, and women's magazines. Books from ancient texts like the Geeta, Vedas, Mahabharata, Quran, and Bible further enrich the collection.

Local and regional knowledge is emphasized with books such as "Gujarat ni Asmita" by Gunvant Shah, "Saurashtra no Itihas" by K.K. Shastri, and "Adivasi Samaj: Jeevan ane Sanskriti" by Dashrath Tribhuvan. The library also conducts book exhibitions, orientation programs, and research seminars to foster academic growth.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dpcn.org.in/wp-conte nt/uploads/2025/01/soul-Book- entry-23-24.pdf
Geotagged photographs of library ambiance	https://www.dpcn.org.in/4-3-1-1-geotagged- photos-library/
Any other relevant information	Nil

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases — B. Any 3 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	No File Uploaded

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

85197

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

The Library stocks more than 5076 books of various subjects in medical and nursing and Students are encouraged to avail other facilities like e- mail, internet, CD-ROM browsing and photocopying. All the students and faculty are given the 2 library card. And ID card that is scanned in SOUL 3.0 Software. So books are issued only on production of their identity cards.members are responsible for the books borrowed on their ID cards. If they want to go to library they need to do entry & exit in registers. Students can issue 2 books per one card. Books taken by students should return within 7 days.

Institution has e- resources to allow for off- campus access to most online resources for faculties and students. Institution has remote access to online nursing and medical E-Resources through DELNET. Students and faculty are given the login & password .DELNET has given 146 Nursing E-Journals and 90,000 medical and health allied sciences knowledge materials. Students can use at home remotely. Library is organized the orientation programme for newly admitted students for all type of rules and regulation, policies of library. & staffs are encouraged to take part into library orientated conferences and faculty development programme

File Description	Documents
Details of library usage by teachers and students	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dpcn.org.in/wp-content/uploads/2025/01/library.pdf
Details of library usage by teachers and students	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dpcn.org.in/wp-content/uploads/2025/01/library.pdf
Any other relevant information	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dpcn.org.in/wp-content/uploads/2025/01/4.3.5-3.pdf

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other	**D. Any 1 or 2 of the Above**

File Description	Documents
Links to documents of e-contents used	[View File]
Data template	[View File]
Any other relevant information	[View File]

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

23

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	[View File]
Geo-tagged photos of the facilities	[View File]
Any other relevant information	**No File Uploaded**

4.4.2 - Institution frequently updates its IT facilities and computer availability for students

including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

With the increasing demand for internet access in educational campuses due to evolving standard of education and flexibility offered by the Internet institutes are keenly stepping forward to setup secured and stable wired or Wi-Fi network campus for the students.

Currently we are using Plusnet communication 20 MBPS leased line& Pacenet internet Charotar Telelink PVT LTD access services in wired and wireless mode with internet bandwidth speed 100 MBPS .also we are using 80 MBPS GTPL broadband internet services. also we have provided Wi-Fi facility to student in campus. Campus is having total 220 MBPS of high speed internet facility. The institute has a 24X7 Wi-Fi facility in the college campus for the student and faculty members. The connectivity through a fully networked campus with the facilities of e-mail, net surfing, up/down loading of web based application, besides helping them in preparing projects seminars. Also, using Cyberoam firewall to prevent illegal access of internet. There are total 56 computers, 10 printers, 13 Wi-Fi routers,13 LCD projector, smart board and internet connection with LAN for power point presentation, &online videos. Computer lab has 24 Computers with internet connection. All the desktops are secured by installing antivirus like Seqrite EPS etc.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dpcn.org.in/wp-content/uploads/2025/01/4.4.2-1-DPCN-Details-of-IT-Facility.pdf
Any other relevant information	Nil

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	D. 50 MBPS - 250MBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	**No File Uploaded**

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

18194384

File Description	Documents
Audited statements of accounts on maintenance o f physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	View File

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

Institution has a number of policies procedures and practices to govern its operation. The maintenance and cleaning of the classrooms and furniture are done with the efforts on the non-teaching staff and in major cases the college goes for the maintenance contract to the experts.. Utility software is distributed in all the locales like office, laboratories, library, departments etc. The ICT smart classrooms and all those computer related facilities are maintained by the IT manager technically appointed by the management. The college website is maintained regularly by IT Department. . Library maintenance is done by

librarian & library committee For the maintenance of the laboratories are done by the technicians and the is done under the Institutional maintenance committee, The gardener appointed to maintain the garden. Regarding the maintenance of sports equipment the college sports in charge is deputed. The maintenance of generator is regularly done by the green audit committee. Electrical and plumbing related maintenance is done with the help of employed electrician and plumber.Hence, the management allocates sufficient funds for the maintenance of the physical academic and support facilities. Exclusive staffs are appointed for overseeing maintenance of the entire campus. Records & Registers are maintained.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dpcn.org.in/wp-content/uploads/2025/01/4.5.2-meeting-minutes-of-maintainence.pdf
Log book or other records regarding maintenance works	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dpcn.org.in/wp-content/uploads/2025/01/4.52-2-logbook.pdf
Any other relevant information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dpcn.org.in/wp-content/uploads/2025/01/4.5.2-2-bills.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

262

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	View File
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

B. Any 5 or more of the Above

File Description	Documents
Any other relevant information	View File
Link to Institutional website	https://www.dpcn.org.in/
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

180

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://www.dpcn.org.in/
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc.., Describe the international student cell activities within 100 - 200 words

The trend of internationalization reflects concerns with global issues in health and science, awareness of the benefits of international learning experiences and research collaboration and the need to attract international scholars.

