



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**DINSHA PATEL COLLEGE OF NURSING NADIAD**

OPP. MAHAGUJARAT HOSPITAL, COLLEGE ROAD, NADIAD  
387001

[www.dpcn.org.in](http://www.dpcn.org.in)

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Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**February 2020**

# **1. EXECUTIVE SUMMARY**

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## **1.1 INTRODUCTION**

Dinsha Patel College of Nursing is pleased to present this Self Study Report (SSR) to the National Assessment and Accreditation Council (NAAC), Bengaluru. The college started during the academic year 2011-12 and is approved by Indian Nursing Council- New Delhi Gujarat Nursing council - Ahmadabad, Government of Gujarat and Sardar Patel University at present. The college acquired GSIRF ranking by the knowledge consortium of Gujarat, Department of education, and Government of Gujarat as a 4 star institution with a CGPA of 3.34 out of 5. The institution is Managed by Mahagujarat Medical Society. The governing body of the society comprises of Shri Dinsha Patel -President , Shri B.T.Desai – Chairman, Dr. A C Vyas – Medical Secretary and Shri Anup Desai – General Secretary.

Dinsha Patel College of nursing is a leading Nursing institute, attracting outstanding academics and featuring world class facilities. The institute maintains a strong commitment in delivering our programs in a personalized learning environment with a student-centered approach. The college is well known for its excellence. On graduation, students will be highly sought- after across many hospitals, known for creative thinking, problem-solving and ability to excel in team based environments. The institute runs two undergraduate courses that include Basic B.Sc Nursing and P.B. B.Sc Nursing, one Post graduate course that include M.Sc Nursing and one Diploma Course that include General Nursing and Midwifery course. The infrastructure acts as a facilitator for the effective delivery of the curriculum. Thorough training and instruction on the curriculum based teaching with hi-tech support facilities is imparted by highly qualified and efficient set of faculty members. Meticulous efforts are made to hone the required skills of the students to nurture them to become competent nursing professionals.

Strategically situated in the heart of the city, well connected by public transport facilities, the college prides itself on having parent hospital. The college enjoys reputations of being one of the most prestigious institutions of Gujarat imparting knowledge to the student community since last nine years. Dinsha Patel College of Nursing constantly strives for excellence in education that would help to mold the students into responsible professional nurse.

### **Vision**

Create a global leader and competent nursing personnel through excellence in education, research, and health care practice.

### **Mission**

Prepare competent nursing personnel as a clinician, educators, leaders and researchers that strengthen the health and well being of individual and society.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

## **Institutional Strength**

### **Institutional Strength**

1. Dinsha Patel college of Nursing has evolved as a reputed institution offering quality education over the years.
2. Academic excellence as exemplified by excellent infrastructure and contemporary curriculum
3. Located in the center of the city and good public and personal transportation.
4. Dynamic and committed faculty & staff members
5. Students: Majority of the students are natives of Gujarat State. The institution has all sections of the society including other backward classes/SC/ST and under privileged.
6. Value – Added Programmes: A good number of value added certified program has been incorporated besides the Indian nursing Council curriculum.
7. Placement: Top corporate hospitals conduct regular recruitment drives to select and absorb students into their hospitals.
8. The institute honors meritorious students with scholarship.
9. Infrastructure of the college is complete with well equipped seminar halls, class rooms, laboratories and auditorium.
10. Effective teaching learning process is supported by learning materials.
11. Solar power plant is installed and green campus initiative taken.
12. Staff appraisal and reward system is practiced.
13. Hostel facility for boys and girls are available
14. Well equipped library and laboratories.
15. Scheduling of academic programmes in advance
16. Dedicated and involved DPCN Alumni Association.
17. Effective Grievance Redressal and Women Empowerment Cell
18. Extension activities through NSS
19. Effective Career guidance and Placement cell.
20. Decentralized work culture.
21. Welfare schemes for teaching and non-teaching staff.
22. Student nurses association as a unit to identify and provide a platform for showcasing the talents and skills of the students.
23. International students and faculty exchange program
24. Good support for Extra and Co-curricular activities

### **Institutional Weakness**

1. Very Few number of research and interdisciplinary projects
2. Many of our teachers are still pursuing Ph.D
3. Membership in Board of study or in academic council in Parent University is under process.
4. Pre fixed curriculum need to follow.

### **Institutional Opportunity**

1. Research and consultancy initiatives.
2. Revenue generation through resource sharing.

3. Cultivate Innovation and start up culture in institution.
4. Encouraging students for competitive examinations and higher studies.
5. To become one of the nursing institutes in Gujarat State.
6. To attract students from all corners of Nation.
7. To enhance extension activities, outreach programmes as a measure of institutional social responsibility.
8. Optimal utilization of infrastructure and facilities available.
9. Enhancement of quality education through training and knowledge upgradation of faculty.
10. Scope to carry out more collaborative research with private, non-profit, and public sectors.
11. Scope to enter into more partnership and MoUs with International Universities.
12. To be a leader in interdisciplinary and integrated learning.
13. To equip students to face the challenges of life successfully.

### **Institutional Challenge**

1. Being a self financed institute upgrading the infrastructure with the growing need without government funding support.
2. Being an affiliated college we faced certain constrain like having administrative delay in the way of examinations are conducted and results are announced.
3. To attract high meritorious students.
4. To cope up with rapidly emerging technologies.
5. High cost of delivering Education.
6. Execution of collaboration with more foreign Institutions.
7. Getting professional experts for new courses in emerging areas.
8. Mobilizing research funds from other agencies.
9. Motivating faculty to engage in research due to better service option.
10. Overcoming the initial hurdles in acclimatizing students from diverse backgrounds.

## **1.3 CRITERIA WISE SUMMARY**

### **Nursing Part**

The college has well setup advance skill lab for providing advance level live practical experience in the field of nursing before handling the real patient into the hospital setting. For the procedure demonstration a schedule has prepared for all the classes students so they can practice properly according to schedule and their subject wise procedure at advance skill lab. To the keep up to date knowledge among teaching faculties institute motivate and allowed the faculty members for pursuing higher education and some of faculties pursuing Ph.D in nursing and other diploma and certificate course. The institute had own parent 125 Bedded hospital and MOU with other nearby hospitals with good facilities and provide quality care to the patients and society and also allowed to students to expose the quality of care and patient safety procedure. In order to maintain quality care the parent hospital has quality care and patient safety policy.

The institute has policy on Immunization and post prophylaxis vaccination for students and faculty. It's mandatory for all new admitted students to received immunization against Hepatitis-B. So every year approx 100% newly admitted students received vaccine. To maintain the high level clinical based practice during the clinical posting college had permission some of the hospitals which have accreditation with NABH, ISO, NQAS etc. The college have good infrastructure and management system for learning new things and

management in the nursing filed institute conducted educational visit from other institute and college infrastructure were used by other organization for their academic and cultural purpose. Dinsha Patel College of nursing is emphasize on the development of the community peoples with providing preventive and primitive services to the peoples. The institute always strives to help the peoples in the community area during the community health nursing posting students were engaged with various activities in the community area. (Community Mapping, Community Survey, Health Education, Camps and Clinics, National health and welfare program, In Service Education etc.) The institute has some faculty who are members of some government bodies.

### **Curricular Aspects**

Quality education is imparted through efficient curriculum planning, delivery, enrichment and feedback system. The College is recognized by Indian Nursing Council and affiliated to Gujarat Nursing Council and Sardar Patel University. College offers program such as diploma (GNM), undergraduate B.Sc. Nursing and P.B.B.Sc and postgraduate M.Sc. Nursing with five specializations. College follows the syllabus set by Indian Nursing Council, Gujarat Nursing Council and Sardar Patel University, which is subjected to periodic revision relevant to the changing health needs of the society. Based on the statutory body's syllabus, institutional curriculum is prepared in the beginning of academic year in such a way that institutional goals and objectives are met with. Functioning of various committees such as Curriculum planning committee, Sports and Cultural committee, Training placement and career counseling cell and Alumni Association are revised to strengthen curricular, co-curricular and extracurricular activities. Students are trained to provide comprehensive qualitative nursing care to patients in hospital as well as at community setup. The curriculum promotes overall development of students with special emphasis on physical, intellectual, cultural, psycho-social and spiritual dimensions. The innovative teaching learning methods and value added courses promotes self-learning and inculcate cooperative culture and foster development of leadership qualities in the students. Students are trained to observe patient's safety and safe guard patients' rights and maintain confidentiality in the matters committed to their care. Curriculum is enriched with value added courses offered by institute; certificate course in developing soft skills and personality, stress management and interpersonal skill, Yoga, bakery and health research and fundamental, prepares the students with expert knowledge and skill so that they get employed in well-known hospitals through campus interview. Academic monitoring committee conducts midterm review on teaching and other activities through well designed feedback system. Feedback are collected from students, parents, alumni and stakeholders on curriculum and quality and analyzed critically by IQAC. Any lacking or problems and suggestions in teaching or any other activity is immediately addressed and taking in account for action. Thus, the vision and mission of the institute is facilitated through the blend of planned implementation, delivery and feedback system.

### **Teaching-learning and Evaluation**

The student admission is transparent with provision of reservation seats. In the admission process, 75% of candidates are admitted under government quota by the Government of Gujarat, and remaining 25 %, through management according to merit. In M.Sc. Nursing and Post Basic B.Sc. Nursing 100% of candidate admitted under Government Quota. Freshers are provided orientation classes for a period of one week with various activities. The student's enrollment is near to 100%. Class coordinator takes update of student's academics and counsel the student as required. The College has adopted all the innovative teaching learning methods with best clinical experience in parent and 12 affiliated hospitals and community health centers. The college has high tech infrastructure with all the adequate facility and laboratories. Though there is a shortage of experienced

professional nurses, the college has 45 full time well qualified and experienced faculty members. Faculty-student and mentor mentee ratio is maintained at 1:10 as per the Indian Nursing Council (INC) norms. Clinical evaluation feedback is given to the students daily of weekly. The weaker students are concentrated individually to improve their performance. The head of the institution takes all the initiative to implement the curriculum with prior planning through seminar in the beginning of the September for smooth implementation of academic year in month of October. Education and administration visit to other organizations are arranged every year as per the academic requirement. Faculty and students are motivated to organize and attend seminars, conferences, workshops and extramural activities held within and outside the college. Guest speakers are invited for lecturers on themes related to health days. College runs Indo - Sweden Mutual Exchange Programme from 2011, under which there was a visits of students and teachers to Sweden and also in India. Students learning performance are regularly evaluated through formative evaluation and summative assessment. The examination process of Sardar Patel University is transparent and scrupulous measures are introduced by the university to ensure confidentiality. Student's performances are communicated to the parents through Parent-Teacher Association (PTA) meetings. Each year the result of final year students is near to 100%.

### **Research, Innovations and Extension**

The Institution provides support in terms of finance, academic and human resources required and timely administrative decisions to enable faculty to submit project proposals. The faculties are empowered to take up research activities utilizing the existing facilities.

The Institution has created an ecosystem for innovation by advanced laboratories including skill laboratory with advanced mannequins and other initiatives for creation and transfer of knowledge. The Institution conducts seminars/conferences on research methodology and Industry-Academia Innovative practices.

Institute has stated code of ethics and conduct for research and faculties disseminate research findings in journals and conferences through paper and poster presentation. One of our faculties won best paper presentation award, too.

The institute promotes neighborhood network and student engagement in extension activities. To sensitize students, Cultural and NSS Program management Committee and Youth Red Cross Program Committee plays pivotal role. Institute arrange health check- up camp, exhibition, role play, rally on various health days, swachchhata week, pollution control activities, road safety week, Green audit committee do various eco-friendly activities etc. Students actively participate in various inter-college competitions like Drawing, Elocution, Debate, Essay writing, sports etc. These lead to emotional, intellectual, social, and inter-personal development of students. Students have opportunity to improve their leadership, confidence, interpersonal skills by organizing a short films and script in collaboration of JCI. Our institute is awarded for three different awards and recognitions in the last five years.

The institute has collaboration with various Private and Government hospitals and health center for clinical internship. Institute has MoU for Indo-Sweden mutual exchange program for faculties and students with the aim of mutual benefits for students and faculties in teaching and learning.

### **Infrastructure and Learning Resources**

The Dinsha Patel college of Nursing is sufficiently endowed with physical infrastructure. The Institute

is located in the heart of the city easily accessible to railway station and bus stop. It occupies an area of 1.6 acres land space area and built up area of 3156.8453 sq. mtr. Adequate number of Information and Communications Technology (ICT) enabled classrooms are 11, available for both undergraduate and postgraduate programs, 8 well equipped laboratories, Training and Placement (T & P) cell, ample space for indoor sports activities, other well-structured academic and administrative rooms. Ramps are provided for physically disabled students. In addition to this, the college has 32 CCTV cameras, 40 computers and Public address system too. The college has a main library with fully automated and Facilities like SOUL Software 2.0 and it's developed by INFLIBNET. Library has separate room for research work with computer internet access and e-journals are available. A large 315 Seated auditorium, a multi-purpose hall, air-conditioned interactive smart class cum seminar hall, girls and boys common room, guidance and counselling area, guest room for visitor, are the highlights of the infrastructure. Campus is enabled with Wi-Fi connection at each floor. A secured campus is ensured with compound wall, 24 hours security guard and full time Gardner, fire extinguishers and solar roof top power generation plant with the capacity of 45Kwp to minimize the cost of energy. Hostel facility is available for female and male students nearer to the campus. Our parent Hospital, Sheth H.J. Mahagujarat medical Hospital is a 200 bedded multispecialty hospital with well supported IT department. College is striving towards paperless communication. The college has an administrative office, office for National Service Scheme, office for Student Nurses Association (SNA). Clean drinking water and washroom facility is available for all. All laboratories are equipped with mannequins for skill training, articles and audio visual aids necessary for teaching learning. For maintenance of campus facilities, the institute has various committees such as Infrastructure and maintenance committee. General civil maintenance is carried out regularly. To ensure hassle free and safe transportation to staff and students, the college buses are available.

### **Student Support and Progression**

The institute assists and encourages students to facilitate their holistic development. To make personal interactions with students on regular basis the institute has constituted student mentoring system where faculties interact one to one with each student to understand their problems and to provide best outcome. The institute assist student to get government scholarships and freeships as well as scholarships from non government organizations. The students are supported and facilitated through various capacity enhancement and development schemes which aids as stimulating factor in getting the students real life exposure and become a responsible social citizen. The institute organizes guest lectures of various eminent persons to counsel student for competitive examination, career counselling and higher education for development of students. The institute organizes motivational guest lectures and live practical session on “yoga and meditation” for providing student moral support to enhance mental clarity and calmness. To bridge the gap between academics and real life the institution offers ‘certificate course in yoga and meditation’ to student. The institute has facilitating mechanism like guidance and placement cell, student grievance redressal cell, anti-ragging committee and women development committee to represent and solve problems of student. The institute promotes active participation of the students in various co-curricular and extracurricular activities by organizing annual sports meet and various cultural events for creating a healthy positive spirit. The institute is concern about the placement of the students for which annually arrangements are been made conducting personal interview and bringing best possible reputed hospitals for the students. The institute has an alumni association. The institute organizes alumni meet every year in order to know regarding the progress of the student and to create a bond with them. The institute has constituted various academic committees and student representatives are appointed in the same committee. They work in coordination with the faculty members in carrying various activities to support academics and overall development of students.

## **Governance, Leadership and Management**

Governance, Leadership and Management of Dinsha Patel college of Nursing aimed to become a global destination, for nursing personnel through qualitative contribution in nursing profession through Well defined transparent, effective leadership is provided for planning and implementation both the academic and administrative activities towards the fulfillment of the vision of the institution. Institute have well organized hierarchical structure of all the committees which stands accountable for the defined work assisted with e-governance in finance & accounts and student admission and support. Various committees at the departmental level are Curriculum, Anti Ragging, Mentorship, Examination & Result, NSS, Student Nurse Association, Green audit, Women development, Guidance & Placement cell, Research fund allocation, Discipline committee, Food Fire & CCTV Camera Safety, Cultural committee sport committee etc to bring out the transparency in implementation for academic and administrative aspects for overall quality of the department. The institution recruits highly qualified faculties. Institute encourages faculties for research, innovation, up gradation of their knowledge, higher studies by providing leave, financial support and leave for attending any conference, seminar or workshop travel grant and as well as duty leaves. To bring out the professional competence, faculties are member of professional bodies through which they can participate seminars, conferences, workshops to achieve the professional skills. Faculty development programs are also organized for staff development. The budget allocation to the college is made by the Mahagujarat medical society which is disbursed by the principal to different departments/committees for purchasing books, equipments and other necessary expenditure. A meticulous system ensures no objection in internal/external audit. Based on the departmental requirements, budgetary provisions and sanctions are made and checked its optimum utilization. Regular internal and external audits are carried out at the institutional level. Internal Quality Assurance Cell (IQAC) aims at continuous enhancement of quality in teaching-learning process. Through IQAC various feedback mechanisms from stake holders and annual performance appraisal leads to improve the quality in teaching learning and administrative skills.

## **Institutional Values and Best Practices**

Institute provides equal opportunity to male and female to create awareness of Gender equity. Institute has CCTV Surveillance and security guard safety and common room facility. Guardian Faculty Members are appointed for counselling of the students. Institute has anti ragging committee, grievance cell to prevent undue incidences. Solar and LED are Installed to reduce Energy Consumption. Colour Coded dustbins are used for solid, liquid wastes, disposed Through municipal corporation vehicles. The Campus has facility to dispose E Waste Through I.T department. Institution has plant garden area, trees to keep campus clean and pollution free and Restricted Entry of Auto Mobiles. Institute discourages use of plastics and promotes paperless offices. Gardener appointed for regular care of plants. Facilities like lift, ramp, rest room, scribes for examination, Divyangjan Friendly Washroom, available for Divyangjan. Initiatives like Health Education, Sanitary Pad distribution, Tolerance and harmony towards cultural are taken to create awareness among local community. Institute has defined code of conduct for Management, teaching, students, non-teaching staff. Institutes organizes activities to increase consciousness about national identities by celebrating various national days. Advance Skill Lab and Teacher's Work Diary are the best practices of the institute for an overall development. Share and care activity is one of the distinctive areas of the institute to help the needy People.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	DINSHA PATEL COLLEGE OF NURSING NADIAD
Address	Opp. Mahagujarat Hospital, College Road, Nadiad
City	NADIAD
State	Gujarat
Pin	387001
Website	<a href="http://www.dpcn.org.in">www.dpcn.org.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Virendra Kumar Jain	0268-2521500	7567660166	0268-252343 0	dpcninfo@yahoo.c om
IQAC / CIQA coordinator	Arpita Vaidya	0268-2523361	9687669548	0268-252336 2	arpita.parekh03@g mail.com

Status of the Institution	
Institution Status	Self Financing
Institution Fund Source	Trust

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

Date of establishment of the college	19-01-2010			
<b>University to which the college is affiliated/ or which governs the college (if it is a constituent college)</b>				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Gujarat	Sardar Patel University	<a href="#">View Document</a>		
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC	21-06-2013	<a href="#">View Document</a>		
12B of UGC				
<b>Details of recognition / approval by statutory / regulatory bodies other than UGC (MCI, DCI, PCI, INC, RCI, AYUSH, AICTE etc.)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
INC	<a href="#">View Document</a>	24-12-2018	12	Gujarat Nursing Council and Sardar Patel University given Approval for current academic year INC under process

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the college recognized for its outstanding performance by national or international agencies such as DSIR, DBT, ICMR, UGC-SAP, AYUSH, WHO, UNESCO etc.?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Opp. Mahagujarat Hospital, College Road, Nadiad	Urban	1.6	3156.845

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BSc Nursing, BSc Nursing	48	pass with twelfth Science PCBE Minimum forty five percentage	English	60	60
PG	MSc Nursing, Msc Nursing	24	Pass with B.Sc. Nursing or P.B. B.Sc. Nursing with fifty five percentage and minimum one year of experience	English	8	2
PG Diploma recognised by statutory authority including university	PG Diploma, Post Basic Bsc Nursing	24	pass with GNM with RN RM registration certificate	English	20	20

