Dinsha Patel College of Nursing, Nadiad Feedback From Students (Second year B.Sc. nursing) Procedure Name: CPR

SR. NO	01	O2	03	04	Q5	O6	Q7	08	09
1	Good	Good	Good	Fair	Fair	Good	Excellent	Excellent	Excellent
2	xcellent, God	Excellent, Good	Good	Good	Excellent	Excellent	Excellent	Excellent	Excellent
3	Good	Good	Good	Good	Good	Good	Good	Good	Good
4	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
5	Good	Good	Good	Good	Good	Good	Good	Good	Good
6	Excellent	Good	Excellent	Good	Excellent	Excellent	Excellent	Excellent	Good
7	Good	Good	Good	Good	Good	Good	Good	Good	Good
8	Excellent	Good	Good	Excellent	Excellent	Good	Excellent	Good	Good
9	Excellent	Excellent	Excellent	Good	Excellent	Excellent	Good	Good	Good
10	Good	Good	Good	Good	Good	Good	Good	Good	Good
11	Good	Excellent	Good	Good	Good	Good	Good		Good
12	Excellent	Excellent	Excellent	Excellent	Excellent	Good	Excellent	Excellent	Excellent
13	Good	Excellent	Good	Excellent	Good	Good	Excellent	Excellent	Good
14	Good	Good	Good	Excellent	Good	Excellent	Good	Excellent	Good
15	Good	Excellent	Good	Excellent	Excellent	Good	Excellent	Good	Excellent
16	Good	Good	Good	Excellent	Good	Excellent	Good	Excellent	Good
17	Good	Excellent	Excellent	Good	Good	Excellent	Good	Good	Excellent
18	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
19	Excellent	Excellent	Good	Good	Excellent	Good	Excellent	Good	Good
20			Good					Good	Good
21	Excellent Excellent	Excellent Good	Good	Excellent Good	Excellent Excellent	Excellent Excellent	Excellent Good	Excellent	Fair
22									
	Good	Good	Good	Excellent	Good	Excellent	Good	Excellent	Good
23	Excellent	Excellent	Good	Good	Good	Excellent	Good	Good	Good
24	Good	Excellent	Excellent	Good	Excellent	Good	Good	Excellent	Excellent
25	Excellent	Excellent	Excellent	Excellent	Excellent	Good	Excellent	Excellent	Excellent
26	Excellent	Good	Good	Excellent	Good	Good	Excellent	Good	Good
27	Excellent	Excellent	Good	Good	Excellent	Good	Excellent	Good	Good
28	· ·				Excellent, Good	Excellent, Good	Excellent, Good		· ·
29	Good	Good	Good	Fair	Good	Fair	Good	Good	Good
30	Fair	Good	Fair	Fair	Fair	0 1	Good	Good	Fair
31	Good	Good	Excellent	Good	Excellent	Good	Good	Good	Good
32	Good	Good	Good	Excellent	Excellent	Good	Good	Good	Good
33	Good	Good	Good	Excellent	Good	Excellent	Good	Excellent	Good
34	Excellent	Excellent	Good	Good	Good	Good	Good	Good	Good
35	Excellent	Excellent	Good	Good	Excellent	Good	Excellent	Excellent	Excellent
36	Good	Good	Good	Good	Good	Good	Good	Good	Good
37	Good	Good	Good	Good	Good	Good	Good	Good	Good
38	Fair	Fair	Fair	Fair	Fair	Fair	Fair	Fair	Fair
39	Good	Good	Good	Good	Good	Good	Good	Good	Good
40	Excellent	Excellent	Excellent	Good	Excellent	Good	Excellent	Excellent	Excellent
41	Good	Excellent	Good	Good	Excellent	Good	Good	Good	Good
42	Excellent	Excellent	Good	Good	Good	Good	Good	Good	Good
43	Good	Good	Excellent	Good	Fair	Excellent	Good	Good	Excellent
44	Good	Good	Good	Good	Good	Good	Good	Good	Good
45	Good	Good	Good	Good	Good	Good	Good	Good	Good
46	Good	Good	Excellent	Good	Good	Good	Good	Good	Good
47	Excellent	Excellent	Excellent	Excellent	Good	Good	Good	Excellent	Excellent
48	Good	Good	Good	Good	Good	Good	Good	Good	Good
49	Excellent	Good	Excellent	Good	Excellent	Good	Good	Good	Good
50	Good	Good	Good	Good	Good	Good	Good	Good	Good
51	Good	Good	Fair	Good	Good	Good	Good	Good	Good
52	Good	Good	Good	Good	Good	Good	Good	Good	Good
53	Good	Excellent	Good	Good	Good	Fair	Fair	Good	Good
54		Excellent, Good		Good	Good	Good	Excellent, Good	Excellent	Good
55	xcellent, Goo	Excellent, Good	xcellent, Goo	Excellent, Good	Excellent, Good	Excellent, Good	Excellent, Good	Excellent, Good	Excellent, Good
56	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
57	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Good	Excellent
58	Excellent	Excellent	Excellent	Good	Excellent	Good	Good	Excellent	Good
59	Excellent	Good	Excellent	Good	Good	Good	Good	Good	Good
60	Excellent	Good	Good	Good	Excellent	Good	Good	Good	Good
				•					

n(=counta)	60	60	60	60	60	60	60	60	60
Blanks (=countblank)	0	0	0	0	0	1	0	1	0
Total (=Sum)	60	60	60	60	60	60	60	60	60
Counts(=countif)									

Poor	0	0	0	0	0	0	0	0	0
Fair	2	1	3	4	4	3	2	1	3
Good	31	31	37	37	30	38	37	36	40
Excellent	24	24	18	17	24	16	18	20	15
Total	57	56	58	58	58	57	57	57	58

Poor	0%	0%	0%	0%	0%	0%	0%	0%	0%
Fair	4%	2%	5%	7%	7%	5%	4%	2%	5%
Good	54%	55%	64%	64%	52%	67%	65%	63%	69%
Excellent	42%	43%	31%	29%	41%	28%	32%	35%	26%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Dinsha Patel College of Nursing, Nadiad Feedback From Students (Second year B.Sc. nursing)

