



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	DINSHA PATEL COLLEGE OF NURSING
• Name of the Head of the institution	PROF. VIRENDRA KUMAR JAIN
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02682521500
• Alternate phone No.	02682521500
• Mobile No. (Principal)	7567660166
• Registered e-mail ID (Principal)	dpcninfo@yahoo.com
• Alternate Email ID	virudoshi007@gmail.com
• Address	College Road Nadiad
• City/Town	Nadiad
• State/UT	Gujarat
• Pin Code	387001
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated

• Type of Institution	Co-education				
• Location	Urban				
• Financial Status	Private				
• Name of the Affiliating University	Sardar Patel University, Vallabh Vidhyanagar, Anand				
• Name of the IQAC Co-ordinator/Director	Mrs. Dhara Yagnang Vyas				
• Phone No.	02682521500				
• Alternate phone No.(IQAC)	02682521500				
• Mobile No:	8511104356				
• IQAC e-mail ID	dharasmile24@gmail.com				
• Alternate e-mail address (IQAC)	dean_nursing@mamuni.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.dpcn.org.in/wp-content/uploads/2022/03/DPCN-AQAR-2020-21-Date-22.03.2022.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.dpcn.org.in/wp-content/uploads/2022/10/DPCN-Academic-Planner-2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.46	2021	23/02/2021	26/02/2026
6.Date of Establishment of IQAC			15/04/2017		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	02
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
<ul style="list-style-type: none"> If yes, mention the amount 	1,75,000 INR
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>Providing students centric and innovative teaching learning practice with maximum utilization of ICT tools Enhancement of library and incubation centers for providing skill based learning Emphasizing on research activities Formation of various committees and units with list of yearly activities Conducting timely internal assessment of students</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).	
Plan of Action	Achievements/Outcomes
To apply for Gujarat State Institutional Rating Framework (GSIRF Ranking)	4 STAR Awarded for year 2021-22 from GSIRF & KCG
To conduct Internal and External Academic Administrative Audit	Conducted Internal Academic and Administrative audit (AAA) by Principal and IQAC coordinator on 10-15/10/2022 Conducted External Academic and Administrative audit (AAA) by Expert: Dr. Seetharam and Dr. Vidhi Bapna on 18/10/2022
To observe and plan activities on various health days	18 health days planned and celebrated with guest lecture and exhibition to community
To organize Conference/ Seminar/ Panel Discussion	20 Conference/ Seminar/ Panel Discussion /Health Camps/CNEs/ Webinar

/Health Camps/CNEs/ Webinar	have been organized by IQAC , 6 department, Research cell and other committees.
To organize Guest Lecture on various current topics to update knowledge	13 guest lectures have been organized by IQAC on various topic and health days.
To organize Open Forum Meetings/ other meeting of students, faculties and non teaching staff with Director to identify problems	Planned and organised Open Forum Meetings/ other meeting of students, faculties and non teaching faculties to identify issues and improve immediately
To facilitate suggestion box at the entry of the college for students and faculty problems	Suggestion has been provided with regular update weekly.
To organize activities related to Sports/ Cultural / Yoga/ NSS/ Picnic	Total :16 program has been organized by student nurses association, sports committee, cultural committee, YRC, NSS.
To organize training and virtual learning and field trip for faculty and students.	Total: 20 events planned and organizes for students learning and faculties.
To organize role play and exhibition in each academic year according to subjects	Students have participated in more that 30 exhibition and role play(Each year students perform at least 4 role play/exhibition)
To organize Parents Teachers meeting	PTMs are organized by all coordinators and teachers of respective classes. they have informed regarding presence, result, health aspects.
To organize timely internal assessment	Total 3 Examination has been conducted as per the university guidelines.
To promote research activities in college.	In year 2021-22, Total 25 research project has been completed and submitted to college with publication in WOS and Scopus journals.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Mahagujarat Medical Society	19/10/2022

14.Does the Institution have Management Information System?	Yes
<ul style="list-style-type: none"> If yes, give a brief description and a list of modules currently operational 	
<ul style="list-style-type: none"> Yes, Our Institute is having Advisory Board Committee and Governing Committee. Committee secretary is communicating to all members regarding college academic and Co-Curricular activity. Teachers are using what's up students, parents group regarding college academic and Co-Curricular activity. Institute is also sending mail to parents. All the activities have been uploaded on Face book page (https://www.facebook.com/DPCNNadiad) of college on same day. Many sessions and expert talk have been uploaded on You Tube Channel of college. 	
15.Multidisciplinary / interdisciplinary	
<p>Our Students are Participating in many activities organized by other university, Nursing colleges, and other reputed organization</p> <ol style="list-style-type: none"> Activities: poster competition elocution competition painting competition Quiz competition Conference/Workshop Guest lectures. 	
16.Academic bank of credits (ABC):	
<p>Yes, We would like to inform you that Our Affiliated university: Sardar Patel Univeersity, V.V. Nagar, is having academic bank of credit. which is mention in university portal. and Our all the first year students of B.,Sc. Nursing is having ABC ID. and also mapping with university portal.</p> <p>Please find the link below</p> <p>https://www.dpcn.org.in/wp-content/uploads/2023/05/ABC-ID-UNI-LETTER-AND-DPCN-REPLY.pdf</p>	
17.Skill development:	
<p>Our institute focuses on overall development of students. We are organizing various curricular, co-curricular and extracurricular activities with maximum participation by students.</p> <p>We are organizing Training Program for personality development and soft skills, Expert Talk for awareness regarding many social issues.</p>	

We are organizing Annual Sports Meet at Sports District Complex for three day. Students have been allotted special time for sports on weekly schedule. We have organized Volleyball Tournament of 26 teams from state. In which our boys and Girls team have win the tournament. One of our student is National Player in Volleyball. He has been played and win at university, state tournaments.

We have organized special guest lectures for language proficiency, English, Computer Skills, psychology and sociology.

We are following Indian Nursing Council Syllabus. They have mentioned special guideline for elective module, which is shown below

ELECTIVE MODULES

Number of electives to be completed: 3 (Every module = 1 credit = 20 hours)

III & IV Semesters: To complete any one elective by end of 4th semester across 1st to 4th semesters

1. Human values
2. Diabetes care
3. Soft skills

V & VI Semesters: To complete any one of the following before end of 6th semester

4. CBT
5. Personality development
6. Addiction psychiatry
7. Adolescent health
8. Sports health
9. Accreditation and practice standards
10. Developmental psychology
11. Menopausal health
12. Health Economics

VII & VIII Semesters: To complete any one of the following before end of 8th semester

13. Scientific writing skills
14. Lactation management
15. Sexuality & Health
16. Stress management
17. Job readiness and employability in health care setting

Number of electives to be completed: 3 (Every module = 1 credit = 20 hours)

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

India is a treasure trove of culture, developed over thousands of years and manifested in the form of arts, works of literature, customs, traditions, linguistic expressions, artefacts, heritage sites, and more. Our institute encourage many religious cultural and nation activities with participation of management staff, teachers and students.

Language :

- Students always communicate with patient and in social activities local language such as Gujarati and Hindi.
- Students are preparing charts poster and other education material in Gujarati language during exhibitions and camp.

Culture:

- Our institute celebrate many religious and national festivals.
- Navratri
- Gandhi jayanti (Cleaning the campus)
- Sardar Patel Jayanti
- Independence day
- Republic Day
- Dewali Celebration
- Uttarayan Celebration
- Holi
- Shivratri
- Chaitri Navratri (Neem Juice)

Art:

- We encourage our student to participate in cultural events
- Garaba
- Folk dance
- Fashion show with all state costumes
- Traditional dance - Kathak
- Rangoli
- Poster competition
- Mahendi
- Mime on national and social theme
- Drama

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels.

- Our institute offers ANM, GNM, B.Sc. Nursing, Post Basic B.Sc. Nursing, M.Sc. Nursing program. Our institute has defined course outcome, program outcome, program specific outcome and graduate attributes.
- Learning Outcome: <https://www.dpcn.org.in/wp-content/uploads/2021/04/Learning-Outcomes.pdf>
- Program Specific outcome: <https://www.dpcn.org.in/wp-content/uploads/2020/01/2.6.3-1st-programme-specific-outcome.pdf>
- Program outcome: <https://www.dpcn.org.in/wp-content/uploads/2020/01/2.6.3-2nd-link-Programme-Outcome.pdf>
- Course outcome: <https://www.dpcn.org.in/wp-content/uploads/2020/01/2.6.1-1st-Course-outcome.pdf>

Our institute believes in student's centric approach. During academics, students participate in many academic activity during theory, lab and clinical hours. The activities mention as below

Activities during Theory Block

- Classroom presentation
- Panel discussion
- Group discussion
- Seminar
- Workshop
- Camp
- Field Trip
- Assignments
- Unit test
- First Term Exam
- Second Term Exam
- Model Exam

Activities in Laboratory (6 incubation centres)

- Nursing Procedures
- Articles demonstration
- Objective structured practical examination (OSPE)

Activities during Clinical Block at hospitals and community

- Nursing care plan
- Family care plan
- Patient procedure and care
- Clinical case presentation
- Case study
- Patient assessment
- Field trip
- Exhibition
- Health assessment Camp
- Survey
- Objective structured clinical examination (OSCE)

20.Distance education/online education:

Our affiliated university, Sardar Patel University, Anand offers many distance courses to the students.