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				3				8			
Recruited	1	0	0	1	0	2	0	2	1	3	0	4
Yet to Recruit	2				1				4			
Sanctioned by the Management/Society or Other Authorized Bodies	3				3				8			
Recruited	1	0	0	1	0	2	0	2	1	3	0	4
Yet to Recruit	2				1				4			
	<b>Lecturer</b>				<b>Tutor / Clinical Instructor</b>				<b>Senior Resident</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				35				0			
Recruited	0	0	0	0	4	30	0	34	0	0	0	0
Yet to Recruit	0				1				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				35				0			
Recruited	0	0	0	0	4	30	0	34	0	0	0	0
Yet to Recruit	0				1				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				18
Recruited	12	5	0	17
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				18
Recruited	12	5	0	17
Yet to Recruit				1

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				1
Recruited	1	0	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

### Qualification Details of the Teaching Staff

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	1	0	0	0	2	0	1	3	0	7
<b>Highest Qualification</b>	<b>Lecturer</b>			<b>Tutor / Clinical Instructor</b>			<b>Senior Resident</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	4	30	0	0	0	0	34

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
<b>Highest Qualification</b>	<b>Lecturer</b>			<b>Tutor / Clinical Instructor</b>			<b>Senior Resident</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	4	0	0	0	0	0	0	0	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	1	0	3	0	0	4
<b>Highest Qualification</b>	<b>Lecturer</b>			<b>Tutor / Clinical Instructor</b>			<b>Senior Resident</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>				
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
	7	1	0	8
<b>Number of Emeritus Professor engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
	0	0	0	0
<b>Number of Adjunct Professor engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**



Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
PG Diploma recognised by statutory authority including university	Male	5	0	0	0	5
	Female	15	0	0	0	15
	Others	0	0	0	0	0
Diploma	Male	15	0	0	0	15
	Female	34	0	0	0	34
	Others	0	0	0	0	0
UG	Male	8	0	0	0	8
	Female	52	0	0	0	52
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	2	0	0	0	2
	Others	0	0	0	0	0
Certificate / Awareness	Male	31	0	0	0	31
	Female	117	0	0	0	117
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Programme</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	6	7	2	3
	Female	19	13	10	12
	Others	0	0	0	0
ST	Male	4	1	1	3
	Female	14	9	11	10
	Others	0	0	0	0
OBC	Male	10	3	4	4
	Female	37	24	25	29
	Others	0	0	0	0
General	Male	5	5	3	7
	Female	37	44	52	42
	Others	0	0	0	0
Others	Male	0	1	0	0
	Female	0	3	1	0
	Others	0	0	0	0
<b>Total</b>		<b>132</b>	<b>110</b>	<b>109</b>	<b>110</b>

<b>General Facilities</b>	
<b>Campus Type: Opp. Mahagujarat Hospital, College Road, Nadiad</b>	
<b>Facility</b>	<b>Status</b>
• Auditorium/seminar complex with infrastructural facilities	<b>Yes</b>
<b>• Sports facilities</b>	
* Outdoor	<b>No</b>
* Indoor	<b>Yes</b>
• Residential facilities for faculty and non-teaching staff	<b>No</b>
• Cafeteria	<b>Yes</b>

<b>• Health Centre</b>	
* First aid facility	<b>Yes</b>
* Outpatient facility	<b>Yes</b>
* Inpatient facility	<b>Yes</b>
* Ambulance facility	<b>Yes</b>
* Emergency care facility	<b>Yes</b>
<b>• Health centre staff</b>	
* Qualified Doctor (Full time)	<b>10</b>
* Qualified Doctor (Part time)	<b>14</b>
* Qualified Nurse (Full time)	<b>12</b>
* Qualified Nurse (Part time)	<b>6</b>
• Facilities like banking, post office, book shops, etc.	<b>No</b>
• Transport facilities to cater to the needs of the students and staff	<b>Yes</b>
• Facilities for persons with disabilities	<b>Yes</b>
• Animal house	<b>No</b>
• Power house	<b>Yes</b>
• Fire safety measures	<b>Yes</b>
• Waste management facility, particularly bio-hazardous waste	<b>No</b>
• Potable water and water treatment	<b>Yes</b>
• Renewable / Alternative sources of energy	<b>Yes</b>
• Any other facility	<b>Self defense Training Well equipped 8 laboratories</b>

<b>Hostel Details</b>		
<b>Hostel Type</b>	<b>No Of Hostels</b>	<b>No Of Inmates</b>
* Boys' hostel	1	4
* Girls's hostel	1	49
* Overseas students hostel	0	0
* Hostel for interns	0	0
* PG Hostel	0	0

NAAC

### 3. Extended Profile

#### 3.1 Students

##### Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
414	390	390	390	390
File Description		Document		
Institutional data in prescribed format(Data templ		<a href="#">View Document</a>		

##### Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
109	147	91	76	30
File Description		Document		
Institutional data in prescribed format(Data templ		<a href="#">View Document</a>		

##### Number of first year Students admitted year-wise in last five years.

2018-19	2017-18	2016-17	2015-16	2014-15
134	110	110	110	110
File Description		Document		
Institutional data in prescribed format(Data templ		<a href="#">View Document</a>		

#### 3.2 Teachers

##### Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
39	47	39	49	37
File Description		Document		
Institutional data in prescribed format(Data templ		<a href="#">View Document</a>		

**Number of sanctioned posts year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
47	47	39	49	37
File Description			Document	
Institutional data in prescribed format(Data templ			<a href="#">View Document</a>	

**3.3 Institution****Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)**

2018-19	2017-18	2016-17	2015-16	2014-15
3385.47	3768.85	2958.47	2301.96	1507.64
File Description			Document	
Institutional data in prescribed format(Data templ			<a href="#">View Document</a>	

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

**1.1.1 The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.**

**Response:**

Quality education is imparted through efficient curriculum planning, delivery, enrichment and feedback system

**1. CURRICULUM PLANNING:**

The principal conducts meeting with all Head of the Department (H.O.D.) and Class coordinators (C.O.) before initiation of each academic year to assign subjects, class coordinators and mentor faculty members; and scrupulous plan of academic calendar in sequence with academic calendar of Indian Nursing council, Gujarat Nursing council and Sardar Patel University. Functioning of various committees such as Advisory committee, syllabus distribution committee, sports committee, cultural cum extra-curricular committee, research committee, training placement and career counseling cell and alumni association are revised to strengthen curricular, co-curricular and extracurricular activities. Schedule of examination, co-curricular and extracurricular activities are planned well in advance. Academic calendar and time tables are displayed on notice boards and website to aware stakeholder.

**2. CURRICULUM DELIVERY:**

Pedagogy is achieved through theory and practical sessions using LCD projectors, models, charts, models, concept map, tutorial classes, unit and term papers, quiz, simulation, demonstration, group discussion, panel discussion session supported by handling effective methods and instruments. Student central methods are adopted as basic leaning through classroom presentation, assignments, posters, internship, and hand zone independent learning; participative through group projects, journal club presentation, and problem solving learning through case presentation, case studies and clinical procedure class coordinators closely monitors curriculum throughout the year. Mentor faculty members closely and continuously interact and assess performance of mentee and provide assistance to tackle their problems encountered during learning. Slow and advance learners are identified and special efforts are taken to strengthen them.

**3. CURRICULUM ENRICHMENT**

Curriculum is enriched with value-added courses offered by institute. "YOGA" to maintain healthy life style and can utilize in clinical areas also for patients and NPTEL certificate course to inculcate research attitude and keep them abreast with current research scenario. Teachers encourage students to participate in educational events like seminar, conferences, international nurse's day, and international-national health days. Institute organizes sports day, annual cultural day, educational visits to understand live scenario; arranges guest lectures. Students are motivated to publish papers and research abstract. Teachers organize and attend seminars, continue nursing education, conferences and workshops on current scenario of curriculum to disseminate same to students. Community/human values and professional ethics are

inculcated in students by organizing field exhibition, awareness rally, blood donation camp, Swachh Bharat Abhiyaan, pulse polio program, tree plantation and street role play in context to health care and hygiene.

#### 4. FEEDBACK SYSTEM:

Academic monitoring committee conducts midterm review on teaching and other activities through well designed feedback system. Feedbacks are collected from students, parents, alumni and stakeholders on curriculum and quality related process and analyzed critically by IQAC. Any lacking or problems and suggestions in teaching or any other activities is immediately addressed and taking in account for action.

Thus, the vision and mission of the institute is facilitated through blend of planned implementation, delivery and feedback system.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Minutes of the meeting of the college curriculum committee	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### Other Upload Files

1	<a href="#">View Document</a>
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#### 1.1.2 Percentage of fulltime teachers participating in BoS /Academic Council of Universities during the last five years. (Restrict data to BoS /Academic Council only)

**Response: 0**

1.1.2.1 Number of teachers of the Institution participating in BoS/Academic Council of universities year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0



File Description	Document
Provide scanned copy of nomination letter such BoS and Academic Council From University/ Autonomous college	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

<p><b>1.2.1 Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the last five years</b></p> <p><b>Response: 25</b></p>	
<p>1.2.1.1 Number of inter-disciplinary /inter-departmental courses /training offered during the last five years</p> <p>Response: 1</p>	
<p>1.2.1.2 Number of courses offered by the institution across all programs during the last five years</p> <p>Response: 4</p>	
File Description	Document
Minutes of relevant Academic Council/BoS meetings	<a href="#">View Document</a>
List of Interdisciplinary /interdepartmental courses /training across all the the programmes offered by the University during the last 5 years	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

<p><b>1.2.2 Average percentage of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the last five years</b></p> <p><b>Response: 9.13</b></p>	
<p>1.2.2.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years</p>	

2018-19	2017-18	2016-17	2015-16	2014-15
189	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Details of the students enrolled in subject-related Certificate/Diploma/Add-on courses	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1 The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

##### Response:

##### 1. Gender

- In DPCN we follow the rules of Gujarat nursing council for admission for male and female. We are having women development cell in that we focus on activities such as women harassment issue, and we also arrange training like self defense to the female students for empowerment. There were about 13 gender based events conducted in last 5 years.

##### 2. Environment sustainability

- The INC curriculum prescribed courses has various environment sustainability related topics to be taught in each course. The college also has go green committee which carries activities such as plantation in campus. College conducts numerous neighborhood community activities through NSS department. Banners omission the use of polythene bags, Save Water are put up at various locations in and around the campus for environmental consciousness.
- It is the first college in kheda district which has a solar system. Here, Electricity is supplied by solar energy. It has a capacity of 45 KV. Institute is having Fire alarm system and Hydraulic fire Safety for any fire situation. College also got “swachagrahi award” in 2019.

##### 3. Human values

- The college has setup of various committees and cells to deal with various kinds of grievances, like anti ragging committee, Woman development cell, Student grievance committee, which looks after students issue and rights. The disciplinary committee administers rules and regulations to address

any misconduct in appropriate behavior and take appropriate actions.

- Students also participate in so many social activities like blood donation camp, share and care activities in that distribution of sanitary pad, distribution of clothes to the needy people.

#### 4. Health determinants

- We are doing regular health check up of first year students of all courses from our parent hospital, in that routine investigation like blood test, urine test, BMI, eye check up, dental check up and also tests like thalassemia test are done. As per the students report supplementary medications as well as vaccines are also provided.

#### 5. Right to health and emerging Demographic issues

- According to INC, students are having community subject in their syllabus so students are going to community area and doing survey of the people as well as provide care to the needy people also by giving health education, provide information through exhibition and role play and sometimes if needed DPCN arrange free health check up services to the needy people.

#### 6. Professional ethics

- According to INC every nursing college is having oath ceremony and oath is taken by all FIRST YEAR students. Dinsha Patel College of Nursing has received an award “Excellence in education” by National Gujarat Summit in the year 2015.
- We also conduct many conferences, seminar, CNE at national and international level and guest lecture for awareness of newly updated topics.

File Description	Document
Link for list of courses with their descriptions	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### 1.3.2 Number of value-added courses offered during the last five years that impart transferable and life skills.

Response: 1

1.3.2.1 Number of value-added courses offered during the last five years that impart transferable and life skills.

Response: 1

File Description	Document
List of-value added courses	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Brochure or any other document related to value-added course/s	<a href="#">View Document</a>
Links for additional information	<a href="#">View Document</a>

### 1.3.3 Average percentage of students enrolled in the value-added courses during the last five years

**Response: 5.22**

1.3.3.1 Number of students enrolled in value-added courses offered year-wise during the last five years that impart transferable and life skills

2018-19	2017-18	2016-17	2015-16	2014-15
108	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Attendance copy of the students enrolled for the course	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 1.3.4 Percentage of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the preceding academic year)

**Response: 23.89**

1.3.4.1 Number of students undertaking field visits, clinical, industry internships, research projects, industry visits, community postings

Response: 102

<b>File Description</b>	<b>Document</b>
Scanned copy of filed visit report with list of students duly attested by the Head of the institution to be provided	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Community posting certificate should be duly certified by the Head of the institution	<a href="#">View Document</a>
Links to scanned copy of completion certificate of field visits/Clinical / industry internships/research projects/industry visits/community postings from the organization where internship was completed	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders. Structured feedback received from:**

- 1. Students**
- 2. Teachers**
- 3. Employers**
- 4. Alumni**
- 5. Professionals**

**E. Any 1 of the above**

**D. Any 2 of the above**

**C. Any 3 of the above**

**B. Any 4 of the above**

**Response: C. Any 3 of the above**

File Description	Document
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	<a href="#">View Document</a>
Sample filled in Structured Feedback to be provided by the institution for each category claimed in SSR	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

#### 1.4.2 Feedback on curricula and syllabi obtained from stakeholders is processed in terms of:

##### E. Feedback not collected

##### D. Feedback collected

##### C. Feedback collected and analysed

##### B. Feedback collected, analysed and action has been taken

**Response:** A. Feedback collected, analysed and action taken on feedback besides such documents made available on the institutional website

File Description	Document
Stakeholder feedback report	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

**2.1.1 Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process. Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years**

**Response:** 72.78

2.1.1.1 Number of students admitted from the reserved categories as per GOI or State Government norms year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
11	26	39	37	39

2.1.1.2 Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
55	41	41	41	41

File Description	Document
Institutional data in prescribed forma	<a href="#">View Document</a>
Final admission list published by the HEI	<a href="#">View Document</a>
Copy of letter issued by state govt. or and Central Government (which-ever applicable) Indicating the reserved categories to be considered as per the GO rule (translated in English)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Admission extract submitted to the state OBC, SC and ST cell every year.	<a href="#">View Document</a>
Link for Any other relevant informatio	<a href="#">View Document</a>

**2.1.2 Average percentage of seats filled in for the various programmes as against the approved intake**

**Response:** 99.14

2.1.2.1 Number of seats filled-in for various programmes offered by the College as against the approved intake during the last five years:

2018-19	2017-18	2016-17	2015-16	2014-15
134	110	110	110	110

2.1.2.2 Number of approved seats for the same programme in that year

2018-19	2017-18	2016-17	2015-16	2014-15
140	110	110	110	110

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**2.1.3 Average percentage of Students admitted demonstrates a national spread and includes students from other states**

**Response: 0**

2.1.3.1 Number of students admitted from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

**2.2.1 The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and low performers The Institution:**

1. Follows measurable criteria to identify low performers
2. Follows measurable criteria to identify advanced learners



**3. Organizes special programmes for low performers**

**4. Follows protocol to measure student achievement**

**E. None of the above**

**D. Any one of the above**

**C. Any two of the above**

**B. Any three of the above**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Criteria to identify slow performers and advanced learners and assessment methodology	<a href="#">View Document</a>
Consolidated report of special programs for advanced learners and slow learners duly attested by the Head of the Institution	<a href="#">View Document</a>
Any other information	<a href="#">View Document</a>

### **2.2.2 Student - Full- time teacher ratio (data of preceding academic year)**

**Response:** 10.62

<b>File Description</b>	<b>Document</b>
List of students enrolled in the preceding academic year	<a href="#">View Document</a>
List of full time teachers in the preceding academic year in the University	<a href="#">View Document</a>
Institutional data in prescribed format (data Templates)	<a href="#">View Document</a>

### **2.2.3 Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)**

**Response:**

The college has initiated following extramural activities to enhance the innate talent, creativity, decision-making skill, critical thinking, reasoning power of individual students. The extramural activities are offered

to develop human values, ethics and leadership qualities among the students such as:

- Student Nurses Association
- NSS camps
- Skill-Based Courses/Value Added Courses
- Yoga and Karate courses
- Cultural events
- Personality and soft skill development programme.
- Time management sessions

The college gives priority to the holistic development of the students outside the classroom through co-curricular, extra-curricular and field-based activities. In order to pursue the interest in their field of specialization, student's forum and committees are functional. Some of the committees like Cultural Committee, Sports Committee, Alumni Committee, Anti ragging Committee, Placement Committee etc. are having student representations and participation.

Clubs and Committee	Activities
Students Nurses Association	<p>Encourage student participation in all activities like Health Day Celebration, Health Camp, Health Exhibition, Poster Competition, State and National conferences, Cultural events, Quiz Competition and various Co curricular activities.</p> <p><b>List of Activities</b></p> <ul style="list-style-type: none"> <li>◦ Doctors day</li> <li>◦ WHO Day</li> <li>◦ Mental Health day</li> <li>◦ Tuberculosis day Women day</li> <li>◦ Kidney day</li> <li>◦ 15th August</li> <li>◦ Diabetes day</li> <li>◦ Uttarayan celebration</li> </ul>
National Service Scheme	<p>Encourage student to perform the activities which are helpful to society.</p> <p><b>List of Activities</b></p> <ul style="list-style-type: none"> <li>◦ Yoga Day: all students participate on Yoga day and perform different yogas for 2-3 hours at huge area.</li> <li>◦ 2nd October: students participate in college cleaning, campus cleaning, hospital and parking cleaning activities. They are also motivated for plantation.</li> <li>◦ National festivals.: The college organize Flag Hoisting ceremony on 15th August and 26th January.</li> </ul>

	<ul style="list-style-type: none"> <li>◦ NSS Camp: Students are motivated for 7 days stay at Palana Village</li> <li>◦ Blood Donation Camp: The College organize blood donation camp at 6 month interval with collaboration at Red Cross. The students are motivated for Blood Donation.</li> </ul>
Cultural Committee  JCI	<p><b>List of Activities</b></p> <ul style="list-style-type: none"> <li>◦ Navratri Celebration: The college organize Navratri Celebration on Sharad Purnima. Students and teachers are participated in garaba and fancy dress competition</li> <li>◦ Annual day: The college organize annual day in month of January. The principal present the annual report and prize distribution take place for scholars</li> <li>◦ Cultural Programme: Other cultural event are also presented at various conferences</li> </ul>
Sports Committee	<p>Every year college celebrates Annual Sports Meet at District Sports Complex Kheda. Number of Indoor and outdoor sports has been organized for three days.</p> <p>Many students have participated in various sports.</p> <p><b>List of Activities</b></p> <p><b>Outdoor sports:</b> Kabbadi, Kho-kho, Wollyball, Cricket, Tennis, 100 M Race etc.</p> <p><b>Indoor Sports:</b> Mahendi, Hair style, Poster competition, Collage competition, Carom, Chess, Rangoli etc.</p>

File Description	Document
Link for Appropriate documentary evidence	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

### 2.3 Teaching- Learning Process

**2.3.1 Student-centric methods are used for enhancing learning experiences by:**

- **Experiential learning**
- **Integrated/interdisciplinary learning**
- **Participatory learning**
- **Problem solving methodologies**
- **Self-directed learning**
- **Patient-centric and Evidence-Based Learning**
- **Learning in the Humanities**
- **Project-based learning**
- **Role play**

**Response:**

The college has accepted student centric approach instead of tradition teacher centric approach. The teachers made conscious efforts to improve theory knowledge, to develop skill for clinical areas and positive attitude in client care.

The college has provided the facilities of LCD classes, well equipped department wise laboratories with advanced mannequins, Internet facility, Library with various National and International Journals and also parent hospital for maximum clinical exposure. The college is also affiliated with various speciality hospitals and Primary Health Centre, Community Health Center, urban and rural health centers. The college also organizes guest lectures, CNE, National and International Conferences, Seminar for exposure to students.