Procedure Name: CPR

S.N.	Questions	Total Stuents	Poor	Fair	Good	Excellent	Total
1	The Facilities and Setup of Skill Lab	60	0%	4%	52%	44%	100%
2	The Teacher Willingness to help you	60	0%	2%	53%	45%	100%
3	Clarity and understand-ability of Demonstrator procedure and explanation	60	0%	5%	62%	33%	100%
4	Does your procedure objectives fulfilled	60	0%	7%	67%	25%	100%
5	Is the Skill lab Procedure helpful to fulfill your practical knowledge gape	60	0%	7%	49%	44%	100%
6	The lab Incharge provide helpful guidance in understanding the Skill lab Manikins/Material	60	0%	6%	70%	24%	100%
7	The lab Incharge clearly communicated and enforced safety procedure	60	0%	4%	63%	33%	100%
8	The lab is well integrated with the lecture and practical procedure materials.	60	0%	2%	67%	31%	100%
9	The post procedure evaluation and feedback technique of skill lab	60	0%	5%	67%	27%	100%

Dinsha Patel College of Nursing, Nadiad Feedback From Students (Third year B.Sc. Nursing) Date: Procedure Name: Breast Self Examination

SR. NO	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
1	Good	Good	Excellent	Good	Good	Good	Excellent	Good	Good
2	Excellent	Good	Good	Good	Good	Good	Good	Good	Good
3	Good	Good	Good	Good	Good	Good	Good	Good	Good
4	Good	Good	Good	Good	Good	Good	Good	Good	Good
5	Good	Fair	Good	Good	Good	Fair	Good	Good	Good
6	Fair	Fair	Good						
7	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
8	Good	Good	Good	Good	Good	Good	Good	Good	Good
9	Good	Good	Good	Good	Good	Good	Good	Good	Good
10	Good	Good	Good	Good	Good	Good	Good	Good	Good
11	Good	Good	Good	Good	Good	Good	Good	Good	Good
12	Good	Good	Good	Good	Good	Good	Good	Good	Good
13	Good	Good	Good	Good	Good	Good	Good	Good	Good
14	xcellent, God	Good	Good	Good, Fair	Good	Good	Good	Good	Good
15	Good	Good	Good	Good, Fair	Good	Good	Good	Good	Good
16	Good	Good	Good	Good	Good	Good	Good	Good	Good
17	Good	Good	Good	Good	Good	Good	Good	Good	Good
18	Good	Good	Good	Good	Good	Good	Good	Good	Good
19	Good	Good	Good	Good	Good	Good	Good	Good	Good
20	Good	Good	Good	Good	Good	Good	Good	Good	Good
21	Good	Good	Good	Good	Good	Good	Good	Good	Good
22	Good	Good	Good	Good	Good	Good	Good	Good	Good
23	Good	Good	Good	Good	Good	Good	Good	Good	Good
24	Good	Good	Good	Good	Good	Good	Good	Good	Good
25	Good	Good	Good	Good	Good	Good	Good	Good	Good
26	Good	Good	Good	Good	Good	Good	Good	Good	Good
27	Good	Good	Good	Good	Good	Good	Good	Good	Good
28	Good	Good	Good	Good	Good	Good	Good	Good	Good
29	Good	Good	Good	Good	Good	Good	Good	Good	Good
30	Good	Good	Good	Good	Good	Good	Good	Good	Good
31	Good	Good	Good	Good	Good	Fair	Good	Good	Good
32	Good	Good	Good	Good	Good	Good	Good	Good	Good
33	Good	Good	Good	Good	Good	Good	Good	Good	Good
34	Good	Good	Good	Good	Good	Good	Good	Good	Good
35	Good	Good	Good	Good	Good	Good	Good	Good	Good
36	Good	Good	Good	Good	Good	Good	Good	Good	Good
37	Good	Good	Good	Good	Good	Good	Good	Good	Good
38	Good	Good	Good	Good	Good	Good	Good	Good	Good
39	Good	Good	Good	Good	Good	Good	Good	Good	Good
40	Good Good	Good	Good Good	Good Good	Good Good	Good	Good Good	Good Good	Good Good
42	Good	Excellent Good	Good	Good	Good	Good Fair	Fair	Good	Good
43	Good	Fair	Fair	Good	Fair	Good	Fair	Good	Fair
44	Good	Good	Good	Good	Good	Good	Good	Good	Good
45	Good	Good	Good	Good	Good	Good	Good	Good	Good
46	Good	Good	Good	Good	Good	Good	Good	Good	Good
47	Good	Good	Good	Good	Good	Good	Good	Good	Good
48	Good	Good	Fair	Good	Good	Good	Good	Good	Good
49	Good	Good	Good	Good	Good	Good	Good	Good	Good
50	Good	Good	Good	Good	Good	Good	Good	Good	Good
51	Good	Good	Good	Good	Good	Good	Good	Good	Good
52	Good	Good	Good	Good	Good	Good	Good	Good	Good
53	Good	Good	Good	Good	Good	Good	Good	Good	Good
54	Good	Good	Good	Good	Good	Good	Good	Good	Good
55	Good	Good	Good	Good	Good	Good	Good	Good	Good
56	Good	Good	Good	Good	Good	Good	Good	Good	Good
57	Good	Good	Good	Good	Good	Good	Good	Good	Good
58	Good	Good	Good	Good	Good	Good	Good	Good	Good
59	Good	Good	Good	Good	Good	Good	Good	Good	Good
60	Good	Good	Good	Good	Good	Good	Good	Good	Good
	J000	5000	5000	5000	2004		0000	. 2000	2000

n(=counta)	60	60	60	60	60	60	60	60	60
Blanks (=countblank)	0	0	0	0	0	0	0	0	0
Total (=Sum)	60	60	60	60	60	60	60	60	60
Total (bull)									

Poor	0	0	0	0	0	0	0	0	0
Fair	1	3	2	0	1	3	2	0	1
Good	56	55	56	57	58	56	56	59	58
Excellent	2	2	2	1	1	1	2	1	1
Total	59	60	60	58	60	60	60	60	60

Poor	0%	0%	0%	0%	0%	0%	0%	0%	0%
Fair	2%	5%	3%	0%	2%	5%	3%	0%	2%
Good	95%	92%	93%	98%	97%	93%	93%	98%	97%
Excellent	3%	3%	3%	2%	2%	2%	3%	2%	2%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Dinsha Patel College of Nursing, Nadiad Feedback From Students (Third year B.Sc. Nursing)