<https://www.spuvvn.edu/academic-programs/external-courses/>

Students are also enrolling on NPTEL and Swayam Portal. They are completing many health, research and human value courses.

Extended Profile

2.Student

2.1

441

Total number of students during the year:		
File Description	Documents	
Data Template	View File	
2.2		135
Number of outgoing / final year students during the year:		
File Description	Documents	
Data Template	View File	
2.3		140
Number of first year students admitted during the year		
File Description	Documents	
Data Template	View File	
4. Institution		
4.1		55297559
Total expenditure, excluding salary, during the year (INR in Lakhs):		
File Description	Documents	
Data Template	View File	
5. Teacher		
5.1		57
Number of full-time teachers during the year:		
File Description	Documents	
Data Template	View File	
5.2		69
Number of sanctioned posts for the year:		
File Description	Documents	
Data Template	View File	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the

affiliating University.

We adopt the curriculum provided by the Indian Nursing Council, Gujarat Nursing council and Sardar Patel University. The courses offered in Dinsha Patel College of nursing are designed and delivered to full fill the vision and mission of the institute and at the same time taking into account the changing needs of various stakeholders namely students, health care industry and the society and at the same time adhering to Regulatory requirements. The institution ensures effective curriculum delivery through a well planned and documented process. The following are the various means through which it executes the curriculum: IQAC, Curriculum Committee Meeting, Staff & Class Coordinator's meetings, Faculty development programs, Enrichment of curriculum, Feedback etc. The Curriculum committee and principal conducts meeting with all the program coordinator and class coordinator to plan academic calendar. The subject and work allotment was distributed by the principal as per subject specialty and expertise. Curriculum committee meets every month where any decision related to curriculum or academic activity has been discussed and approved by chairperson and also discussed about monthly syllabus completion report of each class.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://www.dpcn.org.in/wp-content/uploads/2022/12/1.1.1-MINUTES-MEETING.pdf
Any other relevant information.	https://www.dpcn.org.in/wp-content/uploads/2022/10/DPCN-Academic-Planner-2021-22.pdf

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

05

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

24

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File

Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

414

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Courses offered in the Dinsha Patel College of nursing integrate issues related to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics. We are having women development cell in that we focus on activities such as women harassment issue, and we also arrange self defense training for all the female students for empowerment, about 05-07 gender based events takes place every year. The INC curriculum prescribed courses has various environment sustainability related topics to be taught in each course. The college has go green committee which carries activities such as plantation in campus. College conducts numerous neighborhood community activities through NSS department such as village cleanliness, plastic free drive, quiz and poster competitions, invited talks are organized to create awareness about nature, environment and sustainability. World Environment Day, N.S.S. Day, etc are organized in the college every year. Institute is having Fire alarm system and Hydraulic fire Safety for any fire situation. Programs conducted under N. S. S., YRC, and WDC help to inculcate human values among students. National festivals like Independence Day and Republic Day celebration serve as a platform for patriotic and moral values.

File Description	Documents
List of courses with their descriptions	https://www.dpcn.org.in/wp-content/uploads/2022/12/1.-3.1-LIST-OF-COURSES-2021.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2022/12/IQAC-ACTIVITIES-LIST-2021-

[22-final.pdf](#)**1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills**

01

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

95

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

378

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://www.dpcn.org.in/feedback-

	form/
Data template	View File
Any other relevant information	View File

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected

A. All of the Above

File Description	Documents
URL for stakeholder feedback report	https://www.dpcn.org.in/feedback-form/
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

23

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File

Any other relevant information	View File
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2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

0

File Description	Documents
Total number of students enrolled in th	No File Uploaded
E-copies of admission letters of the students enrolled from other states	No File Uploaded
Institutional data in prescribed format (Data template)	View File
Any other relevant information	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Any other relevant information	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File

Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
441	57

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	View File

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

The college gives priority to the holistic development of the students outside the classroom through co curricular, extracurricular and field-based activities. In order to pursue the interest in their field of specialization, student's forum and committees are functional. Some of the committees like Cultural Committee, Sports Committee, Alumni Committee, Anti ragging Committee, Placement Committee etc. are having student representations and participation.

Students Nurses Association

Empower understudy support altogether exercises like Health Day Celebration, Health Camp, Health Exhibition, Poster Competition, State and National gatherings, Cultural occasions, Quiz Competition and different Co curricular exercises.

National Service Scheme

Yoga Day: Students perform different yogas for 2-3 hours at huge area.

National festivals: The college organize Flag Hoisting ceremony on 15th August and 26th January.

Blood Donation Camp: blood donation camp at 6 month interval with collaboration at Red Cross.

College has organized Dinsha Patel volleyball tournament in the month of march were more than 20 college has participated from Gujarat.

Every year college celebrates Annual Sports Meet at District Sports Complex Kheda. Number of Indoor and outdoor sports has been organized for three days.

Outdoor sports: Kabbadi, Kho-kho, volleyball, Cricket, Tennis, 100 M Race etc.

Indoor Sports: Carom, Chess etc, Table tennis.

File Description	Documents
Appropriate documentary evidence	https://www.dpcn.org.in/wp-content/uploads/2022/10/DPCN-Academic-Planner-2021-22.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2022/12/IQAC-ACTIVITIES-LIST-2021-22-final.pdf

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

The college has accepted student centric approach instead of tradition teacher centric approach. The teachers made conscious efforts to improve theory knowledge, to develop skill for clinical areas and positive attitude in client care.

The college has provided the facilities of LCD classes, well equipped department wise laboratories with advanced mannequins, Internet facility, Library with various National and International Journals and also parent hospital for maximum clinical exposure. The college is also affiliated with various specialty hospitals and Primary Health Centre, Community Health Center, urban and rural health centers. The college also organizes guest lectures, CNE, National and International Conferences, Seminar for exposure to students.

The teachers utilize a variety of teaching learning methods such as Lecture cum Discussion, Demonstration, Group Discussion, Panel Discussion, also Models and Audio-Visual Aids. Each teacher has allotted 10 to 12 students under mentorship project. They are more concerned with academic growth of assigned students.

Students are organizing health camp, In service education, Rally for health day celebration. They are also participating in group projects, group activities and research work. Students are also involved in Indoor/Outdoor sports activities, cultural events, JCI's Competitions, NSS activities and state and National SNA activities.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File

Any other relevant information	View File
<p>2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning</p>	<p>A. All of the Above</p>

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

<p>2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources</p>
<p>The college has provided projector at each class room. Teachers also has been provided ICT tool. Teachers are encouraged to use LCD-Projector, Wi-fi, LAN, Laptop, Desktop, Printer, Scanner, Audio, Video, 140 Mbps Internet Leased Line, PPT, E-book, e-journals, DELNET, NPTEL, Google classroom and student software. The college is the local chapter of SWAYAM - NPTEL. IQAC of the college has organized workshops/ seminars on e-resources, ICT based teaching learning and innovative strategies in teaching-learning processes.</p> <p>LCD -Projector</p> <p>LCD projector, CPU, Mouse and Keyboard has been provided to each classroom. All the teachers has been provided computer, Wi-Fi, Lan and Printer at staffroom and library</p> <p>E-Journals</p> <p>There are 136 e-journal, which provides sufficient resources to teachers and students. It also guide for the students and faculty research project.</p> <p>NPTEL Courses</p> <p>Teachers and students are also enrolled in NPTEL course.</p> <p>Computer Lab</p>

There are total 39 computers are provided to students and teachers among them 26 are provided at computer lab with internet facility for academic use.

Printers

There are total 11 printer and 1 colour printer e

Pen drive

15 pen drives has been provided to staff.

CDs

There are total 174 educational CDs and 33 Thesis Cds.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://www.dpcn.org.in/wp-content/uploads/2022/12/2.3.3-1-ICT.pdf
List of teachers using ICT-enabled tools (including LMS)	https://www.dpcn.org.in/wp-content/uploads/2022/12/2.3.3-2.pdf
Webpage describing the "LMS/ Academic Management System"	http://lms.dpcn.org.in/Login.aspx
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2022/12/2.3.3-4-.pdf

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
57	441

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

The college focuses on Innovative and Creative learning.

Sr.No.

Teaching Learning Methods

Purpose

1.

Educational chats

- Helps to remember important points with pictures
- Recent news regarding health issues
- Current social affairs
- Everyday news reading by students

1.

Mind Mapping

- Define complete concept at a glance.

Eg. Health

1.

Case study

- While teaching disease condition its important to start with real patient's case.

1.

Quiz Competition

- Quiz competition on various theme, especially on health days celebration

Eg. World mental health day

1.

Brain storming session

- While discussing drugs and medicine with class.

Eg. Drugs and action.

1.

