YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Dinsha Patel Colleg of Nursing
• Name of the Head of the institution	PROF. VIRENDRA KUMAR JAIN
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02682521500
• Alternate phone No.	02682521500
• Mobile No. (Principal)	7567660166
• Registered e-mail ID (Principal)	dpcninfo@yahoo.com
• Alternate Email ID	virudoshi007@gmail.com
• Address	COLLEGE ROAD, NADIAD
• City/Town	NADIAD
• State/UT	GUJARAT
• Pin Code	387001
2.Institutional status	
• Affiliated / Constitution Colleges	AFFILIATED

• Type of Institution	**Co-education**
• Location	**Urban**
• Financial Status	**Private**
• Name of the Affiliating University	**SARDAR PATEL UNIVERISTY, VALLABH VIDYANAGAR, ANAND**
• Name of the IQAC Co-ordinator/Director	**MRS. ARPITA K. VAIDYA**
• Phone No.	**02682521500**
• Alternate phone No.(IQAC)	
• Mobile No:	**9687669548**
• IQAC e-mail ID	**dpcninfo@yahoo.com**
• Alternate e-mail address (IQAC)	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.dpcn.org.in/wp-content/uploads/2021/06/DPCN-Annual-Quality-Assurance-Report-AQAR-2019-2020.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.46**	**2021**	**23/02/2021**	**26/02/2026**

6.Date of Establishment of IQAC	**15/04/2017**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
DINSHA PATEL COLLEGE OF NURSING	**CERTIFICATE COURSE IN COMMUNITY HEALTH**	**STATE OF HEALTH AND FAMILY WELFARE GUJARAT STATE**	**16/01/2020**	**200000**

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	**View File**
9.No. of IQAC meetings held during the year	02
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• (Please upload, minutes of meetings and action taken report)	**View File**
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Emphasizing academic and research activities
initiated skilled based education
automation of library
providing excellent teaching learning facilitates and innovative teaching learning practice
formation of various committees and units

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
To Apply for NAAC accreditation process	NAAC peer team Visit 12-13/02/2021 Accreditation details: Cycle 1, Grade- B, CGPA: 2.46
To apply for ISO certification for educational services related to nursing	Applied for ISO 9001:2015 certification and completed audit and awarded certificate. Validity: Jan 2020 to Jan 2023
To conduct Internal and External Academic Administrative Audit	Conducted internal Academic and administrative audit (AAA) by Principal and IQAC coordinator on 28th September 2020 and 9-10/09/2021 Conducted External Academic and administrative audit (AAA) by Expert:

	Dr. Seetharam and Dr. Vidhi Bapna on 3rd October 2020 and 13/09/2021
To observe and plan activities on various health days	Observed and panned various awareness program on health days. : 15 health Days observed
To organize Conference/ Seminar/ CNEs/ Webinar	Total 26 ;, Conferences, Seminar, Continue nursing Education and Webinar organized by IQAC, Research Circle and by other six department.
To organize Guest Lecture on various current topics to update knowledge	Organized five guest lecture on current issues to update knowledge
To organize Open Forum Meetings/ other meeting of students, faculties and non teaching staff with Director to identify problems	Planned and organised Open Forum Meetings/ other meeting of students, faculties and non teaching faculties to identify issues and improve immediately
To organize activities related to Sports/ Cultural / Yoga/ NSS/ Picnic	Twenty Four program organized related to Sports/ Cultural / Yoga/ NSS/ Picnic as per academic calender.
To organize activities on different Training/ Visit/ Research/ Examination	Organized six activities on different Training/ Visit/ Research/ Examination .

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Mahagujarat Medical Society	29/09/2021

14.Does the Institution have Management Information System?	Yes

- If yes, give a brief description and a list of modules currently operational

Extended Profile

2.Student

2.1		424

Total number of students during the year:

File Description	Documents
Data Template	View File

2.2 Number of outgoing / final year students during the year:	126

File Description	Documents
Data Template	View File

2.3 Number of first year students admitted during the year	134

File Description	Documents
Data Template	View File

4.Institution

4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	24467898

File Description	Documents
Data Template	View File

5.Teacher

5.1 Number of full-time teachers during the year:	52

File Description	Documents
Data Template	View File

5.2 Number of sanctioned posts for the year:	45

File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

The courses offered in Dinsha Patel College of nursing are designed and delivered to full fill the vision and mission of the institute. The Curriculum committee and principal conducts meeting with all the program coordinator and class coordinator to plan academic calendar as per the syllabus given by regulatory bodies such as Indian Nursing council, Gujarat Nursing council and Sardar Patel University for effective delivery of curriculum. The subject and work allotment was distributed by the principal as per subject specialty and expertise. Curriculum committee meets every month where any decision related to curriculum or academic activity has been discussed and approved by chairperson and also discussed about monthly syllabus completion report of each class. Once a year feedback related to academic and syllabus has been taken from all the students and faculties and then evaluated for any up gradation.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://www.dpcn.org.in/wp-content/uploads/2022/01/1.1.1-CURRICULUM-MINUTES-MEETING.pdf
Any other relevant information.	https://www.dpcn.org.in/wp-content/uploads/2020/09/DPCN-Annual-Academic-Calander-2020-21.pdf

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

02

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	**View File**
Scanned copies of the letters supporting the participation of teachers	**View File**
Any other relevant information	**View File**

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

24

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	**View File**
Minutes of relevant Academic Council/BoS meetings	**View File**
Institutional data in prescribed format (Data Template)	**View File**
Any other relevant information	**View**

File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

423

File Description	Documents
Details of the students enrolled in subject-related	**View File**
Certificate/Diploma/Add-on courses	**View File**
Any other relevant information	**View File**

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Courses offered in the Dinsha Patel College of nursing integrate issues related to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics. In DPCN we follow the rules of Gujarat nursing council for admission for male and female. We are having women development cell in that we focus on activities such as women harassment issue, and we also arrange self defense training for all the female students for empowerment. There were about 05 gender based events takes place every year. The INC curriculum prescribed courses has various environment sustainability related topics to be taught in each course. The college also has go green committee which carries activities such as plantation in campus. College conducts numerous neighborhood community activities through NSS department such as village cleanliness, plastic free drive, quiz and poster competitions, invited talks are organized to create awareness about nature, environment and sustainability. World Environment Day, N.S.S. Day, etc are organized in the college every year. It is the first college in kheda district which has a solar system. Here, Electricity is supplied by solar energy. It has a capacity of 45 KV. Institute is having Fire alarm system and Hydraulic fire Safety for any fire situation. College also got "swachagrahi award" in 2019. The college takes efforts for integration of ethical and human values through extra-curricular activities also. Programs conducted under N. S. S., YRC, and WDC help to inculcate human values among students. National festivals like Independence Day and Republic Day celebration serve as a platform for patriotic and moral values. Different social activities have been initiated by the college like Road Safety Campaign, Blood Donation camps. According to INC every nursing college is having oath ceremony and oath is taken by all FIRST YEAR students. Dinsha Patel College of Nursing has received an GSIRF award with 4 rating star.

File Description	Documents
List of courses with	**https://www.dpcn.org.in/wp-**

their descriptions	content/uploads/2022/01/1.3.1-LIST-OF-COURSES-2021.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2022/01/Academic-Activity-Report-2020-2021.pdf

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

01

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	**View File**
List of-value added courses (Data template)	**View File**
Any other relevant information	**View File**

1.3.3 - Number of students enrolled in the value-added courses during the year

108

File Description	Documents
List of students enrolled in value-added courses (Data template)	**View File**
Any other relevant information	**View File**

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

128

File Description	Documents
Any other relevant information	**View File**
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	**View File**
Total number of students in the Institution	**View File**

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	**A. All 4 of the above**

File Description	Documents

Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	**No File Uploaded**
URL for feedback report	**https://www.dpcn.org.in/feedback-form/**
Data template	**View File**
Any other relevant information	**View File**

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected	**A. All of the Above**

File Description	Documents
URL for stakeholder feedback report	**https://www.dpcn.org.in/feedback-form/**
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	**View File**
Any other relevant information	**View File**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

69

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	**View File**
Final admission list published by the HEI	**View File**
Admission extract submitted to the state OBC, SC and ST cell every year.	**View File**
Annual Report/ BOM report/ Admission report duly certified by the Head of the	**View**

Institution	**File**
Information as per data template	**View File**
Any other relevant information	**View File**

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	**View File**
Any other relevant information	**View File**
Data template	**View File**

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

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File Description	Documents
Total number of students enrolled in th	**View File**
E-copies of admission letters of the students enrolled from other states	**No File Uploaded**
Institutional data in prescribed format (Data template)	**View File**
Any other relevant information	**View File**

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement	**A. All of the Above**

File Description	Documents
Any other relevant information	**View File**

Criteria to identify slow performers and advanced learners and assessment methodology	**View File**
Details of special programmes for slow performers and advanced Learners	**View File**
Student participation details and outcome records	**View File**

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
424	52

File Description	Documents
List of students enrolled in the preceding academic year	**View File**
List of full time teachers in the preceding academic year in the college	**View File**
Institutional data in prescribed format (data templates)	**View File**
Any other relevant information	**View File**

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

The college has initiated following extramural activities to enhance the innate talent, creativity, decision making skill, critical thinking, and reasoning power of individual students. The extramural activities are offered to develop human values, ethics and leadership qualities among the students such as:

- Student Nurses Association
- NSS camps
- Skill-Based Courses/Value Added Courses
- Yoga and Karate courses
- Cultural events
- Personality and soft skill development programme.
- Self Defense Training
-

The college gives priority to the holistic development of the students outside the classroom through co curricular, extra-curricular and field-based activities. In order to pursue the interest in their field of specialization, student's forum and committees are functional. Some of the committees like Cultural Committee, Sports Committee, Alumni Committee, Anti ragging Committee, Placement Committee etc. are having student representations and participation.

Clubs and Committee

Activities

Students Nurses Association

Empower understudy support altogether exercises like Health Day Celebration, Health Camp, Health Exhibition, Poster Competition, State and National gatherings, Cultural occasions, Quiz Competition and different Co curricular exercises.

List of Activities

- Doctors day
- WHO Day
- Mental Health day
- Tuberculosis day Women day
- Kidney day
- 15th August
- Diabetes day
- Uttarayan celebration

National Service Scheme

Encourage student to perform the activities which are helpful to society.

List of Activities

- Yoga Day: all students participate on Yoga day and perform different yogas for 2-3 hours at huge area.
- 2nd October: students participate in college cleaning, campus cleaning, hospital and parking cleaning activites. They are also motivated for plantation.
- National festivals.: The college organize Flag Hoisting ceremony on 15th August and 26th January.
- NSS Camp: Students are motivated for 7 days stay at Palana Village
- Blood Donation Camp: The College organize blood donation camp at 6 month interval with collaboration at Red Cross. The students are motivated for Blood Donation.

Cultural Committee

JCI

List of Activities

- Navratri Celebration: The college organize Navratri Celebration on Sharad Purnima. Students and teachers are participated in garaba and fancy dress competition
- Annual day: The college organize annual day in month of January. The principal present the annual report and prize distribution take place for scholars
- Cultural Programme: Other cultural event are also presented at various conferences

Sports Committee

Every year college celebrates Annual Sports Meet at District Sports Complex Kheda. Number of Indoor and outdoor sports has been organized for three days.

Many students have participated in various ports.

List of Activities

Outdoor sports: Kabbadi, Kho-kho, Wollyball, Cricket, Tennis, 100 M Race etc.

Indoor Sports: Mahendi, Hair style, Poster competition, Collage competition, Carom, Chess, Rangoli etc.

File Description	Documents
Appropriate documentary evidence	https://www.dpcn.org.in/wp-content/uploads/2022/01/2.2.3-1-Extra-Mural-Activities.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2022/01/2.2.3-2.pdf

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

The college has accepted student centric approach instead of tradition teacher centric approach. The teachers made conscious efforts to improve theory knowledge, to develop skill for clinical areas and positive attitude in client care.

The college has provided the facilities of LCD classes, well equipped department wise laboratories with advanced mannequins, Internet facility, Library with various National and International Journals and also parent hospital for maximum clinical exposure. The college is also affiliated with various specialty hospitals and Primary Health Centre, Community Health Center, urban and rural health centers. The college also organizes guest lectures, CNE, National and International Conferences, Seminar for exposure to students.

