Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**DINSHA PATEL COLLEGE OF NURSING NADIAD**
Name of the head of the Institution	**Virendra Kumar Jain**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0268-2521500**
Mobile no.	**7567660166**
Registered Email	**dpcninfo@yahoo.com**
Alternate Email	**virudoshi007@gmail.com**
Address	**college road nadiad**
City/Town	**NADIAD**
State/UT	**Gujarat**
Pincode	**387001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Mrs. Arpita K. Vaidya**
Phone no/Alternate Phone no.	**02682521500**
Mobile no.	**9687669548**
Registered Email	**dpcninfo@yahoo.com**
Alternate Email	**arpita.parekho3@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.dpcn.org.in/wp-content/uploads/2020/11/GJCOGN104035-06.02.2020-Final-Submission-Time-05-PM.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.dpcn.org.in/wp-content/uploads/2020/01/6.1.2-2-academic-calander-Various-committees-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.46**	**2021**	**22-Feb-2021**	**21-Feb-2026**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**15-Apr-2017**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
1st ENDOWMENT CHAIR	**07-Feb-2020**	**58**

SESSION on funding,patent and research	1	
Indo- Sweden Mutual Exchange program-2020	13-Jan-2020 12	41
Conduct Mentor Mentee Meetings	15-May-2019 3	432
Feedback from all stakeholders	05-Mar-2019 3	432
National conference recent advances in medical surgical nursing NATCON	21-Dec-2019 1	419
3rd National Conference on Research Methodology	17-Oct-2019 1	425
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DINSHA PATEL COLLEGE OF NURSING NADIAD	CERTIFICATE COURSE IN COMMUNITY HEALTH NURSING	STATE GOVT. HEALTH AND FANILY WELFARE GUJARAT	2019 180	352000
Dinsha Patel College Of Nursing Nadiad	certificate course in community health	state of health & family welfare state of Gujarat	2020 180	200000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Emphasizing academic and research activities2. Initiate skill based education
3. Optimum utilization of intellectual resourceS 4. Automation of library 5.
Upgrading physical facilities 6. Provide excellent teaching learning facilities
innovative teaching learning practices 7. Welfare Measures : Students Faculties

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize activities on different Training/ Visit/ Research/ Examination	Organized nine activities on different Training/ Visit/ Research/ Examination .
To organize activities related to Sports/ Cultural / Yoga/ NSS/ Picnic	Twelve program organized related to Sports/ Cultural / Yoga/ NSS/ Picnic as per academic calender.
To organize Open Forum Meetings/ other meeting of students, faculties and non teaching staff with Director to identify problems	Planned and organised Open Forum Meetings/ other meeting of students, faculties and non teaching faculties to identify issues and improve immediately
To organize Guest Lecture on various current topics to update knowledge	Organized six guest lecture on current issues to update knowledge
To organize Conference/ Seminar/ CNEs/ Webinar	Total 21 ;, Conferences, Seminar, Continue nursing Education and Webinar organized by IQAC, Research Circle and by other six department.
To observe and plan activities on various health days	Observed and panned various awareness program on health days. : 18 health Days observed
To conduct Internal and External Academic Administrative Audit	Conducted internal Academic and administrative audit (AAA) by Principal and IQAC coordinator on 28th September 2020. Conducted External Academic and administrative audit (AAA) by Expert: Dr. Seetharam and Dr. Vidhi Bapna on 3rd October 2020.
To apply for ISO certification for educational services related to nursing	Applied for ISO 9001:2015 certification and completed audit and awarded certificate. Validity: Jan 2020 to Jan 2023
To Apply for NAAC accreditation process	Applied on NAAC portal and submitted necessary documents as per timeline.20/12/2019: IIQA submission, 06/02/2020: SSR Submission level 1, 23/02/2020: DVV clarification, 17/08/2020: SSR approval level 2