Buzz Discussion

- While discussing trends and issues of any subjects, its help to explore the knowledge and issues at students' point of view.

1.

Classes out of class room

- Some specific lectures has been arranged in real setting at clinic or during visit.

Eg. Disable center, PHC,CHC

1.

Field trip

- The students are visiting four to five institution during each year according to their academic requirement.
- Eg. Red Cross, Foster Home

1.

Introduction with story

- This is inspiring to start any topic with related story

1.

Applying lesson on real world

- Its help for true learning by co relating with social scenario
- Eg. Discussing cancer and noncommunicable diseases.

File Description	Documents
Appropriate documentary evidence	https://www.dpcn.org.in/wp-content/uploads/2022/12/2.3.5-organization-of-Guest-lecture-2.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2022/12/Students-Activities.pdf

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

57

File Description	Documents
Any other relevant information	View File
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

00

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for	View File

recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	View File

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

3

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

34

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year -wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

06

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File

Any other relevant information

[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

1. Internal Assessment:

Theory Examination

Unit test

At the completion of unit and it can be change as it required

Assignments

Students are evaluated according to their assignment work and submission time. In each subject there are 5 assignment in each year such as

- Drug Book
- Instrument Book
- Bibliography
- Terminology

1st term test

Planned in January month

2nd term test

Planned in April month

3rd term test

Planned in July month

Practical Examination

Clinical Activities

Clinical activities has been evaluated at hospital and community side throughout the clinical posting

- Nursing Procedure
- Nursing Care plan
- Nursing Case Study
- Clinical Presentation
- Health Education
- Role play
- Exhibition
- Demonstration

Practical Examination

Practical examination has been carried out at hospital and community set -up.

One patient is allotted to one student. They prepare care plan, provide basic care to patient, perform procedure in front of examiner and give health education to patient.

1st term test

Planned in January month

2nd term test

Planned in April month

3rd term test

Planned in July month

File Description	Documents
Academic calendar	https://www.dpcn.org.in/wp-content/uploads/2022/10/DPCN-Academic-Planner-2021-22.pdf
Dates of conduct of internal assessment examinations	https://www.dpcn.org.in/wp-content/uploads/2022/12/2.5.1-2.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2022/12/2.5.1-3.pdf

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

The examination committee is formed in the Institute to deal with the grievances related to the examinations. The grievances of students are divided into two sections.

1. Grievances related to internal assessment.
2. Grievances related to external assessment.

Grievances related to Internal Assessment:

The students raise their grievance in the examination grievance redressed form to the examination committee. The examination committee informs the grievance to the concerned subject teacher. Concern subject teacher looks into the matter, analyze and verify the same and forward the corrections if any. Examination committee takes the corrective action to satisfy the student. Student grievances related to internal examination are resolved in a time bound of 5 days.

Grievances related to External assessment:

Students apply online for getting enrolled for examinations. Any problems regarding filling the online examination forms and Hall tickets are resolved by the College Examination committee in coordination with the Sardar Patel University Examination section, Gujarat Nursing Council and Gujarat University. Students having grievances regarding evaluation in any subject for the end term assessment may opt for reevaluation. Then Students have to submit their application to the University within 10 days from the declaration of result.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	View File

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

Nursing is a Nobel profession which requires both, theoretical knowledge and powerful skill. Internal assessment and evaluation in our college specifically cover both aspects of learning domain: theory and practical in model exams (continuous internal evaluation) this will provide them enough opportunity to improve them self and continuously update with newly gained knowledge.

Student's assessment includes their group participation in project, individual class presentation, group presentation, panel discussion, case presentation, case studies, case discussion and practical demonstration of required procedure in particular academic year prescribed by Indian Nursing Council. These all activities and project having evaluation tool which can assess minor points to keep in mind while performing particular procedure and these are very transparent for the students, as it explain them well in advance. This way evaluation process becomes competent enough for students.

Head of the department, class coordinator and allotted class faculties eventually assess student's procedure and performance during their specialty clinical posting though Nursing Round, practical examination, case presentation and case discussion which is very useful for them at workplace assessment and quality improvement in their performances.

File Description	Documents
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Information on examination reforms	https://www.dpcn.org.in/wp-content/uploads/2022/12/2.5.3-1.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2022/12/2.5.3-2-eVALUATION-TOOL.pdf

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

During the admission process college also provide information about learning outcomes, objectives of programme and the career prospects to the students and parents. After admission college organize orientation programme for students and parents.

Description of Mechanism of Communication

1.College website

2.Prominently displayed on department notice boards and laboratories

3.Digital Board

4.Disseminated in Placement trainings

5. Disseminated during student seminars and orientation program

6. College Walls

7. Academic Calendar

The students will be able to perform the following role

- Performing physical exams and taking health histories
- Providing health promotion, counselling and education
- Administering medications, wound care and other personalized interventions
- Interpreting patient information and making critical decisions about needed actions
- Coordinating care in collaboration with other health care professionals
- Directing and supervising care delivered by other health care personnel like licensed practical nurses and nurse aides
- Conducting research in support of improved practice and patient outcome.

1. Job Opportunities

- Ambulatory Care Nurses
- Perianesthesia Nurses
- Critical Care Nurses
- Perioperative Nurses
- Emergency Room or Trauma Nurses
- Psychiatric Nurses
- Holistic Nurses
- Radiologic Nurses
- Home Health Care Nurses
- Rehabilitation Nurses
- Hospice Nurses
- Transplant Nurses
- Infusion Nurses
- Nursing Management
- Long-term Care Nurses
-
- Care Facility Management
- Medical-surgical Nurses

- **Health Planning**

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://www.dpcn.org.in/wp-content/uploads/2020/01/2.6.1-2nd-link-Unit-Plan.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://www.dpcn.org.in/wp-content/uploads/2020/01/2.6.1-4th-link-format-SP-iINTERNAL-MARKS.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	https://www.dpcn.org.in/wp-content/uploads/2020/01/2.6.1-1st-Course-outcome.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2020/01/2.6.1-3rd-Lesson-Plan.pdf

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	View File

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 - 200 words

The College has clearly stated the learning outcomes of students and staff members. The Continuous Internal Assessment mainly reveals the learning outcomes and Academic performance of students. Students learning outcomes can also be obtained by the marks secured in university exams

Internal Mid Examinations and Assignments two term Examinations and one model examination are conducted for students as prescribed by the university norms. There shall be 2 midterm examinations (each for 75 marks and model for 75 marks), along with assignments in a

similar pattern as and the average marks of the three examinations secured (each evaluated for a total of 100 marks) in each subject shall be considered as final marks for the internals. Each question in the mid exam is mapped to the course outcomes. It is expected that a student should score at least 50% of Maximum marks of the course for the attainment.

File Description	Documents
Programme-specific learning outcomes	https://www.dpcn.org.in/wp-content/uploads/2022/12/2.6.3-1st-programme-specific-outcome.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2022/12/2.6.3-2nd-link-Programme-Outcome.pdf

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

Dinsha Patel College of Nursing believes that this is a basic right of parents to know their children performance during each academic year. It is mandatory to conduct parent-teachers meeting after first term examination for each class. All classes have their own freedom to select suitable timing for parent-teacher meeting.

The key points discussed are as follows

1. General information about College facilities and strategies planned for this academic year was explained.
2. Training programmes conducted were brought to their notice.
3. Action plans to improve slow learner results were disclosed to the parents.
4. Attendance of the weak student were shown to the parents
5. Internal assessment test performance and slow learners test performance were shown to the parents
6. Parents were informed about the Study materials, important questions and sample question papers that were given to the students to ease the weak student preparation.

Prior one month, permission is taken form principal about conduction of parent-teachers meeting. At the same time parents is informed via mentors and invited for the same. In one to one parent-teachers meeting, generally specific class faculties and students are involved.

File Description	Documents
Proceedings of parent - teachers meetings held during the year	https://www.dpcn.org.in/wp-content/uploads/2022/12/2.6.4-1-Annual-PTM.pdf
Follow up reports on the action taken and outcome analysis.	https://www.dpcn.org.in/wp-content/uploads/2022/12/2.6.4-2.pdf

Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2022/12/2.6.4-3.pdf
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2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

<https://www.dpcn.org.in/feedback-form/>

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

05

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	View File
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

12

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	View File

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
06	74887

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	https://www.dpcn.org.in/
Any other relevant information	View File

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

Our Institution has created an eco-system for innovation by various initiatives for creation and transfer of knowledge. The institute has Research Cell Committee for monitoring research activities, encourages faculty members to submit research proposals to various funding agencies and to present their research work in various national and international conferences/Seminars/workshops. It monitor, facilitate and upgrade the facilities required for Research work. This committee motivates faculty for doctoral research also. Institute organizes lectures/workshops/seminars and conferences on Research Methodology and various research topics. six faculty members are pursuing We organize at least one seminar every year to Increase participation of faculty in FDP Faculty with an aptitude for research is identified. Financial support is provided to all faculties to implement their research project. The institute has well equipped laboratories with all required articles, instruments, models and dummies, Skill Laboratory with advanced mannequins and simulators Program is going on to instill research temperament among students and faculties. Training and Placement Cell of the institute is well in place and focus on bridging the industry academic gap.