Procedure Name: Breast Self Examination

S.N.	Questions	Total Stuents	Unsatisfactory	Satisfactory	Good	Very Good	Total
1	The Facilities and Setup of Skill Lab	60	0%	2%	95%	3%	100%
2	The Teacher Willingness to help you	60	0%	5%	92%	3%	100%
3	Clarity and understand-ability of Demonstrator procedure and explanation	60	0%	3%	93%	3%	100%
4	Does your procedure objectives fulfilled	60	0%	0%	98%	2%	100%
5	Is the Skill lab Procedure helpful to fulfill your practical knowledge gape	60	0%	2%	97%	2%	100%
6	The lab Incharge provide helpful guidance in understanding the Skill lab Manikins/Material	60	0%	5%	93%	2%	100%
7	The lab Incharge clearly communicated and enforced safety procedure	60	0%	3%	93%	3%	100%
8	The lab is well integrated with the lecture and practical procedure materials.	60	0%	0%	98%	2%	100%
9	The post procedure evaluation and feedback technique of skill lab	60	0%	2%	97%	2%	100%

Dinsha Patel College of Nursing, Nadiad Feedback From Students (Second year B.Sc. Nursing) Procedure Name: Female Catheterization Simulator

SR. NO	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
1	Good	Good	Excellent	Good	Good	Good	Excellent	Good	Good
2	Excellent	Good	Good	Good	Good	Good	Good	Good	Good
3	Good	Good	Good	Good	Good	Good	Good	Good	Good
4	Good	Good	Good	Good	Good	Good	Good	Good	Good
5	Good	Fair	Good	Good	Good	Fair	Good	Good	Good
6	Fair	Fair	Good						
7	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
8	Good	Good	Good	Good	Good	Good	Good	Good	Good
9	Good	Good	Good	Good	Good	Good	Good	Good	Good
10	Good	Good	Good	Good	Good	Good	Good	Good	Good
11	Good	Good	Good	Good	Good	Good	Good	Good	Good
12	Good	Good	Good	Good	Good	Good	Good	Good	Good
13	Good	Good	Good	Good	Good	Good	Good	Good	Good
14	xcellent, God	Good	Good	Good, Fair	Good	Good	Good	Good	Good
15	Good	Good	Good	Good, Fair	Good	Good	Good	Good	Good
16	Good	Good	Good	Good	Good	Good	Good	Good	Good
17	Good	Good	Good	Good	Good	Good	Good	Good	Good
18	Good	Good	Good	Good	Good	Good	Good	Good	Good
19	Good	Good	Good	Good	Good	Good	Good	Good	Good
20	Good	Good	Good	Good	Good	Good	Good	Good	Good
21	Good	Good	Good	Good	Good	Good	Good	Good	Good
22	Good	Good	Good	Good	Good	Good	Good	Good	Good
23	Good	Good	Good	Good	Good	Good	Good	Good	Good
24	Good	Good	Good	Good	Good	Good	Good	Good	Good
25	Good	Good	Good	Good	Good	Good	Good	Good	Good
26	Good	Good	Good	Good	Good	Good	Good	Good	Good
27	Good	Good	Good	Good	Good	Good	Good	Good	Good
28	Good	Good	Good	Good	Good	Good	Good	Good	Good
29	Good	Good	Good	Good	Good	Good	Good	Good	Good
30	Good	Good	Good	Good	Good	Good	Good	Good	Good
31	Good	Good	Good	Good	Good	Fair	Good	Good	Good
32	Good	Good	Good	Good	Good	Good	Good	Good	Good
33	Good	Good	Good	Good	Good	Good	Good	Good	Good
34	Good	Good	Good	Good	Good	Good	Good	Good	Good
35	Good	Good	Good	Good	Good	Good	Good	Good	Good
36	Good	Good	Good	Good	Good	Good	Good	Good	Good
37	Good	Good	Good	Good	Good	Good	Good	Good	Good
38	Good	Good	Good	Good	Good	Good	Good	Good	Good
39	Good	Good	Good	Good	Good	Good	Good	Good	Good
40	Good Good	Good	Good Good	Good Good	Good Good	Good	Good Good	Good Good	Good Good
42	Good	Excellent Good	Good	Good	Good	Good Fair	Fair	Good	Good
43	Good	Fair	Fair	Good	Fair	Good	Fair	Good	Fair
44	Good	Good	Good	Good	Good	Good	Good	Good	Good
45	Good	Good	Good	Good	Good	Good	Good	Good	Good
46	Good	Good	Good	Good	Good	Good	Good	Good	Good
47	Good	Good	Good	Good	Good	Good	Good	Good	Good
48	Good	Good	Fair	Good	Good	Good	Good	Good	Good
49	Good	Good	Good	Good	Good	Good	Good	Good	Good
50	Good	Good	Good	Good	Good	Good	Good	Good	Good
51	Good	Good	Good	Good	Good	Good	Good	Good	Good
52	Good	Good	Good	Good	Good	Good	Good	Good	Good
53	Good	Good	Good	Good	Good	Good	Good	Good	Good
54	Good	Good	Good	Good	Good	Good	Good	Good	Good
55	Good	Good	Good	Good	Good	Good	Good	Good	Good
56	Good	Good	Good	Good	Good	Good	Good	Good	Good
57	Good	Good	Good	Good	Good	Good	Good	Good	Good
58	Good	Good	Good	Good	Good	Good	Good	Good	Good
59	Good	Good	Good	Good	Good	Good	Good	Good	Good
60	Good	Good	Good	Good	Good	Good	Good	Good	Good
	J000	5000	5000	5000	2004		0000	. 2000	2000

n(=counta)	60	60	60	60	60	60	60	60	60
Blanks (=countblank)	0	0	0	0	0	0	0	0	0
Total (=Sum)	60	60	60	60	60	60	60	60	60
Total (bull)									

Poor	0	0	0	0	0	0	0	0	0
Fair	1	3	2	0	1	3	2	0	1
Good	56	55	56	57	58	56	56	59	58
Excellent	2	2	2	1	1	1	2	1	1
Total	59	60	60	58	60	60	60	60	60