The teachers utilize a variety of teaching learning methods such as Lecture cum Discussion, Demonstration, Group Discussion, Panel Discussion, also Models and Audio-Visual Aids. Each teacher has allotted 10 to 12 students under mentorship project. They are more concerned with academic growth of assigned students.

The students are motivated for participative learning. They are performing clinical presentation, re-demonstration of procedures, health talk to community and patient, case study of patient's disease condition, observation report, study tour, field visits, and practice teaching. They are also organizing health camp, In service education, Rally for health day celebration. They are also participating in group projects, group activities and research work. Students are also involved in Indoor/Outdoor sports activities, cultural events, JCI's Competitions, NSS activities and state and National SNA activities.

Experiential learning

Students are encouraged to perform various nursing procedures in laboratories and at clinical setting. Every student must have to perform at least one evaluator procedure on patient in each subject.

- Antenatal Examination
- Catheterization

Integrated/interdisciplinary learning

Students are inspired to learn their interested topics on NPTEl courses.

- Psychology for everyday.
- Stress Management

Participatory learning

Faculties are interested to organize group discussion, Buzz discussion, Brainstorming Session.

- Panel Discussion- Growth and Development of child
- Group Discussion – Biomedical Waste management

Problem solving methodologies

Students have allotted classroom presentation, classroom teaching,

- Immunization Schedule
- Standard Safety Measures

Self-directed learning

Students are involved in written assignments, self learning projects

- Annotated Bibliography
- Orientation Report

Patient-centric and Evidence-Based Learning

Students are also performing patients care, nursing procedures preparing care plans, case study and clinical presentation.

- Bed making
- Personal hygiene procedure

Learning in the Humanities

Students have participated in various exhibitions on various healthcare topics. Students are also involved in Go Green project and Share and Care activities. Students are also involved in health camps, Home visit, Community care, In service education.

- Exhibition on HIV

- **Blood donation camp**

Project-based learning

Final year students are participating in research project. Other students are also involved in one project according to subject.

- **NICU organization set up**
- **PHC set up**

Role play /Exhibition/Health education to patient, family or community

Students are always performing Role play on various health issue at clinic or in community. It is helpful to create awareness among people

- **Health awareness**
- **Prevention of accident**

Virtual Lerning

On zoom Platform

Webinar

Two series of webinar conducted under each department

File Description	Documents
Learning environment facilities with geo tagged photographs	**View File**
Any other relevant information	**View File**

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning	A. All of the Above

File Description	Documents
List of clinical skills models	**View File**
Geo tagged photographs of clinical skills lab and simulation centre	**View File**
List of training programmes conducted in the facilities during the year	**View File**
Any other relevant information	**View File**

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

The college has provided projector at each class room. Teachers also has been provided ICT tool. Teachers are encouraged to use LCD-Projector, Wi-fi, LAN, Laptop, Desktop, Printer, Scanner, Audio, Video, 140 Mbps Internet Leased Line, PPT, E-book, e-journals, DELNET, NPTEL, Google classroom and student software. The college is the local chapter of SWAYAM – NPTEL. IQAC of the college has organized workshops/ seminars on e-resources, ICT based teaching earning and innovative strategies in teaching-learning processes.

LCD -Projector

LCD projector, CPU, Mouse and Keyboard has been provided to each classroom. All the teachers has been provided computer, Wi-Fi, Lan and Printer at staffroom and library

E-Journals

There are 88 e-journal, which provides sufficient resources to teachers and students. It also guide for the students and faculty research project. It is also utilized for journal club presentation

NPTEL Courses

Teachers and students are also enrolled in NPTEL course. Such as Health Research Fundamental, Disaster Management, Stress Management etc.Four class students have been selected for NPTEL course. The course are selected according to students academic requirements. The students and teachers get refund on the basis of their result.

Computer Lab

There are total 40 computers are provided to students and teachers among them 26 are provided at computer lab with internet facility for academic use.

Printers

There are total 9 printer and 1 colour printer in college

Pen drive

15 pen drives has been provided to teaching and nonteaching staff.

CDs

There are total 174 educational CDs and 45 Thesis CDs.

File Description	Documents
Details of ICT-enabled tools used for teaching	**https://www.dpcn.org.in/wp-content/uploads/2022/01/2.3.3-1-ICT.pdf**

and learning	
List of teachers using ICT-enabled tools (including LMS)	https://www.dpcn.org.in/wp-content/uploads/2022/01/2.3.3-2-Final-Staff-List-01-10-2020-to-30-09-2021_2.pdf
Webpage describing the "LMS/ Academic Management System"	https://lms.dpcn.org.in/Login.aspx
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2022/01/2.3.3-4.pdf

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
52	424

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	[View File](#)
Any other relevant information	[View File](#)

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

The college focuses on Innovative and Creative learning. The faculties of all departments are using advanced teaching learning equipment model mannequin and teaching learning methods. Innovation and creativity play a pivotal role in imparting various skills in the students. Use of ICT enabled devices, e-learning resources, online courses are promoted by the college in order to make teaching-learning process more effective and student-centric. All the departments in the college have taken initiatives in making teaching-learning process live, natural, student-centric and proactive.

Sr.No.

Teaching Learning Methods

Purpose

1.

Educational chats

- Helps to remember important points with pictures
- Recent news regarding health issues
- Current social affairs
- Everyday news reading by students

1.

Mind Mapping

- **Define complete concept at a glance.**

Eg. Health

1.

Case study

- **While teaching disease condition its important to start with real patient's case.**
- **Students are promoted to write in depth case study of one patient according to academic requirement**

1.

Quiz Competition

- **Quiz competition on various theme, especially on health days celebration**

Eg. World mental health day

1.

Brain storming session

- **While discussing drugs and medicine with class.**

Eg. Drugs and action.

1.

Buzz Discussion

- **While discussing trends and issues of any subjects, its help to explore the knowledge and issues at students' point of view.**

1.

Classes out of class room

- **Some specific lectures has been arranged in real setting at clinic or during visit.**

Eg. Disable center, PHC,CHC

1.

Field trip

- **The students are visiting four to five institution during each year according to their academic requirement.**
- **Eg. Red Cross, Foster Home**

1.

Introduction with story

- **This is inspiring to start any topic with related story**

1.

Applying lesson on real world

- **Its help for true learning by co relating with social scenario**
- **Eg. Discussing cancer and noncommunicable diseases.**

File Description	Documents
Appropriate documentary evidence	https://www.dpcn.org.in/wp-content/uploads/2022/01/2.3.5-1.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2022/01/2.3.5-2-Guest-Lecture-Report-2020-21.pdf

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

52

File Description	Documents
Any other relevant information	**View File**
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	**View File**
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	**View File**

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

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File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	**View File**
Copies of Guide-ship letters or authorization of research guide provided by the	**View**

university		**File**
Any other relevant information		**View File**

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

3.4

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	**View File**
Any other relevant information	**No File Uploaded**

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

52

File Description	Documents
Reports of the e-training programmes	**View File**
e-contents / e-courses developed	**View File**
Year –wise list of full time teachers trained during the year	**View File**
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	**View File**
Web-link to the contents delivered by the faculty hosted in the HEI's website	**View File**
Any other relevant information	**View File**

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

10

File Description	Documents
Institutional data in the prescribed format/ Data template	**View File**
e-copies of award letters (scanned or softcopy)	**View File**
Any other relevant information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Academic Calendar is prepared before the commencement of new academic year in our college. This academic calendar includes internal examination planning, proposed continuous nursing education(CNE) state level and National level conference, , NSS Camp details, important day's celebration such as world health day, world heart day, world mental health day and others as well as vacation derails for all classes. The Academic Calendar is explain by principal with power point presentation and provided circular of Annual academic calendar for individual reference to all.

Dinsha Patel College of Nursing is affiliated to Sardar Patel University, Anand. Our university exams generally scheduled in month of August and September. Our college always believes in students personal as well as professional progress and upgrading their academic performances through continuous internal evaluation. Here, continuous internal evaluation is take place in the form of three model exams that is theory as well as practical aspect. All these model exams are scheduled with regular interval of three months in between. First, second and third model exam planned in the months of January, April and July.

Examination committee of our college is announcing the specific details related to internal evaluation such as date, time, and seating arrangements for all classes before the given date of model examinations in the academic calendar. Maximum performed activities follows academic calendar. We have individual class coordinator for all classes. In case, in unavoidable circumstances if any class coordinator in need for change this schedule they have to take prior permission from principal and examination committee.

 1. Internal Assessment:

Theory Examination

Unit test

At the completion of unit and it can be change as it required

Assignments

Students are evaluated according to their assignment work and submission time. In each subject there are 5 assignment in each year such as

* Drug Book
* Instrument Book
* Bibliography
* Terminology

1st term test

Planned in January month

2nd term test

Planned in April month

3rd term test

Planned in July month

Practical Examination

Clinical Activities

Clinical activities has been evaluated at hospital and community side throughout the clinical posting

- **Nursing Procedure**
- **Nursing Care plan**
- **Nursing Case Study**
- **Clinical Presentation**
- **Health Education**
- **Role play**
- **Exhibition**
- **Demonstration**

Practical Examination

Practical examination has been carried out at hospital and community set -up.

One patient is allotted to one student. They prepare care plan, provide basic care to patient, perform procedure in front of examiner and give health education to patient.

1st term test

Planned in January month

2nd term test

Planned in April month

3rd term test

Planned in July month

File Description	Documents
Academic calendar	https://www.dpcn.org.in/wp-content/uploads/2020/09/DPCN-Annual-Academic-Calander-2020-21.pdf
Dates of conduct of internal assessment examinations	https://www.dpcn.org.in/wp-content/uploads/2022/01/2.5.1-2.pdf
Any other relevant	https://www.dpcn.org.in/wp-

information	content/uploads/2022/01/2.5.1-3-Internal-Exam-schedule-Cummulative.pdf

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

The examination committee is formed in the Institute to deal with the grievances related to the examinations. The grievances of students are divided into two sections.

1. Grievances related to internal assessment.

2. Grievances related to external assessment.

Grievances related to Internal Assessment:

The students raise their grievance in the examination grievance redressal form to the examination committee. The examination committee informs the grievance to the concerned subject teacher. Concern subject teacher looks into the matter, analyze and verify the same and forward the corrections if any. Examination committee takes the corrective action to satisfy the student. Student grievances related to internal examination are resolved in a time bound of 5 days.

Grievances related to External assessment:

Students apply online for getting enrolled for examinations. Any problems regarding filling the online examination forms and Hall tickets are resolved by the College Examination committee in coordination with the Sardar Patel University Examination section, Gujarat Nursing Council and Gujarat University. Students having grievances regarding evaluation in any subject for the end term assessment may opt for revaluation. Then Students have to submit their application to the University within 10 days from the declaration of result.

The photocopy of evaluated answer books are reviewed by convener In case of any discrepancy, the student further applies for revaluation by paying requisite fees to the University. During the conduct of exam, if questions from "out of syllabus" or if any error in question paper is observed, students inform their grievance to the subject teacher and it is communicated to the Controller of Examinations through Principal. The College Exam Officer shall do the needful as per the standard practices.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	**[View File](#)**
Number of grievances regarding University examinations/ Internal Evaluation	**[View File](#)**

Any other relevant information	**View File**

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

Nursing is a Nobel profession which requires both, theoretical knowledge and powerful skill. Internal assessment and evaluation in our college specifically cover both aspects of learning domain: theory and practical in model exams (continuous internal evaluation) this will provide them enough opportunity to improve them self and continuously update with newly gained knowledge.

Student's assessment includes their group participation in project, individual class presentation, group presentation, panel discussion, case presentation, case studies, case discussion and practical demonstration of required procedure in particular academic year prescribed by Indian Nursing Council. These all activities and project having evaluation tool which can assess minor points to keep in mind while performing particular procedure and these are very transparent for the students, as it explain them well in advance. This way evaluation process becomes competent enough for students.

Head of the department, class coordinator and allotted class faculties eventually assess student's procedure and performance during their specialty clinical posting though Nursing Round, practical examination, case presentation and case discussion which is very useful for them at workplace assessment and quality improvement in their performances.