The Dinsha Patel College of Nursing enables higher education possible for students to all Undergraduate and Post graduate Programmes offered in the institute.

Following services are provided to the students:

1. Consultations with students and scholars on immigration and visa matters

2. Conducting orientation to foster social and cultural adjustment

3. Specialized Counseling on social issues through the Counseling Centre in the institute

- Admission and Visa Application Residential Permit
- Living at Dinsha Patel College of Nursing

The institute campus is located at College road, Nadiad. The institute provides a hostel facility for stay to both boys and girls, where you live depends on your subject choice. The institute's main campus is located at College road, Nadiad and is 42 km away from Ahmedabad Airport. This campus hosts the College of Nursing which runs courses like GNM, B.Sc. PB B.Sc., and M.Sc. Nursing. Campus offers a number of opportunities to the students to get involved in various curricular and extra-curricular activities along with the regular studies.

File Description	Documents
For international student cell	Nil
Any other relevant information	Nil

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken	A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dpcn.org.in/wp-content/uploads/2024/12/5.1.5-2-Anti-ragging-policy-2023-2024.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations

during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

04

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	View File

5.2.2 - Number of outgoing students who got placed / self-employed during the year

31

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	No File Uploaded
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

14

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

01

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	View File

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

ANNUAL REPORT STUDENTS' COUNCIL 2023-24

In the academic year 2023-24, the Students' Council planned a variety of academic and recreational activities. As student body representatives, the council was held accountable for organizing events that helped students mold themselves as professionals with a variety of interpersonal skills. The student council arranges a navratri event on campus every year, in which students actively engage and enjoy the garba. Students are told about the major aim of the council during the orientation program, which is to encourage students to be a part of the council and educate them about the roles played by the student body in the college. Every year, the student council works for the students' welfare and organizes a variety of new activities for all students, such as Celebration of Group Day, Signature Day, Bollywood Day, Traditional Day, and Go Green Day and many more. Overall, the council has been a mixture of strength, discipline, and diversity, ensuring that the students have had a positive experience.

File Description	Documents
Reports on the student council activities	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dpcn.org.in/wp-content/uploads/2024/12/5.3.2-1.pdf
Any other relevant information	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dpcn.org.in/wp-content/uploads/2024/12/5.3.2-1-Annual-SNA-Activity-list-2023-24.pdf

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

9

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activates with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

The DPCN Alumni Association is listed as a charity with the Nadiad Charity Commissioner Office. The DPCN Alumni Association's registration number is GUJ/2887/Kheda. The alumni association is active and plans numerous events and activities each year. Every graduate treasure the time they spent in college. All of the students who have graduated from our campus have found inspiration and support from the DPCN Alumni Association, among other places. The 26th of January has been observed as Alumni Day since 2016, allowing graduates to reconnect with old classmates and reminisce about their glory days in college.

The association's goals and objectives are as follows:

1. To serve as a liaison between "Alumni" (previous students) and "DPCN" (DPCN Alumni Association)

2. To give former students, current students, college teachers, college administration, and the DPCN a forum for communication.

3. To assist in enhancing the college's infrastructure and amenities with the support of engaged alumni participation.

4. To make the alumni's knowledge and experience available for the college's expanding research and instructional initiatives.

5. Assisting pupils with their project work

File Description	Documents
Registration of Alumni association	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dpcn.org.in/wp-conte nt/uploads/2024/12/5.4.1-1Registration-of-Alumini-Association.pdf
Details of Alumni Association activities	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dpcn.org.in/wp-content/uploads/2024/12/5.4.1-2.pdf
Frequency of meetings of Alumni Association with minutes	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dpcn.org.in/wp-conte nt/uploads/2024/12/5.4.1-3-DPCN-Alumni-meeting-minutes-2023-24.pdf
Quantum of financial contribution	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dpcn.org.in/wp-content/uploads/2024/12/5.4.1-4Quantam.pdf
Audited statement of accounts of the Alumni Association	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dpcn.org.in/wp-conte nt/uploads/2024/12/5.4.1-5-ALUMNI1.pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments	C. Any 2 or 3 of the Above

File Description	Documents
List of Alumni contributions made during the year	<u>View File</u>
Extract of Audited statements of highlighting Alumni Association contribution	<u>View File</u>
Certified statement of the contributions by the head of the Institution	<u>View File</u>
Any other relevant information	<u>View File</u>

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

The institute strives for academic excellence in education, research, and healthcare practice, with a mission to prepare competent nursing professionals as clinicians, educators, leaders, and researchers. The college management, together with the principal, plays an active role in coordinating the functions of the college.