Poor	0%	0%	0%	0%	0%	0%	0%	0%	0%
Fair	2%	5%	3%	0%	2%	5%	3%	0%	2%
Good	95%	92%	93%	98%	97%	93%	93%	98%	97%
Excellent	3%	3%	3%	2%	2%	2%	3%	2%	2%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Dinsha Patel College of Nursing, Nadiad Feedback From Students (Second year B.Sc. Nursing)

Procedure Name: Female Catheterization Simulator

S.N.	Questions	Total Stuents	Unsatisfactory	Satisfactory	Good	Very Good	Total
1	The Facilities and Setup of Skill Lab	60	0%	2%	95%	3%	100%
2	The Teacher Willingness to help you	60	0%	5%	92%	3%	100%
3	Clarity and understand-ability of Demonstrator procedure and explanation	60	0%	3%	93%	3%	100%
4	Does your procedure objectives fulfilled	60	0%	0%	98%	2%	100%
5	Is the Skill lab Procedure helpful to fulfill your practical knowledge gape	60	0%	2%	97%	2%	100%
6	The lab Incharge provide helpful guidance in understanding the Skill lab Manikins/Material	60	0%	5%	93%	2%	100%
7	The lab Incharge clearly communicated and enforced safety procedure	60	0%	3%	93%	3%	100%
8	The lab is well integrated with the lecture and practical procedure materials.	60	0%	0%	98%	2%	100%
9	The post procedure evaluation and feedback technique of skill lab	60	0%	2%	97%	2%	100%

Dinsha Patel College of Nursing, Nadiad Feedback From Students (First year GNM Nursing) Procedure Name: Female Catheterization Simulator

SR. NO	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
1	Good	Good	Excellent	Good	Good	Good	Excellent	Good	Good
2	Excellent	Good							
3	Good	Good	Good	Good	Good	Good	Good	Good	Good
4	Good	Good	Good	Good	Good	Good	Good	Good	Good
5	Good	Fair	Good	Good	Good	Fair	Good	Good	Good
6	Fair	Fair	Good						
7	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
8	Good	Good	Good	Good	Good	Good	Good	Good	Good
9	Good	Good	Good	Good	Good	Good	Good	Good	Good
10	Good	Good	Good	Good	Good	Good	Good	Good	Good
11	Good	Good	Good	Good	Good	Good	Good	Good	Good
12	Good	Good	Good	Good	Good	Good	Good	Good	Good
13	Good	Good	Good	Good	Good	Good	Good	Good	Good
14	xcellent, God	Good	Good	Good, Fair	Good	Good	Good	Good	Good
15	Good	Good	Good	Good, Fair	Good	Good	Good	Good	Good
16	Good	Good	Good	Good	Good	Good	Good	Good	Good
17	Good	Good	Good	Good	Good	Good	Good	Good	Good
18	Good	Good	Good	Good	Good	Good	Good	Good	Good
19	Good	Good	Good	Good	Good	Good	Good	Good	Good
20	Good	Good	Good	Good	Good	Good	Good	Good	Good
21	Good	Good	Good	Good	Good	Good	Good	Good	Good
22	Good	Good	Good	Good	Good	Good	Good	Good	Good
23	Good	Good	Good	Good	Good	Good	Good	Good	Good
24	Good	Good	Good	Good	Good	Good	Good	Good	Good
25	Good	Good	Good	Good	Good	Good	Good	Good	Good
26	Good	Good	Good	Good	Good	Good	Good	Good	Good
27	Good	Good	Good	Good	Good	Good	Good	Good	Good
28 29	Good	Good Good	Good	Good Good	Good Good	Good	Good Good	Good	Good
30	Good Good	Good	Good Good	Good	Good	Good Good	Good	Good Good	Good Good
31	Good	Good	Good	Good	Good	Fair	Good	Good	Good
32	Good	Good	Good	Good	Good	Good	Good	Good	Good
33	Good	Good	Good	Good	Good	Good	Good	Good	Good
34	Good	Good	Good	Good	Good	Good	Good	Good	Good
35	Good	Good	Good	Good	Good	Good	Good	Good	Good
36	Good	Good	Good	Good	Good	Good	Good	Good	Good
37	Good	Good	Good	Good	Good	Good	Good	Good	Good
38	Good	Good	Good	Good	Good	Good	Good	Good	Good
39	Good	Good	Good	Good	Good	Good	Good	Good	Good
40	Good	Good	Good	Good	Good	Good	Good	Good	Good
41	Good	Excellent	Good						
42	Good	Good	Good	Good	Good	Fair	Fair	Good	Good
43	Good	Fair	Fair	Good	Fair	Good	Fair	Good	Fair
44	Good	Good	Good	Good	Good	Good	Good	Good	Good
45	Good	Good	Good	Good	Good	Good	Good	Good	Good
46	Good	Good	Good	Good	Good	Good	Good	Good	Good
47	Good	Good	Good	Good	Good	Good	Good	Good	Good
48	Good	Good	Fair	Good	Good	Good	Good	Good	Good
49	Good	Good	Good	Good	Good	Good	Good	Good	Good
50	Good	Good	Good	Good	Good	Good	Good	Good	Good
51	Good	Good	Good	Good	Good	Good	Good	Good	Good
52	Good	Good	Good	Good	Good	Good	Good	Good	Good
53	Good	Good	Good	Good	Good	Good	Good	Good	Good
54	Good	Good	Good	Good	Good	Good	Good	Good	Good
55	Good	Good	Good	Good	Good	Good	Good	Good	Good
56	Good	Good	Good	Good	Good	Good	Good	Good	Good
57	Good	Good	Good	Good	Good	Good	Good	Good	Good
58	Good	Good	Good	Good	Good	Good	Good	Good	Good
59	Good	Good	Good	Good	Good	Good	Good	Good	Good
60	Good	Good	Good	Good	Good	Good	Good	Good	Good

n(=counta)	60	60	60	60	60	60	60	60	60
Blanks (=countblank)	0	0	0	0	0	0	0	0	0
Total (=Sum)	60	60	60	60	60	60	60	60	60
Total (bull)									