Evaluation such as theoretical and clinical is frequent, periodic and transparent so students may gain benefit from this and having opportunity to evaluate one self.

http://www.spuvvn.edu/students_corner/examination_information/

File Description	Documents
Information on examination reforms	https://www.dpcn.org.in/wp-content/uploads/2020/01/2.6.1-4th-link-formet-SP-iNTERNAL-MARKS.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2022/01/2.5.3-2-eVALUATION-TOOL.pdf

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse	A. All of the Above

improvement of performance through:
Timely administration of CIE On time
assessment and feedback Makeup
assignments /tests Remedial teaching/
support

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	**View File**
Information as per Data template	**View File**
Policy document of midcourse improvement of performance of students	**View File**
Re-test and Answer sheets	**View File**
Any other relevant information	**View File**

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The college has stated the learning outcomes (generic and Programme- specific) and graduate attributes on website, brochure, college building, Library according to Indian Nursing Council and Sardar Patel University, Anand. The information of course outcome has been delivering by each class coordination. The coordinator is discuss the whole year curriculum, academic requirements, clinical posting, examination and evaluation system in the starting of the academic and throughout the year. The subject coordinator has been also decided in the staring of the academic year, who deliver course outcome of specific subject.

During the admission process college also provide information about learning outcomes, objectives of programme and the career prospects to the students and parents. After admission college organize orientation programme for students and parents. The director, principal, vice principal, class coordinators and other involve faculty provide all information regarding, Nursing Profession, Basic B.Sc. Nursing, General Nursing and Midwife, Post basic B.Sc Nursing, M.Sc. Nursing. Also explained about the difference between all programmes, scope after completion of programme, campus interviews and placement cell etc. The faculty also give physical orientation of college and hospital.

Description of Mechanism of Communication

1.College website

2. Prominently displayed on department notice boards and laboratories

3. Digital Board

4. Disseminated in Placement trainings

5. Disseminated during student seminars and orientation program

6. College Walls

7. Academic Calendar

The students will be able to perform the following role

- Performing physical exams and taking health histories
- Providing health promotion, counselling and education
- Administering medications, wound care and other personalized interventions
- Interpreting patient information and making critical decisions about needed actions
- Coordinating care in collaboration with other health care professionals
- Directing and supervising care delivered by other health care personnel like licensed practical nurses and nurse aides
- Conducting research in support of improved practice and patient outcome.

1. Job Opportunities

- Ambulatory Care Nurses

- Perianesthesia Nurses

- Critical Care Nurses

- Perioperative Nurses

- Emergency Room or Trauma Nurses

- Psychiatric Nurses

- Holistic Nurses

- Radiologic Nurses

- Home Health Care Nurses

- Rehabilitation Nurses

- Hospice Nurses

- Transplant Nurses

- Infusion Nurses

- Nursing Management

- **Long-term Care Nurses**
-
- **Care Facility Management**
- **Medical-surgical Nurses**
- **Health Planning**
- **Occupational Health Nurses**
- **Research and Teaching**
- **Ambulatory Care Nurses**
- **Perianesthesia Nurses**

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	**https://www.dpcn.org.in/wp-content/uploads/2021/02/P.O.-B.Sc_.-Nursing.pdf**
Methods of the assessment of learning outcomes and graduate attributes	**https://www.dpcn.org.in/wp-content/uploads/2021/02/FYB-Course-Outcome.pdf**
Upload Course Outcomes for all courses (exemplars from Glossary)	**https://www.dpcn.org.in/wp-content/uploads/2021/04/Learning-Outcomes.pdf**
Any other relevant information	**https://www.dpcn.org.in/wp-content/uploads/2020/01/2.6.1-1st-Course-outcome.pdf**

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	**View File**
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	**View File**
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	**View File**
Trend analysis for the last year in graphical form	**View File**
Data template	**View File**
Any other relevant information	**View File**

2.6.3 - The teaching learning and assessment processes of the Institution are aligned

with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

The College has clearly stated the learning outcomes of students and staff members. The Continuous Internal Assessment mainly reveals the learning outcomes and Academic performance of students. Students learning outcomes can also be obtained by the marks secured in university exams

Internal Mid Examinations and Assignments two term Examinations and one model examination are conducted for students as prescribed by the university norms. There shall be 2 midterm examinations (each for 75 marks and model for 75 marks), along with assignments in a similar pattern as and the average marks of the three examinations secured (each evaluated for a total of 100 marks) in each subject shall be considered as final marks for the internals. Each question in the mid exam is mapped to the course outcomes. It is expected that a student should score at least 50% of Maximum marks of the course for the attainment.

Remedial classes are regularly conducted for the slow learners. Bridge courses are also conducted for the fresher's for the benefit of enhancing academic performance.

Orientation programmes and faculty development programmes are also organized for the benefit of staff members. Discussions are made by the Principal, HODs and staff members regarding curricular programmes, academic programmes, methods to be implemented in terms with vision and mission of the institution.

The marks scored by the students in Internal Examinations, Assignments and End Semester exams are used to assess the attainment level of the whole course and the course outcome attainment level.

Training is given to the faculty members to make them familiar with innovative methods like use of computers, technological resources like ICT, LCD, OHP, Projectors, Internet and orientation programmes. The Evaluation of learning process of students are assessed by presentation, assignments, discussions and seminars. Students profile is maintained to enroll the academic activities and their performances. Students are exposed to the empowering programmes to develop various skills like scientific, higher education, potentiality and academic excellence.

Also, laboratory facility for procedure demonstration is available and also taken practical examination with theory exam. And combined total theory and practical marks and count as internal marks of the students. Practical marks students have score at least 50% out of 100 marks for course attainment.

All departments record the marks secured by the students in the tests conducted by the institution and the results of the university examination. These marks and results are displayed in the notice board. The records and the performance of the students

are maintained by the concerned department. The progress report containing the marks of Unit test, term test, Model exam are sent to the parents. The college conducts frequent Parents-Teachers meet which gives way for both the teachers and parents to discuss about the academic performances and development of students. Feedback is also collected and the suggestions received from the parents are implemented for the future enhancement and development.

File Description	Documents
Programme-specific learning outcomes	https://www.dpcn.org.in/wp-content/uploads/2021/02/PSO-M.Sc_.-Nursing.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2021/02/P.O.-B.Sc_.-Nursing.pdf

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

Dinsha Patel College of Nursing believes that this is a basic right of parents to know their children performance during each academic year. It is mandatory to conduct parent-teachers meeting after first term examination for each class. All classes have their own freedom to select suitable timing for parent-teacher meeting.

The key points discussed are as follows

1. General information about College facilities and strategies planned for this academic year was explained.
2. Training programmes conducted were brought to their notice.
3. Action plans to improve slow learner results were disclosed to the parents.
4. Attendance of the weak student were shown to the parents
5. Internal assessment test performance and slow learners test performance were shown to the parents
6. Parents were informed about the Study materials, important questions and sample question papers that were given to the students to ease the weak student preparation.

Prior one month, permission is taken form principal about conduction of parent-teachers meeting. At the same time parents is informed via mentors and invited for the same. In one to one parent-teachers meeting, generally specific class faculties and students are involved.

During this parent-teachers meeting student's educational progress, their attendance, basic health status, student's involvement in extracurricular activities, participation in class and discipline are discussed. Student's internal assessment results and attendance shown to parents and signed to be taken. Suggestions are exchanged between faculties and parents in front of students for their betterment and recorded in suggestion book.

Teachers guide the parents regarding curriculum, academic requirements, and college policies and rules regulation. Also suggest for mobile restriction during study time, minimizing the traveling timing during examination and guide for hostel accommodation or safe PGs near college. Teachers discuss student's positive points to enhance and negative points to minimize for betterment of students. Teachers also discuss regarding student's health status that includes, Hemoglobin level, Body Mass Index temperature, pulse, blood pressure, menstrual cycle status, dental caries, migraine, weakness and other health issues. Teachers also counsel regarding eating habits, nutritive diet, exercise and other healthy habits. The parents who are unable to attend the meeting have to meet the coordination during next following week.

The college organize orientation programme for new student and parents. They are provided all information regarding college, management, profession, course outcome, future scope, hostel facilities and affiliated hospitals. They are informed regarding rules regulation of college and hostel. The teacher remain in continues contact with the parents of allotted student in mentorship. There should be a prior permission and communication with parents for leave. The results of low performer are informed to the parents by mentor.

Parents' Feedback

Parent's felt happy for the efforts taken by the departments in identifying and gathering them and disclosing their wards performance to batten down the shutters before he fails. Parents requested to inform them about their wards absence on the same day. We were pleased to listen to the parent's feedback and assured them that necessary actions will be taken bounded within the college powers

File Description	Documents
Proceedings of parent – teachers meetings held during the year	**https://www.dpcn.org.in/wp-content/uploads/2022/01/2.6.4-1.pdf**
Follow up reports on the action taken and outcome analysis.	**https://www.dpcn.org.in/wp-content/uploads/2022/01/2.6.4-2.pdf**
Any other relevant information	**https://www.dpcn.org.in/wp-content/uploads/2022/01/2.6.4-3-Report-on-Orientation-programme-2020.pdf**

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

https://www.dpcn.org.in/wp-content/uploads/2022/01/2.7.pdf

File Description	Documents
Any other relevant information	**View File**

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

6

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	**View File**
Information as per Data template	**View File**
Any other relevant information	**View File**
List of full time teachers recognized as PG/ Ph.D guides during the year.	**View File**
List of full time teacher during the year.	**View File**

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

199

File Description	Documents
Fellowship award letter / grant letter from the funding agency	**View File**
List of teachers and their national/international fellowship details (Data templates)	**View File**
E-copies of the award letters of the teachers	**View File**
Any other relevant information	**View File**

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
18	**72672**

File Description	Documents
List of research projects and funding details during the year (Data template)	**View File**
List of research projects and funding details during the year (Data template)	**View File**

Link for funding agencies websites	**https://www.dpcn.org.in/criteria-03/**
Any other relevant information	**No File Uploaded**

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

Institution has created an eco system for innovation by various initiatives for creation and transfer of knowledge. The institute has Research Cell Committee for monitoring research activities, encourages faculty members to submit research proposals to various funding agencies and to present their research work in various national and international conferences/Seminars/workshops. It monitor, facilitate and upgrade the facilities required for Research work. This committee motivates faculty for doctoral research also. Institute organizes lectures/workshops/seminars and conferences on Research Methodology and various research topics. Five faculty members are pursuing Ph.D. Seven departmental research has been done. 12 students' research papers and 7 Faculty's papers has been published in various indexed journals in this year. We organize at least one seminar every year to Increase participation of faculty in FDP/QIP Faculty with an aptitude for research is identified. Financial support is provided to all faculties to implement their research project. The institute has well equipped laboratories with all required articles, instruments, models and dummies, Skill Laboratory with advanced mannequins and simulators, Journal Club Program is going on to instill research temperament among students and faculties. Training and Placement Cell of the institute is well in place and focus on bridging the industry academic gap.

File Description	Documents
Details of the facilities and innovations made	**https://www.dpcn.org.in/wp-content/uploads/2022/01/3.2.1-1st-link.pdf**
Any other relevant information	**https://www.dpcn.org.in/wp-content/uploads/2022/01/3.2.1-2nd-link.pdf**

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

15

File Description	Documents
List of workshops/seminars during the year(Data template)	**View File**
Reports of the events	**View File**
Any other relevant information	**View File**

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

A. All of the Above

File Description	Documents
Institutional Code of Ethics document	**View File**
Minutes of meetings of the committees with reference to the code of ethics	**View File**
Any other relevant information	**View File**

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

1

File Description	Documents
Any other relevant information	**View File**
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	**View File**
List of teachers recognized as guides during the year	**View File**
Information as per Data template	**View File**
Letter of PG guide recognition from competent authority	**View File**

3.3.3 - Number of papers published per teacher in the Journals notified on UGC - CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

19

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	**View File**
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	**View File**
Information as per Data template	**View File**
Any other relevant information	**View File**

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

1

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	**View File**
Information as per Data template	**View File**
Any other relevant information	**View File**

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

22

File Description	Documents
List of extension and outreach activities during the year (Data Template)	**View File**
List of students in NSS/NCC involved in the extension and outreach activities during the year	**View File**
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	**View File**
Any other relevant information	**View File**

3.4.2 - Number of students participating in extension and outreach activities during the year

2549

File Description	Documents

Reports of the events organized	**View File**
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	**View File**
List of students who participated in extension activities during the year	**View File**
Geotagged photographs of extension activities	**View File**

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

Institute had national service unit affiliated from sardar patel university since 2017-2018, every year NSS establishment day celebrate on 24 september, from Dinsha patel college of nursing,The State level NSS Day-2021celebration was organized at Krantiguru Shyamji Krishna Verma Kachchh University, Bhuj on 22nd , 23rd & 24th September 2021.

total 03 NSS Volunteers and 01 NSS program officer has been participated at state level 03 Days NSS camp, where our one volunteer Ms. pooja Patel Secured 3rd state level prize in traditional drsss completition.