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
MAHAGUJARAT MEDICAL SOCIETY	12-Mar-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	12-Feb-2021
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	22-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	1. Institute use Students based data software. Our software platform is cloud based, modular, scalable robust. Class coordinators and teachers fill all students based information in detail through software. The system also helps save time and the whole process reduces paper usage. This software helps us with various reports for decision making: • Class Management • Visit planning • Attendance : Leave/absenteeism, • Counseling session, • Health detail, • Academic progress • Extracurricular activities These all compiled online monthly basis and consolidated at the end of the Academic Year. 2. Library Automation is carried out using SOUL 2.0 software by INFLIBET. 3. Financial Data of Transactions are maintained using Tally software. 4. All staff members share data using Google drive, email and what's app group to contribute to documentation of various modules and save paper.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Dinsha Patel college of Nursing is following syllabus prescribed by Indian Nursing council, Gujarat Nursing council and Sardar Patel University, Gujarat for effective delivery of curriculum. At the beginning of the academic year, the principal conducts meeting with curriculum committee, all Head of the Department (H.O.D.), Course coordinators and Class coordinators (C.O.) to assign subjects and discuss the academic calendar. As per the university prescribed hours for theory and practical sessions, well planned master rotation plan, clinical rotation plans are developed by respective class coordinator and they also prepare micro plan, visit plan, syllabus distribution for allotted class at beginning of academic year. The curriculum committee monthly held's meeting with all course - coordinators and Class coordinators to discuss about monthly syllabus completion report to evaluates the programs. Various committees such as Advisory committee, Curriculum committee, sports committee, cultural committee, placement cell and alumni association are revised to strengthen curricular, co-curricular and extracurricular activities. All departmental activity uploaded on official College Facebook Page (Dinsha Patel College of Nursing) and on institute website after every event for effective documentation. In Other features all teachers of institute maintain their own work daily diary for routine record of work and daily's lectures. Every year institute organize orientation programme and all Committees orientation for new student for effective transition. Every classroom is well equipped with LCD projector, black boards and other physical facility. The college adopt numerous policies for bridging the knowledge gap of the enrolled 'weak' students to enable them to cope with the programme of their choices and facilitate 'advanced' learners. The entire approach is student centric which includes scholarships, mentorship, tutorials and remedial teaching classes. Need-based student enrichment programs such as value added courses, certificate courses, conferences, workshop, seminars and webinars are conducted regularly. An adequate feedback is collected through online feedback system from students, faculty, employers, alumni, other professionals, and actions taken report is prepared accordingly.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Safety Against COVID 19	-	30/03/2020	1	Employability and Entrepreneurship	personal and Professional skill
Operational Guideline of COVID 19	-	30/03/2020	1	Employability and Entrepreneurship	personal and Professional skill
COVID 19 Awareness and management	-	25/03/2020	1	Employability and Entrepreneurship	personal and Professional skill
Tackling the Novel Corona Virus	-	30/03/2020	21	Employability and Entrepreneurship	personal and Professional skill

	-	07/04/2020	1	Employability and Entrepreneurship	personal and Professional skill
Certificate on Infection Prevention and control for COVID 19					
Operational Guideline of COVID 19 for nursing profession	-	09/04/2020	1	Employability and Entrepreneurship	personal and Professional skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	219	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga and Mediation certificate course	14/10/2019	108
Laughter Therapy	19/10/2019	8
Bakery Training Course	25/11/2019	25
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc Nursing	Nursing	55
MSc Nursing	Master in Nursing	4
PG Diploma	Post Basic B.Sc Nursing	20
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes

Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution has introduced Online feed-back through management information system for students, faculty and the other stakeholders. The feedback forms were designed carefully by the curriculum committee after detailed review and modification. A session on how to give the feedback by MIS was given to all the students by respective class coordinators. The feedback on curriculum was collected once in a year from students, parents, faculty and from other stakeholders. Alumni feedback on curriculum was collected during the annual alumni meetings or in case of visits of alumni members in the institution during any time of the academic year. Feedback from parents was collected during the parent's teacher meeting once in a year. Professional feedbacks on curriculum were collected from external examiners and other professional experts. The obtained feedbacks were analyzed and organized in the form of tables and graphs and the results were presented in the curriculum committee meeting involving Principal, Head of various departments, Coordinators and the members of curriculum committee. Following the presentation of the results the members discuss on various problems that were expressed in the feedback and suggest the probable solutions for the same. The feedbacks about departments were communicated to respective Head of the departments to discuss with the departmental faculty and to take essential steps for more improvement of the functioning. In case of any serious issues curriculum committee and the principal decides the appropriate action. The action taken report on curriculum feedback was also discussed in the curriculum committee meeting to discuss the improvements made in the implementation of the curricular activities also institute send action taken report to Gujarat Nursing Council and Sardar Patel university, Vallabh Vidya Nagar, Gujarat, as well display on institutional website. The institution believes that the feedback on curriculum from various stakeholders is very essential for educational institute. Hence each steps of the feedback mechanism have been carried out very carefully ensuring the improvements in the curriculum implementations and evaluations. Therefore, we have struggled to keep up the standards of nursing education which was reflected in the university examination results and placement of students in various well-known institutions.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PG Diploma	POST BASIC BSc NURSING	20	23	20
MSc Nursing	MEDICAL SURGICAL NURSING, COMMUNITY HEALTH NURSING, CHILD HEALTH	8	10	2

NURSING, OBSTETRIC & GYNECOLOGICAL NURSING - MASTER IN NURSING				
BSc Nursing	BACHELOR IN NURSING	60	103	60

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	129	2	29	14	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
43	43	14	10	1	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system has been established in year 2012 for establishing a better and effective relationship between student and teacher and also continuously monitor and guide students in educational and personal matter. The student has been allotted to their class faculties. Students can also meet the subject teacher, Head of the Department and also Principal, when they required any help The aim of student mentor-ship is – 1. To enhance teacher –student relationship. 2. To enhance student's academic performance, attendance, discipline and achievements 3. To minimize student's dropout ratio and students anxiety. 4. To monitor the student's health status on regular basis. 5. To identify low performer and advance learner. 6. To design special programme for low performer and advance learner. 7. To encourage regular Parents Teacher Meeting 8. To address the individual problem of student. 9. To know the family background (Socio- economic condition) of students. 10. To manage day to day affaire of students in classroom and hospital settings. In each class there is one co ordinator, who is senior faculty. The students have been allotted among their class team for whole year. One faculty is responsible for 10 students. There is periodic session among mentor and mentee. The mentors are responsible for overall development of student. The mentor care regarding health aspects, leaves, social psychological problems, financial problems and academic progress. The mentor will guide the students during clinical posting for better patient care and understanging and assignments.They also give assignments to rewrite for betterment. For health aspects mentor maintain the data of BMI, health assessment and Thalassemia screening. Monthly meeting has been arranged with the students. Type of mentoring done in our institution are 1. Professional Guidance – Regarding professional goals, selection of career and higher education. 2. Career Advancements – Regarding self-employment, entrepreneurship development, opportunities, morale, honesty, integrity required for career growth. 3. Coursework Specific – Regarding attendance and performance in present semester and overall performance in the previous semester. 4. Lab Specific – Regarding Do's and Dont's in the lab and clinic Outcomes of the system a) The attendance percentage of the students has increase to greater extend b) Due to direct communication between mentor and the student, there was good improvement in student-teacher