The teachers utilize a variety of teaching learning methods such as Lecture cum Discussion, Demonstration, Group Discussion, Panel Discussion, also Models and Audio-Visual Aids. Each teacher has allotted 10 to 12 students under mentorship project. They are more concerned with academic growth of assigned students. The students are motivated for participative learning. They are performing clinical presentation, re-demonstration of procedures, health talk to community and patient, case study of patient’s disease condition, observation report, study tour, field visits, and practice teaching. They are also organizing health camp, In service education, Rally for health day celebration. They are also participating in group projects, group activities and research work. Students are also involved in Indoor/Outdoor sports activities, cultural events, JCI’s Competitions, NSS activities and state and National SNA activities.

Experiential learning	<p>Students are encouraged to perform various nursing procedures in laboratories and at clinical setting. Every student must have to perform at least one evaluator procedure on patient in each subject.</p> <ul style="list-style-type: none"> <li>• Antenatal Examination</li> <li>• Catheterization</li> </ul>
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Integrated/interdisciplinary learning	<p>Students are inspired to learn their interested topics on NPTEL courses.</p> <ul style="list-style-type: none"> <li>• Psychology for everyday.</li> <li>• Stress Management</li> </ul>
Participatory learning	<p>Faculties are interested to organize group discussion, Buzz discussion, Brainstorming Session.</p> <ul style="list-style-type: none"> <li>• Panel Discussion- Growth and Development of child</li> <li>• Group Discussion – Biomedical Waste management</li> </ul>
Problem solving methodologies	<p>Students have allotted classroom presentation, classroom teaching,</p> <ul style="list-style-type: none"> <li>• Immunization Schedule</li> <li>• Standard Safety Measures</li> </ul>
Self-directed learning	<p>Students are involved in written assignments, self learning projects</p> <ul style="list-style-type: none"> <li>• Annotated Bibliography</li> <li>• Orientation Report</li> </ul>
Patient-centric and Evidence-Based Learning	<p>Students are also performing patients care, nursing procedures preparing care plans, case study and clinical presentation.</p> <ul style="list-style-type: none"> <li>• Bed making</li> <li>• Personal hygiene procedure</li> </ul>
Learning in the Humanities	<p>Students have participated in various exhibitions on various healthcare topics. Students are also involved in Go Green project and Share and Care activities. Students are also involved in health camps, Home visit, Community care, In service education.</p> <ul style="list-style-type: none"> <li>• Exhibition on HIV</li> <li>• Blood donation camp</li> </ul>
Project-based learning	<p>Final year students are participating in research project. Other students are also involved in one project according to subject.</p> <ul style="list-style-type: none"> <li>• NICU organization set up</li> <li>• PHC set up</li> </ul>
	<p>Students are always performing Role play on</p>

Role play /Exhibition/Health education to patient, family or community	<p>various health issue at clinic or in community. It is helpful to create awareness among people</p> <ul style="list-style-type: none"> <li>• Health awareness</li> <li>• Prevention of accident</li> </ul>
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File Description	Document
Link for learning environment facilities with geotagging	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**2.3.2 Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution:**

- 1.Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines.**
- 2.Has advanced simulators for simulation-based training**
- 3.Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning.**
- 4.Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning**

**E. None of the above**

**D. Any one of the above**

**C. Any two of the above**

**B. Any three of the above**

**Response:** A. All of the above

File Description	Document
Report on training programmes in Clinical skill lab/simulator Centre	<a href="#">View Document</a>
Proof of patient simulators for simulation-based training	<a href="#">View Document</a>
Proof of Establishment of Clinical Skill Laboratories	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Geotagged Photos of the Clinical Skills Laboratory	<a href="#">View Document</a>
Details of training programs conducted and details of participants.	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 2.3.3 Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

#### Response:

The college has provided projector at each class room. Teachers also has been provided ICT tool. Teachers are encouraged to use LCD-Projector, Wi-fi, LAN, Laptop, Desktop, Printer, Scanner, Audio, Video, 140 Mbps Internet Leased Line, PPT, E-book, e-journals, DELNET, NPTEL, Google classroom and student software. The college is the local chapter of SWAYAM – NPTEL. IQAC of the college has organized workshops/ seminars on e-resources, ICT based teaching earning and innovative strategies in teaching-learning processes.

LCD -Projector	LCD projector, CPU, Mouse and Keyboard has been provided to each classroom. All the teachers has been provided computer, Wi-Fi, Lan and Printer at staffroom and library
E-Journals	There are 88 e-journals, which provide sufficient resources to teachers and students. It also guide for the students and faculty research project. It is also utilized for journal club presentation
NPTEL Courses	Teachers and students are also enrolled in NPTEL course. Such as Health Research Fundamental, Disaster Management, Stress Management etc. Four class students have been selected for NPTEL course. The courses are selected according to students academic requirements. The students and

	teachers get refund on the basis of their result.
Computer Lab	There are total 40 computers are provided to students and teachers among them 26 are provided at computer lab with internet facility for academic use.
Printers	There are total 9 printer and 1 color printer in college
Pen drive	15 pen drives has been provided to teaching and nonteaching staff.
CDs	There are total 174 educational CDs and 33 Thesis Cds.

File Description	Document
File for list of teachers using ICT-enabled tools (including LMS)	<a href="#">View Document</a>
File for details of ICT-enabled tools used for teaching and learning	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>
Link for webpage describing the “LMS/ Academic Management System”	<a href="#">View Document</a>

### 2.3.4 Student :Mentor Ratio (preceding academic year)

**Response:** 10.35

2.3.4.1 Total number of mentors in the preceding academic year

Response: 40

File Description	Document
Log Book of mentor	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Copy of circular pertaining the details of mentor and their allotted mentees	<a href="#">View Document</a>
Approved Mentor list as announced by the HEI Allotment order of mentor to mentee	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Link for any other information	<a href="#">View Document</a>



### 2.3.5 The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

#### Response:

The college focuses on Innovative and Creative learning. The faculties of all departments are using advanced teaching learning equipment model mannequin and teaching learning methods. Innovation and creativity play a pivotal role in imparting various skills in the students. Use of ICT enabled devices, e-learning resources, online courses are promoted by the college in order to make teaching-learning process more effective and student-centric. All the departments in the college have taken initiatives in making teaching-learning process live, natural, student-centric and proactive.

Sr. No.	Teaching Methods	Learning Purpose
1.	Educational chats	<ul style="list-style-type: none"> <li>• Helps to remember important points with pictures</li> <li>• Recent news regarding health issues</li> <li>• Current social affairs</li> <li>• Everyday news reading by students</li> </ul>
2.	Mind Mapping	<ul style="list-style-type: none"> <li>• Define complete concept at a glance.</li> </ul> <p>Eg. Health</p>
3.	Case study	<ul style="list-style-type: none"> <li>• While teaching disease condition its important to start with real patient's case.</li> <li>• Students are promoted to write in depth case study of one patient according to academic requirement</li> </ul>
4.	Quiz Competition	<ul style="list-style-type: none"> <li>• Quiz competition on various theme, especially on health days celebration</li> </ul> <p>Eg. World mental health day</p>
5.	Brain storming session	<ul style="list-style-type: none"> <li>• While discussing drugs and medicine with class.</li> </ul> <p>Eg. Drugs and action.</p>
6.	Buzz Discussion	<ul style="list-style-type: none"> <li>• While discussing trends and issues of any subjects, its help to explore the knowledge and issues at students' point of view.</li> </ul>
7.	Classes out of class room	<ul style="list-style-type: none"> <li>• Some specific lectures has been arranged in real setting at clinic or during visit.</li> </ul> <p>Eg. Disable center, PHC,CHC</p>

8. Field trip	<ul style="list-style-type: none"> <li>The students are visiting four to five institution during each year according to their academic requirement.</li> <li>Eg. Red Cross, Foster Home</li> </ul>
9. Introduction with story	<ul style="list-style-type: none"> <li>This is inspiring to start any topic with related story</li> </ul>
10. Applying lesson on real world	<ul style="list-style-type: none"> <li>Its help for true learning by co relating with social scenario</li> <li>Eg. Discussing cancer and noncommunicable diseases.</li> </ul>

File Description	Document
Link for any other relevant information	<a href="#">View Document</a>
Link for appropriate documentary evidence	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

<b>2.4.1 Average percentage of fulltime teachers against sanctioned posts during the last five years</b>	
<b>Response:</b> 96.6	
File Description	Document
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/translated in English)	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Links for additional information	<a href="#">View Document</a>

<b>2.4.2 Average percentage of fulltime teachers with Ph.D./D.Sc./ D.Lit./DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities.</b>
<b>Response:</b> 0
2.4.2.1 Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. Last five years data to be entered.

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.4.3 Average teaching experience of fulltime teachers in number of years (preceding academic year)

**Response:** 0.06

2.4.3.1 Total teaching experience of fulltime teachers in number of years (cumulative experience)

Response: 2.2

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Consolidated Experience certificate duly certified by the Head of the insitution	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

#### 2.4.4 Average percentage of teachers trained for development and delivery of e-content / e-courses during the last 5 years

**Response:** 0

2.4.4.1 Number of teachers trained for development and delivery of e-contents / e-courses year-wise during the last five years.

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**2.4.5 Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years**

**Response: 0**

2.4.5.1 Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / *academies* during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

**Response:**

Academic Calendar is prepared before the commencement of new academic year in our college. This academic calendar includes internal examination planning, proposed continuous nursing education(CNE) state level and National level conference, , NSS Camp details, important day's celebration such as world health day, world heart day, world mental health day and others as well as vacation details for all classes. The Academic Calendar is explain by principal with power point presentation and provided circular of Annual academic calendar for individual reference to all.

Dinsha Patel College of Nursing is affiliated to Sardar Patel University, Anand. Our university exams generally scheduled in month of August and September. Our college always believes in students personal as well as professional progress and upgrading their academic performances through continuous internal evaluation. Here, continuous internal evaluation is take place in the form of three model exams that is theory as well as practical aspect. All these model exams are scheduled with regular interval of three months in between. First, second and third model exam planned in the months of January, April and July.

Examination committee of our college is announcing the specific details related to internal evaluation such as date, time, and seating arrangements for all classes before the given date of model examinations in the academic calendar. Maximum performed activities follows academic calendar. We have individual class coordinator for all classes. In case, in unavoidable circumstances if any class coordinator in need for change this schedule they have to take prior permission from principal and examination committee.

#### 1. Internal Assessment:

Theory Examination	Unit test	At the completion of unit and it can be change as
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		it required
	Assignments	Students are evaluated according to their assignment work and submission time. In each subject there are 5 assignment in each year such as <ul style="list-style-type: none"> <li>• Drug Book</li> <li>• Instrument Book</li> <li>• Bibliography</li> <li>• Terminology</li> </ul>
	1st term test	Planned in January month
	2nd term test	Planned in April month
	3rd term test	Planned in July month
Practical Examination	Clinical Activities	Clinical activities has been evaluated at hospital and community side throughout the clinical posting <ul style="list-style-type: none"> <li>• Nursing Procedure</li> <li>• Nursing Care plan</li> <li>• Nursing Case Study</li> <li>• Clinical Presentation</li> <li>• Health Education</li> <li>• Role play</li> <li>• Exhibition</li> <li>• Demonstration</li> </ul>
	Practical Examination	Practical examination has been carried out at hospital and community set –up. <p>One patient is allotted to one student. They prepare care plan, provide basic care to patient, perform procedure in front of examiner and give health education to patient.</p>
	1st term test	Planned in January month
	2nd term test	Planned in April month
	3rd term test	Planned in July month

File Description	Document
Link for academic calendar	<a href="#">View Document</a>
Link for dates of conduct of internal assessment examinations	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

### 2.5.2 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

#### Response:

The examination committee is formed in the Institute to deal with the grievances related to the examinations. The grievances of students are divided into two sections.

1. Grievances related to internal assessment.
2. Grievances related to external assessment.

#### Grievances related to Internal Assessment:

The students raise their grievance in the examination grievance redressal form to the examination committee. The examination committee informs the grievance to the concerned subject teacher. Concern subject teacher looks into the matter, analyze and verify the same and forward the corrections if any. Examination committee takes the corrective action to satisfy the student. Student grievances related to internal examination are resolved in a time bound of 5 days.

#### Grievances related to External assessment:

Students apply online for getting enrolled for examinations. Any problems regarding filling the online examination forms and Hall tickets are resolved by the College Examination committee in coordination with the Sardar Patel University Examination section, Gujarat Nursing Council and Gujarat University. Students having grievances regarding evaluation in any subject for the end term assessment may opt for revaluation. Then Students have to submit their application to the University within 10 days from the declaration of result.

The photocopy of evaluated answer books are reviewed by convener. In case of any discrepancy, the student further applies for revaluation by paying requisite fees to the University. During the conduct of exam, if questions from “out of syllabus” or if any error in question paper is observed, students inform their grievance to the subject teacher and it is communicated to the Controller of Examinations through Principal. The College Exam Officer shall do the needful as per the standard practices

File Description	Document
File for number of grievances regarding University examinations/Internal Evaluation	<a href="#">View Document</a>
File for details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last five years	<a href="#">View Document</a>
File for any other relevant information	<a href="#">View Document</a>

### 2.5.3 Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system.

#### Response:

Nursing is a Nobel profession which requires both, theoretical knowledge and powerful skill. Internal assessment and evaluation in our college specifically cover both aspects of learning domain: theory and practical in model exams (continuous internal evaluation) this will provide them enough opportunity to improve them self and continuously update with newly gained knowledge.

Student's assessment includes their group participation in project, individual class presentation, group presentation, panel discussion, case presentation, case studies, case discussion and practical demonstration of required procedure in particular academic year prescribed by Indian Nursing Council. These all activities and project having evaluation tool which can assess minor points to keep in mind while performing particular procedure and these are very transparent for the students, as it explain them well in advance. This way evaluation process becomes competent enough for students. Head of the department, class coordinator and allotted class faculties eventually assess student's procedure and performance during their specialty clinical posting though Nursing Round, practical examination, case presentation and case discussion which is very useful for them at workplace assessment and quality improvement in their performances. Evaluation such as theoretical and clinical is frequent, periodic and transparent so students may gain benefit from this and having opportunity to evaluate one self.

File Description	Document
Link for any other relevant information	<a href="#">View Document</a>
Link for Information on examination reforms	<a href="#">View Document</a>

Other Upload Files	
1	<a href="#">View Document</a>
2	<a href="#">View Document</a>
3	<a href="#">View Document</a>

### 2.5.4 The Institution provides opportunities to students for midcourse improvement of performance through specific interventions Opportunities provided to students for midcourse improvement of performance through:

1. Timely administration of CIE
2. On time assessment and feedback
3. Makeup assignments/tests
4. Remedial teaching/support

E. None of the above

**D. Any 1 of the above**

**C. Any 2 of the above**

**B. Any 3 of the above**

**Response:** A. All of the above

File Description	Document
Re-test and Answer sheets	<a href="#">View Document</a>
Policy document of midcourse improvement of performance of students	<a href="#">View Document</a>
List of opportunities provided for the students for midcourse improvement of performance in the examinations	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Links for additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

**2.6.1 The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents**

**Response:**

The college has stated the learning outcomes (generic and Programme- specific) and graduate attributes on website, brochure, college building, Library according to Indian Nursing Council and Sardar Patel University, Anand. The information of course outcome has been delivering by each class coordination. The coordinator is discuss the whole year curriculum, academic requirements, clinical posting, examination and evaluation system in the starting of the academic and throughout the year. The subject coordinator has been also decided in the starring of the academic year, who deliver course outcome of specific subject.

During the admission process college also provide information about learning outcomes, objectives of programme and the career prospects to the students and parents. After admission college organize orientation programme for students and parents. The director, principal, vice principal, class coordinators and other involve faculty provide all information regarding, Nursing Profession, Basic B.Sc. Nursing, General Nursing and Midwife, Post basic B.Sc Nursing, M.Sc. Nursing. Also explained about the difference between all programmes, scope after completion of programme, campus interviews and placement cell etc. The faculty also give physical orientation of college and hospital.

**Description of Mechanism of Communication**



- 1.College website
- 2.Prominently displayed on department notice boards and laboratories
- 3.Digital Board
- 4.Disseminated in Placement trainings
- 5.Disseminated during student seminars and orientation program
- 6.College Walls
- 7.Academic Calendar

**The students will be able to perform the following role**

- Performing physical exams and taking health histories
- Providing health promotion, counselling and education
- Administering medications, wound care and other personalized interventions
- Interpreting patient information and making critical decisions about needed actions
- Coordinating care in collaboration with other health care professionals
- Directing and supervising care delivered by other health care personnel like licensed practical nurses and nurse aides
- Conducting research in support of improved practice and patient outcome.

**1. Job Opportunities:**

• Ambulatory Care Nurses	• Perianesthesia Nurses
• Critical Care Nurses	• Perioperative Nurses
• Emergency Room or Trauma Nurses	• Psychiatric Nurses
• Holistic Nurses	• Radiologic Nurses
• Home Health Care Nurses	• Rehabilitation Nurses
• Hospice Nurses	• Transplant Nurses
• Infusion Nurses	• Nursing Management
• Long-term Care Nurses	• Care Facility Management
• Medical-surgical Nurses	• Health Planning
• Occupational Health Nurses	• Research and Teaching
• Ambulatory Care Nurses	• Perianesthesia Nurses

File Description	Document
Link for upload Course Outcomes for all courses (exemplars from Glossary)	<a href="#">View Document</a>
Link for relevant documents pertaining to learning outcomes and graduate attributes	<a href="#">View Document</a>
Link for methods of the assessment of learning outcomes and graduate attributes	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

### 2.6.2 Incremental performance in Pass percentage of final year students in the last five years

**Response:** 96.16

2.6.2.1 Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
102	106	78	97	30

2.6.2.2 Number of final year students of all the programmes, who appeared for the examinations in each of the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
104	110	93	97	30

File Description	Document
Trend analysis for the last five years in graphical form	<a href="#">View Document</a>
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	<a href="#">View Document</a>
List of Programmes and the number of students passed and appeared in the final year examination each year for the last five years.	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Links for additional information	<a href="#">View Document</a>
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the last five years.	<a href="#">View Document</a>

### 2.6.3 The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes.

#### Response:

The College has clearly stated the learning outcomes of students and staff members. The Continuous Internal Assessment mainly reveals the learning outcomes and Academic performance of students. Students learning outcomes can also be obtained by the marks secured in university exams.

Internal Mid Examinations and Assignments two term Examinations and one model examination are conducted for students as prescribed by the university norms. There shall be 2 midterm examinations (each for 75 marks and model for 75 marks), along with assignments in a similar pattern as and the average marks of the three examinations secured (each evaluated for a total of 100 marks) in each subject shall be considered as final marks for the internals. Each question in the mid exam is mapped to the course outcomes. It is expected that a student should score at least 50% of Maximum marks of the course for the attainment. Remedial classes are regularly conducted for the slow learners. Bridge courses are also conducted for the fresher's for the benefit of enhancing academic performance.

Orientation programmes and faculty development programmes are also organized for the benefit of staff members. Discussions are made by the Principal, HODs and staff members regarding curricular programmes, academic programmes, methods to be implemented in terms with vision and mission of the institution. The marks scored by the students in Internal Examinations, Assignments and End Semester exams are used to assess the attainment level of the whole course and the course outcome attainment level.

Training is given to the faculty members to make them familiar with innovative methods like use of

computers, technological resources like ICT, LCD, OHP, Projectors, Internet and orientation programmes. The Evaluation of learning process of students are assessed by presentation, assignments, discussions and seminars. Students profile is maintained to enroll the academic activities and their performances. Students are exposed to the empowering programmes to develop various skills like scientific, higher education, potentiality and academic excellence. Also, laboratory facility for procedure demonstration is available and also taken practical examination with theory exam. And combined total theory and practical marks and count as internal marks of the students. Practical marks students have score at least 50% out of 100 marks for course attainment.

All departments record the marks secured by the students in the tests conducted by the institution and the results of the university examination. These marks and results are displayed in the notice board. The records and the performance of the students are maintained by the concerned department. The progress report containing the marks of Unit test, term test, Model exam are sent to the parents. The college conducts frequent Parents-Teachers meet which gives way for both the teachers and parents to discuss about the academic performances and development of students. Feedback is also collected and the suggestions received from the parents are implemented for the future enhancement and development.