File Description	Documents
List of awards for extension activities in the year	**https://www.dpcn.org.in/wp-content/uploads/2022/01/3.4.3.pdf**
e-copies of the award letters	**https://www.dpcn.org.in/wp-content/uploads/2022/01/3.4.3-Report-of-State-NSS-Celebration-at-Bhuj.pdf**
Any other relevant information	**https://www.dpcn.org.in/wp-content/uploads/2022/01/NSS-Day-Report-bhuj.pdf**

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

The institute promotes neighborhood network and student engagement in extension activities, community service and holistic development of students. To sensitize students, Cultural and NSS Program management Committee as well as Youth Red Cross Committee plays pivotal role. Institute arrange health check- up camp, exhibition, role play, rally on various health days, swachchhata week, pollution control activities, road safety week, Green audit committee do various eco-friendly activities etc. With Collaboration of JCI (Junior Chamber International) we distributes

sanitary pads freely in neighborhood community for awareness of personal hygiene under community health development programme by such services - learning activities students become mature and socially responsible. Students are motivated to participate in need based outreach activities, such as 'Swachchh Bharat Abhiyan', campus cleaning, tree plantation, awareness programs about diseases like dengue, Covid-19, AIDS etc. Participation in such activities imbibed the sense of national integrity, environmental and social responsibility among them. On various health days Students actively participate in various inter-college competitions like Drawing, Elocution, Debate, Essay writing, sports etc. These lead to emotional, intellectual, social, and inter-personal development of students. Students have opportunity to improve their leadership skills, self-confidence by organizing a short films and script in collaboration of JCI.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	**https://www.dpcn.org.in/wp-content/uploads/2022/01/13-3-4.4-Index-of-all-extension-activities.pdf**
Any other relevant information	**https://www.dpcn.org.in/wp-content/uploads/2022/01/14-3.4.4-All-Extension-activities-Report.pdf**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

60

File Description	Documents
Certified copies of collaboration documents and exchange visits	**View File**
Any other relevant information	**View File**
List of collaborative activities for research, faculty/student exchange etc. (Data template)	**View File**
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	**View File**

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

14

File Description	Documents
List of functional MoUs for the year (Data Template)	**View File**

E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	**View File**
List of partnering Institutions/ Industries /research labs with contact details	**View File**
Any other relevant information	**View File**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

The Institution is endowed with the physical infrastructural facilities. The college has established their own laboratories, classroom, seminar halls, Auditorium (315 Seats Capacity), office room, student amenities, library, fitness Centre, faculty room and hostel facilities for girls and boys students and faculty. All classrooms and seminar hall are ICT Enabled with facilities of LCD projectors, Wi-Fi integrated. It has facilities for clinical learning for students at various affiliated hospitals like civil hospital, Nadiad & new MOU with Dr. N.D.Desai medical college and hospital for the fulfillment of requirement of Nursing subjects. Also have facilities for community learning at different new affiliated CHCs, PHCs Like vaso, Alindra, Matar, Salun, Palana & SUB CENTREs as per regulatory body. also Students Are Getting Benefits Of AYUSH —related learning cum therapy center at P D Patel Ayurveda Hospital, Nadiad .All laboratories are well equipped with all needed material and instruments for the study purpose. Institution has advanced nursing skill lab facilities with full body manikin, manual labor process ,CPR Model, Suturing Model, IM injections, as per Indian nursing council norms .also Building is supported by 24x7 power backup &electric generator ,CCTV cameras ,RO purifying water ,fire extinguisher, lift ,ramp, transport facility, etc.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	**https://www.dpcn.org.in/wp-content/uploads/2022/01/4.1.1-1-LIST-OF-AVAILABLE-TEACHING-LEARNING.pdf**
Geo tagged photographs	**https://www.dpcn.org.in/4-1-1/**
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of

facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

Institution has separate grounds for indoor and outdoor sports activity. Like wise the institution has MOU like pay& play with the district MaridaBhagol Sports complex, Nadiad and PWD Ground. Institution every year held the DPCN Sports meet.and the Students are encouraged to participate in various sports activities like badminton, cricket, volleyball, chess, carom, 100-200mt race, table tennis etc. institution also provides equipments to play. Institution has fully equipped gymnasium for the students The gym is properly equipped for basic exercises as well as hardcore workouts instruments are available like bench press, dumbbells, chromium plates etc. Institution has established well furnished 680 sq. mt Auditorium having 315 students seating capacity in the year of 2013 to carry out various extracurricular activities. Also well equipped with latest technology equipment's (sound systems)and LCD projector systems and fully air conditioned, Wi-Fi- internet connected .it is preferred by DPCN as well as other organization for major national and international events like seminars, conferences, CNE, cultural programs includes dramatics, dancing, solo/group singing ,mimicry, poetry ,fashion shows , Teacher's Day, Nurses' Day etc. Institution has MOU with Prajapita Brahma Kumarisishwariavishva Vidhyalaya for yoga & meditation.students are getting benefits of yoga and meditation every year.

File Description	Documents
List of available sports and cultural facilities	https://www.dpcn.org.in/wp-content/uploads/2022/01/4.1.2-1LIST-OF-SPORTS-AND-CULTURAL.pdf
Geo tagged photographs	https://www.dpcn.org.in/4-1-2/
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2022/01/4.1.2-2MEETING-AND-REPORTS.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The College has a separate Boys Hostel and Girls Hostel; Boy's hostel spread over 6376.13 sq. ft. area to accommodate students. Whereas Girls hostel spread over 43,551.46 sq. ft near to the campus. The Girls Hostel can accommodated 300 students whereas boys hostel 66.The hostel has a separate dining hall, common room, visitor room, reading room, store facility, recreation room etc. It has 200 bedded Parent hospital Sheth H.J. Mahagujarat Hospital, Where students has free and staff got 50% free health services on check-up, drugs, & treatments. College has facilitated separate washroom are available for girls and boys. With the facility of purified drinking water and hand washing facility, it provides canteen facility having capacity of 30people & facility of bank is

about walking distance. It has outdoor signs and exterior signage where road meets .Our College has green campus. Every corner of the campus has been planted with trees, flowers, shrubs, creepers, turfs and other beautiful plant species ,It has installed a SOLAR ROOF TOP POWER GENERATION PLANT with capacity of 45Kwp from that institute got 62,801power unit production in 20-21.institute have the closed drainage system , facility of automatic RO water purifier and separate parking space.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	**https://www.dpcn.org.in/4-1-3/**
Any other relevant information	**https://www.dpcn.org.in/wp-content/uploads/2022/02/4.1.3-any-other-document.pdf**

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

2,95,00,000

File Description	Documents
Audited utilization statements (highlight relevant items)	**View File**
Details of budget allocation, excluding salary during the year (Data template)	**View File**
Any other relevant information	**View File**

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

Institute has adequate facility of teaching hospital for clinical teaching-learning in various specialties like 200 bedded Sheth H.J Mahagujarat Hospital and other Affiliated hospitals include General Hospital, Nadiad, Muljibhai Patel Urological Hospital,Government Mental Hospital, vadodara, Kashiben Gordhandas Patel Children Hospital, vadodara, Santram Eye Hospital, Nadiad, Dr. N.D.Desai hospital to use the clinical area for all the programs. For community teaching learning hospital include Referral Hospital CHCS, PHCS, UHCS& Sub centers where students go for their community and clinical training.. Institute has adequate facility of well-equipped& infrastructure laboratory like Nursing Foundation Lab, Pre-clinical science lab, maternal and child health lab, pediatric lab, Nutrition Lab, Community Health Nursing lab, etc according to the requirement of regulatory bodies.All the laboratory have enough instruments and equipment for students to receive their clinical practice before entre into hospitals. There are number of equipment's like ventilator, cardiac monitor, defibrillator, etc. to provide general and specialized medical and surgical health services. Students during their training period

with patients, performing various procedures on patients, assist
in operation theaters and intensive care units, to give proper
treatments in medical wards, interaction with patient and
families, educate patient about their disease condition, proper
diet, life style, etc

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	**https://www.dpcn.org.in/4-2-1/**
The list of facilities available for patient care, teaching-learning and research	**https://www.dpcn.org.in/wp-content/uploads/2022/01/4.2.1-1-list-of-facilities-availble-for-pt-care.pdf**
Any other relevant information	**https://www.dpcn.org.in/wp-content/uploads/2022/03/laboratory-equipment-list.pdf**

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

21628

File Description	Documents
Any other relevant information	**View File**
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	**View File**
Outpatient and inpatient statistics for the year	**View File**
Link to hospital records/ Hospital Management Information System	**https://www.dpcn.org.in/wp-content/uploads/2022/01/4.2.2.-Link-to-hospital-records-Hospital-Management-Information-System.pdf**

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

280

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	**View File**

Details of the Laboratories, Animal House & Herbal Garden	**View File**
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	**View File**
Any other relevant information	**View File**

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations	**B. Any 3 of the Above**

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	**View File**
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	**View File**
Government Order on allotment/assignment of PHC to the institution	**View File**
Any other relevant information	**View File**

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

Library is situated in a separate block has 80 seating capacity. Library is fully automated with Software for university libraries (SOUL 3.0) & is developed by INFLIBNET year of commencement was 2018 and its auto renewed. It provides facility to send reports through mail, allows to save the reports in various formats such PDF, Excel, etc. SOUL 3.0 Software is used by students & faculty for search of books by title/ author name etc. All the work related to issue and return has been computerized. All books & library documents are bar-coded and books are issued to users by reading the barcode of the document. Separate reading room is available for undergraduate, postgraduate students and teachers. Separate research cell/ PG section is available with facilities such as subscription for e-books, National & international journals, computer with internet facilities. Separate reference section for Books, Journals, exam related materials are also available. The library offers Kotadiya Book Bank Scheme which provide text books of each subject and English Dictionary to 50% newly admitted students. There is regular stock verification

process carried out by the library. Library committee meets at regular intervals for selection of books and other Library material.

File Description	Documents
Geo tagged photographs of library facilities	**https://www.dpcn.org.in/4-3-1/**
Any other relevant information	**https://www.dpcn.org.in/wp-content/uploads/2022/01/4.3..3-1-SOUL-3.0.pdf**

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

The Library continuously strives to augment its resources to facilitate knowledge collection and dissemination and provide an enriching educational experience.

The library has a total number of 4177 books, 18 National journals, 3 International journals, 136 E-Journals , 3 periodical magazines, 81+ Dissertation & Thesis and 5 News papers are regularly subscribed by the Institute Reference section has several Encyclopedia & Books on General Knowledge. In order to enrich the library collection, number of valuable books on varied topics of study and interests are added every year. Periodicals includes trained nursing association bulletin, Nursing Mirror, Library has many books from ancient Indian languages Geeta, Vedpurans, , Mahabharata, Quaran, Bible , and disciplined specific learning resources like many procedure books related to nursing, as under the specific subjects like medical- surgical nursing, community health nursing, and obstetrics and gynecological nursing, pediatric nursing, nursing administration , nursing research, handbooks of anatomy and physiology, biochemistry, microbiology and many other subjects related to profession

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	**https://www.dpcn.org.in/wp-content/uploads/2022/01/4.3.2-1.pdf**
Geotagged photographs of library ambiance	**https://www.dpcn.org.in/4-3-2-2/**
Any other relevant information	**https://www.dpcn.org.in/wp-content/uploads/2022/01/4.3.2-3.pdf**

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases	C. Any 2 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	**View File**
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	**View File**
Any other relevant information	**View File**

4.3.4 - Annual expenditure for the purchase of books and journals including e-journals during the year (INR in Lakhs)

67145

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	**View File**
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	**View File**
Any other relevant information	**View File**

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

The Library stocks more than 4177 books of various subjects in medical and nursing and Students are encouraged to avail other facilities like e- mail, internet, CD-ROM browsing and photocopying. All the students and faculty are given the 2 library card. And ID card that is scanned in SOUL 3.0 Software. So books are issued only on production of their identity cards.members are responsible for the books borrowed on their ID cards. If they want to go to library they need to do entry & exit in registers. Students can issue 2 books per one card. Books taken by students should return within 7 days.