The institute's vision is centred on achieving academic excellence, while its mission focuses on preparing nursing professionals who contribute to the health and well-being of individuals and society. To this end, various committees, comprising teaching and non-teaching faculty members, are engaged in curricular and co-curricular activities, as well as administrative functions. These committees ensure that all aspects of the college's operations run smoothly and effectively. The academic forum conducts programs for students and faculty to enhance their professional knowledge, skills, and attitudes. The management periodically reviews quality policies and makes necessary amendments to ensure continuous improvement. Input from all stakeholders, including mentor-mentee pairs, teachers, alumni, and the neighbourhood community, is actively sought and incorporated into the development and review of these policies. Training sessions are provided to faculty members to support their professional development, with a strong emphasis on team building and teamwork to foster a healthy and collaborative work culture.

File Description	Documents
Vision and Mission documents approved by the College bodies	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dpcn.org.in/wp-content/uploads/2024/01/6.1.1-1-mission-vision.pdf
Achievements which led to Institutional excellence	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dpcn.org.in/wp-content/uploads/2024/01/6.1.1-2-achievment-other.pdf
Any other relevant information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dpcn.org.in/wp-content/uploads/2024/01/6.1.1-3-GSIRF-2022-medical-summary.pdf

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

The institute has established a mechanism for delegating authority and providing operational autonomy to various functionaries. An annual academic planner is prepared at the end of each academic year to outline the activities for the upcoming year. The Principal convenes regular meetings with the Heads of Departments (HODs) to discuss and monitor academic responsibilities and progress. HODs are tasked with overseeing the functioning of their respective departments and ensuring smooth operations.

Event coordinators present a report of yearly activities to the advisory committee after the completion of each event. The institution fosters a culture of participative management by involving both staff and students in various activities and decision-making processes. A committee system is in place to ensure the effective implementation of decisions and resolutions. Both students and faculty are encouraged to share their suggestions for enhancing excellence in various aspects of the institute. The institution emphasizes continuous evaluation and student appraisal while maintaining monthly updates on students' attendance to promote regularity and improved performance. Non-teaching staff play an active role in delivering day-to-day support services to students and faculty, ensuring the seamless

functioning of the institute. The decentralization of departments and personnel is implemented as a strategic approach to enhance the quality of education provided. This decentralized system ensures accountability, encourages innovation, and contributes to the overall development of the institute.

File Description	Documents
Relevant information /documents	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dpcn.org.in/wp-content/uploads/2024/01/6.1.2-1-DECENTRALIZATION-AND-PARTICIPPATIVE-MX.pdf
Any other relevant information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dpcn.org.in/wp-content/uploads/2024/12/DPCN-Academic-Details-2023-24.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The development of the curriculum incorporates suggestions from regulatory bodies. Each department's Board of Studies proposes additions or modifications to curricular activities. The institute has a perspective plan for five-year development, along with a strategic plan for the period 2020-2025. This strategic plan is designed to align with the institution's vision, mission, and core values. The planning process involves stakeholders such as management, leadership, heads of departments (HODs), faculty, staff, industry representatives, students, alumni, and parents. These stakeholders contribute to the process through a SWOC analysis (Strengths, Weaknesses, Opportunities, and Challenges), identifying internal and external factors that influence the institution. Based on these inputs, long-term and short-term institutional goals are defined and guided by the stakeholders. The Governing Body (GB) is responsible for decision-making, while the Principal ensures that these decisions are communicated to teaching and non-teaching staff. Auxiliary bodies, such as those for alumni engagement, anti-ragging initiatives, and library management, are established to address specific institutional needs. Students actively participate in managing extracurricular activities, sports, media, and National Service Scheme (NSS)

activities through their representatives and class leaders. A
dedicated department handles training and placement initiatives.
Additionally, various authorities, bodies, and committees operate
at different levels to ensure effective functioning and decision-
making within the institute. The decision-making process is guided
by key performance indicators and institutional priorities.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dpcn.org.in/wp-conte nt/uploads/2024/01/6.2.1-1-Governing-body-meeting.pdf
Any other relevant information	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dpcn.org.in/wp-conte nt/uploads/2024/01/6.2.1-2.-GOVERNING-BODY-combined.pdf
Organisational structure	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dpcn.org.in/wp-conte nt/uploads/2024/01/6.2.1-3-ORGANISATIONAL-STRUCTURE.pdf
Strategic Plan document(s)	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dpcn.org.in/wp-conte nt/uploads/2024/01/6.2.1-4-Strategic-plan-DPCN-2020-2025.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination	A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Dinsha Patel College of Nursing places a strong emphasis on the well-being and professional development of its staff members. Faculty are encouraged to associate with state, national, and international professional bodies. The institution motivates and sponsors staff participation in conferences, seminars, and workshops at the state, national, and international levels.