relationship.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
436	43	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
45	43	2	17	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Joshi Dhara Bipin	Associate Professor	Appreciation award from Tycho Braheskolan Universitets-och Sweden
2019	Paras Savaliya	Assistant Professor	Evaluator of research Paper Presentation
2019	Paras Savaliya	Assistant Professor	Felicitated on Women's Day by Dinsha Patel College of Nursing
2019	Khushbu Patel	Lecturer	Felicitated on Women's Day by Dinsha Patel College of Nursing
2020	Mrs. Arpita Kaushal Vaidya	Vice Principal	Expert speaker at Parul University: Bridging the gap between theory and practical
2020	Mrs. Arpita Kaushal Vaidya	Vice Principal	Resource Person: National Conference on "ADVANCED NURSING RESEARCH: A STEPPING STONE FOR EVIDENCE BASED PRACTICE"
2020	Ms.Dhara Vyas	Associate Professor	Resource person at Charusat University Bio -Medical Waste Management
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc Nursing	1104020	SY MSC	05/09/2020	21/12/2020
MSc Nursing	1104020	FY MSC	17/09/2020	03/12/2020
PG Diploma	1110029	SYPBBSC	06/08/2020	28/10/2020
PG Diploma	1110029	FYPBBSC	07/08/2020	15/12/2020
BSc Nursing	1103042	Fourth Year BSC	16/09/2020	04/11/2020
BSc Nursing	1103042	TY BSC	05/08/2020	29/12/2020
BSc Nursing	1103042	SY BSC	31/07/2020	15/12/2020
BSc Nursing	1103042	FY BSC	07/08/2020	11/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Nursing is a Nobel profession which requires both, theoretical knowledge and influential skill. Internal assessment and evaluation in our college specifically cover both aspects of learning domain: theory and practical in model exams (continuous internal evaluation) this will provide them enough opportunity to improve them self and continuously revise with newly gained knowledge. The college strongly follow university and council guide line for Internal Assessment Student's assessment includes their group participation in project, individual class presentation, group presentation, panel discussion, case presentation, case studies, case discussion and practical demonstration of required procedure in particular academic year prescribed by Indian Nursing Council. These all activities and project having evaluation tool which can assess minor points to keep in mind while performing particular procedure and these are very transparent for the students, as it explain them well in advance. This way evaluation process becomes competent enough for students. Head of the department, class coordinator and allotted class faculties eventually assess student's procedure and performance during their specialty clinical posting though Nursing Round, practical examination, case presentation and case discussion which is very useful for them at workplace assessment and quality improvement in their performances. Evaluation such as theoretical and clinical is frequent, periodic and transparent so students may gain benefit from this and having opportunity to evaluate one self. 80 attendance in theory and 100 attendance practical classes separately shall be mandatory to appear for university examination for students. Term test have been conducted of 75 marks for theory subjects and 50 marks for practical subject. At least two term tests have been conducted at 3 months interval before model examination. Examination schedule displayed at the start of each academic year. All the teachers are instructed to follow the schedule. ? Internal Assessment: Theory Examination Unit test At the completion of unit and it can be change as it required Assignments Students are evaluated according to their assignment work and submission time. In each subject there are 5 assignment in each year such as • Drug Book • Instrument Book • Bibliography • Terminology 1st term test Planned in January month 2nd term test Planned in April month 3rd term test Planned in July month Practical Examination Clinical Activities Clinical activities has been evaluated at hospital and community side throughout the

clinical posting • Nursing Procedure • Nursing Care plan • Nursing Case Study • Clinical Presentation • Health Education • Role play • Exhibition • Demonstration Practical Examination Practical examination has been carried out at hospital and community set -up. One patient is allotted to one student. They prepare care plan, provide basic care to patient, perform procedure in front of examiner and give health education to patient. 1st term test Planned in January month 2nd term test Planned in April month 3rd term test Planned in July month

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is prepared before the commencement of new academic year in our college. This academic calendar includes internal examination planning, proposed continuous nursing education(CNE) state level and National level conference, , NSS Camp details, important day's celebration such as world health day, world heart day, world mental health day and others as well as vacation derails for all classes. The Academic Calendar is explain by principal with PPT and provided circular of Annual academic calendar for individual reference to all. Dinsha Patel College of Nursing is affiliated to Sardar Patel University, Anand. Our university exams generally scheduled in month of August and September. Our college always believes in students personal as well as professional progress and upgrading their academic performances through continuous internal evaluation. Here, continuous internal evaluation is take place in the form of three model exams that is theory as well as practical aspect. All these term exams are scheduled with regular interval of three months in between. First, second and third model exam planned in the months of January, April and July. Examination committee of our college is announcing the specific details related to internal evaluation such as date, time, and seating arrangements for all classes before the given date of model examinations. Maximum performed activities follows academic calendar. We have individual class coordinator for all classes. In case, in unavoidable circumstances if any class coordinator in need for change this schedule they have to take prior permission from principal and examination committee.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.dpcn.org.in/wp-content/uploads/2021/04/Learning-Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1103042	BSc Nursing	BACHELOR IN NURSING	55	54	98.2
1110029	PG Diploma	POST BASIC BSc NURSING	20	20	100
1104020	MSc Nursing	MEDICAL SURGICAL NURSING, COMMUNITY HEALTH NURSING, CHILD HEALTH NURSING,	4	4	100