Institution has e- resources to allow for off- campus access to most online resources for faculties and students. Institution has remote access to online nursing and medical E-Resources through DELNET. Students and faculty are given the login & password .DELNET has given 136 Nursing E-Journals and 50,000 medical and health allied sciences knowledge materials. Students can use at home remotely. Library is organized the orientation programme for newly admitted students for all type of rules and regulation, policies of library. & staffs are encouraged to take part into library orientated conferences and faculty development programme.

File Description	Documents
Details of library usage by	**https://www.dpcn.org.in/wp-**

teachers and students	**content/uploads/2022/01/4.3.5-1.pdf**
Details of library usage by teachers and students	**https://www.dpcn.org.in/wp-content/uploads/2022/01/4.3.5-1.pdf**
Any other relevant information	**https://www.dpcn.org.in/wp-content/uploads/2022/01/4.3.5-2-DELNET-certificate.pdf**

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other	**D. Any 1 or 2 of the Above**

File Description	Documents
Links to documents of e-contents used	**View File**
Data template	**View File**
Any other relevant information	**View File**

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

20

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	**View File**
Geo-tagged photos of the facilities	**View File**
Any other relevant information	**No File Uploaded**

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

With the increasing demand for internet access in educational campuses due to evolving standard of education and flexibility offered by the Internet institutes are keenly stepping forward to setup secured and stable wired or Wi-Fi network campus for the students.

Currently we are using Plusnet communication 20 MBPS leased line& Pacenet internet Charotar Telelink PVT LTD access services in wired and wireless mode with internet bandwidth speed 100 MBPS .also we are using 80 MBPS GTPL broadband internet services. also we have provided Wi-Fi facility to student in campus. Campus is having total 220 MBPS of high speed internet facility. The institute has a 24X7 Wi-Fi facility in the college campus for the student and faculty members. The connectivity through a fully networked campus with the facilities of e-mail, net surfing,

up/down loading of web based application, besides helping them in preparing projects seminars. Also, using Cyberoam firewall to prevent illegal access of internet. There are total 53 computers, 9 printers, 13 Wi-Fi routers,11 LCD projector, smart board and internet connection with LAN for power point presentation, &online videos. Computer lab has 26 Computers with internet connection. All the desktops are secured by installing antivirus like Seqrite EPS etc.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	**https://www.dpcn.org.in/wp-content/uploads/2022/03/NaaC-Final-IT-FACILITY-List-2020-21.pdf**
Any other relevant information	**https://www.dpcn.org.in/wp-content/uploads/2022/03/4.4.2-DPCN-E-Governance-architecture-document.pdf**

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	**D. 50 MBPS – 250MBPS**

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	**View File**
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	**View File**
Any other relevant information	**View File**

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

25169079

File Description	Documents
Audited statements of accounts on maintenance o f physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	**View File**
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	**View File**
Any other relevant information	**View File**

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

Institution has a number of policies procedures and practices to govern its operation. The maintenance and cleaning of the classrooms and furniture are done with the efforts on the non-teaching staff and in major cases the college goes for the maintenance contract to the experts.. Utility software is distributed in all the locales like office, laboratories, library, departments etc. The ICT smart classrooms and all those computer related facilities are maintained by the IT manager technically appointed by the management. The college website is maintained regularly by IT Department. . Library maintenance is done by librarian & library committee For the maintenance of the laboratories are done by the technicians and the is done under the Institutional maintenance committee, The gardener appointed to maintain the garden. Regarding the maintenance of sports equipment the college sports in charge is deputed. The maintenance of generator is regularly done by the green audit committee.Electrical and plumbing related maintenance is done with the help of employed electrician and plumber.Hence, the management allocates sufficient funds for the maintenance of the physical academic and support facilities. Exclusive staffs are appointed for overseeing maintenance of the entire campus. Records & Registers are maintained.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	**https://www.dpcn.org.in/wp-content/uploads/2022/01/4.5.2-1-minutes-meeting.pdf**
Log book or other records regarding maintenance works	**https://www.dpcn.org.in/wp-content/uploads/2022/01/4.5.2-2-log-book.pdf**
Any other relevant information	**https://www.dpcn.org.in/wp-content/uploads/2022/01/4.5.2-3-all-bills.pdf**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

150

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	**View File**
List of students who received scholarships/ free ships/fee-waivers	**View File**
Any other relevant information	**View File**
Data template	**View File**

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill	A. All of the Aboe

| development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development | |

File Description	Documents
Any other relevant information	**View File**
Link to Institutional website	**https://www.dpcn.org.in/wp-content/uploads/2022/01/5.1.2.pdf**
Details of capability enhancement and development schemes(Data Template)	**View File**

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

265

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	**View File**
Institutional website. Web-link to particular program/scheme mentioned in the metric	**https://www.dpcn.org.in/wp-content/uploads/2022/01/5.1.3.pdf**
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	**View File**
list of students attending each of these schemes signed by competent authority	**View File**
Any other relevant information	**View File**

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc.., Describe the international student cell activities within 100 - 200 words

Dinsha Patel College of Nursing has an active International student cell which caters to the needs of foreign students from various countries. The institute has always been welcoming towards students aspiring for world class education which we believe is our forte. Evolving as a leader in higher education, we have customized the admission procedure, fee structure and all allied services for foreign students. This attracts foreign students who take up the benefit of an array of programs across nine different disciplines to choose from.

Our goal is to encourage students from all over the world to join us in their professional academic voyage and become scholars in their respective fields. During this journey, we ensure to respect their culture and traditions and amalgamate them with our

country's rich traditions and heritage Students from foreign countries are generally admitted at the beginning of the academic session. However, exchange programs are done with nursing college in Sweden

File Description	Documents
For international student cell	**https://www.dpcn.org.in/wp-content/uploads/2020/01/5.1.4-INTERNATIONAL-STUDENT-CELL.pdf**
Any other relevant information	**https://indiannursingcouncil.org/eligibility-criteria**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken	**A. All of the Above**

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	**View File**
Circular/web-link/ committee report justifying the objective of the metric	**https://www.dpcn.org.in/wp-content/uploads/2021/02/Anti-ragging-policy.pdf**
Details of student grievances and action taken (Data template)	**View File**
Any other relevant information	**View File**

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

1	

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	**View File**

Pass Certificates of the examination	**View File**
Copies of the qualifying letters of the candidate	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.2.2 - Number of outgoing students who got placed / self-employed during the year

84

File Description	Documents
Annual reports of Placement Cell	**View File**
Self-attested list of students placed /self-employed	**View File**
Details of student placement / self-employment during the year (Data template)	**View File**
Any other relevant information	**No File Uploaded**

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

01

File Description	Documents
Supporting data for students/alumni as per data template	**View File**
Details of student progression to higher education (Data template)	**View File**
Any other relevant information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

4

File Description	Documents
Duly certified e-copies of award letters and certificates	**View File**
Any other relevant information	**No File Uploaded**

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

The Students' Council in the year 2020-21 has organized an array of academic and extracurricular activities these activities not only fostered development among students but also cultivated a sense of leadership and discipline. As representatives of the

student body, the council was held responsible for hosting events that helped students shape themselves as professionals with a variety of interpersonal skills. At the time of orientation programme, students are been informed about the main purpose of the council which is to encourage students to be a part of the council and educate them about the roles played by the student body in the college. All in all, the council has been an amalgamation of strength, discipline and diversity ensuring that the students have several events to engage including Spots Day, Women's Day, Folk competition, Volleyball tournament Annual Day, alumni meet etc. the prestigious project of Indo-Sweden mutual exchange programme is done where the delegates from the Sweden have visited India and our faculties and students have visited Sweden.The members of the council are nothing but an epitome of teamwork, dedication and sincerity.

File Description	Documents
Reports on the student council activities	**https://www.dpcn.org.in/wp-content/uploads/2022/01/5.1.2.pdf**
Any other relevant information	**https://www.dpcn.org.in/wp-content/uploads/2022/01/Academic-Activity-Report-2020-2021.pdf**

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

3

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	**View File**
Report of the events with photographs	**View File**
Any other relevant information	**View File**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activates with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

DPCN Alumni Association is registered at Charity Commissioner Office at Nadiad. The registration number of DPCN Alumni Association is GUJ/2887/Kheda. The aims and objectives of the association are: To act as a link between the "DPCN" (DPCN Alumni Association) and "Alumni" (The past students). To provide a platform for interaction between alumni, present students, faculty of the college, college administration and the DPCN. To assist in improving the facilitiesand infrastructure of the college with the help of active participation of the alumni. . To make available

the expertise and experience of the alumni for the development of research and the educational activities of the college. To help the students in project work. Functioning as visiting/ guest faculty for the students. Conduct meetings of educative topical value by inviting eminent personnel to address there. Be the judge member for be any cultural/academic events organized by the college and DPCN Alumni Association. To conduct competitions, seminar, and workshops for the students. To help students to work on live case studies and with experienced professionals. Guide the students with developing contacts for professional and academic enrichment.

File Description	Documents
Registration of Alumni association	**https://www.dpcn.org.in/wp-content/uploads/2022/01/5.4.1-1.pdf**
Details of Alumni Association activities	**https://www.dpcn.org.in/wp-content/uploads/2022/01/5.1.2.pdf**
Frequency of meetings of Alumni Association with minutes	**https://www.dpcn.org.in/wp-content/uploads/2022/01/5.4.1.-1-Frequency-of-meetings-of-Alumni-Association-with-minutes.pdf**
Quantum of financial contribution	**https://www.dpcn.org.in/wp-content/uploads/2022/02/5.4.1.-FINAL-QUANTAM.pdf**
Audited statement of accounts of the Alumni Association	**https://www.dpcn.org.in/wp-content/uploads/2022/01/5.4.1.-5.pdf**

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments	**A. All of the Above**

File Description	Documents
List of Alumni contributions made during the year	**View File**
Extract of Audited statements of highlighting Alumni Association contribution	**View File**
Certified statement of the contributions by the head of the Institution	**View File**
Any other relevant information	**View File**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

The institute's vision is to academic excellence in education, research and health care practice. The institute's mission is to prepare competent nursing personnel as a clinician, educators, leaders and researchers that strengthen the health and well being of individual and society.

The college management and principal involved in coordinating the function of the college to its logical end. The various committees comprising member of teaching and nonteaching faculties are involved in curricular and cocurricular affairs and administrative function of the institute. The management takes reviews of quality policies and makes amendments in quality policy if require. All stakeholders are involved in the periodical meeting of the mentor mentee, teacher association meeting, annual alumni meeting and interaction of neighborhood community for various activity. Stakeholders gives necessary suggestions in quality policy and training is provided to the faculties for their development and motivates the team building and team work to create healthy work culture in smooth and satisfactory manner.

File Description	Documents
Vision and Mission documents approved by the College bodies	**https://www.dpcn.org.in/vision-mision/**
Achievements which led to Institutional excellence	**https://www.dpcn.org.in/wp-content/uploads/2021/06/NAAC-Accreditation-Certificate-Dinsha-Patel-College-of-Nursing-Nadiad-Gujarat.pdf**
Any other relevant information	**https://www.dpcn.org.in/wp-content/uploads/2021/07/Dinsha-Patel-College-of-Nursing-2021.pdf**

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

The institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. Academic responsibilities are fairly divided among all staff members. Every year academic planner is prepared at the closure of previous academic year. Principal will convene the HOD's meeting. The head of the department monitor the functioning of various department. There are three level of administrative structure under which all activities are carried out, those are principal level, faculty level, student level.