File Description	Document
Link for programme-specific learning outcomes	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### 2.6.4 Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis

**Response:**

File Description	Document
Link for proceedings of parent –teachers meetings held during the last 5 years	<a href="#">View Document</a>
Link for follow up reports on the action taken and outcome analysis.	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response: 2**

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1 Percentage of teachers recognized as PG/ Ph.D research guides by the respective University

**Response:** 2.84

##### 3.1.1.1 Number of teachers recognized as PG/Ph.D research guides during the last 5 years

2018-19	2017-18	2016-17	2015-16	2014-15
6	0	0	0	0

File Description	Document
List of full time teacher during the last five years.	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Copies of Guideship letters or authorization of research guide provide by the university	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 3.1.2 Average Percentage of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the last five years

**Response:** 0

##### 3.1.2.1 Number of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research and conference participation in Indian and Overseas Institutions year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Fellowship award letter / grant letter from the funding agency	<a href="#">View Document</a>
E-copies of the award letters of the teachers	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 3.1.3 Total number of research projects/clinical trials funded by government, industries and non-governmental agencies during the last five years

**Response:** 0

3.1.3.1 Number of research projects/clinical trials funded by government/industries and non-government agencies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

**Response:**

Institution has created an eco system for innovation by various initiatives for creation and transfer of knowledge. The institute has Research Cell Committee for monitoring research activities. Research Committee encourages faculty members to submit research proposals to various funding agencies. Research Committee monitor, facilitate and upgrade the facilities required for Research work. This committee motivates faculty for doctoral research also. Institute organizes lectures/workshops/seminars and conferences on Research Methodology and various research topics.

Five faculty members are pursuing Ph.D. Seven departmental research is going on. One of our faculty had been awarded for second prize In national conference for best paper presentation. 15 students' research papers and 12 Faculty's papers has been published in various nursing journals in last five years. We organize at least one seminar every year to Increase participation of faculty in FDP/QIP

Initiatives taken to inculcate the spirit of research amongst faculty and students are as follows: Following research policy is framed.

- Facilities such as flexibility in timings, use of laboratories etc are extended to faculty as per requirement.
- Faculty with an aptitude for research is identified. Financial support is provided to all faculties to implement their research project.
- Increasing faculty research publications by providing financial assistance.

IPR Cell Assist in documentation, publication and research innovations, we guide students and faculties for plagiarism check-up as well as under research publication committee we provide guidance for publications of research paper and articles in Scopus, Web of science and UGC-CARE indexed journals. It motivates faculty and students to present their research work in various national and international conferences/Seminars/workshops.

The institute has well equipped laboratories with all required articles, instruments, models and dummies, Skill Laboratory with advanced mannequins and simulators, Research Laboratory with various thesis and research as well as nursing journals. Journal Club Program is going on to instil research temperament among students and faculties.

Training and Placement Cell of the institute is well in place and focus on bridging the industry academic gap. The main functions of the cell include taking efforts for collaborative activities in areas of research and training and to arrange industrial/ field visits and campus interviews. We have Linkages and MoUs with various hospitals for training and placement. All Students of third year GNM and Final year B.Sc. Nursing undergo Clinical posting for six months during internship period. Six students are doing Post graduation right now. every year 100% Students placed through campus placement in various hospitals and colleges after successfully completion of the GNM and B.Sc. nursing programme. In last 5 years 37 students have migrated in abroad for higher studies and some of them have work permit or permanent residency over there.

File Description	Document
Link for any other relevant information	<a href="#">View Document</a>
Link for details of the facilities and innovations made	<a href="#">View Document</a>

### **3.2.2 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the last five years**

**Response: 11**

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	4	3	1	1

File Description	Document
Report of the workshops/seminars with photos	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

**3.3.1 The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following:**

- 1. There is an Institutional ethics committee which oversees the implementation of all research projects**
- 2. All the projects including student project work are subjected to the Institutional ethics committee clearance**
- 3. The Institution has plagiarism check software based on the Institutional policy**
- 4. Norms and guidelines for research ethics and publication guidelines are followed**

**E. None of the above**

**D. Any 1 of the above**

**C. Any 2 of the above**

**B. Any 3 of the above**

**Response: A. All of the above**



File Description	Document
Share the code of ethics of research clearly stating the claims of the institution duly signed by the Head of the Institution	<a href="#">View Document</a>
Institutional data in prescribed form	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 3.3.2 Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.

**Response: 0**

3.3.2.1 Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers of the Institution during the last five years.

Response: 00

3.3.2.2 Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years.

Response: 06

File Description	Document
PhD/ DM/ M Ch/ PG Degree Award letters of students (with guide's name mentioned)	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for any additional information	<a href="#">View Document</a>

### 3.3.3 Average number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the last five years

**Response: 0**

File Description	Document
Institutional data in prescribed forma	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 3.3.4 Average number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGC-CARE list on the UGC website/Scopus/Web of Science/PubMed/ during the last five years

**Response: 0**

File Description	Document
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings year-wise during the last five years	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional Information	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1 Total number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS / NCC / Red Cross / YRC / Institutional clubs etc. during the last five years.

**Response: 17**

3.4.1.1 Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS/NCC/Red Cross/YRC/Institutional clubs etc. during the last five years.

2018-19	2017-18	2016-17	2015-16	2014-15
5	8	1	1	2

File Description	Document
Photographs or any supporting document in relevance	<a href="#">View Document</a>
List of students in NSS/NCC/Red Cross/YRC involved in the extension and outreach activities year-wise during the last five years	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	<a href="#">View Document</a>
Any additional informatio	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 3.4.2 Average percentage of students participating in extension and outreach activities during the last five years

**Response:** 54.32

3.4.2.1 Number of students participating in extension and outreach activities year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
238	385	200	150	100

File Description	Document
Institutional data in prescribed forma	<a href="#">View Document</a>
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated Photographs or any supporting document in relevance	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 3.4.3 Number of awards and recognitions received for extension and outreach activities from

**Government / other recognised bodies during the last five years****Response:**

Our institute is awarded for three different awards and recognitions in the last five years. In 2014-2015 academic year we awarded with National Gujarat Education Summit and Award 2015 by Gujarat university, Ahmedabad supported by AICTE, AIU (Association of Indian Universities), NIELIT (DOEACC), Government of India MSME/MNRE/DIT on the bases of

- All Accreditation Certificate
- Year of Incorporation of the University
- Society Trust Certificate
- Past 5 years record of result
- Infrastructure details
- Past Awards won if any
- Any career communication programme organized for students
- Cultural events
- Social plate-form
- Any Guests' lectures
- Corporate preview Stand out project reports done by the students
- Companies visited University for the recruitment of students In 2018-2019 academic year by Knowledge Consortium of Gujarat, Department of Education, Government of Gujarat has given fifth rank in Gujarat State Institutional Rating Framework for 2018-19, on the bases of criterions like Teaching, learning and Resources, Research and Professional Practice, Graduation Outcomes, Outreach and Inclusivity. In this year we were also awarded for Swachhchhagrahi Award 2019 by Nadiad Nagarpalika through Cleanliness Surveillance 2019 and Individual Cleanliness Campaign and Environmental Conservation.

**List of Awards received for extension and outreach activities from Government / other recognized bodies during the last five years**

Year of the award	Name of the Award	Extension and outreach activity	Name of the Awarding government/ recognised bodies
2018-2019	Gujarat State Institutional Rating Framework 2018-19	<ul style="list-style-type: none"> <li>• Teaching, learning and Resources</li> <li>• Research and Professional Practice</li> <li>• Graduation Outcomes</li> <li>• Outreach and Inclusivity</li> </ul>	Knowledge Consortium of Gujarat, Department of Education, Government of Gujarat
	Swachhchhagrahi Award 2019	<ul style="list-style-type: none"> <li>• Cleanliness Surveillance 2019</li> </ul>	Nadiad Nagarpalika

		<ul style="list-style-type: none"> <li>• Individual Cleanliness Campaign and Environmental Conservation</li> </ul>	
2014-2015	National Gujarat Education Summit and Award 2015	<ul style="list-style-type: none"> <li>• All Accreditation Certificate</li> <li>• Year of Incorporation of the University</li> <li>• Society Trust Certificate</li> <li>• Past 5 years record of result</li> <li>• Infrastructure details</li> <li>• Past Awards won if any</li> <li>• Any career communication programme organized for students</li> <li>• Cultural events</li> <li>• Social plate-form</li> <li>• Any Guests' lectures</li> <li>• Corporate preview</li> <li>• Stand out project reports done by the Students</li> <li>• Companies visited University for the recruitment of students</li> </ul>	<p>Gujarat university, Ahmedabad supported by AICTE, AIU (Association of Indian Universities), NIELIT (DOEACC), Government of India MSME/MNRE/DIT</p>

File Description	Document
Link for e-copies of the award letters	<a href="#">View Document</a>
Link for list of awards for extension activities in the last 5 year	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### **3.4.4 Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio economic development issues carried out by the students and staff, including the amount of expenditure incurred during the last five years**

##### **Response:**

The institute promotes neighbourhood network and student engagement in extension activities, contributing to good citizenship bearing high moral values, community service and holistic development of students. To sensitize students, Cultural and NSS Program management Committee as well as Youth Red Cross Committee plays pivotal role. The Faculty members of these committees introduce various activities to the students during induction program and ensure their participation throughout the academic year.

Institute arrange health check- up camp, exhibition, role play, rally on various health days, swachchhata week, pollution control activities, road safety week, Green audit committee do various eco-friendly activities etc.

In association with Mahagujarat Hospital, Nadiad our Obstetrics and Gynecological nursing department is running antenatal clinic for two hours daily and with collaboration of JCI (Junior Chamber International) we distributes sanitary pads freely in neighbourhood community for awareness of personal hygiene under community health development programme by such services - learning activities students become mature and socially responsible.

Students are motivated to participate in need based outreach activities, such as 'Swachchh Bharat Abhiyan', campus cleaning, tree plantation, awareness programs about diseases like dengue, swine flu, AIDS etc. Participation in such activities imbibed the sense of national integrity, environmental and social responsibility among them.

Student volunteers collect donation from all staff and students as well as from neighbourhood community and raise funds to help the victims of natural calamities like Kerala flood. These activities help to sensitize and inculcate ethical behaviour among the students.

Every year Institute organizes theme based programme and activities like street play, rally, rangoli, exhibition, seminar, health talks, debate, patient counselling etc. On various health days

Students actively participate in various inter-college competitions like Drawing, Elocution, Debate, Essay writing, sports etc. These lead to emotional, intellectual, social, and inter-personal development of students. Students have opportunity to improve their leadership, interpersonal skills, self-confidence by

organizing a short films and script in collaboration of JCI. Institute motivates students to participate in Youth red Cross activities which provides a platform to network and collaborate with youths which expose students to stand up for their rights and seek their personal and social development.

### **HEALTH AWARENESS ACTIVITIES IN COMMUNITY BY STUDENTS AND FACULTIES: {B.Sc Nursing (2018-19)}**

Class	Sr No.	Exhibition/Role play/ Health check up camp	Topic
F Y BSc	1)	Exhibition	World Health Day
	2)	Health Check-up camp	Overall Health
S Y BSc	1)	Eye Check-up Camp	For cataract detection
	2)	Eye Check-up Camp	For cataract detection
	3)	Exhibition	Audio- visual aids
T Y BSc	1)	Role Play	Behavioral disorders among children
	2)	Psychodrama and Role play	Mental health awareness and substance abuse
T Y BSc	3)	Exhibition	Immunization
Final BSc	1)	Exhibition as well Role play	Health related yojna
	2)	Role Play	Breast Feeding
	3)	Health Check-up camp	Overall Health
	4)	Health Check-up camp	Diabetes Mellitus
	5)	School Health Programmes	Environmental sanitation Hygiene, Tobacco, menstrual Hygiene, nutrition
	6)	Exhibition as well Role play	Antenatal and postnatal care
	7)	Exhibition, School health programme and Role Play	Family planning methods
8)	Health Check-up camp	Diabetes	

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for details of Institutional social responsibility activities in the neighbourhood community during the last 5 years	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

## **3.5 Collaboration**

### **3.5.1 Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the last five years**

**Response: 10.4**

3.5.1.1 Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
18	11	13	6	4

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Documentary evidence/agreement in support of collaboration	<a href="#">View Document</a>
Certified copies of collaboration documents and exchange visits	<a href="#">View Document</a>
Any other Information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**3.5.2 Total number of Functional MoUs/linkages with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for last five years**

**Response: 38**

3.5.2.1 Number of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for the last five years

**Response: 38**

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
E-copies of the MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>



## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc

##### Response:

Dinsha Patel College of Nursing is Managed by Mahagujarat Medical Society and located in the Heart of the City College road Nadiad. The institution is endowed with the physical infrastructural facilities that support and facilitate teaching learning process. The college has established their own separate and self-contained buildings with the laboratories, classroom, seminar halls, KDPA (315 Seats Capacity), office room, student amenities, library, fitness Centre, faculty room and hostel facilities for girls and boys students and faculty to facilitate and conduct various academic, research and training and extension activities associated with the teaching and learning processes.

- **Classrooms:**

All the classrooms are ICT Enabled with facilities of LCD projectors ,wi-fi integrated that helps students and teachers organize assignments, boost collaboration,& foster better communication.

- **Seminar Hall:**

The seminar halls are also equipped with latest audio –video system and internet. which can accommodate 60 persons. Its useful for conduct various kind of seminars, workshops, faculty development programs, symposium, guest lectures related to nursing profession.

- **Clinical Learning:**

Institution has facilities for clinical learning for students at various affiliated hospitals like civil hospital , Nadiad. For the fullfillness of requirement of subjects like Nursing foundation, medical surgical nursing, obstetrics & gynecology. institution has MOU with KGP Hospital,Vadodara, Hospital for Mental Health. Karelibaug, Vadodara, Samjulaxmi Hospital, Shubham Hospital,Nadiad for the enhancement & practice in the field of Nursing Profession.

- **Community Learning :**

Also institution has facilities for community learning at different affiliated CHCs, PHCs Like Tarapur, Alindra, Matar, Salun, Palana,& SUB CENTRES(urban ,rural areas)as per regulatory bodies to provide primary care to the pregnant women, elderly, homeless, or disabled persons by directing them to social services.

- **AYUSH:**

Institution has adequate facility such as AYUSH –related learning cum therapy center .we have MOU with P D Patel Ayurveda Hospital, Nadiad for knowledge and apprehension related to AYUSH for the students.

- **Laboratory:**

All the laboratories are equipped with modular and functional workspaces integrating the student needs like water, electricity and gas. The laboratories are designed and planned according to INC norms with the safety features imbibed in the infrastructure resulting in an excellent ambience and atmosphere for academic and research work.

- **Skill lab:**

Institution has advanced nursing skill lab facilities with full body lifelike manikin, which is specifically designed for professional nursing training. This high quality manikin Such as CPR Model, Suturing Model, IM injections, Breast Self-Examination, episiotomy, Tracheostomy care, manual delivery model etc. as per Indian nursing council.

- **Other relevant information:**

Building is also supported by 24x7 power backup & electric generator to facilitate uninterrupted in the academic environment The water supply is ensured through the strategically located overhead tanks and purified by RO technology. 32 CCTV Cameras are installed in each floor along with two cameras that cover the frontal view of building, electronic display system, 28 total intercom, fire extinguisher with fire alarm at each floor. To support the disabled persons, the institution has facilities like lift, ramp, western type toilets within the institution premise. Institution offers transport facility too.

File Description	Document
Link for list of available teaching-learning facilities such as Classrooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above.	<a href="#">View Document</a>
Link for geotagged photographs	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### **4.1.2 The institution has adequate facilities to support physical and recreational requirements of students and staff – sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc. and for cultural activities**

**Response:**

DPCN has spacious ground for outdoor sports and adequate facilities for indoor games.

**Sports & games (indoor, outdoor)**

Sports are a crucial part of a student's growth and development. Institution has separate grounds for indoor and outdoor sports activity. Likewise the institution has MOU like pay & play with the District Sports complex, Nadiad and PWD Ground. Institution every year held the DPCN Sports meet. and the Students

are encouraged to participate in various sports activities like badminton, cricket, etc. The institution also provides various sporting equipment like Bat, Ball, Football, Volleyball etc. also facility to play indoor games such as Carom, Chess, and Table- tennis.

- **Gymnasium:** Institution has adequate gymnasium for the students in campus. The gym is properly equipped for basic exercises as well as hardcore workouts. Physical trainer motivates students to take part in sports events, also students are encouraged to do exercises in every Saturday morning. There are many facilities of different instruments are available like bench press, dumbbells, chromium plates etc. The trainer is helpful & motivates the students to the best for the health.
- **Auditorium:** Institution has a well furnished 680 sq. mt Auditorium having 315 students seating capacity to carry out various extracurricular activities. The KDPA auditorium is well equipped with latest technology equipment's (sound systems) and LCD projector systems and fully air conditioned, wifi- internet connected, modern is situated at center of the college. It is preferred by DPCN as well as other organization for major national and international events like seminars, conferences etc. A large stage, well seated chairs with spacious leg space are the other attraction. The interior promote a comfortable environment for a professional appearance, without being so loud and distressing.
- **Yoga Centre:** Yoga is mind and body practices that teaches us methods of coping with stress, finding presence and become more self-aware. Institution has MOU with Prajapita brahma kumaris ishwaria vishva vidhyalaya for yoga & meditation. This is certified course of one month with theory and practical examination. Institution also participate in International Yoga Day Every year.
- **Cultural activities:** Institution celebrates annual day biennial in the campus. every college adopts a particular theme and organizes various events related to it. The college is decorated accordingly, thus giving it all a "Cultural look "To explore and nourish the hidden talents among the students, every year institute organizes various cultural events to boost stage confidence and leadership abilities of students. Teachers motivate students to participate in cultural activities. A cultural programs includes dramatics, dancing, solo/group singing, mimicry, poetry, fashion shows and many more. The scope for creativity in organizing events virtually limitless.
- **Other relevant information:** Students participate in various regional and state level competitions through Student Nurses Association (SNA) & JCI competitions. And NSS Camps their achievements are highlighted Blood donations camps, social awareness camps, gram swachhata abhiyan camps etc. Students are encouraged to organize various cultural activities in the college. Festivals like Independence Day, Republic Day, Navaratri, Teacher's Day, Nurses's Day are celebrated by students actively.

File Description	Document
Link for list of available sports and cultural facilities	<a href="#">View Document</a>
Link for geotagged photographs	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### 4.1.3 Availability and adequacy of general campus facilities and overall ambience

**Response:**

The Institute is situated in the heart of the Nadiad city. The distance to the college from the city railway station and bus station is 2.2 Kms & 1.9 Kms respectively.

1. **BOYS HOSTEL:**The College has a separate Boys Hostel spread over 6376.13 sq. ft. area to accommodate students of different parts of the region. The Boys Hostel has provision for accommodation for sixty six students across various years. The Hostel has a separate dining hall, common room and washroom area within the hostel. The rooms are furnished. The Mess is operated thrice a day at breakfast, at lunch and at dinner.
2. **GIRLS HOSTEL:**The College has beautiful infrastructured a separate Girls Hostel spread over 43,551.46 sq. ft near to the campus. Its walking distance from college and hospital. The Girls Hostel provides accommodation to 300 students across the years. The hostel has a separate dining hall, common room, visitor room, reading room, store facility, recreation room & play area and washroom area within the hostel. The mess is also available.
3. **MEDICAL FACILITIES:** College has 200 bedded Parent hospital Sheth H.J. Mahagujarat Hospital, D.Z. Patel Cardiology centre and S. N. Shah Cancer Hospital and research centre. Where students and staff got the health services accordingly. As staff got 50% free services on check-up and drugs. Students has free facility for check-up, treatments, & on drugs.
4. **TOILETS:**College has fully facilitated separate washroom are available for girls and boys. On each floors toilets facility is available together with a hand washing and drinking facility is ensured. Washrooms are cleaned by housekeeping staff on Daily basis.
5. **CANTEEN:**The College Canteen is Fully ventilated with tables and cosy chairs add comfort while enjoying array of savoury & delicious food. The College operates canteen having a seating capacity of thirty people.
6. **BANK:**The adjacent bank facilities from the college is about walking distance to extend banking services to students and staff members.
7. **ROADS N SIGNAGE:**College is in centre of city. it has outdoor signs and exterior signage where all the roads meet like national highway 3, express highway get easy entry for any first time visitor.
8. **GREENERY:** Our College has green campus. besides, every corner of the campus has been planted with trees, flowers, shrubs, creepers, turfs and other beautiful plant species to make it look greener and vibrant. college has full time Gardner too.
9. **ALTERNATE SOURCES OF ENERGY:**Dinsha Patel college of nursing installed a **SOLAR ROOF TOP POWER GENERATION PLANT** on its campus building in 2017. That has a capacity of close to **45 Kwp** Power Generation.
10. **SEWAGE TREATMENT PLANT (STP):** In the campus, we have the closed drainage system directly connect with the municipal corporation of the city .
11. **WATER PURIFICATION PLANT:** College has facility of automatic RO water purifier , capacity : 125 litre/hour. So the staffs and students do get cool purified water from campus.
12. **PARKING:** The College has a separate parking lot in the campus for students and staff. For regulating entry, the watchman used to look after n handling the vehicle entry.