Poor	0	0	0	0	0	0	0	0	0
Fair	1	3	2	0	1	3	2	0	1
Good	56	55	56	57	58	56	56	59	58
Excellent	2	2	2	1	1	1	2	1	1
Total	59	60	60	58	60	60	60	60	60

Poor	0%	0%	0%	0%	0%	0%	0%	0%	0%
Fair	2%	5%	3%	0%	2%	5%	3%	0%	2%
Good	95%	92%	93%	98%	97%	93%	93%	98%	97%
Excellent	3%	3%	3%	2%	2%	2%	3%	2%	2%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Dinsha Patel College of Nursing, Nadiad Feedback From Students (First year GNM. Nursing)

Procedure Name: Female Catheterization Simulator

S.N.	Questions	Total Stuents	Unsatisfactory	Satisfactory	Good	Very Good	Total
1	The Facilities and Setup of Skill Lab	60	0%	2%	95%	3%	100%
2	The Teacher Willingness to help you	60	0%	5%	92%	3%	100%
3	Clarity and understand-ability of Demonstrator procedure and explanation	60	0%	3%	93%	3%	100%
4	Does your procedure objectives fulfilled	60	0%	0%	98%	2%	100%
5	Is the Skill lab Procedure helpful to fulfill your practical knowledge gape	60	0%	2%	97%	2%	100%
6	The lab Incharge provide helpful guidance in understanding the Skill lab Manikins/Material	60	0%	5%	93%	2%	100%
7	The lab Incharge clearly communicated and enforced safety procedure	60	0%	3%	93%	3%	100%
8	The lab is well integrated with the lecture and practical procedure materials.	60	0%	0%	98%	2%	100%
9	The post procedure evaluation and feedback technique of skill lab	60	0%	2%	97%	2%	100%

Dinsha Patel College of Nursing, Nadiad Feedback From Students (First year B.Sc. Nursing) Procedure Name: Male Catheterization Simulator

SR. NO	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
1	Good								
2	Good	Excellent	Good	Excellent	Good	Good	Excellent	Good	Good
3	Good								
4	Excellent	Good	Good	Excellent	Excellent	Good	Good	Excellent	Good
5	Excellent	Good							
6	Good	Excellent	Good	Good	Good	Excellent	Good	Good	Good
7	Good								
8	Good								
9	Good								
10	Good	Good	Good	Good	Good	Good	Fair	Good	Good
11	Good	Excellent	Excellent	Good	Good	Good	Good	Good	Good
12	Good								
13	Excellent	Excellent	Good	Good	Excellent	Excellent	Good	Excellent	Excellent
14	Good								
15	Good								
16	Good	Fair	Good	Good	Good	Fair	Good	Good	Good
17	Good	Excellent	Good	Excellent	Fair	Good		Excellent	Good
18	Good								
19	Good								
20	Good								
21	Good								
22	Good								
23	Good								
24	Good								
25	Good								
26	Good								
27	Good	Good	Fair	Fair	Good	Fair	Good	Good	Good
28	Good								
29	Good								
30	Good								
31	Good								
32	Good	Fair	Good	Fair	Good	Good	Fair	Good	Fair
33	Good								
34	Good								
35	Good								
36	Good								
37	Good								
38	Good Good	Good	Good	Good Good	Good	Good	Good Good	Good Good	Good
39 40	Good	Good Good	Good	Good	Good	Good	Good		Good
41	Good	Good	Good Good	Good	Good Good	Good Good	Good	Good Good	Good Good
42	Good								
43	Good								
44	Good								
45	Good								
46	Good								
47	Good								
48	Good								
49	Good								
50	Good	Good, Fair	Good						
51	Good								
52	Good								
53	Good								
54	Good								
55	Good								
56	Good								
57	Good								
58	Good								
59	Good								
60	Good								
00		1 2000	1 2000		1	1		1 2000	2004

n(=counta)	60	60	60	60	60	60	60	60	60
Blanks (=countblank	0	0	0	0	0	0	1	0	0
Total (=Sum)	60	60	60	60	60	60	60	60	60
Counts(=countif)									

Poor	0	0	0	0	0	0	0	0	0
Fair	0	2	1	2	1	2	2	0	1
Good	57	53	58	55	57	56	56	56	58
Excellent	3	5	1	3	2	2	1	3	1
Total	60	60	60	60	60	60	59	59	60

Poor	0%	0%	0%	0%	0%	0%	0%	0%	0%
Fair	0%	3%	2%	3%	2%	3%	3%	0%	2%
Good	95%	88%	97%	92%	95%	93%	95%	95%	97%
Excellent	5%	8%	2%	5%	3%	3%	2%	5%	2%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Dinsha Patel College of Nursing, Nadiad Feedback From Students (First year B.Sc. Nursing)

Procedure Name: Male Catheterization Simulator

S.N.	Questions	Total Stuents	Unsatisfactory	Satisfactory	Good	Very Good	Total
1	The Facilities and Setup of Skill Lab	60	0%	0%	95%	5%	100%
2	The Teacher Willingness to help you	60	0%	3%	88%	8%	100%
3	Clarity and understand-ability of Demonstrator procedure and explanation	60	0%	2%	97%	2%	100%
4	Does your procedure objectives fulfilled	60	0%	3%	92%	5%	100%
5	Is the Skill lab Procedure helpful to fulfill your practical knowledge gape	60	0%	2%	95%	3%	100%
6	The lab Incharge provide helpful guidance in understanding the Skill lab Manikins/Material	60	0%	3%	93%	3%	100%
7	The lab Incharge clearly communicated and enforced safety procedure	60	0%	3%	95%	2%	100%
8	The lab is well integrated with the lecture and practical procedure materials.	60	0%	0%	95%	5%	100%
9	The post procedure evaluation and feedback technique of skill lab	60	0%	2%	97%	2%	100%

Dinsha Patel College of Nursing, Nadiad Feedback From Students (CCCH Course) Procedure Name: CPR