File Description	Documents
Details of the facilities and innovations made	https://www.dpcn.org.in/wp-content/uploads/2021/02/Laboratoryyy.pdf
Any other relevant information	https://www.dpcn.org.in/criteria-4/4-1-1/

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

23

File Description	Documents
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List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	View File

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

A. All of the Above

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

06

File Description	Documents
Any other relevant information	View File
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

19

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	View File

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

05

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	View File

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

10

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

2487

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

Dinsha Patel nursing college students participate in many activities that organized by government and non-government organization. In this year 5 students from college were participate in S.M.A.R.T 2022 (Sport, Memory, Appearance, Reflection and Talent) activity that was Organized by JCI (joint commission international) at swami Vivekanand School and Blood Bank Hall, Nadiad on 10th and 11th September 2022 from total 5 students 4 students were getting ranked in S.M.A.R.T-2022 and won under following categories :

1. Mr. Shlok Dave (Best Performance (Memory))
2. Mr. Yash Patel (Best Performance (Appearance))
3. Mr. Jignesh Parmar (Best Performance (Talent-Boy))
4. Ms. Bhumika Arya (Best Performance (Talent-Girl))

One More Student From College Was Participate in Gujarat Gyan Guru Quiz (G3Q) that was Organized by Education Department , Government of Gujarat And 1 Student Khushbu Shaileshkumar Patel reached up to 4th round in this event .

File Description	Documents
List of awards for extension activities in the year	https://www.dpcn.org.in/wp-content/uploads/2023/02/1.-3.4.3.pdf
e-copies of the award letters	https://www.dpcn.org.in/wp-content/uploads/2023/02/2-.3.4.3-Certificate.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2023/02/3.-3.4.3..pdf

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff

during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

The institute promotes neighbourhoodCommunity and student assignation in extension activities, community service and holistic development of students. To sensitize students, Cultural and NSS Program management Committee as well as Youth Red Cross Committee plays pivotal role. Institute arrange health check- up camp, exhibition, role play, rally on various health days, swachchhata week, pollution control activities, road safety week, Green audit committee do various eco-friendly activities etc. With Collaboration of JCI (Junior Chamber International) we distributes sanitary pads freely in neighborhood community for awareness of personal hygiene under community health development programme by such services - learning activities students become mature and socially responsible. Students are motivated to participate in need based outreach activities, such as 'Swachchh Bharat Abhiyan', campus cleaning, tree plantation, awareness programs about communicable and non-communicable disease diseases. Participation in such activities downed the sense of national integrity, environmental and social responsibility among them. On various health days Students actively participate in various intercollege competitions like Drawing, Elocution, Debate, Essay writing, sports etc. These lead to emotional, intellectual, social, and interpersonal development of students. Students have opportunity to improve their leadership skills, self-confidence by organizing ashort films and script in collaboration of JCI.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://www.dpcn.org.in/wp-content/uploads/2023/02/2.-3.4.4.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2023/02/3.-3.4.4.pdf

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

62

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	View File
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating	View File

agency participated and amount generated

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

15

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

The Institution is endowed with the physical infrastructural facilities. The college has established their own laboratories, classroom, seminar halls, Auditorium (315 Seats Capacity), office room, student amenities, library, fitness Centre, faculty room and hostel facilities for girls and boys students and faculty. All classrooms and seminar hall are ICT Enabled with facilities of LCD projectors, Wi-Fi integrated. It has facilities for clinical learning for students at various affiliated hospitals like civil hospital, Nadiad & new MOU with Dr. N.D.Desai medical college and hospital for the fulfillment of requirement of Nursing subjects. Also have facilities for community learning at different new affiliated CHCs, PHCs Like dakor ,vaso, Alindra, Matar, Salun, Palana & SUB CENTRES as per regulatory body. also Students Are Getting Benefits Of AYUSH -related learning cum therapy center at P D Patel Ayurveda Hospital, Nadiad .All laboratories are well equipped with all needed material and instruments for the study purpose. Institution has advanced nursing skill lab facilities with full body manikin, manual labor process ,CPR Model, Suturing Model, IM injections, as per Indian nursing council norms .also Building is supported by 24x7 power backup &electric generator ,CCTV cameras ,RO purifying water ,fire extinguisher, lift ,ramp, transport facility, etc.

File Description	Documents
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List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://www.dpcn.org.in/wp-content/uploads/2022/12/4.1.1-teaching-learning-facility.pdf
Geo tagged photographs	https://www.dpcn.org.in/4-1-1/
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2020/01/4.1.1-3-link-for-any-other-relavant-maps.pdf

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

Institution has separate grounds for indoor and outdoor sports activity. Like wise the institution has MOU like pay& play with the district MaridaBhagol Sports complex, Nadiad and PWD Ground. Institution every year held the DPCN Sports meet.and the Students are encouraged to participate in various sports activities like badminton, cricket, volleyball, chess, carom, 100-200mt race, table tennis etc. institution also provides equipments to play. Institution has fully equipped gymnasium for the students The gym is properly equipped for basic exercises as well as hardcore workouts instruments are available like bench press, dumbbells, chromium plates etc. Institution has established well furnished 680 sq. mt Auditorium having 315 students seating capacity in the year of 2013 to carry out various extracurricular activities. Also well equipped with latest technology equipment's (sound systems)and LCD projector systems and fully air conditioned, Wi-Fi- internet connected .it is preferred by DPCN as well as other organization for major national and international events like seminars, conferences, CNE, cultural programs includes dramatics, dancing, solo/group singing ,mimicry, poetry ,fashion shows , Teacher's Day, Nurses' Day etc. Institution has MOU with Prajapita Brahma Kumarisishwariavishva Vidhyalaya for yoga & meditation.students are getting benefits of yoga and meditation every year.

File Description	Documents
List of available sports and cultural facilities	https://www.dpcn.org.in/wp-content/uploads/2022/12/4.1.2-1-list-of-avilable-sports-and-cultural-facility.pdf
Geo tagged photographs	https://www.dpcn.org.in/4-1-2-2023/
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2022/12/4.1.2-2-MEETING-AND-REPORTS-OF-CS.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical

facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The College has a separate Boys Hostel and Girls Hostel; Boy's hostel spread over 6376.13 sq. ft. area to accommodate students. Whereas Girls hostel spread over 43,551.46 sq. ft near to the campus. The Girls Hostel can accommodated 300 students whereas boys hostel 66. The hostel has a separate dining hall, common room, visitor room, reading room, store facility, recreation room etc. It has 200 bedded Parent hospital Sheth H.J. Mahagujarat Hospital, Where students has free and staff got 50% free health services on check-up, drugs, & treatments. College has facilitated separate washroom are available for girls and boys. With the facility of purified drinking water and hand washing facility, it provides canteen facility having capacity of 30people & facility of bank is about walking distance. It has outdoor signs and exterior signage where road meets .Our College has green campus. Every corner of the campus has been planted with trees, flowers, shrubs, creepers, turfs and other beautiful plant species ,It has installed a SOLAR ROOF TOP POWER GENERATION PLANT with capacity of 45Kwp from that institute got 57,159 power unit production in 21-22.institute have the closed drainage system , facility of automatic RO water purifier and separate parking space.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://www.dpcn.org.in/4-1-3/
Any other relevant information	https://www.dpcn.org.in/criteria-4/4-1-3/

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

1609611

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

Institute has adequate facility of teaching hospital for clinical teaching-learning in various specialties like 200 bedded Sheth H.J Mahagujarat Hospital and other Affiliated hospitals include General Hospital, Nadiad, Muljibhai Patel Urological Hospital, Government Mental Hospital, vadodara, Kashiben Gordhandas Patel Children Hospital, vadodara, Santram Eye Hospital, Nadiad, Dr. N.D.Desai

hospital to use the clinical area for all the programs. For community teaching learning hospital include Referral Hospital CHCS, PHCS, UHCS & Sub centers where students go for their community and clinical training. Institute has adequate facility of well-equipped & infrastructure laboratory like Nursing Foundation Lab, Pre-clinical science lab, maternal and child health lab, pediatric lab, Nutrition Lab, Community Health Nursing lab, etc according to the requirement of regulatory bodies. All the laboratory have enough instruments and equipment for students to receive their clinical practice before enter into hospitals. There are number of equipment's like ventilator, cardiac monitor, defibrillator, etc. to provide general and specialized medical and surgical health services. Students during their training period with patients, performing various procedures on patients, assist in operation theaters and intensive care units, to give proper treatments in medical wards, interaction with patient and families, educate patient about their disease condition, proper diet, life style.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://www.dpcn.org.in/4-2-1/
The list of facilities available for patient care, teaching-learning and research	https://www.dpcn.org.in/wp-content/uploads/2023/05/N-D-DESAI_merged.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2022/01/4.2.1.-2.pdf

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

24042

File Description	Documents
Any other relevant information	View File
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	https://www.dpcn.org.in/wp-content/uploads/2022/12/4.2.2-01-MMS-AGM-RPORT-2021-2022-Dr.-Shelat-sir.pdf

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

429

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

A. All of the Above

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

Library is situated in a separate block has 80 seating capacity. Library is fully automated with Software for university libraries (SOUL 3.0) & is developed by INFLIBNET year of commencement was 2018 and its auto renewed. It provides facility to send reports through mail, allows to save the reports in various formats such PDF, Excel, etc. SOUL 3.0 Software is used by students & faculty for search of books by title/ author name etc. All the work related

to issue and return has been computerized. All books & library documents are bar-coded and books are issued to users by reading the barcode of the document. Separate reading room is available for undergraduate, postgraduate students and teachers. Separate research cell/ PG section is available with facilities such as subscription for e-books, National & international journals, computer with internet facilities. Separate reference section for Books, Journals, exam related materials are also available. The library offers Kotadiya Book Bank Scheme which provide text books of each subject and English Dictionary to 50% newly admitted students. There is regular stock verification process carried out by the library. Library committee meets at regular intervals for selection of books and other Library material.