File Description	Document
Link for photographs/ Geotagging of Campus facilities	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### 4.1.4 Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years

**Response:** 1.31

4.1.4.1 *Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years (INR in lakhs)*

2018-19	2017-18	2016-17	2015-16	2014-15
25.50	42.22	54.00	53.00	8.12

File Description	Document
Provide the consolidated expenditure towards infrastructure development and augmentation during last five years duly certified by Chartered Accountant and Head of the institution.	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Audited utilization statements (highlight relevant items)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 4.2 Clinical, Equipment and Laboratory Learning Resources

**4.2.1 Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities are as stipulated by the respective Regulatory Bodies**

**Response:**

Dinsha Patel College Of Nursing has their own values and ethics in the education role. The institution provides huge facilities in teaching as well as clinical areas to fulfill the requirements of studies and profession.

- **Teaching Hospital:** Institute has adequate facility of teaching hospital for clinical teaching-

learning in various specialties like 125 bedded Sheth H.J Mahagujarat Hospital, 75 bedded D.Z.patel Cardiology Center, S.N.Shah Cancer hospital all three hospitals are managed by Mahagujarat Medical Society. Institute has no objection certificate and permission to use the clinical area for all the programs. The institute has memorandum of understanding (MOU) with Affiliated hospitals include 160 bedded General Hospital, Nadiad, 160 bedded Muljibhai Patel Urological Hospital, 300 bedded Government Mental Hospital, vadodara, 100 bedded Kashiben Gordhandas Patel Children Hospital, vadodara, 200 bedded Santram Eye Hospital, Nadiad, 70 bedded C.G General, Uttarsanda, Nadiad, Shubham Hospital and Shaishav Hospital. For community based teaching learning hospital include 100 bedded Referral Hospital and Community Health Centre Tarapur, Primary Health Centre and Community Health Centre at Salun, Alindra, Palana, Alindra (vaso), Matar and Urban Community Health Centre Haridas Hospital, Nadiad. Where students go for their community posting along with teachers.

- **Laboratory Learning Resources & facility:** Institute has adequate facility of well-equipped, well-infrastructure laboratory like Nursing Foundation Lab, Pre-clinical science lab, maternal and child health lab, pediatric lab, Nutrition Lab, Community Health Nursing lab, Advance Nursing Skill lab ,a.v.aids laboratory according to the requirement of regulatory bodies. All the laboratory have enough instruments and equipment for students to receive their clinical practice before entre into hospitals.
- **Equipment:** Dinsha Patel College of Nursing has apparent hospital. Mahagujarat medical hospital is the heart of our DPCN. Mahagujarat hospital is province –wide, integrated health system, mms delivers health services to thousands of people. There are number of equipment’s like ventilator, cardiac monitor, defibrillator, infusion pump, spo2 machine, suction apparatus, ECG monitor machine, humidifiers etc. to provide general and specialized medical and surgical health services.
- **Clinical teaching Learning:** Clinical teaching learning activities promotes students critical thinking, clinical judgments, decision making, clinical skills, clinical knowledge and attitudes that include participations of students during their training period with patients, performing various procedures on patients ,assist in operation theaters and intensive care units, to give proper treatments in medical wards, surgical wards, interaction with patient and families, educate patient about their disease condition, proper diet, life style,etc also it includes Role play, Health Assessment, In service education and Clinical teaching session.as well as day celebration at campus and outside areas like Health Education to community people , Awareness rally on HIV Aids ,outbreaks of disease and Exhibition on various health related topics, community development programme , school health programmes, and diabetes Health camps, sanitary pad distribution with the collaboration of junior chamber international and Red cross society, and other government projects and as a part of clinical teaching learning.

File Description	Document
Link for the list of facilities available for patient care, teaching-learning and research	<a href="#">View Document</a>
Link for the facilities as per the stipulations of the respective Regulatory Bodies with Geotagging	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### 4.2.2 Average number of patients per year treated as outpatients and inpatients in the teaching

**hospital for the last five years****Response:** 7099.4

4.2.2.1 Number of patients treated as outpatients in the teaching hospital year-wise during the last five years.

2018-19	2017-18	2016-17	2015-16	2014-15
5619	5838	7148	5866	6819

4.2.2.2 Number of patients treated as inpatients in the teaching hospital year-wise during the last five years.

2018-19	2017-18	2016-17	2015-16	2014-15
290	908	857	1180	972

File Description	Document
Year-wise outpatient and inpatient statistics for the last 5 years	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Extract of patient details duly attested by the Head of the institution	<a href="#">View Document</a>
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council / University) where the students receive their clinical training.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>
Link to hospital records / Hospital Management Information System	<a href="#">View Document</a>

**4.2.3 Average number of students per year exposed to learning resource such as Laboratories, Animal House & Herbal Garden during the last five years.****Response:** 244.8

4.2.3.1 Number of UG students exposed to learning resource such as Laboratories, Animal House &amp; Herbal Garden year-wise during the last five years.

2018-19	2017-18	2016-17	2015-16	2014-15
260	240	240	240	240

4.2.3.2 Number of PG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

2018-19	2017-18	2016-17	2015-16	2014-15
04	00	00	00	00

File Description	Document
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Details of the Laboratories, Animal House & Herbal Garden	<a href="#">View Document</a>
Detailed report of activities and list of students benefitted due to exposure to learning resource	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**4.2.4 Availability of infrastructure for community based learning Institution has:**

1. Attached Satellite Primary Health Center/s
2. Attached Rural Health Center/s other than College teaching hospital available for training of students
3. Residential facility for students / trainees at the above peripheral health centers / hospitals
4. Mobile clinical service facilities to reach remote rural locations

**E. None of the above**

**D. Any one of the above**

**C. Any two of the above**



**B. Any three of the above****Response:** B. Any three of the above

File Description	Document
Institutional prescribed format	<a href="#">View Document</a>
Government Order on allotment/assignment of PHC to the institution	<a href="#">View Document</a>
Geotagged photos of health centres	<a href="#">View Document</a>
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	<a href="#">View Document</a>
Description of community-based Teaching Learning activities	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**4.3 Library as a Learning Resource****4.3.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

DPCN Library is situated in a separate block with 1972 sq. ft. It has 80 seating capacity. A special rack has been allotted outside of library for keeping the belongings of students before they enter the reading hall. Library has established conducive atmosphere with provision of tables and chairs for reading with good ventilation for the students. Library is the resource hub for knowledge and has a vast collection of books, journals, magazines, periodicals. DPCN Library is fully automated Software for university libraries (SOUL 2.0) software is used and that is developed by INFLIBNET. It's a latest version and It is used for data entry of different type of books, journals, and documents, stock verification, book bank, vigorous maintenance functions. It provides facility to send reports through mail, allows to save the reports in various formats such PDF, Excel, etc.

<b>NAME OF THE ILMS SOFTWARE</b>	<b>SOFTWARE FOR UNIVERSITY LIBRARIES SOUL 2.0 –Limited edition</b>
<b>NATURE OF AUTOMATION</b>	<b>FULLY AUTOMATED</b>
<b>EXTENT OF AUTOMATION</b>	<b>1 year</b>
<b>YEAR OF COMMENCEMENT</b>	<b>2018</b>
<b>VERSION</b>	<b>SOUL 2.0 –MS-SQL/ MYSQL</b>

<b>COMPLETION AUTOMATION</b>	<b>OF AUTORENEWED</b>
----------------------------------	-----------------------

SOUL 2.0 Software is very versatile and is extensively used for generating all the reports that are required in day to day requirements of the Library. And its user friendly OPAC with simple and advance search. Which is used by students & faculty for search of books by title/ author name etc. All the work related to issue and return has been computerized. All books are bar-coded. All the library documents are bar-coded and books are issued to users by reading the barcode of the document. Separate reading room is available for undergraduate, postgraduate students and teachers. Separate research cell/ PG section is also available with facilities such as subscription for e-books, National & international journals, computer with internet facilities.

- **Highlights of facilities in Library:** The books are arranged according to Dewey decimal classification and arranged in the library in systematic manner.
- **Reference section:** Separate reference section for Books, Journals, exam related materials are also available in the library.
- **Book Bank:** The library of DPCN maintains **KOTADIYA BOOK BANK scheme** which provide text books of each subject and English Dictionary to 50% newly admitted students (F.Y.GNM, F.Y B.SC, F.Y M.SC, F.Y PBBSC & Direct S.Y. students).
- **Journals:** The national and International Journals are arranged separately also **News paper sectionis there. Question Bank:** Question papers of Gujarat Nursing Council & University Examination are available for the past 5 years for students. Open Access of arrangement of print and non-book materials. The departmental books are arranged subject-wise and an index is pasted on each rack.
- **Stock verification reports:** There is regular stock verification process carried out by the library. The latest stock verification was done in the month of July 2019 .A file is also maintained.
- **Library committee meetings minutes implementations:** The library committee meets at regular intervals for selection of books and other Library material. This committee allocates department wise budget for purchase of books, Periodicals and also conducts annual stock verification.

File Description	Document
Link for geotagged photographs of library facilities	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### **4.3.2 Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment**

##### **Response:**

- The Library continuously strives to augment its resources to facilitate knowledge collection and dissemination and provide an enriching educational experience. The library has a total number of 3646 books, 14 National journals, 3 International journals, 88 E-Journals , 3 periodical magazines, 44+ Dissertation & Thesis and 5 News papers are regularly subscribed by the Dinsha Patel college

of Nursing. Reference section has several Encyclopedia & Books on General Knowledge. In order to enrich the library collection, number of valuable books on varied topics of study and interests are added every year.

- The library also has a growing section on digital learning resources in the form of CDs, DVD, and Floppy & INTERNET facility to collect the information from the world. and the subscription for new periodicals, Newspaper, competitive examinations materials, employment news, women's magazines for the enrichment of the students and teachers. Periodicals includes trained nursing association bulletin, Nursing Mirror, Library has many books from ancient Indian languages Geeta, Vedpurans, Mahabharata, Quran, Bible, and disciplined specific learning resources like many procedure books related to nursing, as under the specific subjects like medical- surgical nursing, community health nursing, and obstetrics and gynecological nursing, pediatric nursing, nursing administration, nursing research, handbooks of anatomy and physiology, biochemistry, microbiology and many other subjects related to profession. The library conducts book exhibition, orientation programmes, research oriented seminars.
- DPCN Library has other knowledge resources like Gujarat Ni Lok Sanskrutik Virasat, The Holy of Bible in Gujarati and English both the language.. There are many knowledge resources in Gujarati, English in different content those can enhance the comprehension of students and staff.

File Description	Document
Link for geotagged photographs of library ambiance	<a href="#">View Document</a>
Link for data on acquisition of books / journals / Manuscripts / ancient books etc., in the library.	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**4.3.3 Does the Institution have an e-Library with membership / registration for the following: 1. e – journals / e-books consortia 2. E-Shodh Sindhu 3. Shodhganga 4. SWAYAM 5. Discipline-specific Databases**

**E. Any one of the above**

**D. Any two of the above**

**C. Any three of the above**

**B. Any four of the above**

**Response: D. Any two of the above**

File Description	Document
Institutional data in prescribed sormat	<a href="#">View Document</a>
E-copy of subscription letter/member ship letter or related document with the mention of year	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

#### 4.3.4 Average annual expenditure for the purchase of books and journals including e-journals during the last five years

**Response:** 0.51

4.3.4.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.05	1.06	0.04	1.25	0.13

File Description	Document
Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Chartered Accountant and Head of the institution	<a href="#">View Document</a>
Proceedings of library Committee meeting for allocation of fund and utilization of fund for purchase of books and journals	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Audit statement highlighting the expenditure for purchase of books and journal library resources	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Links for additional information	<a href="#">View Document</a>

#### 4.3.5 In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students

**Response:**

Institute Library is situated in a separate block with 1972 sq. ft. It has 80 seating capacity. A special rack has been allotted outside of library for keeping the belongings of students before they enter the reading hall. Library has established conducive atmosphere with provision of tables and chairs for reading with good ventilation for the students. Library is the resource hub for knowledge and has a vast collection of books, journals, magazines, periodicals. DPCN Library is fully automated and Software for university libraries (SOUL 2.0) software is used and that is developed by INFLIBNET. The DPCN Library stocks more than 3600 books of various subjects in medical and nursing and allied health sciences. Also college has extra other knowledge and informative books for students and for library enrichment.

Students are encouraged to avail other facilities like e- mail, internet, CD-ROM browsing and photocopying. Ample and separate reading space has been provided to both students and faculty along with comfortable seating arrangement. Library hours for students and staff is from 9 am to 5pm on all working days.

- **In- Person usage of library:** All the students and faculty are given the 2 library card. And ID card that is scanned in SOUL 2.0 Software. So all the books are issued only on production of their identity cards. members are responsible for the books borrowed on their ID cards. Students are given time for library hours so they can go and refer the books , journals and any other knowledge resources. If they want to go to library they need to do entry n exit in registers. students can issue 2 books per one card. Books taken by students should return within 7 days. Else due date fine as decided by college library council.
- **Remote access usage of library:** Institution has e- resources to allow for off- campus access to most online resources for faculties and students. institution has remote access to online nursing and medical E-Resources through **DELNET (Developing library network)**. Institution has taken the membership of this DELNET. Students and faculty are given the login and password to use this e-resources. DELNET has given **88 Nursing E-Journals** and many more medical and health allied sciences knowledge materials. Students can use where they want to use at home remotely. **Username and password** are written on white board in library for easy use. Library is also organized the orientation programme for newly admitted students and staff for all type of rules and regulation, objectives and policies of library.

File Description	Document
Link for details of library usage by teachers and students	<a href="#">View Document</a>
Link for details of learner sessions / Library user programmes organized	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**4.3.6 E-content resources used by teachers: 1. NMEICT / NPTEL 2. other MOOCs platforms 3.SWAYAM 4. Institutional LMS 5. e-PG-Pathshala**

**None of the above**

**Any One of the above**

**Any Two of the above**

**Any Three of the above**

**Response:** Any Two of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Give links e_content repository used by the teachers	<a href="#">View Document</a>

#### 4.4 IT Infrastructure

**4.4.1 Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the preceding academic year)**

**Response:** 88.89

4.4.1.1 Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities

Response: 16

4.4.1.2 Total number of classrooms, seminar halls and demonstration room in the institution

Response: 18

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Geo-tagged photos	<a href="#">View Document</a>
Consolidated list duly certified by the Head of the institution.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### Other Upload Files

1

[View Document](#)

**4.4.2 Institution frequently updates its IT facilities and computer availability for students including Wi-Fi**

**Response:**

Institution has well developed IT facilities including Wi-Fi. Adequate number of computers with printers, scanners and high speed internet are available in office, examination section, computer room, and library. All computers are in LAN with internet broadband width speed 90 mbps. And leased line 20mbps. Total we have 110 mbps speed of internet.

There are total 40 computers and many other application soft wares installed at different locations in the institution. Printers are arranged in the office, staffrooms, library etc. A total of 9 printers are arranged in the whole college for the functioning. Wi-Fi is available. Five Wi-Fi routers are available in the college.

Sr.No	Location Of IT Facilities Available	Details
1	Class rooms and Seminar Hall	LCD projector, Digital smart board and internet connection with LAN for power point presentation, &online videos.
2	Faculty Room	PC for faculty use along with user ID and passwords to secure the information
3	Laboratories	Computers with software are installed in various laboratories like advanced skill Laboratory.
4	Research laboratory	Adequate number of computers to carry research works and projects
5	Computer room	26 Computers with internet connection has been provided to promote independent learning, free access for teachers & students
7	Library	E-resources like E-journals, E- Books and Multimedia facilities which include printer, scanner, speakers.
9	CCTV cameras	CCTV cameras installed to enhance the security and effective use of IT infrastructure
10	Antivirus	All the desktops are secured by installing antivirus like E-scan etc.
11	Website	Institution also has a well maintained website <a href="https://www.dpcn.org.in">https://www.dpcn.org.in</a>  which acts as a connecting link between institution and all the stakeholders. The website is regularly updated
12	Wi-Fi facility	Educational video clips can be downloaded and shown during

lectures/ practical's to understand complex concepts, mechanisms
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- Dinsha Patel college of nursing's IT Cell is responsible for maintenance of computers and network facility of the institution. One full time computer technician is available for day to day maintenance of computers and other IT facilities in the institution.
- The institution takes measures to upgrade IT infrastructure as per requirement of faculty & students.
- **Date of updation- 01/07/2016**
- **Nature of updation- D –Link Model – DSL -2750U Adapter installed.**

File Description	Document
Link for documents related to updation of IT and Wi-Fi facilities	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### 4.4.3 Available bandwidth of internet connection in the Institution (Lease line) ?1 GBPS

**500 MBPS - 1 GBPS**

**50 MBPS-250 MBPS**

**250 MBPS-500 MBPS**

**Response: 50 MBPS-250 MBPS**

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 4.5 Maintenance of Campus Infrastructure

**4.5.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years**



**Response:** 100

4.5.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
3385.47	3768.8	2958.4	2301.96	1507.64

File Description	Document
Provide extract of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant and the Head of the institution	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Link for any additional information	<a href="#">View Document</a>

**4.5.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc.**

**Response:**

Institution has a number of policies procedures and practices to govern its operation. The policies are meant for day –to-day dealing. They provide guidance to members in a number of academic areas. The maintenance and cleaning of the classrooms and furniture are done with the efforts on the non-teaching staff and in major cases the college goes for the maintenance contract to the experts. The college has adequate number of computer with internet connections. Utility software is distributed in all the locales like office, laboratories, library, departments etc. As per the rules and policies of the institution, all the stakeholders have equal opportunity to use these facilities. The ICT smart classrooms and all those computer related facilities are maintained by the technically skilled experts appointed by the management. The college website is maintained regularly by IT Department. For the maintenance of the laboratories and the classrooms which are a part of teaching – learning process it is done under the Institutional maintenance committee, The gardener appointed by the institute maintains the garden.

The maintenance of generator is regularly done by the green audit committee. electrical and plumbing related maintenance is done with the help of local skilled persons. Maintaining supporting facilities in the campus requires meticulous system. The college has a comprehensive policy to maintain the infrastructure periodically. Hence, the management allocates sufficient funds for the maintenance of the physical academic and support facilities.

- 1.Laboratory :**The college has 8 science laboratories. All the Equipments are purchased form different agencies. & The instruments are properly maintained and periodically they are serviced by the technicians from the same office in case, any defect in the equipments, they are immediately replaced with the permission of the principal.

2. **Computer lab:** The institution facilitates computer lab that all systems are maintained with the help of the hardware technicians appointed exclusively for this purpose by the management.
3. **Library :** The college owns an enormous library which has got a vast reading hall. Library maintenance is done by librarian. If some books are damaged and that binding and all work is done by librarian. Library maintenance is done by management by providing a provision of the budget. Library software is maintained by Mr.chinmay joshi . Disinfecting and keeping library clean is done frequently by sweeper staff.
4. **Classrooms :** The institution possesses spacious classrooms which have sufficient fans and tube lights and desks. All the facilities are properly maintained, in case of repair or damage of the goods, carpenters and electricians carry out the maintenance.
5. **Sports complex :** The department of physical education functions in a separate room. The management has appointed a physical trainer and sports secretary to look after the sports activities of the girls and boys. The incharge of the sports are maintaining the sports room and equipments.