SR. NO	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
1	Good	Good	Good	Fair	Fair	Good	Excellent	Excellent	Excellent
2	Excellent	Good	Good	Excellent	Good	Good	Excellent	Good	Good
3	Good								
4	Excellent								
5	Good								
6	Excellent	Good	Excellent	Good	Excellent	Excellent	Excellent	Excellent	Good
7	Good								
8	Excellent	Good	Good	Excellent	Excellent	Good	Excellent	Good	Good
9	Excellent	Excellent	Excellent	Good	Excellent	Excellent	Good	Good	Good
10	Good								
11	Good	Excellent	Good						
12	Excellent	Excellent	Excellent	Excellent	Excellent	Good	Excellent	Excellent	Excellent
13	Good	Excellent	Good	Excellent	Good	Good	Excellent	Excellent	Good
14	Good	Good	Good	Excellent	Good	Excellent	Good	Excellent	Good
15	Good	Excellent	Good	Excellent	Excellent	Good	Excellent	Good	Excellent
16	Good	Good	Good	Excellent	Good	Excellent	Good	Excellent	Good
17	Good	Excellent	Excellent	Good	Good	Excellent	Good	Good	Excellent
18	Excellent								
19	Excellent	Excellent	Good	Good	Excellent	Good	Excellent	Good	Good
20	Excellent	Excellent	Good	Excellent	Excellent	Excellent	Excellent	Good	Good
21	Excellent	Good	Good	Good	Excellent	Excellent	Good	Excellent	Fair
22	Good	Good	Good	Excellent	Good	Excellent	Good	Excellent	Good
23	Excellent	Excellent	Good	Good	Good	Excellent	Good	Good	Good
24	Good	Excellent	Excellent	Good	Excellent	Good	Good	Excellent	Excellent
25	Excellent	Excellent	Excellent	Excellent	Excellent	Good	Excellent	Excellent	Excellent
26	Excellent	Good	Good	Excellent	Good	Good	Excellent	Good	Good
27	Excellent	Excellent	Good	Good	Excellent	Good	Excellent	Good	Good
28	Excellent	Good	Good	Excellent	Good	Good	Excellent	Good	Good
29	Good	Good	Good	Fair	Good	Fair	Good	Good	Good
30	Fair	Good	Fair	Fair	Fair	Good	Good	Good	Fair
31	Good	Good	Excellent	Good	Excellent	Good	Good	Good	Good
32	Good	Good	Good	Excellent	Excellent	Good	Good	Good	Good
33	Good	Good	Good	Excellent	Good	Excellent	Good	Excellent	Good
34	Excellent	Excellent	Good						
35	Excellent	Excellent	Good	Good	Excellent	Good	Excellent	Excellent	Excellent
36	Good								
37	Good								
38	Fair								
39	Good								
40	Excellent	Excellent	Excellent	Good	Excellent	Good	Excellent	Excellent	Excellent

n(=counta)	40	40	40	40	40	40	40	40	40
Blanks (=countblank)	19	19	19	19	19	19	19	19	19
Total (=Sum)	40	40	40	40	40	40	40	40	40

Poor	0	0	0	0	0	0	0	0	0
Fair	2	1	2	4	3	2	1	1	3
Good	20	22	28	20	20	26	22	24	27
Excellent	18	17	10	16	17	12	17	15	10
Total	40	40	40	40	40	40	40	40	40

Poor	0%	0%	0%	0%	0%	0%	0%	0%	0%
Fair	5%	3%	5%	10%	8%	5%	3%	3%	8%
Good	50%	55%	70%	50%	50%	65%	55%	60%	68%
Excellent	45%	43%	25%	40%	43%	30%	43%	38%	25%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Dinsha Patel College of Nursing, Nadiad Feedback From Students (CCCH Course)

Procedure Name: CPR

S.N.	Questions	Total Stuents	Poor	Fair	Good	Excellent	Total
1	The Facilities and Setup of Skill Lab	40	0%	4%	52%	44%	100%
2	The Teacher Willingness to help you	40	0%	2%	53%	45%	100%
3	Clarity and understand-ability of Demonstrator procedure and explanation	40	0%	5%	62%	33%	100%
4	Does your procedure objectives fulfilled	40	0%	7%	67%	25%	100%
5	Is the Skill lab Procedure helpful to fulfill your practical knowledge gape	40	0%	7%	49%	44%	100%
6	The lab Incharge provide helpful guidance in understanding the Skill lab Manikins/Material	40	0%	6%	70%	24%	100%
7	The lab Incharge clearly communicated and enforced safety procedure	40	0%	4%	63%	33%	100%
8	The lab is well integrated with the lecture and practical procedure materials.	40	0%	2%	67%	31%	100%
9	The post procedure evaluation and feedback technique of skill lab	40	0%	5%	67%	27%	100%

Dinsha Patel College of Nursing, Nadiad Feedback From Students (CCCH Course) Procedure Name: Breast Self Examination

SR. NO	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
1	Good	Good	Excellent	Good	Good	Good	Good	Excellent	Good
2	Good								
3	Good	Excellent	Excellent	Good	Excellent	Good	Good	Excellent	Good
4									
5	Good	Excellent	Good	Good	Good	Good	Excellent	Good	Good
6	Good								
7	Good								
8	Excellent	Good	Good	Good	Excellent	Good	Good	Good	Good
9	Good								
10	Good								
11	Good	Excellent	Excellent	Excellent	Good	Excellent	Excellent	Excellent	Excellent
12	Excellent	Excellent	Excellent	Good	Good	Good	Good	Good	Good
13	Excellent	Excellent	Excellent	Excellent	Excellent	Good	Excellent	Excellent	Excellent
14	Good	Good	Good	Good	Excellent	Good	Good	Good	Good
15	Good								
16	Good								
17	Excellent	Good							
18	Good	Good	Good	Fair	Good	Good	Good	Good	Good
19	Good								
20	Excellent								
21	Good								
22	Good								
23	Good								
24	Excellent								
25	Excellent	Excellent	Excellent	Excellent	Good	Good	Good	Excellent	Good
26	Good	Excellent	Excellent	Excellent	Excellent	Excellent	Good	Good	Excellent
27	Good								
28	Good								
29	Good	Good	Good	Good	Good	Fair	Fair	Good	Good
30	Good	Excellent	Excellent	Excellent	Good	Good	Excellent	Excellent	Fair
31	Good								
32	Good	Fair	Good	Good	Fair	Good	Excellent	Good	Excellent
33	Good								
34	Good								
35	Good	Good	Good	Good	Excellent	Good	Good	Good	Good
36	Good								
37	Excellent	Excellent	Good	Good	Good	Good	Good	Good	Excellent
38	Good	Good	Good	Excellent	Good	Excellent	Good	Good	Good

	n(=counta)	38	38	38	38	38	38	38	38	38
Bla	anks (=countblank)	22	22	22	22	22	22	22	22	22
	Total (=Sum)	38	38	38	38	38	38	38	38	38