The facilities and welfare measures provided for staff include:

1. Support for Professional Development: Opportunities for self-development through online courses, refresher courses, short-term courses, training programs, and higher education, with provisions for grant leave.
2. Leave Policies: Availability of various types of leaves, including vacation leave, casual leave, medical leave, maternity leave, and paternity leave.
3. Employee Provident Fund: Access to an Employee Provident Fund scheme for staff members.
4. Loan Facility: Loan facility provided to staff through the Mahagujarat Medical Society.
5. Medical Assistance: Access to ambulance services and on-campus doctor consultations.
6. Uniforms: Provision of college uniforms for non-teaching staff.
7. Accommodation: Availability of accommodation facilities for staff.
8. Transport: Transportation services for both teaching and non-

teaching staff.

9. **Duty Leave:** Duty leaves granted for attending seminars, conferences, workshops, and Continuing Nursing Education (CNE) programs.

10. **Travel Allowances:** TA/DA (Travel Allowance/Daily Allowance) provided to staff for attending conferences and official travel within India.

11. **Health Insurance:** Health insurance policies available for staff members.

File Description	Documents
Policy document on the welfare measures	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dpcn.org.in/wp-content/uploads/2024/01/6.3.1-1-welfare-meassure-policy.pdf
List of beneficiaries of welfare measures	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dpcn.org.in/wp-content/uploads/2024/01/6.3.1-2.pdf
Any other relevant document	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dpcn.org.in/wp-content/uploads/2024/01/6.3.1-3-accomodation_merged.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

12

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	**No File Uploaded**
Receipts to be submitted	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

22

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

26

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	View File
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The institution strictly adheres to the recruitment and promotional policies outlined by the Indian Nursing Council (INC), S.P. University, and Maganbhai Adenwala Mahagujarat University, Nadiad. Each faculty member undergoes a staff appraisal process as part of the performance evaluation system. This appraisal system is designed to motivate employees, enhance their performance, and identify their strengths and areas for improvement.

For non-teaching staff, increments are approved based on a satisfactory report submitted by the Principal. Annual Performance Assessment Reports (APAR) are maintained for all non-teaching employees. Annual increments for both teaching and non-teaching staff are sanctioned on May 1st of each calendar year. The management conducts an annual review of faculty performance, and decisions regarding increments, promotions, and other benefits are made based on this review.

Annual Performance Appraisal Criteria

1. **Teaching-Learning Process Evaluation: Assessment of the faculty's effectiveness in delivering educational content.**
2. **Specific Duties/Tasks: Evaluation of the completion and quality of specific duties or tasks assigned by the Heads of Departments.**
3. **Awards and Recognition: Consideration of any awards or rewards received by faculty and staff.**

4. **Contribution to Extracurricular and Co-Curricular Activities:** Participation and involvement in activities beyond the classroom.
5. **Execution of Examination Duties:** Fulfilment of exam-related responsibilities assigned by GNC, S.P. University, and Maganbhai Adenwala Mahagujarat University.
6. **Research Contributions:** Contributions to research, including projects, publications, and guidance provided to students.

This structured approach ensures a fair and transparent performance evaluation system, promoting professional growth and organizational effectiveness.

File Description	Documents
Performance Appraisal System	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dpcn.org.in/wp-content/uploads/2024/01/6.3.5-1-Academic-Performance-Evaluation.pdf
Any other relevant information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dpcn.org.in/wp-content/uploads/2024/01/6.3.5-2-additional-Non-teaching-DPCN-ANNUAL-PERFORMANCE-ASSESSMENT-REPORT.pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institute maintains a transparent and well-structured financial management system. The primary source of funding is the management, with resource mobilization playing a critical role in achieving institutional goals and objectives. Ensuring accountability and transparency in financial matters is a top priority. The Principal, along with designated committees, oversees the optimal utilization of funds to foster a learner-centric ecosystem. Funds received from external non-governing bodies are allocated for specific purposes, such as purchasing equipment, and organizing seminars, workshops, and conferences. Several committees, including the Administration and Finance Committee and the Management Board, are responsible for reviewing resource utilization. These committees evaluate audits, budgets, and accounts to ensure efficient mobilization and management of available funds. They also provide recommendations for improving

resource handling based on their analyses. Specialized committees are formed to study specific areas, assess requirements, and submit their findings to an analysis committee. The Advisory Committee examines these requirements, considers future needs and plans, and forwards its recommendations to the Finance Committee for detailed review. The Finance Committee meticulously evaluates all suggestions and analyses, ensuring that decisions are made in the best interest of students, faculty, and non-teaching staff. The final recommendations and reports are submitted to the Management Committee for approval and implementation.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dpcn.org.in/wp-conte nt/uploads/2024/01/6.4.1-1-MOBILIZATION-POLICY.pdf
Procedures for optimal resource utilization	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dpcn.org.in/wp-conte nt/uploads/2024/01/6.4.1-2-procedures-for-utilization.pdf
Any other relevant information	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dpcn.org.in/wp-conte nt/uploads/2024/01/6.4.1-3-Relevent.pdf

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The institute has a robust mechanism for conducting both internal and external audits of financial transactions annually. Internal audits are performed each year, alongside external audits, ensuring transparency and accountability in financial operations. The Mahagujarat Medical Society appoints internal and statutory auditors to oversee these processes. Both internal and external audits are typically conducted in March. The institute also conducts academic audits through the Academic and Administrative Audit (AAA), which is constituted by the Principal and carried out by an internal expert. These audits ensure that academic standards and administrative processes are maintained at a high level. An Internal Quality Assurance Cell (IQAC) is established within the institute to monitor and uphold standards in academic affairs. The IQAC evaluates the policies, strategies, and functions of various

administrative departments to ensure effective governance. It plays a vital role in enhancing and coordinating activities within the institute while institutionalizing best practices to foster continual improvement.