An exclusive staff is appointed for overseeing maintenance of Buildings, Classrooms, laboratories and the entire campus. they take a stock of the maintenance of infrastructure , maintain the register and record the stocks.

File Description	Document
Link for minutes of the meetings of the Maintenance Committee	<a href="#">View Document</a>
Link for log book or other records regarding maintenance works	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years

**Response:** 23.38

##### 5.1.1.1 Number of students benefited by scholarships /free ships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
156	27	113	124	45

File Description	Document
List of students who received scholarships/ freeships /fee-waivers	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Consolidated document in favour of free-ships and number of beneficiaries duly attested by the Head of the institution	<a href="#">View Document</a>
Attested copies of the sanction letters from the sanctioning authorities	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 5.1.2 Capability enhancement and development schemes employed by the Institution for students: 1. Soft skill development 2. Language and communication skill development 3. Yoga and wellness 4. Analytical skill development 5. Human value development 6. Personality and professional development 7. Employability skill development

E. None of the above

D. Any one of the above

C. Any three of the above

B. Any five of the above

**Response:** B. Any five of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Detailed report of the Capacity enhancement programs and other skill development schemes	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

### 5.1.3 Average percentage of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the last five years

**Response:** 8.41

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution in a year

2018-19	2017-18	2016-17	2015-16	2014-15
174	0	0	0	0

File Description	Document
Year-wise list of students attending each of these schemes signed by competent authority	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
• Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centers	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for institutional website. Web link to particular program or scheme mentioned in the metric	<a href="#">View Document</a>

### 5.1.4 The Institution has an active international student cell to facilitate study in India program etc.,

**Response:**

#### About International Student Cell

The trend of internationalization reflects concerns with global issues in science and medicine, awareness of

the benefits of international learning experiences and research collaboration; and the need to attract international scholars and students to the Dinsha Patel College of Nursing. Study Abroad is rapidly expanding in all fields to include internships and innovative research and teaching. Courses and programs throughout the curriculum now include global perspectives. Collaboration with campuses and research networks around the world are flourishing.

An exclusive Cell by name International students cell (ISC) Dinsha Patel College of Nursing has been established to deal with the admissions & guidance of international students and to take advantage of opportunities and challenges in line with these trends. It gives visibility to international initiatives – including, study abroad, international co-ops.; promotes international research collaboration; facilitates understanding of the impact of globalization; prepares students to be global citizens; and encourages productive global synergies among students, scholars, alumni, and community.

The ISC is a great place to start in exploring the global connections and international opportunities at Dinsha Patel College of Nursing. It not only hosts institute policies and guidelines for developing partnerships and initiatives but also provides important links to resources and programming for students and faculty.

The International Student Cell of Dinsha Patel College of Nursing is the focal point for admissions into the institute. The institute offers a wide variety of graduation and post graduate.

### **Foreign Students:**

Students holding passports issued by foreign countries including People of Indian Origin (PIO) who have acquired citizenship of foreign countries.

### **Non Resident Indians (NRI)**

Non Resident Indians students who passed qualifying examinations (12th Std / B.S / B.A degree) from schools or colleges situated in foreign countries ( or even if affiliated to Boards of Secondary Education or Universities located in India). Dependents of NRIs will not be included as NRI students.

### **NRI Sponsored Students**

Students of Indian citizens whose immediate family members (Parents, Grandparents or students' siblings) is an NRI. Student admitted under this category cannot be given change of status during the study period if the status of the sponsor is changed.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for international student cell	<a href="#">View Document</a>

**5.1.5 The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging**

1. Adoption of guidelines of Regulatory bodies
2. Presence of the committee and mechanism of receiving student grievances (online/ offline)
3. Periodic meetings of the committee with minutes
4. Record of action taken

None of the above

Any 1 of the above

Any 2 of the above

Any 3 of the above

**Response:** All of the above

File Description	Document
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Circular/web-link/ committee report justifying the objective of the metric	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 5.2 Student Progression

**5.2.1 Average percentage of students qualifying in state/ national/ international level examinations during the last five years**

(eg:GATE/AICTE/GMAT/GPAT/CAT/NEET/GRE/TOEFL/PLAB/USMLE/AYUSH/Civil Services/Defence/UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,)

**Response:** 69.41

5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: GATE/AICTE/GMAT/ GPAT/CAT/NEET/ GRE/TOEFL/ PLAB/USMLE/AYUSH/Civil Services/Defence/ UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) year-wise during the last five years ..

2018-19	2017-18	2016-17	2015-16	2014-15
2	5	8	8	6

5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg:GATE/AICTE/GMAT/CAT/NEET/GRE/ TOEFL/ PLAB/ USMLE/AYUSH/Civil Services/Defence/UPSC/ State government examinations / AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.) **during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
2	5	17	16	12

File Description	Document
Scanned copy of pass Certificates of the examination	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**5.2.2 Average percentage of placement / self-employment in professional services of outgoing students during the last five years**

**Response:** 46.22

5.2.2.1 Number of outgoing students who got placed / self-employed year- wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
106	60	28	22	10

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
In case of self-employed professional services registration with MCI and documents for registered clinical Practitioner should be provided	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Annual reports of Placement Cell	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 5.2.3 Percentage of the batch of graduated students of the preceding year, who have progressed to higher education

**Response: 5.5**

5.2.3.1 Number of last batch of graduated students who have progressed to higher education

Response: 6

File Description	Document
Supporting data for students/alumni as per data template	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any proof of admission to higher education	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years.**

**Response: 23**

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/National / International levels (award for a team event should be counted as one) year-wise during the last five years .

2018-19	2017-18	2016-17	2015-16	2014-15
9	8	4	2	0



<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 5.3.2 Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution

#### Response:

The Dinsha Patel College of Nursing comprising of students as a representative body of the institute. It endeavors to take advantage of every opportunity to create and sustain an environment that nurtures life in its fullness, for every member of its community and set it on the path of excellence. The institute believes that progress is possible only with the involvement of all the stakeholders in the Institute- the students, the staff, the faculty and the management.

Dinsha Patel College of Nursing has unique policy in facilitating and promoting the students. This association includes the representative body of students along with members from management and faculty members. The student body is formed with the class representatives from every class. There are two representatives who are elected or selected by the students of every class. The student body is headed by one key leader.

1. Secretary (Student Representative)
2. Member (Student Representative)

These two leaders are elected by all the Class Representatives (CRs) for one academic session.

The CRs take the leading role in all the day to day activities in the class. Any matter related to academics and administration is referred by the CRs to appropriate authority as and when it becomes necessary.

The Secretary (student representative) and Member (Student Representative) on behalf of the whole student community take part in the decision making.

Other than the two student representative all other CRs are appointed as liasoning representatives which facilitates co-curricular and extra-curricular activities of the institute to play a decisive role in the planning and execution of the various activities.

Student council has its own student executive body which functions or operates under the guidance of faculty members as faculty advisor and mentor.

#### Student Council Core committee:

S.N.	Name	Designation
------	------	-------------

1.	Mr. Virendra Jain (Principal)	Chairman
2.	Ms. Arpita Vaidya (Assistant Professor)	Member (IQAC Coordinator)
3.	Ms. Dhara Vyas (Assistant Professor)	Member
3.	Mr. Nickson Das (Assistant Professor)	Member (Student Welfare officer)
4.	Ms. Prachi Patel (Final Year B.Sc.)	Secretary (Student Representative) Final Year B.Sc. (N)
5.	Mr. Swapnil Macwan (Final Year B.Sc.)	Member (Student Representative)
6.	Ms. Aesha Macwan (Third Year B.Sc.)	Member (Student Representative)
7.	Ms. Khushboo Sharma (Third Year B.Sc.)	Member (Student Representative)
8.	Ms. Fiza Vohra (Second Year B.Sc.)	Member (Student Representative)
9.	Ms. Durgaben Makwana (SYPBB.Sc)	Member (Student Representative)
10.	Ms. Darshnaben Suthar (SY M.Sc.)	Member (Student Representative)
11.	Mr. Sapan Macwan (SY M.Sc.)	Member (Student Representative)

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>
Link for reports on the student council activities	<a href="#">View Document</a>

Other Upload Files	
1	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural activities/competitions organised by the Institution during the last five years

**Response:** 26.6

5.3.3.1 Number of sports and cultural activities/competitions organised by the Institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
26	20	31	31	25

File Description	Document
Report of the events with photographs or Copy of circular/ brochure indicating such kind of activities	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

Other Upload Files	
1	<a href="#">View Document</a>

## 5.4 Alumni Engagement

**5.4.1 The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the last five years.**

**Response:**

The DPCN Alumni Association came into being in April, 2016 and since then has been actively involved in the various activities related to the welfare of the institute. The General activities of the DPCN Alumni

Association include the following:

1. Creation, updation and maintenance of DPCN Alumni Association Alumni Database
2. Uploading DPCN Alumni Association alumni database
3. Updating the DPCN Alumni Association with the developmental activities of the institute.
4. Involving the alumni in social activities.

**List of Activities:**

1. DPCN Alumni Association has actively participated in Tree plantation where they all the alumni have donated trees and plants under the Go green committee. The goal was to make the campus green. Keeping this in mind the program was organised under the banner of DPCN Alumni Association.
2. DPCN Alumni Association has actively participated in blood donation camp which was organised on 13/06/2019 with collaboration of NSS where the students from GNM and B.Sc. Nursing volunteer participated in this noble cause. The Red Cross societies (Nadiad branch) were called in the blood donation camp. DPCN Alumni Association gave their handsome contribution in form of gifts to the students and faculties who have voluntarily donated their blood.
3. DPCN Alumni Association regularly meets once in a year as a General Annual Meeting since 2016. The goal of this meet was to encourage each other, to know about the achievements and success of the passed out students and to create the positive bond between them and the institute.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>
Link for frequency of meetings of Alumni Association with minutes	<a href="#">View Document</a>
Link for details of Alumni Association activities	<a href="#">View Document</a>
Link for audited statement of accounts of the Alumni Association	<a href="#">View Document</a>
Lin for quantum of financial contribution	<a href="#">View Document</a>

**5.4.2 Provide the areas of contribution by the Alumni Association / chapters during the last five years**

1. Financial / kind
2. Donation of books /Journals/ volumes
3. Students placement
4. Student exchanges
5. Institutional endowments

**E. Any one of the above**

**D. Any two of the above**

**C. Any three of the above**

**B. Any four of the above**

**Response:** E. Any one of the above

<b>File Description</b>	<b>Document</b>
Certified statement of the contributions by the head of the Institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Chartered Accountant and Head of the Institutions	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The Institution has clearly stated vision and mission which are reflected in its academic and administrative governance.**

**Response:**

**Vision**

Create a global leader and competent nursing personnel through excellence in education, research, and health care practice.

**MISION**

Prepare competent nursing personnel as a clinician, educators, leaders and researchers that strengthen the health and well being of individual and society.

**Objectives:**

- To promote the scientific base of nursing knowledge and skill through innovative teaching methodology.
- To train competent nurse for preventive & curative health care to the patient at various health care settings.
- To build all round development of the students in curricular, co-curricular and extracurricular activities.
- To initiate, undertake and promote quality research in various health care settings.

**Quality Policy:** We at Dinsha Patel College of Nursing shall strive to be a premier provider in Nursing Education for Graduate and Post Graduate Nursing Students with the Student First Policy through:

1. Excellence in Nursing Education
2. High Standards of Nursing care
3. Inculcation of Leadership Qualities
4. Community Partnership for Health and Developmental Activities
5. Promotion of Nursing Research

**Reflection of Mission and Vision in the leadership of institute in ensuring:**

1. **The policy statements and action plans:** The management and Principal actively participate in Governing body for ensuring that the policy statements and action plans are aligned for attaining the mission of institute, circulates the vision and mission to all stake holders and involve them in forming the policy statements. The leadership includes the Principal as the head of the institution, under him various department includes all Pg staff and UG staff. Management system updated by various committees. The Principal makes action plans in consultation with faculty members to review of outcomes from the implementation of action plans through meetings with functional committees and makes necessary changes in action plans if required. The management takes review

of quality policies and makes amendments in quality policies if required

**2. Formulation of action plans:** The action plans are formulated in line with quality policy under the leadership of the Principal and the same are incorporated into strategic plans for effective implementation.

**3. Interaction with stakeholders:** The Principal ensure that all stakeholders are involved in different activities.

- Periodical meeting of Mentor mentee.
- Teacher association meeting, Annual Alumni meeting and interaction with neighborhood community for various activities.

**4. Proper support for policy and planning:** The requirements of the society for policy making and planning are collected by the Principal through interaction with various stakeholders.

**5. Reinforcing the culture of excellence:** For the reinforcement of cultural excellence the vision, mission, short term and long term goals, quality policies are kept wide open to all stakeholders for their suggestions, necessary training is provided to its faculty and supporting staff for their development and motivates the team building and team work to create healthy work culture.

**6. Champion organizational change:** During the milestone of institute has adopted many changes to attain its vision and mission.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Vision and Mission documents approved by the College bodies	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>
Link for achievements which led to Institutional excellence	<a href="#">View Document</a>

### **6.1.2 Effective leadership is reflected in various institutional practices such as decentralization and participative management.**

#### **Response:**

The institute supports a trend of decentralization system with proper well defined structure. A particular reflection of this practice may be seen in the extensive delegation of authority to the Heads of the various Departments in the college. The principal of the institution plays the role in imparting smooth functioning of administrative and academic processes through various committees. Every year Academic Planner is prepared at the closure of the previous academic year. Principal will convene the HODs' meeting. There are three levels of administrative structure under which all the activities are carried out, they are the Principal Level, Faculty Level and student level.

Faculties are also given the responsibilities of various administrative and academic & extra co curricular activities, thus they are involved in Policy making, and finance related matters, student welfare matters, preparation of institution norms. A report of yearly activities is presented by the incharge of the event to the advisory committee after completion of the event. Allocation of budget on the basis of the proposals received from the department. Participation of laboratory incharge in making budget proposals. Empowering the faculty member in-charge of a laboratory to devise and implement the necessary plans for effective conduction of the laboratory.

The institution always promotes the culture of participative management by involving staff and students in various activities. Participative management is carried out as Strategic Level, Functional Level and Operational level. Principal interacts and corresponds with Sardar Patel University, INC, GNC, UGC and Gujarat University etc., The Institute follows committee system for implementation of all its decisions and resolutions. The students and faculties are allowed expressing themselves for any suggestions to improve the excellence in any aspect of the institute. Continuous evaluation, student appraisal and uploading students' attendance every month has helped in improving regularity and performance. Non- Teaching staff is involved in executing day to day support services for both students and faculties. Organization of several activities by students to enhance the capabilities of students under the guidance of faculty member, improve their event management skills. Hence at all levels there is participative management.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for relevant information / documents	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed

#### Response:

Yes, the Institute has a perspective plan for development for five years. The strategic plan for next five years 2015 to 2020 which elaborately dealt with;

- The community impact and commitment to transform society;
- Human resource development through targeted action at recruitment, in-service training, professional enrichment opportunities, and an enlightened employee service manual etc;
- The Institute has IQAC to review the progress of implementation of Strategic Plan and Policies of the college and take corrective action to achieve the broad based goals. The perspective plan is developed keeping in mind the vision, mission and objectives of the institution.
- The Strategic Plan ensures that the set targets are achieved through accountability process comprising of review, evaluation, reporting and, where necessary, re-planning. The Perspective plan for the development of the institute is presented in additional information link.
- The institute has a clearly defined organizational hierarchy and structure to support decision



making processes that are clear and consistent with its purposes and supports effective decision making. The organizational structure lends itself to sustaining institutional capacity and education effectiveness through involvement of stakeholders.

- The institute is having well set decision making processes. The institute is having a well structured Governing Body. The Institute's function is based on the organizational chart shown in the information link.

Decisions made by GB are disseminated by Principal to all the teaching and nonteaching staff members. Principal works with the four main sections i.e. office administration, academics, training & placement, Extra-curricular activities and the auxiliary bodies. The auxiliary bodies work for alumni, anti-ragging, library. The Extra- curricular activities sports, Media, NSS are looked after through students' representatives and class representatives. Training and placement is department for placement activities. The office

- is administered through office superintendent for accounts and establishment sections.
- The Institute has various Authorities/ Bodies/ Committees at various levels for effective functioning of the Institute and decision making as stated in the key indicator
- The frequency of the meetings of various Statutory Authorities, Bodies and Committees is given as additional information. The minutes of the meeting of all the meetings are maintained at the office of Secretary/ Member Secretary in the appropriate department/ office. The various non-statutory bodies/committees of the institute stating their major functions, periodicity of the meetings.
- Major committees:

1. Advisory Committee
2. Admission committee
3. Anti Ragging Committee
4. Curriculum planning/Academic Monitoring Committee
5. Research Fund allocation committee
6. Disciplinary Committee/ Internal complain Committee ICC/
7. Women redressal/WDC women Development Cell Committee
8. Green Audit Committee
9. National Service Scheme
10. Student Nurse Association
11. Library committee
12. Food, Fire and CCTV Camera Safety committee

- Members of these bodies meet as per the mentioned frequency, most of these bodies meet yearly twice and some more frequently based on the need. All the Committees/Cells/Bodies discuss various agenda points and issues; the outcomes would be commendations, requests for approvals and execution. All the actionable tasks are reviewed in the next meetings for the progress.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for strategic Plan document(s)	<a href="#">View Document</a>
Link for organisational structure	<a href="#">View Document</a>
Link for minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 6.2.2 Implementation of e-governance in areas of operation

1. Academic Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

E. Any one of the above

D. Any two of the above

C. Any three of the above

B. Any four of the above

**Response:** B. Any four of the above

File Description	Document
Screen shots of user interfaces of each module Annual e-governance report approved by Governing Council/ Board of Management/ Syndicate Policy document	<a href="#">View Document</a>
Policy documents	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Institutional budget statements allocated for the heads of E_governance implementation ERP Document	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

##### Response:

Dinsha Patel college of Nursing management consistently makes its efforts to take some welfare measures for the staff members. The institution supports the teaching and non-teaching staff to enhance professional development by Encouraging faculty members to associate with state, national and international professional bodies. Encouraging the faculty to interact with the outside world. Motivating & Sponsoring faculty to organize state level, national level and international level conferences/seminars/workshops/symposia. Creating a sense of belongingness amongst faculty members by involving them in various committees. Encouraging participation of faculty in FDPs, seminars, workshops and conferences. Institute encourages the expert faculty to motivate the less experienced faculty by giving essential inputs, providing training on delivery of lecture, laboratory work and seminar/project guiding.