File Description	Documents
Geo tagged photographs of library facilities	https://www.dpcn.org.in/4-3-1/
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2022/01/4.3..3-1-SOUL-3.0.pdf

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

The Library continuously strives to augment its resources to facilitate knowledge collection and dissemination and provide an enriching educational experience.

The library has a total number of 4390 books, 14 National journals, 3 International journals, 136 E-Journals, 3 periodical magazines, 60+ Dissertation & Thesis and 5 News papers are regularly subscribed by the Dinsha Patel college of Nursing. Reference section has several Encyclopedia & Books on General Knowledge. In order to enrich the library collection, number of valuable books on varied topics of study The library also has a growing section on digital learning resources in the form of CDs, DVD, and Floppy & INTERNET facility to collect the information from the world. and the subscription for new periodicals, Newspaper, competitive examinations materials, employment news, women's magazines for the enrichment of the students and teachers. Periodicals includes trained nursing association bulletin, Nursing Mirror, Library has many books from ancient Indian languages Geeta, Vedpurans, , Mahabharata, disciplined specific learning resources like many procedure books related to nursing, as under the specific subjects like medical- surgical nursing, CHN, and obstetrics and gynecological nursing, pediatric nursing, and many other subjects related to profession. The library conducts book exhibition, orientation programmes, research oriented seminars.

File Description	Documents
Data on acquisition of books / journals / Manuscripts	https://www.dpcn.org.in/wp-content/uploads/2023/02/4.3.2-library-

/ancient books etc., in the library	books-21-22-list.pdf
Geotagged photographs of library ambiance	https://www.dpcn.org.in/4-3-2-2/
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2023/02/4.3.2-3-bill-books-journals.pdf

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e - journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

C. Any 2 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e-journals during the year (INR in Lakhs)

113617

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year)
Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

The Library stocks more than 4390 books of various subjects in medical and nursing and Students are encouraged to avail other facilities like e- mail, internet, CD-ROM browsing and photocopying. All the students and faculty are given the 2 library card. And ID card that is scanned in SOUL 3.0 Software. So books are issued only on production of their identity cards.members are responsible for the books borrowed on their ID cards. If they want to go to library they need to do entry & exit in registers. Students can issue 2 books per one card. Books taken by students should return within 7 days.

Institution has e- resources to allow for off- campus access to most online resources for faculties and students. Institution has remote access to online nursing and medical E-Resources through DELNET. Students and faculty are given the login & password .DELNET has given 136 Nursing E-Journals and 56,000 medical and health allied sciences knowledge materials. Students can use at home remotely. Library is organized the orientation programme for newly admitted students for all type of rules and regulation, policies of library. & staffs are encouraged to take part into library orientated conferences and faculty development programme.

File Description	Documents
Details of library usage by teachers and students	https://www.dpcn.org.in/wp-content/uploads/2023/02/4.3.5-1-Details-of-library-usage-by-teachers-and-students-NEW.pdf
Details of library usage by teachers and students	https://www.dpcn.org.in/wp-content/uploads/2023/02/4.3.5-2.pdf
Any other relevant information	Nil

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

D. Any 1 or 2 of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

14

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

With the increasing demand for internet access in educational campuses due to evolving standard of education and flexibility offered by the Internet institutes are keenly stepping forward to setup secured and stable wired or Wi-Fi network campus for the students.

Currently we are using Plusnet communication 20 MBPS leased line & Pacenet internet Charotar Telelink PVT LTD access services in wired and wireless mode with internet bandwidth speed 100 MBPS .also we are using 80 MBPS GTPL broadband internet services. also we have provided Wi-Fi facility to student in campus. Campus is having total 220 MBPS of high speed internet facility. The institute has a 24X7 Wi-Fi facility in the college campus for the student and faculty members. The connectivity through a fully networked campus with the facilities of e-mail, net surfing, up/down loading of web based application, besides helping them in preparing projects seminars. Also, using Cyberoam firewall to prevent illegal access of internet. There are total 54 computers, 10 printers, 13 Wi-Fi routers, 11 LCD projector, smart board and internet connection with LAN for power point presentation, & online videos. Computer lab has 26 Computers with internet connection. All the desktops are secured by installing antivirus like Seqrite EPS etc.

Date of updation- 08/10/2021

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://www.dpcn.org.in/wp-content/uploads/2023/02/4.4.2-DPCN-Details-of-IT-Facility.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2023/02/4.4.2-2.pdf

**4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)
Opt any one:**

D. 50 MBPS - 250MBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	View File

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

24187957

File Description	Documents
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Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	View File

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

Institution has a number of policies procedures and practices to govern its operation. The maintenance and cleaning of the classrooms and furniture are done with the efforts on the non-teaching staff and in major cases the college goes for the maintenance contract to the experts.. Utility software is distributed in all the locales like office, laboratories, library, departments etc. The ICT smart classrooms and all those computer related facilities are maintained by the IT manager technically appointed by the management. The college website is maintained regularly by IT Department. . Library maintenance is done by librarian & library committee For the maintenance of the laboratories are done by the technicians and the is done under the Institutional maintenance committee, The gardener appointed to maintain the garden. Regarding the maintenance of sports equipment the college sports in charge is deputed. The maintenance of generator is regularly done by the green audit committee. Electrical and plumbing related maintenance is done with the help of employed electrician and plumber.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://www.dpcn.org.in/wp-content/uploads/2022/12/4.5.2.1-meeting-minutes.pdf
Log book or other records regarding maintenance works	https://www.dpcn.org.in/wp-content/uploads/2022/12/4.5.2.2.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2022/12/4.5.2.3-logbook-and-records-of-maintenance-work.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

277

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	No File Uploaded
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	View File
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

B. Any 5 or more of the Above

File Description	Documents
Any other relevant information	View File
Link to Institutional website	https://www.dpcn.org.in/wp-content/uploads/2022/12/IQAC-ACTIVITIES-LIST-2021-22-final.pdf
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

530

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://www.dpcn.org.in/wp-content/uploads/2022/12/5.1.3.3.pdf
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by	View File

competent authority	
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

The trend of internationalization reflects concerns with global issues in health and science, awareness of the benefits of international learning experiences and research collaboration and the need to attract international scholars.

The Dinsha Patel College of Nursing enables higher education possible for students to all Undergraduate and Post graduate Programmes offered in the institute.

Following services are provided to the students:

1. Consultations with students and scholars on immigration and visa matters
 2. Conducting orientation to foster social and cultural adjustment
 3. Specialized Counseling on social issues through the Counseling Centre in the institute
- Admission and Visa Application
 - Residential Permit
 - Living at Dinsha Patel College of Nursing

The institute campus is located at College road, Nadiad. The institute provides a hostel facility for stay to both boys and girls, where you live depends on your subject choice. The institute's main campus is located at College road, Nadiad and is 42 km away from Ahmedabad Airport. This campus hosts the College of Nursing which runs courses like GNM, B.Sc. PB B.Sc., and M.Sc. Nursing. Campus offers a number of opportunities to the students to get involved in various curricular and extra-curricular activities along with the regular studies.

File Description	Documents
For international student cell	https://www.dpcn.org.in/wp-content/uploads/2022/12/5.1.4.1.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2022/12/5.1.4.2.pdf

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://www.dpcn.org.in/wp-content/uploads/2022/12/5.1.5.2.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

11

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	No File Uploaded

5.2.2 - Number of outgoing students who got placed / self-employed during the year

110

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	No File Uploaded
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

1

File Description	Documents
Supporting data for students/alumni as per data template	No File Uploaded
Details of student progression to higher education (Data template)	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

03

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	No File Uploaded

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

ANNUAL REPORT STUDENTS' COUNCIL 2021-22. The Students' Council in the year 2021-22 organized an array of academic and extracurricular activities. As representatives of the student body, the council was held responsible for hosting events that helped students shape themselves as professionals with a variety of interpersonal skills. Every year the student council organizes the navratri celebration at the campus, where the students actively participate and enjoy the garba. At the time of orientation programme, students are been informed about the main purpose of the council which is to encourage students to be a part of the council and educate them about the roles played by the student body in the college. All in all, the council has been an amalgamation of strength, discipline and diversity ensuring that the students have several events to engage including Spots Day, Women's Day, Folk competition, Volleyball tournament Annual Day, alumni meet etc. the prestigious project of Indo-Sweden mutual exchange programme is done where the delegates from the Sweden have visited India and our faculties and students have visited Sweden. These activities have not only helped students to shape their personalities but also helped members of the council become promising leaders.