		OBSTETRIC & GYNECOLOGICAL NURSING - MASTER IN NURSING			

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.dpcn.org.in/wp-content/uploads/2021/04/DPCN-Student-Feedback-Report-2019-2020.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	19	Nill	Nill	Nill
Major Projects	540	self	0	0
Minor Projects	180	self	0	0
Interdisciplinary Projects	600	Mahagujarat Medical Society Nadiad	Nill	67910

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Webinar on Cord Blood Banking	IQAC Obstetrics Gynecology Nursing Department	17/08/2020
Webinar on Promote Mental health during Covid-19 Pandemic	IQAC Mental Health Nursing Department	18/08/2020
Webinar on Convalescent Plasma Therapy for Covid-19 Survivors	IQAC Medical-Surgical Nursing Department	19/08/2020
Webinar on Bio-Mediacl Waste Management Practices in Hospitals for Covid-19 Outbreak : Role of Nurse	IQAC Child Health Nursing Department	21/08/2020
Webinar on Boosting Immunity with Ayurveda	IQAC Community Health Nursing Department	22/08/2020
FDP on LMS: Preparation of E-Courses, Videos,	IQAC	07/09/2020

Lectures and Demonstration			
3rd National Conference on Research Methodology	IQAC	17/10/2019	
FDP: Innovative Teaching-Learning Methods, Towards excellence.	IQAC	15/12/2019	
National Conference: Recent advances in Medical-Surgical Nursing	IQAC Medical-Surgical Nursing Department	21/12/2019	
ENDOWMENT CHAIR SESSION on: RCTs, IPR, Ethics in Nursing Research, Grant writing, Industry Academia collaboration Plagiarism	IQAC Research Cell	07/02/2020	
Seminar on Developmental Milestone in Pediatrics	Child Health Nursing	20/11/2019	
Webinar on Caring Children during Covid-19 Pandemic	IQAC Child Health Nursing Department	27/07/2020	
Webinar on Mental Health of Health care worker in Covid-19	IQAC Mental Health Nursing Department	28/07/2020	
Webinar on Covid-19 and Post Partum Care Implication after delivery for breast feeding and on mental health	IQAC Obstetrics Gynecology Nursing Department	29/07/2020	
Webinar on Covid-19, What Health care providers need to know	IQAC Medical-Surgical Nursing Department	30/07/2020	
Webinar on Preparation of Infection control, Isolation Quarantine for person with Covid – 19: Role of Nurse	IQAC Fundamentalof Nursing Department	31/07/2020	
Webinar on Publication Ethics	IQAC Research Cell	08/08/2020	
Webinar on Diabetes and Covid-19, Self management and nursing perspective	IQAC Community Health Nursing Department	10/08/2020	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Essay Competition (Hindi)	Miss. Radhika D. Patel	Student Nurses Association, Gujarat Branch	15/10/2019	At Biennial Conference organized by Students Nurses Association of Gujarat many

				students participated from various nursing institutions of Gujarat in Essay Competition on the theme of Nursing Harmony of Mind, Body and Spirit, Ms. Radhika D. Patel, F