Faculties are also given the responsibilities of various academic, administrative and extra cocurricular activities. A report of yearly activities is presented by Incharge of the event to the advisory committee after completion of event. The institution

always promotes the culture of participative management by involving staff and students in various activities.

The Institute follows committee system for implementation of all its decisions and resolutions. The students and faculties are allowed expressing themselves for any suggestions to improve the excellence in any aspect of the institute.Continuous evaluation, student appraisal and uploading students' attendance every month has helped in improving regularity and performance. Non- Teaching staff is involved in executing day to day support services for both students and faculties. Thus the decentralization of department and personnel of institution helps in improving the qualities of its educational provision.

File Description	Documents
Relevant information /documents	https://www.dpcn.org.in/wp-content/uploads/2020/01/6.1.2-1-DECENTRALIZATION-AND-PARTICIPPATIVE-MX.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2020/09/DPCN-Annual-Academic-Calander-2020-21.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The development of curriculum involves the suggestions/ recommendation of regulatory bodies. Board of study of department propose the additional/ modification in curricular activity.

The institute has perspective plan for development for five year. The strategic plan for next five years 2020-2025. The aspects consider for achieve vision, mission with core values, institutional long term short term goal. These are defined and guided by the stake holders' analysis. After analyzing the internal and external environment, the institutional goals were set up in all possible growth domains through continuous thought process and discussion with HODs and faculty members.

Decisions made by GB are disseminated by Principal to all the staff members. Principal works with the four main sections i.e. office administration, academics, training & placement, Extra-curricular activities and the auxiliary bodies. The auxiliary bodies work for alumni, anti-ragging, library. The Extra-curricular activities sports, Media, NSS are looked after through students' representatives and class representatives.

The office is administered through office superintendent for accounts and establishment sections. The Institute has various Committees at various levels for effective functioning of the Institute. The minutes of the meeting of all the meetings are maintained at the office of Secretary in the appropriate department.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://www.dpcn.org.in/wp-content/uploads/2022/01/6.2.1-3-GOVERNING-BODY-combined.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2022/01/6.2.1-Strategic-plan-DPCN-2020-2025.pdf
Organisational structure	https://www.dpcn.org.in/wp-content/uploads/2020/01/6.2.1-2-ORGANISATIONAL-STRUCTURE.pdf
Strategic Plan document(s)	https://www.dpcn.org.in/wp-content/uploads/2020/01/6.2.1-1-Strategic-plan-DPCN-02.01.2020-Final-copy.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination	A. All of the Above

File Description	Documents
Data template	**View File**
Institutional budget statements allocated for the heads of E_governance implementation	**View File**
e-Governance architecture document	**View File**
Screen shots of user interfaces	**View File**
Policy documents	**View File**
Any other relevant information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Institute consistently makes its efforts to take some welfare measures for the staff members. It supports the staff to enhance professional development by Encouraging staff to associate with state, national and international professional bodies.Institute motivates and sponsors the state level, national level and international level activities. The following facilities and welfare measures for staff are provided, which help in maintaining health care, morale, safety and satisfaction.

  1. Staff promoted for self development programs, online courses, refresher courses, short term courses, training programs and higher education through grant leave.

2. **Leaves available for all staff are vacation leave, casual leave, medical leave, maternity leave, paternity leaves.**
3. **Subsidized health care facility.**
4. **Employee provident fund**
5. **Loan facility is available through Mahagujarat Medical Society.**
6. **Ambulance and doctor facility.**
7. **Provides the college uniform to non teaching staff.**
8. **Accommodation facility**
9. **Transport facility for staff.**
10. **Duty leave for attending seminar, conference, workshop and CNE. TA/DA will be paid to staff for attending conference and other travel for official purposes within the India.**
11. **Health insurance policy is available for the staff.**

File Description	Documents
Policy document on the welfare measures	**https://www.dpcn.org.in/wp-content/uploads/2022/01/6.3.1-welfare-meassure-policy.pdf**
List of beneficiaries of welfare measures	**https://www.dpcn.org.in/wp-content/uploads/2022/01/Annexure-2-Number-of-Teachers-Provided-with-Financial-Support-to-Attend-Conferences-WorkshopsSeminar-Year-2019-20.pdf**
Any other relevant document	**https://www.dpcn.org.in/wp-content/uploads/2020/01/6.3.1-3-additional-link-health-care.pdf**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

52

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	**View File**
Policy document on providing financial support to teachers	**View File**
List of teachers provided membership fee for professional bodies	**View File**
Receipts to be submitted	**View File**
Any other relevant information	**View File**

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development

programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

12

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	**View File**
Reports of Academic Staff College or similar centers Verification of schedules of training programs	**View File**
Copy of circular/ brochure/ report of training program self conducted program may also be considered	**View File**
Any other relevant information	**View File**

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

07

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	**View File**
Any other relevant information	**View File**
Details of teachers who have attended FDPs during the year (Data template)	**View File**
E-copy of the certificate of the program attended by teacher	**View File**

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The institute strictly follows all the basic recruitment and promotional policies as stipulated by INC , S P university as well as Mahagujarat Medical Society, Nadiad. Each and every faculty members completes appraisal procedure every year in format prescribed. The system helps the management to motivate the employees for better performance. The teacher maintain record of teaching, examination, research, college work and project to calculate academic performance indicator scores. The Management reviews the performance of faculty members every year and based on this, annual increment, promotion, etc will be given to the faculty.

· Teaching learning process evaluation Specific duties / tasks assigned by Heads of the Department.

· **Major contribution for the benefit of student/ staff / Institute.**

· **Awards/ Rewards obtained by the faculty and staff.**

· **Contribution towards extracurricular and co-curricular activities.**

· **Execution of exam duties assigned by Gujarat Nursing Council & S.P.University.**

· **Research contribution of staff in terms of research projects, publications and guidance provided to students for involvement in research etc.**

File Description	Documents
Performance Appraisal System	**https://www.dpcn.org.in/wp-content/uploads/2020/01/6.3.5-1-Academic-Performance-Evaluation.pdf**
Any other relevant information	**https://www.dpcn.org.in/wp-content/uploads/2020/01/6.3.5-2-additional-Non-teaching-DPCN-ANNUAL-PERFORMANCE-ASSESSMENT-REPORT.pdf**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institute has a transparent and well planned financial management system in which management is the main source of the funds. The resources mobilization is important to achieve the goals and target of the institution ensuring accountability and transparency. The principal and committee monitors the optimal utilization of funds for the promotion of learner-centric ecosystem. The fund received from the non governing body are utilized to purchase equipment, articles, organize seminar, workshop, conference etc. The administration and finance committee and the management board, review the use of resources including audit, budgets and accounts. They make recommendation for better handling of resources and effective mobilization of available funds. For the smooth working of our college various committees have been constituted, each committee study its own field and analysis to requirements and then forwards its to analysis committee with expected expenditure and planning. Advisory committee they look over these requirements minutely and then adding the future aspects and planning, forward it to finance committee for clear opinion. Finance committee goes through minutely all the suggestion and analysis and then act accordingly for the betterment of students

File Description	Documents
Resource mobilization policy document duly approved by College Council/other	**https://www.dpcn.org.in/wp-content/uploads/2020/01/6.4.1-1-**

administrative bodies	**MOBILIZATION-POLICY.pdf**
Procedures for optimal resource utilization	**https://www.dpcn.org.in/wp-content/uploads/2020/01/6.4.1-2-procedures-for-utilization.pdf**
Any other relevant information	**Nil**

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The institute has mechanism for conducting internal and external audit on the financial transaction every year to ensure financial compliance. Internal audit carried out yearly and external yearly. The institute accounts are audited regularly by internal and statutory audits. The appointed auditors for the Mahagujarat medical society are,

- **Internal auditor**
- **Statutory auditor**

Academic audit in the institution by an internal expert (AAA: academic & administration audit) constitute by the Principal. The institute has Internal Quality Assurance Cell (IQAC) to monitor and maintain standard of academic affairs of the institute. It includes the assessment of policies, strategies & functions of the various administrative departments, control of the overall administration system etc. It ensure enhancement and coordination among various activities of institute and institutionalize all good practice.

File Description	Documents
Documents pertaining to internal and external audits for the last year	**https://www.dpcn.org.in/wp-content/uploads/2022/01/6.4.2-audit-2020-2021.pdf**
Any other relevant information	**https://www.dpcn.org.in/wp-content/uploads/2022/01/6.4.2-AAA-2020-2021-.pdf**

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
2,00,000	**00**

File Description	Documents
Audited statements of accounts for the year	**View File**
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	**View File**

Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	**View File**
Information as per Data template	**View File**
Any other relevant information	**View File**

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The IQAC Cell was established inyear 2016-2017 and functions on the basis of the guidelines set forth by NAAC. It works towards improving and maintaining the quality of education, identifying and suggestive new ways of using teaching aids, developing suitable infrastructure and offering suggestions for the new self-finance courses.

The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions.

The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC meets every quarterly to plan, direct, implement and evaluate the teaching, research and publication activities in the College. The best practices institutionalized as a result of IQAC initiatives are as below:

- Organization of seminars, workshops, faculty enrichment programs and training for faculty and students
- Organization of lectures by prominent speakers
- Value-added, Certificate & online courses for students and Faculties initiated.
- Feedbacks from students, alumni and parents
- Parents Teachers Meeting
- Teaching Plans & Teaching Innovations
- Lab supervision, Lab Manuals and Reports from Lab
- Library Practices Green Practices including Green Audit
- Meetings with HODs and Faculty
- Meetings and Reports from Committees & Cells

File Description	Documents
The structure and mechanism for Internal Quality Assurance	**https://www.dpcn.org.in/wp-content/uploads/2020/10/1.-compositon-of-IQAC-2020-21.pdf**
Minutes of the IQAC meetings	**https://www.dpcn.org.in/wp-content/uploads/2020/10/2.-7th-meeting-2020-21.pdf**

Any other relevant information	**https://www.dpcn.org.in/wp-content/uploads/2022/01/8th-IQAC-meeting.pdf**

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	**View File**
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	**View File**
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	**View File**
Information as per Data template	**View File**
Any other relevant information	**View File**

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)

File Description	Documents
Information as per Data template	**View File**
Annual report of the College	**View File**
Minutes of the IQAC meetings	**View File**
Copies of AQAR	**https://www.dpcn.org.in/wp-content/uploads/2021/06/DPCN-Annual-Quality-Assurance-Report-AQAR-2019-2020.pdf**
Report of the feedback from the stakeholders duly attested by the Board of Management	**View File**
Report of the workshops,	**View File**

seminars and orientation program	
Copies of the documents for accreditation	**View File**
Any other relevant information	**View File**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

6

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	**View File**
Copy of circular/brochure/ Report of the program	**View File**
Extract of Annual report	**View File**
Geo tagged photographs of the events	**View File**

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Institution shows gender sensitivity in providing Facilities Such as: safety and security, counselling, common room. Institute has formed gravience cell, women development cell to resolve the issue of female staff and students. Suggestion boxes are installed in ground floor of college. Institution has recruited watchman for safety purpose. Institution has video surveillance system to keep watch over the diverse assortment of facilities. We installed CCTVs on the entire floor. The Institute has formed an anti-ragging committee chaired by senior faculty of the institute and comprising of faculty representatives and student's representatives so, as to avoid an undue incidence of ragging either in college or in Hostel. Common room are available for the recreation of the students. Our institute celebrates international men's day on every 19th November and also celebrates international women's day on 8th march with collaboration of J.S. Ayurveda Mahavidhaylaya. Institute provides self defense training to all first year students. Also women development cell organized various seminars, guest lecture for students.Under the women development cell, we installed a sanitary napkin incinerator on the first floor on 13th October 2020 and a sanitary napkin dispenser machine at MCH Lab on 6th November 2020.