The following facilities and **welfare measures** for the teaching staff are also provided, which help in maintaining healthcare, morale, safety and satisfaction:

1. Faculty members are promoted for self development programs, Online courses, Refreshers courses, short term courses, training programs and higher education through grant leave.
2. Various leaves available to teaching and non-teaching staff are vacation leave, casual leave, medical leave and maternity leave & Paternity leaves for staff.
3. Subsidized health care facilities for staff
4. Employee Provident Fund for staff
5. Loan facility is available for institute staff through Mahagujarat Medical Society
6. Ambulance and doctor facilities
7. The Institute provides college uniform to non-teaching staff (Security Personal and peons).
8. Accommodation facilities
9. Transport facility for teaching and non-teaching staff.
10. Duty Leave for attending Seminars, Conferences and Workshops and CNE. TA/DA will be paid to staff members for attending conference and other travel for official purposes within India

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for policy document on the welfare measures	<a href="#">View Document</a>
Link for list of beneficiaries of welfare measures	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

#### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 12.85

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
7	6	7	5	2

File Description	Document
Relevant Budget extract/ expenditure statement	<a href="#">View Document</a>
Policy document from institutions providing financial support to teachers, if applicable E-copy of letter indicating financial assistance to teachers	<a href="#">View Document</a>
Office order of financial support	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**6.3.3 Average number of professional development / administrative training programmes organized by the Institution for teaching and non- teaching staff during the last five years (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)**

**Response:** 1.6

6.3.3.1 Total number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	1	1	2

File Description	Document
Reports of Academic Staff College or similar centers Verification of schedules of training programs	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Detailed program report for each program should be made available Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	<a href="#">View Document</a>
Copy of circular/ brochure/report of training program self conducted program may also be considered	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**6.3.4 Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..**

**Response:** 8.65

6.3.4.1 Number of teachers who have undergone Faculty Development Programmes including online programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course and any other course year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6	4	2	3	3

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
E-copy of the certificate of the program attended by teacher	<a href="#">View Document</a>
Days limits of program/course as prescribed by UGC/AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to additional information	<a href="#">View Document</a>

### 6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

#### Response:

The Institute strictly follows all the basic recruitment and promotional policies as stipulated by INC & S.P.University as well as Mahagujarat Medical Society, Nadiad .Each and every faculty member completes the Staff appraisal procedure every year in the format prescribed by Mahagujarat Medical Society. The systematic procedure has helped the Management to motivate the employees for better performance. It helps us to analyze the strength and weakness of the employees as Institute is an academic institution and is committed to provide the best to their students. The teachers maintain records of teaching, examination, college work, research and project to calculate Academic Performance Indicators scores. For all Non – Teaching staff, increments will be sanctioned based on satisfactory report by the Principal and their Annual Performance Assessment Report (APAR) is maintained for every employee. The annual increment for Teaching faculty will be sanctioned Once in a year on 1st May of the calendar year. The annual increment for Non - Teaching Staff will be sanctioned Once in a year on 1st May of the calendar year. Those who join duty in the middle of an academic year will get their first increment after one year service from the date of their joining. Subsequent increment will be sanctioned on 1st May preceding their date of joining duty. If a staff member (Teaching or Non-Teaching) intends to resign from this college he / she shall give either 3 months notice(for Post Graduate staff) in advance or pay three months salary to the institute. Under any circumstances a staff member shall not be relieved in the middle of a semester.

The Management reviews the performance of faculty members every year and based on this, annual increment, promotion, etc will be given to the faculty

Annual Performance appraisal is done on the basis of the following points:

- Teaching learning process evaluation Specific duties / tasks assigned by Heads of the Department.
- Major contribution for the benefit of student/ staff / Institute.
- Awards/ Rewards obtained by the faculty and staff.
- Contribution towards extracurricular and co-curricular activities.
- Execution of exam duties assigned by Gujarat Nursing Council & S.P.University
- Research contribution of staff in terms of research projects, publications and guidance provided to students for involvement in research etc.

- The management reviews the performance appraisal for suitable suggestions and remedial actions like regularizing the staff after probation period, deciding the regular increments and deciding promotions.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for performance Appraisal System	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

Other Upload Files	
1	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

#### Response:

The availability of fund is essential for any organization or institute but the moviability of fund is even more important. If the moviability is in the right direction, coordinated then the level of progress in high otherwise it becomes ineffective even though the fund is available. Therefore the moviability of fund is important for the development of organization/ Institute. The Institute has a proper system for effective and efficient use of available financial resources. The principal and the committees of the college monitor the use of resources received from the Non-Government funds. The allocated funds are utilized to purchase equipments, articles, organize seminars, workshops and conferences etc. The administration and finance committee and the management board, review the use of resources including audit, budgets and accounts. They make recommendation for better handling of resources and effective mobilization of available funds. For the smooth working of our college various committees have been constituted, each committee study its own field and analysis to requirements and then forwards its to analysis committee with expected expenditure and planning. Advisory committee they look over these requirements minutely and then adding the future aspects and planning, forward it to finance committee for clear opinion. Finance committee goes through minutely all the suggestion and analysis and then act accordingly for the betterment of students, professors, non – teaching staff, the report is finally handed to management committee.

### Optimum utilization of funds is ensured through:-

- 1.The demands of equipment, articles & infrastructure submit by concern staff to the institutional Advisory committee.
- 2.Advisory committee is variefy & checks the actual need of requirement.
- 3.After verification of the demands, it is forward to the management for the final approval.
- 4.Institute adheres to Utilization of budget approved for academic expenses and administrative expenses by management.

5. Adequate funds are allocated for effective teaching-learning practices that include Conferences, Workshops, Inter-disciplinary activities, training programmes, Refresher Courses that ensures quality education include organization for conference.
6. After final approval of budget the purchasing process is initiated by institutional advisory committee, accordingly the quotations called and after the negotiations purchase order are recommended to the management.
7. The payment is released after completion of the task. it is done as per the terms and conditions mentioned.
8. All transaction has transparency through bills and vouchers. The bill payments are passed after testing & verification of items. An ultimately authorized person operates the transaction through the channel of the Account, Principal & Director.
9. The entire process of the procurement of the material is monitored by the Advisory committee and Principal at institute level then the finance department at corporate office level.
10. Some funds are allocated for social service activities as part of social responsibilities through NSS, SNA & Share & care.
11. Financial audit is conducted by chartered accountant every financial year to verify the compliance

File Description	Document
Link for resource mobilization policy document duly approved by College Council/other administrative bodies	<a href="#">View Document</a>
Link for procedures for optimal resource utilization	<a href="#">View Document</a>

#### 6.4.2 Institution conducts internal and external financial audits regularly

##### Response:

Auditing is an important part of the functioning of Dinsha Patel college of Nursing Financial Management. The institute has an effective mechanism for internal and external audit. Internal audit is carried out twice in a year. External audit is carried out once in a year.

Here in institute during the years 2013-2014, 2014-2015, 2015-2016, 2016-2017 and 2017-2018 all the expenses made by the institute and by its different units were audited. The institutional accounts are audited regularly by both Internal and statutory audits. So far there have been no major findings / objections. Minor errors of omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The institute regularly follows Internal & external financial audit system.

Mahagujarat Medical Society Appointed Auditors as follows

- 1) Internal Auditors
- 2) Statutory (External) Auditor



The financial audits are conducted on following dates for last five years

Audit of the books of accounts of MMS for AY 2013-14 is done on 31/03/2014

Audit of the books of accounts of MMS for AY 2014-15 is done on 31/03/2015

Audit of the books of accounts of MMS for AY 2015-16 is done on 31/03/2016

Audit of the books of accounts of MMS for AY 2016-17 is done on 31/03/2017

Audit of the books of accounts of MMS for AY 2017-18 is done on 31/03/2018

Audit of the books of accounts of MMS for AY 2018-19 is done on 31/03/2019

As indicated above, the accounts of the institute are regularly audited So far, there has not been any audit objections.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for documents pertaining to internal and external audits year-wise for the last five years	<a href="#">View Document</a>

#### 6.4.3 Funds / Grants received from government/non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III)

**Response:** 600000

6.4.3.1 Total Grants received from government/non-government bodies, individuals, philanthropists year-wise during the last five years (INR in lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
300000	0	0	200000	100000

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Copy of letter indicating the grants/funds received by respective agency as stated in metric	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Annual statements of accounts	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1 Institution has a streamlined Internal Quality Assurance Mechanism

#### Response:

Institution has a streamlined Internal Quality Assurance Mechanism

Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 500 words

The IQAC Cell was established in the academic year 2016-2017 and functions on the basis of the guidelines set forth by NAAC. It works towards improving and maintaining the quality of education, identifying and suggestive new ways of using teaching aids, developing suitable infrastructure and offering suggestions for the new self-finance courses.

IQAC is an effective and efficient internal coordinating and monitoring mechanism. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. For this, during the post-accreditation period, it will channelize all efforts and measures of the institution towards promoting its holistic academic excellence.

The work of the IQAC is the first step towards internalization and institutionalization of quality enhancement initiatives. Its success depends upon the sense of belongingness and participation it can inculcate in all the constituents of the institution. It will not be yet another hierarchical structure or a record-keeping exercise in the institution. It will be a facilitative and participative voluntary system/unit/organ of the institution. It has the potential to become a vehicle for ushering in quality enhancement by working out planned interventionist strategies to remove deficiencies and enhance quality like the "Quality Circles" in industries. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC meets every quarterly to plan, direct, implement and evaluate the teaching, research and publication activities in the College. The sub-committees dealing with various activities and departments implement the IQAC guidelines and report the feedback.

An examples of best practices institutionalized as a result of IQAC initiatives are elaborated below:

- Organization of seminars, workshops, faculty enrichment programs and training for faculty as well

as students

- Organization of lectures by prominent speakers in different areas
- Value-added, Certificate & online courses for students and Faculties initiated.
- Feedbacks from students, alumni and parents have formally been taken and the data analyzed. Availability/ Posting of feedback forms on the college website.
- Parents Teachers Meeting
- Teaching Plans & Teaching Innovations
- Lab supervision, Lab Manuals and Reports from Laboratories
- Library Practices
- Green Practices including Green Audit
- Meetings with HoDs and Faculty
- Meetings and Reports from Committees & Cells

File Description	Document
Any additional informaton	<a href="#">View Document</a>
Link for the structure and mechanism for Internal Quality Assurance	<a href="#">View Document</a>
Link for minutes of the IQAC meetings	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### Other Upload Files

1	<a href="#">View Document</a>
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#### 6.5.2 Average percentage of teachers attending programs/workshops/seminars specific to quality improvement in the last 5 years

**Response:** 4.78

##### 6.5.2.1 Number of teachers attending programs/workshops/seminars specific to quality improvement year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	4	3	0	0

<b>File Description</b>	<b>Document</b>
List of teachers who attended programmes/workshops/seminars specific to quality improvement year-wise during the last five years	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Details of programmes/workshops/seminars specific to quality improvement attended by teachers year-wise during the last five years	<a href="#">View Document</a>
Certificate of completion/participation in programs/workshops/seminars specific to quality improvement	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**6.5.3 The Institution adopts several Quality Assurance initiatives The Institution has implemented the following QA initiatives : 1. Regular meeting of Internal Quality Assurance Cell (IQAC) 2. Feedback from stakeholder collected, analysed and report submitted to college management for improvements 3. Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. 4. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF etc.,)**

**E. None of the above**

**D. Any one of the above**

**C. Any two of the above**

**B. Any three of the above**

**Response: A. All of the above**

<b>File Description</b>	<b>Document</b>
Report of the workshops, seminars and orientation program	<a href="#">View Document</a>
Report of the feedback from the stakeholders duly attested by the Board of Management	<a href="#">View Document</a>
Minutes of the meetings of IQAC	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Annual report of the College	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Total number of gender equity sensitization programmes organized by the Institution during the last five years

**Response:** 13

7.1.1.1 Total number of gender equity sensitization programmes organized by the Institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	5	2	1	1

File Description	Document
Report gender equity sensitization programmes	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Geotagged photographs of the events	<a href="#">View Document</a>
Extract of Annual report	<a href="#">View Document</a>
Copy of circular/brochure/ Report of the program	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

#### 7.1.2 Measures initiated by the institution for the promotion of gender equity during the last five years.

**Response:**

Institution Shows Gender Sensitivity in providing Facilities Such as:

1. Safety and Security
2. Counselling
3. Common room

To Create awareness of equality in students and staff, institution provide equal opportunity to male and female staff and students for all the activities which include administrative, teaching, co-curricular, and extra- curricular, sports, higher Studies, Appointments, Committees, Placements etc.

- Institute has formed grievance cell, Women Development committee to resolve the issue of Female staff and students.
- Special Skill by expert arranged for female student and faculty members.
- Suggestion boxes are installed in ground floor of College, where students and staff can provide their anonymous Suggestion or problems related to various issues.
- To avoid issue like sexual harassment Through Women development committee, and Conduct regarding Meeting on Every month.
- Maintain all meeting data, case to the women development cell register. All women development cell and chairperson solve the problem.

#### Safety and Social Security.

- Institute has an enormous responsibility to strengthen the safety and security.

Institution has recruited guard for safety purpose. Security guard maintains a

- register for visitors. Moreover, check get pass of students.
- Institution has video surveillance system to keep watch over the diverse assortment of facilities.
- We installed CCTVs on all the floor and area like outside of principal's Cabin, Library, Exam Section, Corridors, Admin Departments, All Class room to ensure the Safety of Students, Faculty and Facilities in the Institution. The use of CCTV in the institution is to help to keep the students in check and under control.
- The Campus Provides the Facility of Security guards to deal with the all hazards related to Safety and Security.

#### Counselling:

- The Institute has formed an anti- ragging Committee Chaired by Senior Faculty of the Institute and comprising of Faculty representatives and student's representatives so, as to avoid an undue incidences of ragging either in college or in Hostel.
- If any of the Student affected by tragic incident, the Faculty members and the students of the institute voluntarily come forward to help concerned. Institution has Mentor mentee committee to counselling the students. To find out and Resolution of Students issues.

#### Well- Furnished and Spacious Common room:

- A Space for the Students to hold meeting, study or simply relax. The common room is a warm and welcoming place. A Perfect blend of fun and function.it is sometimes appropriate for the events hosted by student's groups; particularly formal events that involve faculty and students. Give an atmosphere of privacy. The common room is spacious and airy. Magazine and newspapers are also available in the common room for the recreation of the students. Table and Chair available for seating arrangement. One bed also available for relaxing purpose. Through this common room student can increase their bonding with peer group and making healthy atmosphere.

File Description	Document
Any additional information	<a href="#">View Document</a>
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>
Annual gender sensitization action plan	<a href="#">View Document</a>

**7.1.3 The Institution has facilities for alternate sources of energy and energy conservation devices 1. Solar energy 2. Wheeling to the Grid 3. Sensor based energy conservation 4. Biogas plant 5. Use of LED bulbs/ power efficient equipment**

**E. any one of the above**

**D. Any two of the above**

**C. Any three of the above**

**B. Any four of the above**

**Response:** C. Any three of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Installation receipts	<a href="#">View Document</a>
Geo tagged photos	<a href="#">View Document</a>
Facilities for alternate sources of energy and energy conservation measures	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**7.1.4 Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within 500 words)**

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**



**Response:****Solid waste Management:**

Waste management supports the campus goal to reduce the amount of material entering the waste stream. To reduce waste at institute, students and staff are educated on proper waste management practices through advertisement on building walls and displaying slogan boards in the campus.

DPCN recognizes the importance of its role in minimize the generation of waste and in working with the waste collection authorities. We are committed to good practice in reducing and managing waste effectively and innovatively and integrating the policy within all departments at all levels. Waste is collected on a daily basis from various sources and is separated as dry and wet waste.

Color coded dustbins are used for different types of wastes. Green for liquid and red for solid waste. In addition, 4 Bio medical waste management bucket is available in fundamental lab, MCH lab and Community lab. Municipal corporation vehicles available for proper disposal of waste. they collect the waste on every Tuesday and Friday. Institute also celebrate swachhta abhiyan program as awareness activity in community and college area. College also Participate in Swachhta Ranking Compition and got "Swachhta grahi award".

**Types of waste generated from various sources:**

Sr No.	Source	Type of waste generated
1	Class rooms	Paper, plastic, pens, charts
2	Laboratories	Paper, pen, plastic, glass slides, hypodermic needles, syringes, scalpels, and broken glass, formalin, food waste, all anti septic solution, spirit.
3	Staff rooms	Paper, plastic, pens
4	Office	Paper, plastic, pens
5	Library	Paper, plastic, pens
6	Toilets	Paper, plastic, Sanitary pads.

**Liquid Management:**

Institution has facility for cleaning and water purification through the RO filter plant as well as frequently washing water tank to maintaining a quality of water. The institution has a facility for liquid waste management, which is generated by RO filter. For that institution provides a facility for continue watering to the plants in whole campus by connecting pipe to RO wastewater generating pipe.

**Bio- medical waste management and hazardous waste management:**

The institute not dealing of using any hazardous chemical liquid, therefore we do not need such disposal arrangement for it.

**E-Waste Management:**

Institute has Computer lab and Personal Computer in all HOD Office. We have policy to maintain the E-

waste Management that it will be regularly monitoring by I.T department and in case of damage they look after further Management of it.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View Document</a>
Link for geotagged photographs of the facilities	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### 7.1.5 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Any one of the above

Any Two of the above

Any Three of the above

Any Four of the above

**Response:** Any Four of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Installation or maintenance reports of Water conservation facilities available in the Institution	<a href="#">View Document</a>
Geo tagged photos of the facilities as the claim of the institution	<a href="#">View Document</a>
Geo tagged photo Code of conduct or visitor instruction displayed in the institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**7.1.6 Green campus initiatives of the Institution include 1. Restricted entry of automobiles 2. Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastics 5. Landscaping with trees and plants**

**E. any one of the above**

**D. Any two of the above**

**C. Any three of the above**

**B. Any four of the above**

**Response: B. Any four of the above**

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Geotagged photos / videos of the facilities if available	<a href="#">View Document</a>
Geotagged photo Code of conduct or visitor instruction displayed in the institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**7.1.7 The Institution has disabled-friendly, barrier-free environment**

**1. Built environment with ramps/lifts for easy access to classrooms**

**2. Disabled-friendly washrooms**

**3. Signage including tactile path, lights, display boards and signposts**

4. Assistive technology and facilities for persons with disabilities (*Divyangjan*) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

E. any one of the above

D. Any two of the above

C. Any three of the above

B. Any four of the above

**Response:** B. Any four of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Geo tagged photos of the facilities as per the claim of the institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Add a note on how the Institution has leveraged its location for the services of the community (within 500 words).**

**Response:**

Every year our institution participates in various activities to create awareness, conviction & commitment to value for improving the quality of life through education, and for advancing social and human wellbeing. This develops interaction between society and educational institutional related to tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities in different area. For tolerance and harmony, we are organized conference regarding stress management, depression. Institution has out state faculty and equality in linguistic. Our students go to nearby village and create awareness in the people regarding various social issues, for community participation conducted following programs for providing awareness and guidance to the community.

- Use of medicine
- Awareness regarding women's and child care
- Providing Information about proper nutrition to pregnant women, children
- Provide information regarding personal hygiene
- Education regarding family planning

- Educate the female for using sanitary pad and menstrual hygiene
- Distributed sanitary pad at Hari Om Nagar, Nadiad.

For regional transeperancy institute celebrate Hindu festivals like Navratri, Diwali, and holiday for Christians in Christmas. Institution welcomes to every religious Students and employment without any partiality. For communal socioeconomic and other diversities institute having share and care department under community health nursing. Following programs conducted for improving social interaction.

- Kerala flood relief fund collection
- Distribution of dustbin in rural area
- Distribution of clothes, towel, to old age people
  
- For other diversity institute celebrate blood donation camp, pulse polio, Road Safety Week and awareness programme by NSS team of Dinsha patel college of nursing, yoga day, swachha Baharat abhiyan, College received Swachhta grahi award in Swachhta Ranking Compition, also we celebrate orientation programme for the fresher. Principal and various committee secretary address to the students, explains the importance of nursing filed. Also, introduce the infrastructure of institute and facilities, which are provided to the students.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>
Link for any other relevant information/documents	<a href="#">View Document</a>

**7.1.9 Code of conduct handbook exists for students, teachers and academic and administrative staff including the Dean / Principal /Officials and support staff. 1. The Code of conduct is displayed on the website 2. There is a committee to monitor adherence to the code of conduct 3. Institution organizes professional ethics programmes for students, teachers and the academic and administrative staff 4. Annual awareness programmes on the code of conduct are organized**

**D. Any one of the above**

**C. Any two of the above**

**B. Any three of the above**

**Response: B. Any three of the above**

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Information about the committee composition number of programmes organized etc in support of the claims	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>
Web link of the code of conduct	<a href="#">View Document</a>

### 7.1.10 The Institution celebrates / organizes national and international commemorative days, events and festivals

#### Response:

Institute celebrates national and international commemorative days, events and festivals. For maintaining programs institution has cultural committee, national symbols intend to unite people by creating visual, verbal, or iconic representation of the national people, values, goals, or history. Every year our institution celebrates various national, international days for inspiring nationalism. So that students could learn about their sacrifices. We should remember all those who sacrificed their lives or a part of their lives to free our country from British rule. Remembering them is the least Our students and staff actively participate to celebrate Independence day, Republic day, Sardar vallabhbhai Patel jayanti. Mahatma Gandhi jayanti was celebrated by swachhta abhiyan, institute got “swachhtagrahi” award for this work. Institute also celebrate health related days and spread awareness in community through arranging Exhibition, Role play, drama, rally of World Health day, World Diabetes day, World heart day, Providing best knowledge of AIDS, Causes, Treatment, Sign and Symptoms, Awareness, prevention by celebrating World AIDS day, World kidney day, World tuberculosis day, World cancer day, World breast feeding day. With aim to create awareness about mental health issue, both within and outside the college campus, department of mental health celebrate World Mental Health day according to theme, Doctor’s day. Institute show gender equity through celebrating Women’s day, Man’s day by appreciating their work or arranging guest Speaker.