File Description	Documents
Documents pertaining to internal and external audits for the last year	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dpcn.org.in/wp-content/uploads/2024/01/6.4.2-1-internal-external-financial-audit.pdf
Any other relevant information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dpcn.org.in/wp-content/uploads/2025/01/6.4.2-2-External-financial-audit.pdf

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
4000	300000

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The Internal Quality Assurance Cell (IQAC) was established in 2016-2017 and functions in alignment with the guidelines provided by the National Assessment and Accreditation Council (NAAC). Its primary objectives include improving and maintaining the quality of education, exploring innovative teaching methodologies, enhancing infrastructure, and providing recommendations for introducing new self-financed courses.

The IQAC is dedicated to developing a system for conscious, consistent, and catalytic improvement in the institution's overall performance. It convenes quarterly to plan, direct, implement, and evaluate activities related to teaching, research, and publications within the college. The IQAC plays a crucial role in proposing and executing quality enhancement measures.

Several best practices have been institutionalized through IQAC initiatives, including:

- **Organizing seminars, workshops, faculty enrichment programs, and training sessions for faculty and students.**
- **Hosting lectures by eminent speakers.**

- **Introducing value-added, certificate, and online courses for students and faculty.**
- **Implementing feedback mechanisms to gather inputs from students, alumni, and parents.**
- **Conducting Parents-Teachers Meetings to foster communication and collaboration.**
- **Developing innovative teaching plans and strategies.**
- **Ensuring effective lab supervision, preparation of lab manuals, and evaluation of lab reports.**
- **Establishing efficient library management practices.**
- **Promoting green practices, including conducting Green Audits.**
- **Holding regular meetings with Heads of Departments (HODs) and faculty members.**
- **Reviewing and assessing reports from various committees and cells.**

These initiatives have significantly contributed to enhancing institutional performance and promoting a culture of continuous improvement.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dpcn.org.in/wp-content/uploads/2025/01/6.5.1-1-IQAC-composition-2023-24-1-7.pdf
Minutes of the IQAC meetings	cchrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dpcn.org.in/wp-content/uploads/2025/01/6.5.1-2-12th-13th-meeting-1.pdf
Any other relevant information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dpcn.org.in/wp-content/uploads/2025/01/6.5.1-3-IQAC-AUDIT-Final.pdf

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	View File

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)	A. All of the Above

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dpcn.org.in/wp-content/uploads/2024/12/AQAR-2022-23.pdf
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

7

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for

women on campus within 100 - 200 words

Institution shows gender sensitivity in providing Facilities Such as: safety and security, counselling, common room. Institute has formed gravience cell, women development cell to resolve the issue of female staff and students. Suggestion boxes are installed in ground floor of college. Institution has recruited watchman for safety purpose. Institution has video surveillance system to keep watch over the diverse assortment of facilities. We installed CCTVs on the entire floor. The Institute has formed an anti-ragging committee chaired by senior faculty of the institute and comprising of faculty representatives and student's representatives so, as to avoid an undue incidence of ragging either in college or in Hostel. Common room are available for the recreation of the students. Our institute celebrates international men's day on every 19th November and also celebrates international women's day on 8th march with collaboration of J.S. Ayurveda Mahavidhaylaya. Institute provides self-defense training to all first year students. Also women development cell organized various seminars, guest lecture for students. Under the women development cell, we installed a sanitary napkin incinerator on the first floor on 13th October 2020 and a sanitary napkin dispenser machine at MCH Lab on 6th November 2020.

File Description	Documents
Annual gender sensitization action plan	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dpcn.org.in/wp-content/uploads/2025/01/1-7.1.2-Meeting-minutes-of-WDC-committee.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dpcn.org.in/wp-content/uploads/2025/01/2-7.1.-2-Specific-facilities-for-women.pdf
Any other relevant information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dpcn.org.in/wp-content/uploads/2025/01/3-7.1.2-gender-programms.pdf

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation	B. Any 3 or 4 of the Above

Biogas plant Use of LED bulbs/ power efficient equipment	

File Description	Documents
Geotagged Photos	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dpcn.org.in/wp-conte nt/uploads/2025/01/7.1.3-geotagged-photos.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

7.1.4 Describe the facilities in the Institution for the management of the following types of degradable and non degradable waste (within 100 - 200 words)

Facilities for Degradable and Non-Degradable Waste Management

Our institution is committed to environmental sustainability and implements effective waste management practices, including segregation, recycling, and composting. Awareness programs are regularly conducted to instill a sense of responsibility among students, staff, and faculty for reducing waste generation. Housekeeping staff, gardeners, and sweepers actively participate in waste segregation efforts.