File Description	Documents
Reports on the student council activities	https://www.dpcn.org.in/wp-content/uploads/2022/12/IQAC-ACTIVITIES-LIST-2021-22-final.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2022/12/Students-Activities.pdf

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

10

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 - 200 words

DPCN Alumni Association is registered at Charity Commissioner Office at Nadiad. The registration number of DPCN Alumni Association is GUJ/2887/Kheda. The alumni association is active and organizes various activities and events every year. Every alumnus cherishes the time he or she has spent in college. DPCN Alumni Association has been one such source and inspiration for all the students who have passed out from this campus. Since 2016, 26th of January has been celebrated as alumni day which allowed the alumni to connect with old friends and remember the good old college days.

The aims and objectives of the association are: 1. To act as a link between the "DPCN" (DPCN Alumni Association) and "Alumni" (The past students) 2. To provide a platform for interaction between alumni, present students, faculty of the college, college administration and the DPCN. 3. To assist in improving the facilities and infrastructure of the college with the help of active participation of the alumni. 4. To make available the expertise and experience of the alumni for the development of research and the educational activities of the college. 5. To help the students in project work.

File Description	Documents
Registration of Alumni association	https://www.dpcn.org.in/wp-content/uploads/2023/02/5.4.1.1.pdf
Details of Alumni Association activities	https://www.dpcn.org.in/wp-content/uploads/2023/02/5.4.1.2.pdf
Frequency of meetings of Alumni Association with minutes	https://www.dpcn.org.in/wp-content/uploads/2023/02/5.4.1.3.pdf
Quantum of financial contribution	https://www.dpcn.org.in/wp-content/uploads/2023/02/5.4.1.4.pdf

Audited statement of accounts of the Alumni Association	https://www.dpcn.org.in/wp-content/uploads/2023/02/5.4.1.5.pdf
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5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments	A. All of the Above
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File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

The institute's vision is to academic excellence in education, research and health care practice. The institute's mission is to prepare competent nursing personnel as a clinician, educators, leaders and researchers that strengthen the health and well being of individual and society.

The college management and principal involved in coordinating the function of the college to its logical end. The various committees comprising member of teaching and nonteaching faculties are involved in curricular and cocurricular affairs and administrative function of the institute. The Scientific and Academic Forum is a forum to conduct academic programs for the students and faculty to enhance their professional knowledge, skills, and attitude. The management takes reviews of quality policies and makes amendments in quality policy if require. All stakeholders are involved in the periodical meeting of the mentor mentee, teacher association meeting, annual alumni meeting and interaction of neighborhood community for various activity. Stakeholders gives necessary suggestions in quality policy and training is provided to the faculties for their development and motivates the team building and team work to create healthy work culture in smooth and satisfactory manner.

File Description	Documents
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Vision and Mission documents approved by the College bodies	https://www.dpcn.org.in/wp-content/uploads/2022/12/6.1.1-1-mission-vision.pdf
Achievements which led to Institutional excellence	https://www.dpcn.org.in/wp-content/uploads/2022/12/6.1.1-2-achievements-other.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2022/12/6.1.1-3GSIRF-2022-medical-summary-1.pdf

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

The institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. Academic responsibilities are fairly divided among all staff members. Every year academic planner is prepared at the closure of previous academic year. Principal will convene the HOD's meeting. The head of the department monitor the functioning of various department.. A report of yearly activities is presented by Incharge of the event to the advisory committee after completion of event. The institution always promotes the culture of participative management by involving staff and students in various activities.

The Institute follows committee system for implementation of all its decisions and resolutions. The students and faculties are allowed expressing themselves for any suggestions to improve the excellence in any aspect of the institute. Continuous evaluation, student appraisal and uploading students' attendance every month has helped in improving regularity and performance. Non- Teaching staff is involved in executing day to day support services for both students and faculties. Thus the decentralization of department and personnel of institution helps in improving the qualities of its educational provision.

File Description	Documents
Relevant information /documents	https://www.dpcn.org.in/wp-content/uploads/2022/12/6.1.2-1-DECENTRALIZATION-AND-PARTICIPATIVE-MX.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2022/12/6.1.2-2-ANNUAL-CALENDER.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The development of curriculum involves the suggestions of regulatory bodies. Board of study of department propose the additional/ modification in curricular activity.

The institute has perspective plan for development for five year. The strategic plan for next five years 2020-2025. The aspects consider for achieve vision, mission with core values, institutional long term short term goal. These are defined and guided by the stake holders (management, leadership, HODs, faculty, staff, industry, students, alumni and parents) through SWOC (strength, weakness, opportunity and challenges) analysis. After analyzing the internal and external environment, the institutional goals were set up in all possible growth domains through continuous thought process and discussion with HODs and faculty members.

Decisions made by GB are disseminated by Principal to all the teaching and nonteaching staff members. The auxiliary bodies work for alumni, anti-ragging, library. The Extra- curricular activities sports, Media, NSS are looked after through students' representatives and class representatives. Training and placement is department for placement activities.

The Institute has various Authorities/ Bodies/ Committees at various levels for effective functioning of the Institute and decision making as stated in the key indicator.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://www.dpcn.org.in/wp-content/uploads/2022/12/6.2.1-1Governing-body-meeting-2021-2022.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2022/12/6.2.1-2.-GOVERNING-BODY-combined.pdf
Organisational structure	https://www.dpcn.org.in/wp-content/uploads/2022/12/6.2.1-3-ORGANISATIONAL-STRUCTURE.pdf
Strategic Plan document(s)	https://www.dpcn.org.in/wp-content/uploads/2022/12/6.2.1-4-Strategic-plan-DPCN-2020-2025.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Data template	View File

Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Dinsha Patel college of Nursing management consistently makes its efforts to take some welfare measures for the staff members. The institution supports the teaching and non-teaching staff to enhance professional development by Encouraging faculty members to associate with state, national and international professional bodies. Institute motivates and sponsors the state level, national level and international level conference/ seminars/ workshops. The following facilities and welfare measures for teaching staff are also provided.

1. Faculty members are promoted for self development programs, online courses, refresher courses, short term courses, training programs and higher education through grant leave.
2. Leaves available for teaching and non teaching staff are vacation leave, casual leave, medical leave, maternity leave, paternity leaves.
3. Employee provident fund for staff.
4. Loan facility is available for the institute staff through Mahagujarat Medical Society.
5. Ambulance and doctor facility.
6. The institute provides the college uniform to non teaching staff.
7. Accommodation facility.
8. Transport facility for teaching and non teaching staff.
9. Duty leave for attending seminar, conference, workshop and CNE. TA/DA will be paid to staff members for attending conference and other travel for official purposes within the India.
10. Health insurance policy is available for the staff.

File Description	Documents
Policy document on the welfare measures	https://www.dpcn.org.in/wp-content/uploads/2022/12/6.3.1-1welfare-measure-policy.pdf
List of beneficiaries of welfare measures	https://www.dpcn.org.in/wp-content/uploads/2022/12/6.3.1-2.pdf

Any other relevant document	https://www.dpcn.org.in/wp-content/uploads/2022/12/6.3.1-3accomodation_merged.pdf
6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year	
29	
File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	View File
Any other relevant information	View File
6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)	
8	
File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	View File
6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	
63	
File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File

Any other relevant information	View File
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The institute strictly follows all the basic recruitment and promotional policies as stipulated by INC , S P university as well as Mahagujarat Medical Society, Nadiad. Each and every faculty members completes staff appraisal procedure. The performance appraisal system helps the management to motivate the employees for better performance. It helps to analyze the strength and weakness of employees.. For all Non - Teaching staff, increments will be sanctioned based on satisfactory report by the Principal and their Annual Performance Assessment Report (APAR) is maintained for every employee. The annual increment for Teaching and non teaching faculty will be sanctioned Once in a year on 1st May of the calendar year. The Management reviews the performance of faculty members every year and based on this, annual increment, promotion, etc will be given to the faculty.