File Description	Documents

Annual gender sensitization action plan	https://www.dpcn.org.in/wp-content/uploads/2022/01/7.1.-2-Annual-gender-sensitization-action-plan-20-21.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://www.dpcn.org.in/wp-content/uploads/2022/01/7.1.-2-Specific-facilities-for-women.pdf
Any other relevant information	Nil

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

A. All of the Above

File Description	Documents
Geotagged Photos	https://www.dpcn.org.in/wp-content/uploads/2022/01/7.1.3-geotagged-photos.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

All our campus have systematic waste management sysytem. To reduce waste at institute, students and staff are educated on proper waste management practices through advertisement on building walls and displaying slogan boards in the campus. Waste is collected on a daily basis by municipal corporation vehicles for proper disposal waste. Color coded dustbins are used for different types of wastes. Green for liquid and red for solid waste. In addition, Bio medical waste management bucket is available in fundamental lab, MCH lab and Community lab. Institute also celebrate swachhta abhiyan program as awareness activity in community and college area. College also Participate in Swachhta Ranking Competition and got "Swachhta grahi award". Liquid waste generated from the R. O. filter used in drip irrigation system to watering the plants in whole campus. The institute not dealing of using any hazardous chemical liquid, therefore we do not need such disposal arrangement for it. All the organic waste is collected and it is used for making compost fertilizer and our goal is to use this homemade fertilizer for future tree plantation activities. Our

organization. Institute has Separate I.T Department so; all the matter related to E-waste Management is looking after by I.T department.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://www.dpcn.org.in/wp-content/uploads/2022/01/7.1.4-Mous.pdf
Geotagged photographs of the facilities	https://www.dpcn.org.in/wp-content/uploads/2022/01/7.1.4-Geo-tag-photographs-of-the-facilities.pdf
Any other relevant information	Nil

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photos / videos of the facilities	https://www.dpcn.org.in/wp-content/uploads/2022/01/7.1.5-geotagged-photos.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	**View File**
Any other relevant information	**View File**

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants	**B. Any 4 of the Above**

File Description	Documents
Geotagged photos / videos of the facilities if available	https://www.dpcn.org.in/wp-content/uploads/2022/01/7.1.6-geotagged-photos.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	**View File**
Any other relevant information	**View File**
Reports to be uploaded (Data Template)	**View File**

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

A. All of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	**View File**
Any other relevant information	**View File**
Data template	**View File**
Relevant documents	**View File**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Every year our institution celebrates various programs to create awareness for improving the quality of life through guest lecture, awareness program, health check up camp, webinar. Nutrition program was organized for low BMI students of first year GNM. College received Swachhta grahi award in Swachhta Ranking Competition, also we celebrate orientation program for the fresher. Principal and various committee secretary address to the students, explains role and responsibilities. Also, introduce the infrastructure of institute and facilities, which are provided to the students. Under the women development cell every month share and care activity done by faculties and students such as pad distribution, blanket and cloth distribution at rural area. Institute installs sanitary napkin incinerator at first floor washroom and sanitary pad bank at MCH lab. Our students go to nearby village and create awareness in the people regarding various social issues. For regional transparency institute celebrate Hindu festivals like Navratri, Diwali, vasant panchmi, kite festivals and holiday for Christians in Christmas. Institute also organized various cultural program for all students.

File Description	Documents
Supporting documents on the information provided (as reflected in the	**https://www.dpcn.org.in/wp-content/uploads/2022/01/7.1.8.pdf**

administrative and academic activities of the Institution)	
Any other relevant information/documents	Nil

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	**View File**
Web link of the code of conduct	**https://www.dpcn.org.in/wp-content/uploads/2020/01/7.1.9-1.pdf**
Details of the monitoring committee of the code of conduct	**View File**
Details of Programs on professional ethics and awareness programs	**View File**
Any other relevant information	**View File**
Institutional data in Prescribed format (Data Template)	**View File**

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

Every year our institute celebrates various national, international days for inspiring nationalism. For maintaining programs institution has cultural committee. Our students and staff actively participate to celebrate Independence Day, Republic day, and Sardar vallabhbhai Patel jayanti. Mahatma Gandhi jayanti, teacher's day, road safety week. Institute organize various awareness program, quiz competition, guest lecture on world health day, , world diabetes day, world heart day, world aids day, world tuberculosis day, world cancer day, world breast feeding day to spread awareness in community through arranging exhibition, role play, drama. Mental health nursing department celebrates world

mental health day to create awareness about mental health issue, both within and outside the college campus, Institute show gender equity through celebrating women's day, man's day by felicitating their work. Cultural committee organizes annual day, lamp lighting event, festivals of Diwali, Navratri celebration by students and faculty. Alumni Students invited to participate in Garba. Our institution organized a free health check-up camp. Moreover, Institute celebrate Sports day in every year in January month, also arranging one lecture per week as sports hour. So students can play indoor and outdoor games. Students organize and participate in various competitions, cultural events.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

BEST PRACTICE – I: Advance Nursing Skill Lab: The skill lab clearly defines the learning outcomes against each activity being demonstrated it also helps the nursing supervisor to assess the students who are weak in particular skills.

Objectives:

  o To improve skills and opportunity to overcome fears and insecurities while working with a variety of task trainers, simulators, and actual hospital equipment.

Outcome:

  • By using the provided equipment and supplies, students are able to improved skills and build confidence among the students.
  • Maximum use of advance nursing skill lab results in good academic performance during practical examination.
  • Foster independent student learning opportunities, which promote a model for life- long learning.

BEST PRACTICE – II: Teacher's Diary: Diary is a record with discrete entries arranged by date reporting on what has happened over the course of a day including curricular, co-curricular, extracurricular activities.

Objectives:

  o To evaluate and build all round development of the faculty in curricular, co-curricular, extracurricular activities.
  o To evaluate daily work performance of faculty.

Outcome: Institutions faculties have to maintain daily diary. Every Saturday diary should be submitted to principal for sign. At the end of academic year, diary should be submitted to NAAC criterion 7 head.

File Description	Documents
Best practices page in the	**https://www.dpcn.org.in/wp-**

Institutional website	content/uploads/2020/01/2-1.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2020/01/1-3.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Institute Runs Share and care project to create opportunities for deserving, economically challenged women and children of rural area by partnering with communities, local charitable organization, donation from faculty, students. Under the women development cell faculties and students every month distributed sanitary pad at rural area, nadiad. Our institute helps to reduce poverty and improve the quality of life in rural area of kheda district. Child health nursing department collect old cloths from students and faculties and distributed to needy children. Students also distributed water bottle and napkin to old age people at old age home. Faculties and students provide health education to community people regarding menstrual hygiene, family planning through role play, exhibition, and drama at rural area. Every year institute felicitate empower men and women on international men's and women day.

File Description	Documents
Appropriate web page in the institutional website	https://www.dpcn.org.in/wp-content/uploads/2022/01/7.3.1-share-and-care-activity-reports.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2022/01/7.3.1-Geo-tagged-photographs.pdf

NURSING PART

8.1 - Nursing Indicator

8.1.1 - Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET intubation/suctioning, central line insertion procedures (PG- as per clinical specialty).

Advance Skill Lab

Education is a process of learning and transformation of a student. Dinsha Patel College of nursing is well known for providing excellence education and training to the nursing trainee student. It always dedicated to the holistic development of the students.

The advance nursing skill lab is well equipped and setup to provide quality training to the students in order to enhance their clinical skills and provide expertise in the clinical field.

List of the manikins are available in Advance skill Lab.

Sr. No.

Description of equipment/Instruments

Quantity

1.

Catheterization Simulator Male

1

2.

Catheterization Simulator Female

1

3.

NG Tube and Tracheotomy Care Trainer

1

4.

Suture Practice Arm

1

5.

Episiotomy Suturing Simulator

1

6.

Breast Examination Trainer

1

7.

Birthing Process, 5 stages

1

8.

Neonatal Resuscitation Simulator

1

9.

Critical Airway Management Trainer

1

10.

I.M. Injection Simulator

1

11.

Basic Cardiopulmonary Resuscitation Torso

1

12.

Central Venous Cannulation Simulator

1

13.

Advance Vein Puncture and Injection Arm

1

14.

Advance Neonatal Resuscitation Simulator

1

- For the proper functioning and utilization of the advance lab, the lab incharge has prepared programme and classes wise schedule for the maximum utilization of the lab facilities and teaching learning activities.
- Regarding monitoring the students during the procedure lab incharge and clinical instructor supervise the student's activities and ask questions and re-demo of the procedure for evaluation the performance.
- During the procedure to maintain optimum level of aseptic technique were used to reduce the infection and followed principles of aseptic technique.

SIMULATOR MAPPING FOR MAXIMUM UTILIZATION (SMMU)

Program

Year

Course Name

Size of

Group

No. of

group

Prescribed

hours

Catheterization simulator Male & Female

GNM

First

Nursing Foundation

15 students

3

60 Minutes

B.Sc. Nursing

First

Nursing Foundation

15 students

4

60 Minutes

Post Basic B.Sc. Nursing

First

Nursing Foundation

20 students

1

60 Minutes

M.Sc. Nursing

First

Advance Nursing Practice

4 Student

1

60 Minutes

NG Tube and Tracheotomy Care Trainer

B.Sc. (N)

Second

Medical Surgical Nursing -I

15 Students

4

60 Minutes

GNM

Second

Medical Surgical Nursing I and II

15 students

3

60 Minutes

Suture practice arm

GNM

2nd

Medical Surgical Nursing I and II

15 students

3

60 Minutes

B.Sc. Nursing

2nd

Medical Surgical Nursing I and II

15 students

4

60 Minutes

Post Basic B.Sc. Nursing

First

Medical Surgical Nursing

20 students

1

60 Minutes

M.Sc. Nursing

First

Advance Nursing Practice

4 Student

1

60 Minutes

Episiotomy Suturing

GNM

Third

Obstetrical And Gynecological

Nursing

15 students

3

60 Minutes

B.Sc. Nursing

Fourth

Obstetrical And

Gynecological Nursing

20 students

1

60 Minutes

Post Basic B.Sc. Nursing

First

Maternal Nursing

20 students

1

60 Minutes

ADVANCE NURSING SKILL LAB

LIST OF PROCEDURES (2020-2021)

SN

Date

Class

Faculty

Procedure Name

1

06/10/2020

F.Y.B.SC (N.)

Mr. Niral Patel

IM Injection

2

28/10/2020

SY Post basic B.Sc.

Ms. Kinjal Patel

BSE

3

06/12/2020

SY B.Sc. N

Ms. Divya

Cranial nerve assessment

4

23/02/2021

Final Year B.Sc.

Ms. Neha Parmar

Female Catheterization

5

09/03/2022

SY GNM

Ms. Margi Patel

IM Injection

6

09/03/2022

SY GNM

Ms. Margi Patel

Male & Female Catheterization

7

16/03/2021

SY B.Sc. N

Mr. Nickson Das

NG Tube

8

17/03/2021

SY GNM

Ms. Kinjal Patel

IM Injection

9

19/03/2021

SY GNM

Ms. Kinjal Patel

Male & Female Catheterization

10

08/06/2021

FY M.Sc. N

Ms. Paras Savliya

BSE

11

02/07/2021

FY B.Sc. N

Mr. Niral Patel

Male Catheterization

12

05/07/2021

SY B.Sc. N

Mr. Nickson Das

CPR

Regarding Students feedback:- For the betterment of the skill lab procedure activities after the procedure completion students were ask to provide online feedback about the procedure, lab facilities and any need to update. Dpcn have online feedback system for advance skill lab.

File Description	Documents
Policy on the use of clinical skills and simulation labs inthe acquisition and enhancement of skills in basic and complex procedures such as endoscopic surgery and interventional procedures	https://www.dpcn.org.in/wp-content/uploads/2022/01/DPCN-Advance-Skill-Lab-Policy-2021.pdf
Geotagged photographs/videos of the facilities	https://www.dpcn.org.in/wp-content/uploads/2022/01/SKill-Lab-Procedure-wise-photo-2020-21.pdf
Student feedback on the effectiveness of the facilities	https://www.dpcn.org.in/wp-content/uploads/2022/01/Analysis-2020-21.pdf
Any other relevant information	https://www.dpcn.org.in/criteria-8/

8.1.2 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.)