1. E-Waste Management

- **Minor defects in electronic gadgets are repaired by the IT Department to extend their usability.**

2. Solid Waste Management

- **Solid waste, including plastics, metals, glass, cardboard, newspapers, and stationery, is systematically segregated.**
- **Dustbins installed across the campus facilitate proper waste**

disposal.

3. Liquid Waste Management

- Liquid waste from labs and other areas flows into a treatment pit, where it undergoes filtration through sand and stones.
- The treated water is reused for gardening purposes.

4. Waste Recycling System

- Paper waste is collected and sold for recycling.
- Treated liquid waste is utilized for irrigation.

5. Hazardous and Radioactive Waste

- As a healthcare institute, no hazardous chemicals or radioactive waste is generated.

These measures collectively contribute to a clean, eco-friendly campus environment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dpcn.org.in/wp-content/uploads/2025/01/1-7.1.4-Mous.pdf
Geotagged photographs of the facilities	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dpcn.org.in/wp-content/uploads/2025/01/2-7.1.4-Geo-tagged-photograph.pdf
Any other relevant information	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dpcn.org.in/wp-content/uploads/2025/01/3-7.1.4-Paper-recycling.pdf

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geotagged photos / videos of the facilities	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dpcn.org.in/wp-conte nt/uploads/2025/01/1-7.1.5-Geo-tagged-photos.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants	A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dpcn.org.in/wp-conte nt/uploads/2025/01/1-7.1.6-Geo-Tagged-Photos.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment	A. All of the Above

Provision for enquiry and information: **Human assistance, reader, scribe, soft copies of reading material, screen reading**	

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	[View File](#)
Any other relevant information	[View File](#)
Data template	[View File](#)
Relevant documents	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Describe the institutional efforts/initiatives in providing an inclusive environment

Institutional Efforts to Provide an Inclusive Environment

Our institution is dedicated to fostering inclusivity through various programs and initiatives aimed at enhancing quality of life and promoting social awareness. Key efforts include:

1. **Awareness and Support Programs:**
    1. **Guest lectures, health check-up camps, webinars, and awareness sessions are organized annually.**
    2. **A dedicated nutrition program was conducted for first-year GNM students with low BMI.**
2. **Orientation and Infrastructure Introduction:**
    1. **During orientation, the principal and committee secretaries provide an overview of students' roles, responsibilities, and available institutional facilities.**
3. **Women Development Cell Initiatives:**
    1. **Monthly "Share and Care" activities include distributing sanitary pads, blankets, and clothing in rural areas.**
    2. **Installation of a sanitary napkin incinerator in the first-floor washroom and a sanitary pad bank in the MCH lab.**
4. **Community Outreach:**
    1. **Students visit nearby villages to raise awareness**

about social issues and support underprivileged
communities.
5. Cultural and Regional Inclusivity:
    1. Celebrations of festivals like Navratri, Diwali,
       Vasant Panchami, and kite festivals promote regional
       traditions.
    2. Holidays for Christmas and cultural programs foster
       unity and diversity among students.

These initiatives create a vibrant and supportive environment,
emphasizing the institution's commitment to inclusivity and
community engagement.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dpcn.org.in/wp-content/uploads/2025/01/7.1.8-1-Index.pdf
Any other relevant information/documents	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dpcn.org.in/wp-content/uploads/2025/01/7.1.8-2-Activity-Report.pdf

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	[View File](#)
Web link of the code of conduct	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dpcn.org.in/wp-content/uploads/2024/01/2-handbook-on-code-of-conduct.pdf
Details of the monitoring committee of the code of conduct	[View File](#)
Details of Programs on professional ethics and awareness programs	[View File](#)
Any other relevant information	[View File](#)
Institutional data in Prescribed format (Data Template)	[View File](#)

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

At our institute, we celebrate various national and international days each year to foster a sense of nationalism and community awareness. These programs are coordinated by the Cultural Committee, with active participation from both students and staff. Notable celebrations include Independence Day, Republic Day, and Sardar Vallabhbhai Patel Jayanti, alongside Mahatma Gandhi Jayanti, Teacher's Day, and Road Safety Week.

The institute also organizes diverse awareness programs, quiz competitions, and guest lectures to mark occasions like World Health Day, World Diabetes Day, World Heart Day, World AIDS Day, World Tuberculosis Day, World Cancer Day, and World Breastfeeding Day. Activities such as exhibitions, role plays, and dramas are conducted to spread awareness within the community.

The Mental Health Nursing Department observes World Mental Health Day with dedicated efforts to raise awareness about mental health issues both on campus and in the wider community. The institute also underscores its commitment to gender equity by celebrating

Women's Day and Men's Day, honoring individuals for their contributions.

Cultural events such as the annual day, lamp lighting ceremony, and festivals like Diwali and Navratri are also organized, with enthusiastic participation from students and faculty alike.