Annual Performance appraisal is done on the basis of the following points:

- Teaching learning process evaluation Specific duties / tasks assigned by Heads of the Department.
- Awards/ Rewards obtained by the faculty and staff.
- Contribution towards extracurricular and co-curricular activities.
- Execution of exam duties assigned by GNC & S.P.University.
- Research contribution of staff in terms of research projects, publications and guidance provided to students

File Description	Documents
Performance Appraisal System	https://www.dpcn.org.in/wp-content/uploads/2022/12/6.3.5-1-Academic-Performance-Evaluation.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2022/12/6.3.5-1-Academic-Performance-Evaluation.pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institute has a transparent and well planned financial management system in which management is the main source of the

funds. The resources mobilization is important to achieve the goals and target of the institution ensuring accountability and transparency. The principal and committee monitors the optimal utilization of funds for the promotion of learner-centric ecosystem. The fund received from the non governing body are utilized to purchase equipment, articles, organize seminar, workshop, conference etc. The administration and finance committee and the management board, review the use of resources including audit, budgets and accounts. They make recommendation for better handling of resources and effective mobilization of available funds. For the smooth working of our college various committees have been constituted, each committee study its own field and analysis to requirements and then forwards its to analysis committee with expected expenditure and planning. Advisory committee they look over these requirements minutely and then adding the future aspects and planning, forward it to finance committee for clear opinion. Finance committee goes through minutely all the suggestion and analysis and then act accordingly for the betterment of students, professors, non - teaching staff, the report is finally handed to management committee.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://www.dpcn.org.in/wp-content/uploads/2022/12/6.4.1-1-MOBILIZATION-POLICY.pdf
Procedures for optimal resource utilization	https://www.dpcn.org.in/wp-content/uploads/2022/12/6.4.1-2-procedures-for-utilization.pdf
Any other relevant information	https://www.dpcn.org.in/criteria-4/4-1-1/

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The institute has mechanism for conducting internal and external audit on the financial transaction every year to ensure financial compliance. Internal audit carried out yearly and external yearly. The institute accounts are audited regularly by internal and statutory audits. The appointed auditors for the Mahagujarat medical society are,

- Internal auditor
- Statutory auditor

The internal and external audit is carried out in the month of march.

Academic audit in the institution by an internal expert (AAA: academic & administration audit) constitute by the Principal. The institute has Internal Quality Assurance Cell (IQAC) to monitor and maintain standard of academic affairs of the institute. It includes the assessment of policies, strategies & functions of the various

administrative departments, control of the overall administration system etc. It ensure enhancement and coordination among various activities of institute and institutionalize all good practice.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://www.dpcn.org.in/wp-content/uploads/2022/12/6.4.2-1-internal-external.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2022/12/6.4.2-2Annual-budget.pdf

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
45000	300000

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The IQAC Cell was established in year 2016-2017 and functions on the basis of the guidelines set forth by NAAC. It works towards improving and maintaining the quality of education, identifying and suggestive new ways of using teaching aids, developing suitable infrastructure and offering suggestions for the new self-finance courses.

The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions.

The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement

measures to be adopted. The IQAC meets every quarterly to plan, direct, implement and evaluate the teaching, research and publication activities in the College. The best practices institutionalized as a result of IQAC initiatives are as below:

- Organization of seminars, workshops, faculty enrichment programs and training for faculty and students
- Organization of lectures by prominent speakers
- Value-added, Certificate & online courses for students and Faculties initiated.
- Feedbacks from students, alumni and parents
- Parents Teachers Meeting
- Teaching Plans & Teaching Innovations
- Lab supervision, Lab Manuals and Reports from Lab
- Library Practices Green Practices including Green Audit
- Meetings with HODs and Faculty
- Meetings and Reports from Committees & Cells

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://www.dpcn.org.in/wp-content/uploads/2022/12/2021-22-IQAC-composition.pdf
Minutes of the IQAC meetings	https://www.dpcn.org.in/wp-content/uploads/2022/12/2021-22-9th-IQAC-meeting.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2022/12/2021-22-10th-IQAC-meeting.pdf

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	View File

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal

A. All of the Above

Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	https://www.dpcn.org.in/wp-content/uploads/2022/03/DPCN-AQAR-2020-21-Date-22.03.2022.pdf
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

04

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Institution shows gender sensitivity in providing Facilities Such as: safety and security, counselling, common room. Institute has formed grievance cell, women development cell to resolve the issue of female staff and students. Suggestion boxes are installed in ground floor of college. Institution has recruited watchman for safety purpose. Institution has video surveillance system to keep watch over the diverse assortment of facilities. We installed CCTVs on the entire floor. The Institute has formed an anti-ragging committee chaired by senior faculty of the institute and comprising of faculty representatives and student's representatives so, as to avoid an undue incidence of ragging either in college or in Hostel. Common room are available for the recreation of the students. Our institute celebrates international men's day on every 19th November and also celebrates international women's day on 8th March with collaboration of J.S. Ayurveda Mahavidyalaya. Institute provides self-defence training to all first year students. Also women development cell organized various seminars, guest lecture for students. Under the women development cell, we installed a sanitary napkin incinerator on the first floor on 13th October 2020 and a sanitary napkin dispenser machine at MCH Lab on 6th November 2020.

File Description	Documents
Annual gender sensitization action plan	https://www.dpcn.org.in/wp-content/uploads/2022/12/7.1.2-1-Annual-gender-sensitization-plan.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://www.dpcn.org.in/wp-content/uploads/2022/12/7.1.-2-2-Specific-facilities-for-women.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2022/12/7.1.2-3-report.pdf

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

B. Any 3 or 4 of the Above

File Description	Documents
Geotagged Photos	https://www.dpcn.org.in/wp-content/uploads/2022/12/7.1.3-geotagged-photos.pdf
Installation receipts	View File

Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

All our campus have systematic waste management system. To reduce waste at institute, students and staff are educated on proper waste management practices through advertisement on building walls and displaying slogan boards in the campus. Waste is collected on a daily basis by municipal corporation vehicles for proper disposal waste. Color coded dustbins are used for different types of wastes. Green for liquid and red for solid waste. In addition, Bio medical waste management bucket is available in fundamental lab, MCH lab and Community lab. Institute also celebrate swachhta abhiyan program as awareness activity in community and college area. College also Participate in Swachhta Ranking Competition and got "Swachhta grahi award". Liquid waste generated from the R. O. filter used in drip irrigation system to watering the plants in whole campus. The institute not dealing of using any hazardous chemical liquid, therefore we do not need such disposal arrangement for it. All the organic waste is collected and it is used for making compost fertilizer and our goal is to use this homemade fertilizer for future tree plantation activities. Our organization. Institute has Separate I.T Department so; all the matter related to E-waste Management is looking after by I.T department.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://www.dpcn.org.in/wp-content/uploads/2022/01/7.1.4-Mous.pdf
Geotagged photographs of the facilities	https://www.dpcn.org.in/wp-content/uploads/2022/01/7.1.4-Geo-tag-photographs-of-the-facilities.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2022/12/7.1.4-3-Paper-recycling.pdf

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photos / videos of the facilities	https://www.dpcn.org.in/wp-content/uploads/2022/01/7.1.5-geotagged-photos.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants

B. Any 4 of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	https://www.dpcn.org.in/wp-content/uploads/2022/01/7.1.6-geotagged-photos.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 4 of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File

Data template	View File
Relevant documents	View File
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <p>Every year our institution celebrates various programs to create awareness for improving the quality of life through guest lecture, awareness program, health checkup camp, webinar. National Nutrition week celebrated by ANM students at rural area. College received Swachhta grahi award in Swachhta Ranking Competition, also we celebrate orientation program for the fresher. Various committee secretary address to the students, explains role and responsibilities. Also, introduce the infrastructure of institute and facilities, which are provided to the students. Under the women development cell every month share and care activity done by faculties and students such as pad distribution, cloth distribution at rural area. Institute installs sanitary napkin incinerator at first floor washroom and sanitary pad bank at MCH lab. Our students go to nearby village and create awareness in the people regarding various social issues. For regional transparency institute celebrate Hindu festivals like Navratri, Diwali, vasant panchmi, kite festivals and holiday for Christians in Christmas. Institute also organized various cultural program for all students.</p>	
File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://www.dpcn.org.in/wp-content/uploads/2023/02/7.1.8-1-index.pdf
Any other relevant information/ documents	https://www.dpcn.org.in/wp-content/uploads/2023/02/7.1.8-2-Reports.pdf
<p>7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year</p>	<p>A. All of the Above</p>
File Description	Documents
Information about the committee composition, number of programmes	View File

organized etc., in support of the claims	
Web link of the code of conduct	https://www.dpcn.org.in/wp-content/uploads/2020/01/7.1.9-1.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	View File
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

Every year our institute celebrates various national, international days for inspiring nationalism. For maintaining programs, institution has cultural committee. Our students and staff actively participate to celebrate Independence Day, Republic day, and Sardar vallabhbhai Patel jayanti. Mahatma Gandhi jayanti, teacher's day. Institute organize various awareness program, guest lecture on world health day, , world diabetes day, world heart day, world aids day, world tuberculosis day, world cancer day, world breast feeding day to spread awareness in community through arranging exhibition, role play, drama. Mental health nursing department celebrates world mental health day: expert talk on mental health issues affecting youth: its challenges. Institute show gender equity through celebrating women's day, man's day by felicitating their work. Cultural committee organizes annual day, lamp lighting event, festivals of Diwali, Navratri celebration by students and faculty. Alumni Students invited to participate in Garba. Our institution organized a free health check-up camp. Moreover, Institute celebrate Sports day in every year in December month, also arranging one lecture per week as sports hour. Therefore, students can play indoor and outdoor games. Students organize and participate in various competitions, cultural events.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

BEST PRACTICE - I: Advance Nursing Skill Lab: The skill lab clearly defines the learning outcomes against each activity being demonstrated it also helps the nursing supervisor to assess the students who are weak in particular skills.