02

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas suchas PG degree, Fellowships, Ph D, Master trainer etc. during the year	**View File**
Attested e-copies of certificates of postgraduate Degrees,Diplomas or Fellowships certificates.	**View File**

Any other relevant information.	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.3 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

Wellness is the important concern of every individual. It is very important to providing quality of care and safety procedure to the patient at hospital.Mahagujarat Hospital is parent Hospital of Dinsha Patel College of nursing. The entire team of hospital and college always strive to provide quality care and best safety practice among to the patient in order to reduce the chances of diseases transmission and cost effective care.The Mahagujarat hospital is located in the heart of Nadiad city and walking distance from college. The hospital have total bed capacity are 125 with various specialities such as (Emergency, Cardiac unit, ICU, OT, NICU, Ortho, Physiotherapy, CT scan, X-ray, Gynaecology, etc). The hospital provide round o clock services to the patients and it's allow to nursing students to exposure in various area of clinical practice. The syllabus provided by Indian Nursing Council, New Delhi also emphasis on quality care and best patient safety procedure during the clinical practice. So students were study in their Curriculum and syllabus regarding quality patient care and patient safety procedure, also learned how they can protect them self while clinical practice in the hospital. The college has various laboratories setup according to INC for practicing at college level about procedure before going to do it on live patients so it help to the students in learning about the procedure and safety precautions.College have well setup advance nursing skill lab and nursing foundation lab that allow to students to exposure the wide range clinical procedure in order to increase their theoretical knowledge and practical expertise at lab side and its reduce the chances of errors during practice among live patients, also they learn about patients safety practice and quality care.The students learned about infection control measures and how to use of personal portative methods while practicing in the hospital.The nursing curriculum emphasis on quality care and ethical practice and all students are aware about code of conduct as students.

1. POLICY

The mission of the Mahagujarat Medical Society and Sheth H. J. Mahagujarat Hospital, Nadiad, is to provide advanced medical care, to educate and train health care professionals, and to conduct research in medicine and health care. We also have the mission to provide safe and high quality care to patients. To achieve this goal, the following policies have been defined.

1. PURPOSE

This Safety Management and Quality care Plan serves to describe the policies and processes in place to minimize safety risks

1. SCOPE

The Safety Management and Quality care Plan defines the mechanisms for controlling hazards, promoting and implementing safety measures for the patients, staff in particular and the hospital in general.

1. RESPONSIBILITY

Doctors, Safety Officer, Nursing staff, all health care providers and patients.

1. PROCESS

General Precaution: All patients shall be oriented to the clinical area, Orientation shall include the following:

1. Room number and unit layout.
2. Call bells and how to request assistance
3. Bed operation.
4. Visiting hours, as applicable.
5. Patients Wear foot coverings when out of bed, Non-skid shoes or slippers shall be encouraged.
6. All Staff shall wear photo I.D. card when on duty.
7. The patient care area and hall shall be clean, -well-lighted, and free from clutter.
8. The floor clean and dry. Appropriate signage is in place when floor is wet.
9. Supplies, machines, and equipment shall be stored in designated areas. Equipments not in use shall be promptly returned.
10. Patient care equipment shall be inspected and labeled by the Biomedical Department prior to initial use and according to Preventive Maintenance Schedules.

1. PROCEDURE
    1. Patient-centered care

With the greatest concern for our patients, we shall make every effort to provide the safest and most comfortable environment possible for them when receiving medical services regardless of their race, religion, economic and social background.

1. Shared medical information

We shall provide patients with health-related information to share medical knowledge so that patients may fully understand their illness and care that they could receive, improve their decision-making processes and control their care.

1. Hospital-wide patient safety activities.

To improve quality and safety, we shall organize various committees including Quality and Safety Management Committee, Infection Control Committee, Clinical Risk Management Committee, Medication Safety Management Committee, Medical Equipment Safety Management Committee and Quality Review Committee. These functional committees shall cooperate with the Department of Clinical Quality Management, Department of Infection Control and Prevention, patient safety officers and managers in individual wards and departments, and link doctors and link nurses.

1. Early detection of threats

We shall report incidents when they are experienced or recognized to detect safety threats and to take prompt actions for risk mitigation.

1. A Human Factors approach to patient safety

We shall analyze root causes of incidents or adverse events and implement hospital-wide preventive measures taking into consideration of human factors.

1. Patient advocacy We shall establish Office of Patient and Family Relations to listen to patients' concerns, comments, and complaints and swiftly respond to them, making use of patients and family members' voices in further improving hospital functions.
2. Distribution of patient safety information We shall inform useful information necessary for patient safety and quality of care including alerts, preventive measures and educational findings to the hospital clinicians and administrative personnel through diverse methods at various opportunities.
3. Education and training for patient safety We shall educate and train the clinical and administrative personnel of the hospital to strengthen their knowledge and expertise in patient safety, communication and teamwork skills, and in threat and error management.
4. Building just and safe culture To promote voluntary incident reporting and to improve hospital systems for patient safety, we shall make continuous efforts to establish just and safe culture in collaboration with the hospital board, managerial staff and front-line clinicians.
5. Provision/Updating of Patient Safety Manual We shall prepare and distribute "Patient Safety Manual" to the clinicians and administrative personnel. We shall also review and update it as necessary.
6. Disclosure of hospital patient safety policy We shall make this hospital policy for patient safety accessible to the public.
7. Prevent infection:-
   1. Use the hand cleaning guidelines from the Centre for Disease Control and Prevention or the World Health Organization.
   2. Set goals for improving hand cleaning. Use the goals to improve Hand cleaning.

3. **Use proven guidelines to prevent infection that are difficult to treat.**
4. **Use proven guidelines to prevent infections of the blood from central lines. Use proven guidelines to prevent infection after surgery. Use proven guideline to prevent infections of the urinary tract that are caused by catheter.**
8. **REFERENCES**
9. **WHO, patient safety guideline**
10. **AHPI, patient safety protocols**
11. **JCI, International patient safety goals**
12. **NPSIF, National patients safety framework**
13. **ABBREVIATION :**
14. **WHO- World Health Organization**
15. **AHPI- Association of Healthcare Providers India**
16. **JCI- Joint Commission International**
17. **NPSIF-National Patient Safety Implementation Framework**

National Accreditation Board for Hospitals : NABHAccreditated hospital our parent hospital namely DZ Patel Cardiology centre has beenAccreditatted with NABH which means we maintain and provide qualtiy careto the patients and maintain students safety during clinical practice

File Description	Documents
Documents pertaining to quality of care and patient safetypractices followed by the teaching hospital	**https://www.dpcn.org.in/wp-content/uploads/2020/01/NAAC-Hospital-policy.pdf**
Any other relevant information	**https://www.dpcn.org.in/wp-content/uploads/2022/01/8.1.3-DZ-Patel-Cardiology-Hospital-NABH-Certificate.pdf**

8.1.4 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
132	117

File Description	Documents
Policies documents regarding preventive immunization ofstudents, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	**View File**
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	**View File**
Any other relevant information	**View File**

Institutional Data in Prescribed Format (Data Template)	**View File**

8.1.5 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? NABH Accreditation of the teaching hospital NABL Accreditation of the laboratories ISO Certification of the departments / divisions Other Recognized Accreditation / Certifications	**B. Any 3 of the above**

File Description	Documents
e-copies of Certificate/s of Accreditations	**View File**
Any other relevant documents	**View File**
Institutional Data in Prescribed Format (Data Template)	**View File**

8.1.6 - Describe how the College facilities were utilized by students from other institutions (PG/UG/GNM) for administrative/educational visits and critical evaluation during the year.

The Dinsha Patel College of Nursing has well established in terms of physical setup and infrastructure as per Guidelines of Indian Nursing Council Delhi. The institute has well established system and procedure for maintaining and utilization of physical, academic and support facilities. For optimal utilization of Infrastructure, physical and academic facility. The college run in one shifts morning at 08:00am to 05:00 pm session for Diploma, UG and PG as well as CCCH certificate courses. The infrastructure is also made available for government and non government agencies, College Students visit for the education purpose and social welfare activities. Physical Facilities: The College various physical facilities such Lab (lab equipment) Class room (Projectors), library, sports, fitness equipment, Computer Lab, Research lab, Auditorium (315 Seats), Toilets and Bathrooms, generator, Xerox machine, inverter, water purifier, fire extinguisher, CCTV, Solar system and canteen etc. are available. The college offers verity of Physical facilities to the visitors from other college institute and for teaching learning purpose. Academic and Support Facilities: The college has made available modern teaching aids like LCD projectors. Two Xerox machines, one cameras, centralized public address systems, into each classroom, software required for academics are made available. Laboratory: for the advance learning institute have Advance Skill lab which used by other government and private institution for advance learning such as CPR manikin and others. Library: paperless library SOUL.02 Software installed in library for smooth functioning and approx 3500 nursing and other books are available and more than 15 types journals Computers: Institute have well established computer lab with more than 30 PCs and utilized by other agencies for condign computer education classes. Classrooms: Class rooms are well maintained and with installation projectors and public address system.

The classroom was utilized by other government and non government/ agencies for conducting short term certificate course. Auditorium:- Institute have well maintained 320 seats auditorium and its utilized by utilized by other government and non government/ agencies/ College for conducting for national and international level seminar, Workshop, gathering, Culture Program, guest lecture and verity of Teaching learning Activities. Campus Visit:- Dinsha Patel College of nursing always ahead to serve the peoples and students in various form related to education and health and health camp. Institute always welcome to visit and utilized the college campus to the other institution/college (GNM, UG, PG Students) or agencies in order to increase their teaching learning activities and exposure the good physical setup of the institute. For utilization or visit the college adopted proper channel of communication through principal and also college have infrastructure maintenance cell. During academic year 2018-19 and 2019-20 GINERA College First year M.Sc. Nursing Students. Feedback System:- Institute has develop online feedback system for the visitors of other college students and faculty so we came to know about our lacking point so we can improve it in future.

File Description	Documents
List of facilities used by other Institutions	https://www.dpcn.org.in/wp-content/uploads/2022/01/8.1.6-AUDITORIUM-UTILITY-REPORT-2020-21.pdf
List of Institutions utilizing facilities in the College	https://www.dpcn.org.in/wp-content/uploads/2022/01/8.1.6-list-of-institute.pdf
Any other relevant information	https://www.dpcn.org.in/

8.1.7 - College undertakes community oriented activities.

College undertakes community oriented activities:- 1.Community mapping 2.Community survey 3.Health education 4.Camps and clinics 5.Celebrating national health and welfare programs 6.Organize in-service education for SC/PHC/CHC staff 7.School health program The vision and mission of community health nursing department of Dinsha Patel college of nursing isemphasize on the development of the community peoples with providing preventive and primitive services to the peoples. Dinsha Patel college of nursing always strive to help the peoples in the community area during the community health nursing posting students were engaged with various activities in the community area. 1.Community Mapping:- The student during the community posting they prepared the house and route mapping of the entire village and allot house number in order to provide appropriate care to the all family. 2.Community Survey:- During the posting students has to conduct household survey of entire village to find out the various health problems and need of the family that can be improve and analyzed the survey data. 3.Health Education:-During the home visit students were provide health education to the family member based on the need and problems of the family. 4.Camps and Clinics:- as a part of

curriculum of community health nursing the students were organized health checkup camp and clinics for antenatal mother, school children's. 5.National health and welfare program:-Dinshapatel college of nursing is always ahead in celebration of various health day and program for the betterment of the students and society. In Service Education:- In service education is an important part of the community for field health worker to maintain up to date knowledge and fulfill the advance technological knowledge gape. The first year M.Sc. nursing students were organized in service education program for the ANM, ASHA, staff nurse at Primary health centre, Salun Gujarat. School health program:- during the community health nursing posting students conducted school health program to assess the physical conditions of the child, anthropometric examination and advice them about health, hygiene, food habit, bad habit, mobile addition .

File Description	Documents
Geo-tagging / Photographs of events / activities	https://www.dpcn.org.in/wp-content/uploads/2022/01/8.1.7-Community-oriented-activity.pdf
Any other relevant document	https://www.dpcn.org.in/wp-content/uploads/2022/01/8.1.7-survey-report.pdf

8.1.8 - Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the year. (Memberships included in 1.1.2 should not be included)

4

File Description	Documents
Nomination letter of the faculty or invitation letter to attend the meetings in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies	**View File**
Any other relevant information	**View File**