Additionally, the institute promotes health and wellness through initiatives like a free health check-up camp. Sports activities are prioritized with an annual Sports Day in January and a weekly sports hour, allowing students to engage in both indoor and outdoor games, fostering physical well-being and teamwork.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

BEST PRACTICE – I: Advanced Nursing Skills Lab The Advanced Nursing Skills Lab is designed to clearly define learning outcomes for each demonstrated activity, enabling nursing supervisors to assess and support students who may need additional practice in specific skills.

Objectives:

- Enhance nursing skills while providing opportunities to overcome fears and insecurities by working with task trainers, simulators, and actual hospital equipment.

Outcomes:

- Students improve their skills and build confidence through hands-on experience with the lab's advanced equipment and supplies.
- Extensive utilization of the skills lab contributes to strong academic performance during practical examinations.
- The lab fosters independent learning, promoting a lifelong learning mindset among students.

BEST PRACTICE – II: Teacher's Diary The Teacher's Diary is a structured record of daily activities, including curricular, co-curricular, and extracurricular engagements.

Objectives:

- **Evaluate and support the holistic development of faculty in curricular, co-curricular, and extracurricular domains.**
- **Monitor and assess the daily work performance of faculty members.**

Outcomes:

- **Faculty members are required to maintain and update the diary daily, recording their activities systematically.**
- **Diaries are submitted to the principal every Saturday for review and signature.**
- **At the end of the academic year, diaries are submitted to the NAAC Criterion 7 head, ensuring a comprehensive evaluation of faculty contributions.**

File Description	Documents
Best practices page in the Institutional website	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dpcn.org.in/wp-conte nt/uploads/2025/01/7.2.1-1-Best- practce.pdf
Any other relevant information	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dpcn.org.in/wp- content/uploads/2025/01/7.2.2-2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Performance of the Institution in a Distinctive Area: The Share and Care Project

The Share and Care Project exemplifies the institution's dedication to creating a meaningful and lasting impact on rural communities through a holistic and multifaceted approach. This initiative highlights the institution's priority and thrust toward public health and community development.

The project addresses critical areas such as hygiene promotion, immunization, and family planning, showcasing a proactive response to the evolving needs of the community. By integrating health services, education, awareness programs, and community engagement, the project adopts a comprehensive strategy to tackle socio-

economic and public health challenges effectively.

A standout feature of the initiative is its emphasis on education and empowerment. Events organized on occasions like International Men's and Women's Day underline the institute's commitment to fostering gender equality and raising awareness about gender-specific issues.

The active participation of students in activities such as NSS camps, in-service education, and outreach programs ensures dual benefits: communities receive much-needed support and services, while students gain invaluable hands-on experience. This engagement fosters a sense of social responsibility and equips students with a deeper understanding of community needs, shaping them into empathetic and responsible professionals.

Overall, the institution's Share and Care Project sets a commendable example by blending education, empowerment, and community service. It serves as a benchmark for other institutions, demonstrating how academia can contribute meaningfully to societal well-being and development.

File Description	Documents
Appropriate web page in the institutional website	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dpcn.org.in/wp-content/uploads/2025/01/index-7.3.1-1.pdf
Any other relevant information	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.dpcn.org.in/wp-content/uploads/2025/01/Activity-7.3.1-2.pdf

NURSING PART

8.1 - Nursing Indicator

8.1.1 - Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET intubation/suctioning, central line insertion procedures (PG- as per clinical specialty).

Education is a process of learning and transformation of a student. Dinsha Patel College of nursing is well known for providing excellence education and training to the nursing trainee student. It always dedicated to the holistic development of the

students.

The advance nursing skill lab is well equipped and setup to provide quality training to the students in order to enhance their clinical skills and provide expertise in the clinical field.

List of the manikins are available in Advance skill Lab.

Sr. No.

Description of equipment/Instruments

Quantity

1.

Catheterization Simulator Male

1

2.

Catheterization Simulator Female

1

3.

NG Tube and Tracheotomy Care Trainer

1

4.

Suture Practice Arm

1

5.

Episiotomy Suturing Simulator

1

6.

Breast Examination Trainer

1

7.

Birthing Process, 5 stages

1

8.

Neonatal Resuscitation Simulator

1

9.

Critical Airway Management Trainer

1

10.

I.M. Injection Simulator

1

11.

Basic Cardiopulmonary Resuscitation Torso

1

12.

Central Venous Cannulation Simulator

1

13.

Advance Vein Puncture and Injection Arm

1

14.

Advance Neonatal Resuscitation Simulator

1

15

Adult CPR Torso with interactive app feedback

1

16

Basic Patient care Manikin

1

17

Modular Skill Trainer

1

File Description	Documents
Policy on the use of clinical skills and simulation labs inthe acquisition and enhancement of skills in basic and complex procedures such as endoscopic surgery and interventional procedures	https://www.dpcn.org.in/wp-content/uploads/2022/01/DPCN-Advance-Skill-Lab-Policy-2021.pdf
Geotagged photographs/videos of the facilities	https://www.dpcn.org.in/criteria-8/
Student feedback on the effectiveness of the facilities	https://www.dpcn.org.in/criteria-8/
Any other relevant information	**Nil**

8.1.2 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.)