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nursing Foundation Laboratory	Ms. Sanajana Bhatia	NIL	NIL	NIL	Nill
Maternal Child Health Laboratory	Mrs. Paras Savaliya	NIL	NIL	NIL	Nill
Child Health Laboratory	Mrs. Dhara Vyas	NIL	NIL	NIL	Nill
Audio-Vidual Aids Room	Ms. Kinjal PAtel	NIL	NIL	NIL	Nill
Nutrition Laboratory	Ms. Seema Boresa	NIL	NIL	NIL	Nill
Computer Laboratory	Mr. Niral Patel	NIL	NIL	NIL	Nill
Community Health Nursing Laboratory	Mr. Kailash Nagar	NIL	NIL	NIL	Nill
Pre-clinical Science Laboratory	Mrs. Sachi Christian	NIL	NIL	NIL	Nill
Advance Nursing Skill Laboratory	Mr. Nicksan Das	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Medical Surgical Nursing: Juni Khyat (UGC Care Group I Listed Journal)	1	Nill
International	Medical surgical nursing: International Journal of Psychosocial Rehabilitation	1	0.2
International	Medical surgical nursing: JCDR	1	0.8
International	Medical surgical nursing: JCDR	1	0.8
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Medical Surgical Nursing	1
Child Health Nursing	1
Obstetrics Gynecological Nursing	1
Mental Health Nursing	1
Nursing Foundation	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A quasi experimental study to study to assess the effectiveness of structure teaching program on	Mrs. Arpita Vaidya	Journal of Clinical and Diagnostic Research	2020	0.81	YES	Nill

knowledge regarding therapeutic intervention among chronic kidney disease patirnt in selected hospital of Nadiad City						
Assessment of knowledge on kidney disease among chronic kidney disease patients	Mrs. Arpita Vaidya	Juni Khyat (UGC Care Group I Listed Journal)	2020	Nill	YES	Nill
Nursing Section Literature Review on Development and Validation of Quality of Life Tool among Chemotherapy Patients	Mr. Virendra Jain	Journal of Clinical and Diagnostic Research	2020	0.81	YES	3
Systematic review on Quality of Life of Patient with Chronic Kidney Disease	Mrs. Arpita Vaidya	International Journal of Psychosocial Rehabilitation	2020	0.2	YES	Nill
[View File](#)						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A quasi experiment	Mrs. Arpita	Journal of	2020	28	Nill	Dinsha Patel

al study to study to assess the effectiveness of structure teaching program on knowledge regarding therapeutic intervention among chronic kidney disease patirnt in selected hospital of Nadiad City	Vaidya	Clinical and Diagnostic Research				College of Nursing Nadiad
Assessment of knowledge on kidney disease among chronic kidney disease patients	Mrs. Arpita Vaidya	Juni Khyat (UGC Care Group I Listed Journal)	2020	Nill	Nill	Dinsha Patel College of Nursing Nadiad
Nursing Section Literature Review on Development and Validation of Quality of Life Tool among Chemotherapy Patients	Mr. Virendra Jain	Journal of Clinical and Diagnostic Research	2020	28	3	Dinsha Patel College of Nursing Nadiad
Systematic review on Quality of Life of Patient with Chronic Kidney Disease	Mrs. Arpita Vaidya	International Journal of Psychosocial Rehabilitation	2020	6	Nill	Dinsha Patel College of Nursing Nadiad
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	Nill	5	Nill	Nill
Attended/Seminars/Workshops	1	3	6	140
Presented papers	Nill	5	Nill	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Mosquito Belt Distribution in Urban	YRC	3	60
Mosquito Belt Distribution in Rural	YRC	3	20
Mahatma Gandhi jaynti (awareness rally on cleanliness and no use of plastic)	NSS	5	70
SELF DEFENSE TRAINING PROGRAM Organized by Women Development Cell, IQAC and NSS unit of Dinsha Patel college of Nursing And Certificate were provided to the participants	NSS	4	132
71 Republic Day	NSS	43	425
Special 07-Days NSS Camp At T.B. Hospital Palana, VillagE	NSS	4	60
74th Independence day celebration at DPCN in Collaboration with JS Ayurveda Mahavidyalaya Nadiad.	NSS	43	Nill
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
SES REC Action Plan and Constituted 10 working groups for improving facilities in the Campus and the community/ Adopted villages in the areas of Sanitation Hygiene, Waste Management, Water Management, Energy Conservation and Greenery post covid-19,	Recognized Social Enterpreneurship, Swachchta Rural Engagement Cell (SES REC) Institution	Mahatma Gandhi National Council of Rural Education Department of Higher Education, Ministry of Education, Government of India	425