Objectives:

- To improve skills and opportunity to overcome fears and insecurities while working with a variety of task trainers,

simulators, and actual hospital equipment.

Outcome:

- By using the provided equipment and supplies, students are able to improved skills and build confidence among the students.
- Maximum use of advance nursing skill lab results in good academic performance during practical examination.
- Foster independent student learning opportunities, which promote a model for life- long learning.

BEST PRACTICE - II: Teacher's Diary: Diary is a record with discrete entries arranged by date reporting on what has happened over the course of a day including curricular, co-curricular, extracurricular activities.

Objectives:

- To evaluate and build all round development of the faculty in curricular, co-curricular, extracurricular activities.
- To evaluate daily work performance of faculty.

Outcome: Institutions faculties have to maintain daily diary. Every Saturday diary should be submitted to principal for sign. At the end of academic year, diary should be submitted to NAAC criterion 7 head.

File Description	Documents
Best practices page in the Institutional website	https://www.dpcn.org.in/wp-content/uploads/2021/04/7.2.1-Institute-Best-Practises-AQAR.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2022/12/7.2.1-skill-lab-activities.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Institute Runs Share and care projectto create opportunities for deserving, economically challenged women and children of rural area by partnering with communities, local charitable organization. Faculties and students organize health checkup camp, awareness and prevention camp about covid- 19, health education regarding environmental hygiene and personal hygiene in rural area, pulse polio immunization program, NSS Camp, nutritional program , school health program, blood donation camp family planning, through the role play, exhibition, drama. Under the women development cell faculties and students distributed sanitary pad at rural area, nadiad. Child health nursing department celebrated children day and distributed cloths and stationary to needy children. Every year institute felicitate empower men and women on international men's and women day. Students also organized in service education and providing education to the FHW, MPHw, Anganwadi worker regarding

PCOD, Anemia, ADHD, PEM and pre- eclampsia in the urban health center.

File Description	Documents
Appropriate web page in the institutional website	https://www.dpcn.org.in/wp-content/uploads/2022/12/7.3.1-list-of-activities.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2022/12/7.3.1-reports-of-activities.pdf

NURSING PART

8.1 - Nursing Indicator

8.1.1 - Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET intubation/suctioning, central line insertion procedures (PG- as per clinical specialty).

Dinsha Patel College of nursing is well known for providing excellence education and training to the nursing trainee student. It always dedicated to the holistic development of the students.

The advance nursing skill lab is well equipped with 17 manikins and setup to provide quality training to the students in order to enhance their clinical skills and provide expertise in the clinical field.

- For the proper functioning and utilization of the advance lab, the lab incharge has prepared programme and classes wise schedule for the maximum utilization of the lab facilities and teaching learning activities.
- Regarding monitoring the students during the procedure lab incharge and clinical instructor supervise the student's activities and ask questions and re-demo of the procedure for evaluation the performance.
- During the procedure to maintain optimum level of aseptic technique were used to reduce the infection and followed principles of aseptic technique.

Regarding Students feedback:- For the betterment of the skill lab procedure activities after the procedure completion students were ask to provide online feedback about the procedure, lab facilities and any need to update. DPCN have online feedback system for advance skill lab.

File Description	Documents
Policy on the use of clinical skills and simulation labs in the acquisition and enhancement of skills in basic and complex procedures such as endoscopic surgery and interventional procedures	https://www.dpcn.org.in/wp-content/uploads/2022/01/DPCN-Advance-Skill-Lab-Policy-2021.pdf

Geotagged photographs/videos of the facilities	https://www.dpcn.org.in/criteria-8/
Student feedback on the effectiveness of the facilities	https://www.dpcn.org.in/wp-content/uploads/2022/01/Analysis-2020-21.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2022/12/8.1.1-Advance-Skill-lab-2021-22.pdf

8.1.2 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.)

3

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas suchas PG degree, Fellowships, Ph D, Master trainer etc. during the year	View File
Attested e-copies of certificates of postgraduate Degrees,Diplomas or Fellowships certificates.	View File
Any other relevant information.	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.3 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

1. POLICY

The mission of the Mahagujarat Medical Society and Sheth H. J. Mahagujarat Hospital, Nadiad, is to provide advanced medical care, to educate and train health care professionals, and to conduct research in medicine and health care. We also have the mission to provide safe and high quality care to patients. To achieve this goal, the following policies have been defined.

1. PURPOSE

This Safety Management and Quality care Plan serves to describe the policies and processes in place to minimize safety risks

1. SCOPE

The Safety Management and Quality care Plan defines the mechanisms for controlling hazards, promoting and implementing safety measures for the patients, staff in particular and the hospital in general.

1. RESPONSIBILITY

Doctors, Safety Officer, Nursing staff, all health care providers and patients.

1. PROCESS

General Precaution: All patients shall be oriented to the clinical area, Orientation shall include the following:

1. Room number and unit layout.
2. Call bells and how to request assistance
3. Bed operation.
4. Visiting hours, as applicable.

Sheth H. J. Mahagujarat Hospital, Nadiad

Reference Number

Issue date: 12-12-2019

Issue No.:

Patient Safety and Quality Care Policy

Rev. Date :

Rev. No.: 00

Date of Implementation

13-12-2019

Number of Pages

04

File Description	Documents
Documents pertaining to quality of care and patient safety practices followed by the teaching hospital	https://www.dpcn.org.in/wp-content/uploads/2020/01/NAAC-Hospital-policy.pdf
Any other relevant information	https://www.facebook.com/page/100378978183039/search/?q=hepatitis%20b

8.1.4 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization
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/prophylaxis

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File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.5 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? NABH Accreditation of the teaching hospital NABL Accreditation of the laboratories ISO Certification of the departments / divisions Other Recognized Accreditation / Certifications

B. Any 3 of the above

File Description	Documents
e-copies of Certificate/s of Accreditations	View File
Any other relevant documents	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Describe how the College facilities were utilized by students from other institutions (PG/UG/GNM) for administrative/educational visits and critical evaluation during the year.

The institute has well established system and procedure for maintaining and utilization of physical, academic and support facilities.

Physical Facilities: The College various physical facilities such Lab (lab equipment) Class room (Projectors), library, sports, fitness equipment, Computer Lab, Research lab, Auditorium (315 Seats), Toilets and Bathrooms, generator, Xerox machine, inverter, water purifier, fire extinguisher, CCTV, Solar system and canteen etc. are available. The college offers verity of Physical facilities to the visitors from other college institute and for teaching learning purpose.

Laboratory: for the advance learning institute have Advance Skill lab which used by other government and private institution for advance learning such as CPR manikin and others.

Classrooms: Class rooms are well maintained and with installation projectors and public address system. The classroom were utilized

by other government and non government/ agencies for conducting short term certificate course. Auditorium:- Institute have well maintained 320 seats auditorium and its utilized by utilized by other government and non government/ agencies/ College for conducting for national and international level seminar, Workshop, gathering, Culture Program, guest lecture and verity of Teaching learning Activities.

Campus Visit:- . . During academic year 2021-2022 GINERA College First year M.Sc. Nursing Students.

File Description	Documents
List of facilities used by other Institutions	https://www.dpcn.org.in/wp-content/uploads/2022/12/College-facilities-used-by-students.pdf
List of Institutions utilizing facilities in the College	https://www.dpcn.org.in/wp-content/uploads/2022/12/College-facilities-used-by-students.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2022/12/7.1.2-3-report.pdf

8.1.7 - College undertakes community oriented activities.

Dinsha Patel College of nursing always strive to help the peoples in the community area during the community health nursing posting, students were engaged with various activities in the community area for the betterment of community peoples.

1. Community Mapping:- The student during the community posting they prepared the house and route mapping of the entire village and allot house number in order to provide appropriate care to the all family and to avoid duplication of work.
2. Community Survey:- During the posting students has to conduct household survey of entire village to find out the various health problems and need of the family
3. Health Education:- Health education is the key of public health nursing to educate the peoples about various health problems as well as various government health schemes.
4. Camps and Clinics:- As a part of curriculum of community health nursing the students were organized health checkup camp and clinics for antenatal mother, school children's.
5. National health and welfare program:- Dinsha Patel college of nursing is always ahead in celebration of various health day and program for the betterment of the students and society.
6. In Service Education:-
7. School health program:-

File Description	Documents
Geo-tagging / Photographs of events / activities	Nil

Any other relevant document	https://www.dpcn.org.in/wp-content/uploads/2022/12/CHN-Dept-Activities-list-2021-22.pdf
8.1.8 - Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the year. (Memberships included in 1.1.2 should not be included)	
5	
File Description	Documents
Nomination letter of the faculty or invitation letter to attend the meetings in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies	View File
Any other relevant information	View File