3	

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas suchas PG degree, Fellowships, Ph D, Master trainer etc. during the year	View File
Attested e-copies of certificates of postgraduate Degrees,Diplomas or Fellowships certificates.	View File
Any other relevant information.	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.3 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

Wellness is the important concern of every individual. It is very important to providing quality of care and safety procedure to the patient at hospital.

Seth. Mahagujarat Hospital is parent Hospital of Dinsha Patel College of nursing. The entire team of hospital and college always strive to provide quality care and best safety practice among to the patient in order to reduce the chances of diseases transmission and cost effective care.

The Mahagujarat hospital is located in the heart of Nadiad city and walking distance from college. The hospital have total bed capacity are 125 with various specialities such as (Emergency, Cardiac unit, ICU, OT, NICU, Ortho, Physiotherapy, CT scan, X-ray, Gynaecology, etc). The hospital provide round o clock services to the patients and it's allow to nursing students to exposure in various area of clinical practice.

The syllabus provided by Indian Nursing Council, New Delhi also emphasis on quality care and best patient safety procedure during the clinical practice. So students were study in their Curriculum and syllabus regarding quality patient care and patient safety procedure, also learned how they can protect them self while clinical practice in the hospital.

File Description	Documents
Documents pertaining to quality of care and patient safetypractices followed by the teaching hospital	https://www.dpcn.org.in/wp-content/uploads/2020/01/NAAC-Hospital-policy.pdf
Any other relevant information	https://www.dpcn.org.in/criteria-8/

8.1.4 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
130	130

File Description	Documents
Policies documents regarding preventive immunization ofstudents, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.5 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? NABH Accreditation of the teaching hospital NABL Accreditation of the laboratories ISO Certification of the departments / divisions Other Recognized Accreditation / Certifications	C. Any 2 of the above

File Description	Documents
e-copies of Certificate/s of Accreditations	View File
Any other relevant documents	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Describe how the College facilities were utilized by students from other institutions (PG/UG/GNM) for administrative/educational visits and critical evaluation during the year.

The Dinsha Patel College of Nursing has well established in terms of physical setup and infrastructure as per Guidelines of Indian Nursing Council Delhi. The institute has well established system and procedure for maintaining and utilization of physical, academic and support facilities. For optimal utilization of Infrastructure, physical and academic facility. The college run in one shifts morning at 08:00am to 05:00pm session for Diploma, UG and PG as well as CCCH certificate courses. The infrastructure is also made available for government and non government agencies, College Students visit for the education purpose and social welfare activities.

Physical Facilities: The College various physical facilities such Lab (lab equipment) Class room (Projectors), library, sports, fitness equipment, Computer Lab, Research lab, Auditorium (315 Seats), Toilets and Bathrooms, generator, Xerox machine, inverter, water purifier, fire extinguisher, CCTV, Solar system and canteen etc. are available. The college offers verity of Physical facilities to the visitors from other college institute and for teaching learning purpose.

Academic and Support Facilities: The college has made available modern teaching aids like LCD projectors. Two Xerox machines, one cameras, centralized public address systems, into each classroom, software required for academics are made available.

File Description	Documents
List of facilities used by other Institutions	https://www.dpcn.org.in/wp-content/uploads/2024/02/DPCN-Auditorium-Utilisation-2022-23.pdf
List of Institutions utilizing facilities in the College	https://www.dpcn.org.in/wp-content/uploads/2024/02/DPCN-Auditorium-Utilisation-2022-23.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2024/02/8.1.6-Other-institutes-Visits-IKDRC.pdf

8.1.7 - College undertakes community oriented activities.

The vision and mission of community health nursing department of Dinsha Patel college of nursing is emphasize on the development of the community peoples with providing preventive and promotive services to the peoples.

Dinsha Patel College of nursing always strive to help the peoples in the community area during the community health nursing posting, students were engaged with various activities in the community area for the betterment of community peoples.

1. **Community Mapping:- The student during the community posting they prepared the house and route mapping of the entire village and allot house number in order to provide appropriate care to the all family and to avoid duplication of work.**
2. **Community Survey:- During the posting students has to conduct household survey of entire village to find out the various health problems and need of the family that can be improve and analyzed the survey data. Based on the need of community people students plan to provide health education and refer them for further treatment.**

Health Education:-Health education is the key of public health nursing to educate the peoples about various health problems as well as various government health schemes

File Description	Documents
Geo-tagging / Photographs of events / activities	https://www.dpcn.org.in/wp-content/uploads/2024/02/Community-Department-Activities-2022-23.pdf
Any other relevant document	https://www.dpcn.org.in/wp-content/uploads/2024/02/Community-Department-Activities-2022-23.pdf

8.1.8 - Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the year. (Memberships included in 1.1.2 should not be included)

3

File Description	Documents
Nomination letter of the faculty or invitation letter to attend the meetings in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies	View File
Any other relevant information	View File