On 5th September, teacher’s day was celebrating in college campus, festivals of Diwali. Navratri celebration every sharad Poonam night celebrate by students and faculty. Top students awarded through Gift and token of love. Alumni Students Invited to participate in Garba. College level functions like Annual day celebration, lamp lighting program, Road safety week celebration by NSS team, Welcome and farewell function of the students can increase inter personal skill and bonding among them. New Students can attach with their seniors through this type of activity and feel friendly environment at college. Institute also arranges Farwell of Students as well as Faculty also. Health is wealth. Our institution organized a free health check-up camp. The objective of the camp was to provide information regarding diet, exercises and weight control, BMI, blood pressure, ECG, were determined, Dental Checkup.

Moreover, Institute celebrate Sports day in every year in January month, in wintertime every Saturday organize P.T Session in morning one hour through P.T trainer. Physical Exercise increase student’s growth and development. Also arranging one lecture per week as sports hour. Students can play indoor and outdoor games as they like. Students organize and participate in competitions, cultural events.

Faculty also participating in this type of events and motivate students. Through nonacademic activity students can gain confidence and bonding among themselves. Management always Encourage to students to participate in activities and help them through providing Financial help. Students learn human values, cultural values, traditional values by celebrating days, festivals, and understand India's diverse culture.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

Other Upload Files	
1	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1 Describe two Institutional Best Practices as per the NAAC format provided in the Manual

#### Response:

1. Title of the practice: Advance Nursing Skill Lab

1.Objectives:

- To enhance learning new skills, reviewing previously learned skills, or being evaluated in preparation of clinical skill.
- To improve skills and opportunity to overcome your own fears and insecurities while working with a variety of task trainers, simulators, and actual hospital equipment.
- To provide environment for you to become an excellence in Nursing.

2.The context:

Simulation activities will be a key component of all these elements, whether it is using a simple task trainer, a complex full-bodied manikin or a peer. By using the provided equipment and supplies, Students are able to simulate a clinical environment where They have the ability to learn and practice safely without causing harm to Their patients.

3.The Practice:

Faculties prepare planning, models, latest book, educational chart, for better demonstration. Guest lecture Were arranged. Students are Assigned mentor.

4.Evidence of Success:

- Improved skills and build confidence among the students.
- Improved discipline and humanizing environment.

- Bond between mentor and students strengthened.
- Good results with maximum first class.
- Good ranking in feedback process.

#### 5. Problems Encountered and Resources Required:

- Sometimes damage to the equipment because of not following nursing arts lab policies and procedures.

actually help in providing focus to what we are doing, in giving us more patience, in providing ideas to help with planning and helping with personal growth.

- Evidence of Success:
  - Improved skills among faculties through regular evaluation.
  - Improved discipline and humanizing environment.
  - Weekly (every Saturday) diary evaluation by principal.
- 
- Problems Encountered and Resources Required:
  - No any Problem Encountered during dealing with this best practice.

### **BEST PRACTICE – II**

#### **1. Title of the practice: Teacher's Diary**

#### **2. Objectives:**

- To promote the Scientific base of nursing knowledge and skill through innovative teaching methodology by reporting in diary.
- To evaluate and build all round development of the faculty in curricular, co-curricular, extracurricular activities.
- To Evaluate daily work performance of faculty.

#### **3. The context:**

- Diary is a record with discrete entries arranged by date reporting on what has happened over the course of a day including curricular, co-curricular, extracurricular activities.

#### **4. The Practice:**

Institutions faculties have to maintain daily diary for recording events that can



File Description	Document
Any additional information	<a href="#">View Document</a>
Link for best practices page in the Institutional web site	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 500 words

##### Response:

Institute Runs Share and care project under the department of Community health nursing. Share and care project is to create opportunities for deserving, economically challenged women and children of rural area by partnering with communities, local charitable organization, donation from Faculty, students. Such opportunities include developing and providing health education, affordable health care and supporting skill. We believe that the world is interconnected and it is our social responsibility to help one another, particularly those who are the bottom of the leader. This requires innovation, creativity and an open space for people to learn and share. Our institute help to reduce poverty and improve the quality of life in rural area of kheda district. Institute helps the people who suffer from natural disaster like flood in Kerala, that time students and faculty, Management contribute according their condition and help to needy people. Student can learn this thing from share and care project.

Caring and Sharing Began in 2012 out of Compassion for those who are in need for the basic items of everyday life. Some of the staples Given free of charge Are Food, Clothing, Blankets, Dairy products, Basic medicines, Etc... Caring and sharing is a Multi – Faceted that seeks to respond to the short term needs of Emergency food, clothing and other physical necessities, while offering Hope, Encouragement, Financial Counseling, and information to assist in finding long term Solutions by institution. Institute helps needy people by giving them food, cloths, health education, menstrual hygiene education, family planning through role play, exhibition, Drama, Counseling and giving Guidance. To give nutrition education and services, scheme run by government. Institute organize Sanitary pad distribution at Hariom Nagar rural area of Nadiad, and create awareness regarding how to use pad? Also, distribute clothes, food at old age home, Salun, Hari omnagar Nadiad. Towel and Socks distribution to old age home, they need psychological help and do counseling to all old age people. Share and care activity under the part of community health nursing, all faculties and students actively participate in this activity, this is very helpful for needy people.

File Description	Document
Link for appropriate web page in the institutional website	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

NAAC

## Criterion 8 - Nursing Part

### 8.1 Nursing Indicator

**8.1.1 Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET intubation/suctioning, central line insertion procedures (PG- as per clinical specialty).**

**Response:**

Education is a process of learning and transformation of a student. Dinsha Patel College of nursing is well known for providing excellence education and training to the nursing trainee student. It always dedicated to the holistic development of the students. The advance nursing skill lab is well equipped and setup to provide quality training to the students in order to enhance their clinical skills and provide expertise in the clinical field.

**List of the manikins are available in Advance skill Lab.**

Sr. No.	Description of equipment/Instruments	Quantity
1.	Catheterization Simulator Male	1
2.	Catheterization Simulator Female	1
3.	NG Tube and Tracheotomy Care Trainer	1
4.	Suture Practice Arm	1
5.	Episiotomy Suturing Simulator	1
6.	Breast Examination Trainer	1
7.	Birthing Process, 5 stages	1
8.	Neonatal Resuscitation Simulator	1
9.	Critical Airway Management Trainer	1
10.	I.M. Injection Simulator	1
11.	Basic Cardiopulmonary Resuscitation Torso	1
12.	Central Venous Cannulation Simulator	1
13.	Advance Vein Puncture and Injection Arm	1

- For the proper functioning and utilization of the advance lab, the lab in charge has prepared programme and classes wise schedule for the maximum utilization of the lab facilities and teaching learning activities.
- Regarding monitoring the students during the procedure lab in charge and clinical instructor supervise the student's activities and ask questions and re-demo of the procedure for evaluation the performance.
- During the procedure to maintain optimum level of aseptic technique were used to reduce the infection and followed principles of aseptic technique.

#### **SIMULATOR MAPPING FOR MAXIMUM UTILIZATION (SMMU)**

Program	Year	Course Name	Size of Group	No. of groups	Prescribed hours
<b>Catheterization simulator Male&amp; Female</b>					
GNM	First	Nursing Foundation	15 students	3	60 Minutes
B.Sc. Nursing	First	Nursing Foundation	15 students	4	60 Minutes
Post Basic B.Sc. Nursing	First	Nursing Foundation	20 students	1	60 Minutes
M.Sc. Nursing	First	Advance Nursing Practice	4 Student	1	60 Minutes
<b>NG Tube and Tracheotomy Care Trainer</b>					
B.Sc. (N)	Seco nd	Medical Surgical Nursing-I	15 Students	4	60 Minutes
GNM	Seco nd	MedicalSur gical Nursing I and II	15 students	3	60 Minutes
<b>Suture practice arm</b>					
GNM	2nd	Medical Surgical Nursing I and II	15 students	3	60 Minutes
B.Sc. Nursing	2nd	Medical Surgical Nursing I and II	15 students	4	60 Minutes
Post Basic B.Sc. Nursing	First	Medical Surgical Nursing	20 students	1	60 Minutes
M.Sc. Nursing	First	Advance Nursing Practice	4 Student	1	60 Minutes

Episiotomy Suturing					
GNM	Third	Obstetrical And Gynecological Nursing	15 students	3	60 Minutes
B.Sc. Nursing	Fourth	Obstetrical And Gynecological Nursing	20 students	1	60 Minutes
Post Basic B.Sc. Nursing	First	Maternal Nursing	20 students	1	60 Minutes

**Regarding Students feedback:-** For the betterment of the skill lab procedure activities after the procedure completion students were ask to provide online feedback about the procedure, lab facilities and any need to update. DPCN have online feedback system for advance skill lab.

File Description	Document
Student feedback on the effectiveness of the facilities.	<a href="#">View Document</a>
Policy on the use of clinical skills and simulation labs in the acquisition and enhancement of skills in basic and complex procedures such as endoscopic surgery and interventional procedures.	<a href="#">View Document</a>
Geotagged photographs/videos of the facilities	<a href="#">View Document</a>

**8.1.2 Average percentage of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.)**

**Response: 5.2**

8.1.2.1 Number of fulltime teachers with additional degrees, diplomas or fellowship during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	3	2	2	1

File Description	Document
List of fulltime teachers with additional Degrees, Diplomas such as PG degree, Fellowships, Ph D, Master trainer etc. during the last 5 years	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships certificates	<a href="#">View Document</a>

### **8.1.3 Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.**

#### **Response:**

Wellness is the important concern of every individual. It is very important to providing quality of care and safety procedure to the patient at hospital. Mahagujarat Hospital is parent Hospital of Dinsha Patel College of nursing. The entire team of hospital and college always strive to provide quality care and best safety practice among to the patient in order to reduce the chances of diseases transmission and cost effective care. The Mahagujarat hospital is located in the heart of Nadiad city and walking distance from college. The hospital have total bed capacity are 125 with various specialities such as (Emergency, Cardiac unit, ICU, OT, NICU, Ortho, Physiotherapy, CT scan, X-ray, Gynaecology, etc). The hospital provide round o clock services to the patients and it's allow to nursing students to exposure in various area of clinical practice.

The syllabus provided by Indian Nursing Council, New Delhi also emphasis on quality care and best patient safety procedure during the clinical practice. So students were study in their Curriculum and syllabus regarding quality patient care and patient safety procedure, also learned how they can protect them self while clinical practice in the hospital.

The college has various laboratories setup according to INC for practicing at college level about procedure before going to do it on live patients so it help to the students in learning about the procedure and safety precautions. College have well setup advance nursing skill lab and nursing foundation lab that allow to students to exposure the wide range clinical procedure in order to increase their theoretical knowledge and practical expertise at lab side and its reduce the chances of errors during practice among live patients, also they learn about patients safety practice and quality care. The students learned about infection control measures and how to use of personal portative methods while practicing in the hospital. The nursing curriculum emphasis on quality care and ethical practice and all students are aware about code of conduct as students.

File Description	Document
Any additional information	<a href="#">View Document</a>
Documents pertaining to quality of care and patient safety practices followed by the teaching hospital	<a href="#">View Document</a>

#### 8.1.4 Average percentage of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work in the last five years.

**Response:** 94.74

##### 8.1.4.1 Number of first year students provided prophylactic immunization during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
117	108	105	107	105

File Description	Document
Uploads for policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	<a href="#">View Document</a>
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 8.1.5 Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency?

- 1.NABH Accreditation of the teaching hospital
- 2.NABL Accreditation of the laboratories
- 3.ISO Certification of the departments / divisions
- 4.Other Recognized Accreditation / Certifications

**E. None of the above**

**D. Any one of the above**

**C. Any two of the above**

**B. Any three of the above****Response:** B. Any three of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of Certificate/s of Accreditations	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**8.1.6 Describe how the College facilities were utilized by students from other institutions (PG/UG/GNM) for administrative/educational visits and critical evaluation during the last 5 years within 500 words.**

**Response:**

The Dinsha Patel College of Nursing has well established in terms of physical setup and infrastructure as per Guidelines of Indian Nursing Council Delhi. The institute has well established system and procedure for maintaining and utilization of physical, academic and support facilities. For optimal utilization of Infrastructure, physical and academic facility. The college run in one shifts morning at 08:00am to 05:00 pm session for Diploma, UG and PG as well as CCCH certificate courses. The infrastructure is also made available for government and non government agencies, College Students visit for the education purpose and social welfare activities.

**Physical Facilities:** The College various physical facilities such Lab (lab equipment) Class room (Projectors), library, sports, fitness equipment, Computer Lab, Research lab, Auditorium (315 Seats), Toilets and Bathrooms, generator, Xerox machine, inverter, water purifier, fire extinguisher, CCTV, Solar system and canteen etc. are available. The college offers verity of Physical facilities to the visitors from other college institute and for teaching learning purpose.

**Academic and Support Facilities:** The college has made available modern teaching aids like LCD projectors. Two Xerox machines, one cameras, centralized public address systems, into each classroom, software required for academics are made available.

**Laboratory:** for the advance learning institute have Advance Skill lab which used by other government and private institution for advance learning such as CPR manikin and others.

**Library:** paperless library SOUL.02 Software installed in library for smooth functioning and approx 3500 nursing and other books are available and more than 15 types journals

**Computers:** Institute have well established computer lab with more than 30 PCs and utilized by other agencies for condign computer education classes.

**Classrooms:** Class rooms are well maintained and with installation projectors and public address system.



The classroom was utilized by other government and non government/ agencies for conducting short term certificate course.

**Auditorium:-** Institute have well maintained 320 seats auditorium and its utilized by utilized by other government and non government/ agencies/ College for conducting for national and international level seminar, Workshop, gathering, Culture Program, guest lecture and verity of Teaching learning Activities.

**Campus Visit:-** Dinsha Patel College of nursing always ahead to serve the peoples and students in various form related to education and health and health camp. Institute always welcome to visit and utilized the college campus to the other institution/college ( GNM, UG, PG Students) or agencies in order to increase their teaching learning activities and exposure the good physical setup of the institute. For utilization or visit the college adopted proper channel of communication through principal and also college have infrastructure maintenance cell. During academic year 2018-19 and 2019-20 GINERA College First year M.Sc. Nursing Students.

**Feedback System:-** Institute has develop online feedback system for the visitors of other college students and faculty so we came to know about our lacking point so we can improve it in future.

File Description	Document
List of Institutions utilizing facilities in the College	<a href="#">View Document</a>
List of facilities used by other Institutions	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 8.1.7 College undertakes community oriented activities

#### Response:

#### College undertakes community oriented activities:-

##### 1.Community mapping

##### 2.Community survey

##### 3.Health education

##### 4.Camps and clinics

##### 5.Celebrating national health and welfare programs

##### 6.Organize in-service education for SC/PHC/CHC staff

##### 7.School health program

The vision and mission of community health nursing department of Dinsha Patel college of nursing is

emphasize on the development of the community peoples with providing preventive and primitive services to the peoples.

Dinsha Patel college of nursing always strive to help the peoples in the community area during the community health nursing posting students were engaged with various activities in the community area.

1. **Community Mapping:-** The student during the community posting they prepared the house and route mapping of the entire village and allot house number in order to provide appropriate care to the all family.
2. **Community Survey:-** During the posting students has to conduct household survey of entire village to find out the various health problems and need of the family that can be improve and analyzed the survey data.
3. **Health Education:-** During the home visit students were provide health education to the family member based on the need and problems of the family.
4. **Camps and Clinics:-** as a part of curriculum of community health nursing the students were organized health checkup camp and clinics for antenatal mother, school children's.
5. **National health and welfare program:-** Dinshapatel college of nursing is always ahead in celebration of various health day and program for the betterment of the students and society.

**In Service Education:-** In service education is an important part of the community for field health worker to maintain up to date knowledge and fulfill the advance technological knowledge gape. The first year M.Sc. nursing students were organized in service education program for the ANM, ASHA, staff nurse at Primary health centre, Salun Gujarat.

**School health program:-** during the community health nursing posting students conducted school health program to assess the physical conditions of the child, anthropometric examination and advice them about health, hygiene, food habit, bad habit, mobile addition etc.

File Description	Document
Geo-tagging / Photographs of events / activities	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**8.1.8 Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the last 5 years**

**Response:** 05

File Description	Document
Nomination letter of the faculty or invitation letter to attend the meetings in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
E- copies of the appointment letters	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

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## 5. CONCLUSION

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### Additional Information :

#### About Mahagujarat Medical Society - Trust

Mahagujarat Medical Society has been providing quality health care sector at affordable costs to every class of the society and medical education over the last (established in 1939) 82 years.

#### Dinsha Patel College of Nursing History:

- The Dinsha Patel College of Nursing is a budding institution established by Mahagujarat medical society on the name of **“Shri Dinsha Patel, President Mahagujarat medical society and Ex-Cabinet Minister, Govt. of India.**
- Dinsha Patel College of Nursing was established in year 2011, its first in district from 2011 with B.Sc Nursing and G.N.M Nursing From 2012. In the year 2018- 19 M.Sc Nursing and Post Basic B.Sc nursing program started affiliated with S.P.University.
- College is having Parent hospital Sheth H.J. Mahagujarat Hospital, D.Z. Patel Cardiology center and S. N. Shah Cancer Hospital and research center. This comprised 200 Beds.

#### College Developments/Milestones/Achievements: Since year 2011

- College is having own separate College building as per I.N.C. Guideline.
- Nursing College is affiliated with 07 reputed Govt. & Trust hospitals which comprised 1280 beds.
- In College Campus State of Art Auditorium in name of “Kundanben Dinsha Patel Auditorium” with central A.C. and digital sound system.
- The institute is having 45KV solar plant and whole campus electricity is supplied by solar energy.
- Institute is having Public address system in college for mass communication
- Deserving students are offered free books under book bank facility for all program by Kotadia Charitable Trust.
- This is the only college in Gujarat running live Indo-Sweden mutual exchange programme (ISMEP) since year 2011.
- College is having Centre of Examination (theory + Practical) by Gujarat University (2013) and Gujarat Nursing Council.
- For the purpose of students safety institute is having CCTV camera at Class room, entrance gate of College, foyers, etc. Institute is having Fire alarm system and Hydraulic fire Safety in any fire situation.

### Concluding Remarks :

**Dinsha Patel College of Nursing is one of the reputed institute in the field of nursing profession. The institute believes to create a global leader and competent nursing personnel through excellence in education, research, and health care practice.**

#### Affiliation and Recognition:

- Indian Nursing Council, Delhi (I.N.C.)

- Gujarat nursing council, (G.N.C.)
- Government of Gujarat
- Sardar Patel University, V. V. Nagar
- 2F by University Grants Commission, Delhi (UGC).
- ISO Certification 9001:2015

**Courses offered:**

- B.Sc. Nursing: 60 seats.
- M.Sc. Nursing: 08 seats
- Post Basic B.Sc. Nursing (Diploma to Degree) : 20 seats
- G.N.M Course (Diploma in Nursing) : 50 Seats

**Hospital Affiliation:**

- **Own Parent hospital** i.e. Sheth H. J. Mahagujarat Hospital, D.Z. Patel Cardiology Centre, and S. N. Shah Cancer Hospital
- MOU with 7 Govt. and trust hospitals

**Kudanben Dinsha Patel hostel Nadiad :**

- Located in the heart of the city
- In the vicinity of college and hospital.
- More than 300 student's capacity

**Achievements and Awards:**

- "Excellence in education" Award by National Gujarat Summit in the year 2015.
- "Clean College Green College" in year 2018.
- College secured 5th rank with 4 star Ranking by (GSIRF) organized by KCG.