Poor	0	0	0	0	0	0	0	0	0
Fair	0	1	0	1	1	1	1	0	1
Good	29	25	27	28	28	31	29	29	29
Excellent	8	11	10	8	8	5	7	8	7
Total	38	38	38	38	38	38	38	38	38

Poor	0%	0%	0%	0%	0%	0%	0%	0%	0%
Fair	0%	3%	0%	3%	3%	3%	3%	0%	3%
Good	76%	66%	71%	74%	74%	82%	76%	76%	76%
Excellent	21%	29%	26%	21%	21%	13%	18%	21%	18%
Total	97%	97%	97%	97%	97%	97%	97%	97%	97%

Dinsha Patel College of Nursing, Nadiad Feedback From Students (CCCH Course) Date: 28/09/2019

Procedure Name: Breast Self Examination

S.N.	Questions	Total Stuents	Unsatisfactory	Satisfactory	Good	Very Good	Total
1	The Facilities and Setup of Skill Lab	38	0%	0%	78%	22%	100%
2	The Teacher Willingness to help you	38	0%	3%	68%	30%	100%
3	Clarity and understand-ability of Demonstrator procedure and explanation	38	0%	0%	73%	27%	100%
4	Does your procedure objectives fulfilled	38	0%	3%	76%	22%	100%
5	Is the Skill lab Procedure helpful to fulfill your practical knowledge gape	38	0%	3%	76%	22%	100%
6	The lab Incharge provide helpful guidance in understanding the Skill lab Manikins/Material	38	0%	3%	84%	14%	100%
7	The lab Incharge clearly communicated and enforced safety procedure	38	0%	3%	78%	19%	100%
8	The lab is well integrated with the lecture and practical procedure materials.	38	0%	0%	78%	22%	100%
9	The post procedure evaluation and feedback technique of skill lab	38	0%	3%	78%	19%	100%

Dinsha Patel College of Nursing, Nadiad Feedback From Students (First year B.Sc. Nursing) Procedure Name: Female Catheterization Simulator

SR. NO	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
1	Good	Good	Excellent	Good	Good	Good	Excellent	Good	Good
2	Excellent	Good							
3	Good	Good	Good	Good	Good	Good	Good	Good	Good
4	Good	Good	Good	Good	Good	Good	Good	Good	Good
5	Good	Fair	Good	Good	Good	Fair	Good	Good	Good
6	Fair	Fair	Good						
7	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
8	Good	Good	Good	Good	Good	Good	Good	Good	Good
9	Good	Good	Good	Good	Good	Good	Good	Good	Good
10	Good	Good	Good	Good	Good	Good	Good	Good	Good
11	Good	Good	Good	Good	Good	Good	Good	Good	Good
12	Good	Good	Good	Good	Good	Good	Good	Good	Good
13	Good	Good	Good	Good	Good	Good	Good	Good	Good
14	xcellent, God	Good	Good	Good, Fair	Good	Good	Good	Good	Good
15	Good	Good	Good	Good, Fair	Good	Good	Good	Good	Good
16	Good	Good	Good	Good	Good	Good	Good	Good	Good
17	Good	Good	Good	Good	Good	Good	Good	Good	Good
18	Good	Good	Good	Good	Good	Good	Good	Good	Good
19	Good	Good	Good	Good	Good	Good	Good	Good	Good
20	Good	Good	Good	Good	Good	Good	Good	Good	Good
21	Good	Good	Good	Good	Good	Good	Good	Good	Good
22	Good	Good	Good	Good	Good	Good	Good	Good	Good
23	Good	Good	Good	Good	Good	Good	Good	Good	Good
24	Good	Good	Good	Good	Good	Good	Good	Good	Good
25	Good	Good	Good	Good	Good	Good	Good	Good	Good
26	Good	Good	Good	Good	Good	Good	Good	Good	Good
27	Good	Good	Good	Good	Good	Good	Good	Good	Good
28 29	Good	Good Good	Good	Good Good	Good Good	Good	Good Good	Good	Good
30	Good Good	Good	Good Good	Good	Good	Good Good	Good	Good Good	Good Good
31	Good	Good	Good	Good	Good	Fair	Good	Good	Good
32	Good	Good	Good	Good	Good	Good	Good	Good	Good
33	Good	Good	Good	Good	Good	Good	Good	Good	Good
34	Good	Good	Good	Good	Good	Good	Good	Good	Good
35	Good	Good	Good	Good	Good	Good	Good	Good	Good
36	Good	Good	Good	Good	Good	Good	Good	Good	Good
37	Good	Good	Good	Good	Good	Good	Good	Good	Good
38	Good	Good	Good	Good	Good	Good	Good	Good	Good
39	Good	Good	Good	Good	Good	Good	Good	Good	Good
40	Good	Good	Good	Good	Good	Good	Good	Good	Good
41	Good	Excellent	Good						
42	Good	Good	Good	Good	Good	Fair	Fair	Good	Good
43	Good	Fair	Fair	Good	Fair	Good	Fair	Good	Fair
44	Good	Good	Good	Good	Good	Good	Good	Good	Good
45	Good	Good	Good	Good	Good	Good	Good	Good	Good
46	Good	Good	Good	Good	Good	Good	Good	Good	Good
47	Good	Good	Good	Good	Good	Good	Good	Good	Good
48	Good	Good	Fair	Good	Good	Good	Good	Good	Good
49	Good	Good	Good	Good	Good	Good	Good	Good	Good
50	Good	Good	Good	Good	Good	Good	Good	Good	Good
51	Good	Good	Good	Good	Good	Good	Good	Good	Good
52	Good	Good	Good	Good	Good	Good	Good	Good	Good
53	Good	Good	Good	Good	Good	Good	Good	Good	Good
54	Good	Good	Good	Good	Good	Good	Good	Good	Good
55	Good	Good	Good	Good	Good	Good	Good	Good	Good
56	Good	Good	Good	Good	Good	Good	Good	Good	Good
57	Good	Good	Good	Good	Good	Good	Good	Good	Good
58	Good	Good	Good	Good	Good	Good	Good	Good	Good
59	Good	Good	Good	Good	Good	Good	Good	Good	Good
60	Good	Good	Good	Good	Good	Good	Good	Good	Good

n(=counta)	60	60	60	60	60	60	60	60	60
Blanks (=countblank)	0	0	0	0	0	0	0	0	0
Total (=Sum)	60	60	60	60	60	60	60	60	60
Total (balli)									

Poor	0	0	0	0	0	0	0	0	0
Fair	1	3	2	0	1	3	2	0	1
Good	56	55	56	57	58	56	56	59	58
Excellent	2	2	2	1	1	1	2	1	1
Total	59	60	60	58	60	60	60	60	60

Poor	0%	0%	0%	0%	0%	0%	0%	0%	0%
Fair	2%	5%	3%	0%	2%	5%	3%	0%	2%
Good	95%	92%	93%	98%	97%	93%	93%	98%	97%
Excellent	3%	3%	3%	2%	2%	2%	3%	2%	2%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Dinsha Patel College of Nursing, Nadiad Feedback From Students (First year B.Sc. Nursing)

Procedure Name: Female Catheterization Simulator

S.N.	Questions	Total Stuents	Unsatisfactory	Satisfactory	Good	Very Good	Total
1	The Facilities and Setup of Skill Lab	60	0%	2%	95%	3%	100%
2	The Teacher Willingness to help you	60	0%	5%	92%	3%	100%
3	Clarity and understand-ability of Demonstrator procedure and explanation	60	0%	3%	93%	3%	100%
4	Does your procedure objectives fulfilled	60	0%	0%	98%	2%	100%
5	Is the Skill lab Procedure helpful to fulfill your practical knowledge gape	60	0%	2%	97%	2%	100%
6	The lab Incharge provide helpful guidance in understanding the Skill lab Manikins/Material	60	0%	5%	93%	2%	100%
7	The lab Incharge clearly communicated and enforced safety procedure	60	0%	3%	93%	3%	100%
8	The lab is well integrated with the lecture and practical procedure materials.	60	0%	0%	98%	2%	100%
9	The post procedure evaluation and feedback technique of skill lab	60	0%	2%	97%	2%	100%

Dinsha Patel College of Nursing, Nadiad Feedback From Students (Second year B.Sc. Nursing) Procedure Name: Male Catheterization Simulator

SR. NO	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
1	Good								
2	Good	Excellent	Good	Excellent	Good	Good	Excellent	Good	Good
3	Good								
4	Excellent	Good	Good	Excellent	Excellent	Good	Good	Excellent	Good
5	Excellent	Good							
6	Good	Excellent	Good	Good	Good	Excellent	Good	Good	Good
7	Good								
8	Good								
9	Good								
10	Good	Good	Good	Good	Good	Good	Fair	Good	Good
11	Good	Excellent	Excellent	Good	Good	Good	Good	Good	Good
12	Good								
13	Excellent	Excellent	Good	Good	Excellent	Excellent	Good	Excellent	Excellent
14	Good								
15	Good								
16	Good	Fair	Good	Good	Good	Fair	Good	Good	Good
17	Good	Excellent	Good	Excellent	Fair	Good		Excellent	Good
18	Good								
19	Good								
20	Good								
21	Good								
22	Good								
23	Good								
24	Good								
25	Good								
26	Good								
27	Good	Good	Fair	Fair	Good	Fair	Good	Good	Good
28	Good								
29	Good								
30	Good								
31	Good								
32	Good	Fair	Good	Fair	Good	Good	Fair	Good	Fair
33	Good								
34	Good								
35	Good								
36	Good								
37	Good								
38	Good								
39	Good								
40	Good								
41	Good								
42	Good								
43	Good								
44	Good								
45	Good								
46	Good								
47 48	Good Good								
49	Good								
50	Good	Good, Fair	Good						
51	Good								
52	Good								
53	Good								
54	Good								
55	Good								
56	Good								
57	Good								
58	Good								
59	Good								
60	Good								
UU	J Good	J	J	3000	Good	3000	l Good	3000	Guuu

n(=counta)	60	60	60	60	60	60	60	60	60
Blanks (=countblank	0	0	0	0	0	0	1	0	0
Total (=Sum)	60	60	60	60	60	60	60	60	60
Counts(=countif)									

Poor	0	0	0	0	0	0	0	0	0
Fair	0	2	1	2	1	2	2	0	1
Good	57	53	58	55	57	56	56	56	58
Excellent	3	5	1	3	2	2	1	3	1
Total	60	60	60	60	60	60	59	59	60

Poor	0%	0%	0%	0%	0%	0%	0%	0%	0%
Fair	0%	3%	2%	3%	2%	3%	3%	0%	2%
Good	95%	88%	97%	92%	95%	93%	95%	95%	97%
Excellent	5%	8%	2%	5%	3%	3%	2%	5%	2%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Dinsha Patel College of Nursing, Nadiad Feedback From Students (Second year B.Sc. Nursing)

Procedure Name: Male Catheterization Simulator

S.N.	Questions	Total Stuents	Unsatisfactory	Satisfactory	Good	Very Good	Total
1	The Facilities and Setup of Skill Lab	60	0%	0%	95%	5%	100%
2	The Teacher Willingness to help you	60	0%	3%	88%	8%	100%
3	Clarity and understand-ability of Demonstrator procedure and explanation	60	0%	2%	97%	2%	100%
4	Does your procedure objectives fulfilled	60	0%	3%	92%	5%	100%
5	Is the Skill lab Procedure helpful to fulfill your practical knowledge gape	60	0%	2%	95%	3%	100%
6	The lab Incharge provide helpful guidance in understanding the Skill lab Manikins/Material	60	0%	3%	93%	3%	100%
7	The lab Incharge clearly communicated and enforced safety procedure	60	0%	3%	95%	2%	100%
8	The lab is well integrated with the lecture and practical procedure materials.	60	0%	0%	95%	5%	100%
9	The post procedure evaluation and feedback technique of skill lab	60	0%	2%	97%	2%	100%