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
International Yoga day Awareness program	NSS	Webinar on Importance of Yoga in present time.	43	425
Yoga Awareness	NSS	Yoga training session at DPCN campus	43	Nill
Environmental awarness program	Green Audit Committee, DPCN	World Environment Day-2020 Students and Faculties has taken Pledge towards Sustainable World in Eco friendly way and environmental Protection.Also all the faculties enthu siastically participated in Campus Cleaning	43	425
COVID-19 Pendamic Awareness	Medical Surgical Nursing	Exhibition on Corona virus COVID was done	3	60

	Department, DPCN	at Mahagujarat hospital Nadiad		
COVID-19 Pendamic Awarenes	Medical Surgical Nursing Department, DPCN	Exhibition on Corona virus COVID 19 was done at Civil Hospital Nadiad	3	60
Women Empowerment	women development committee, DPCN	State level Seminar on Women Empowerment-SWAYAMSIDHA On the Occasion of International Womens Day 2020	76	300
Skill Development	State Institute of Health Family Welfare (SIHFW)	Seminar on Leadership, Communication, and Time Management by Speaker: Dr. Hema Shah Madam, from SIHFW Vadodara for CCCH Students of DPCN.	3	40
Skill Development	Gayatri Parivar, Haridwar	Guest lecture on Art of Living	43	300
Health Awareness in community	Obstetrics and Gynecological Nursing Department, DPCN	Role play on antenatal Care at Palana PHC	2	30
Health Awareness	Child Health Nursing Department, DPCN	Exhibition on child care at Kasiba Hospital Vadodara.	2	25
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Indo-Sweden Mutual Exchange Programme (ISMEP)	169	Mahagujarat Medical Society and Sweden Government	12
[View File](#)			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant

	linkage	partnering institution/ industry /research lab with contact details			
Clincial posting, Internship and Research Facility	Clinical Posting- Bed side Teaching and Learning	Sheth H.J. Mahagujarat Hospital D.Z.Patel Cardiology center Managed by Mahagujarat Medical Society College Road	01/10/2019	21/03/2020	B.Sc. Nursing All Students GNM All Students M.Sc. Nursing all Students P.B. B.Sc. Nursing all Studnets
Clincial posting, Internship and Research Facility	Clinical Posting- Bed side Teaching and Learning	Muljibhai Patel Urological Hospital, Nadiad	02/12/2019	30/04/2020	"SY B.Sc. SY GNM, SY PB B.Sc., SY M.Sc., final year Students "
Clincial posting, Internship and Research Facility	Clinical Posting- Bed side Teaching and Learning	Kashiben Gordhandandas Children Hospital, Vadodara	01/01/2020	20/03/2020	"TY B.Sc., SY GNM, FY&SY M.Sc., FY B.Sc. "
Clincial posting, Internship and Research Facility	Clinical Posting- Bed side Teaching and Learning	Santram Eye Hospital Nadiad	05/11/2019	20/03/2020	"TY B.Sc., SY GNM, FY&SY M.Sc., FY PB B.Sc. "
Clincial posting, Internship and Research Facility	Clinical Posting- Bed side Teaching and Learning	Chaturbhai Gangadas General Hospital, Uttarsantda, Ta: Nadiad	30/12/2019	20/03/2020	Final B.Sc. & GNM, SY PB B.Sc., FY & SY M.Sc.
Clincial posting, Internship and Research Facility	Clinical Posting- Bed side Teaching and Learning	Akanksha Hospital Research institute Lambhvel Road, Opp.Guruvilla Bungalows, Lambhvel, Anand, Gujarat	02/03/2020	13/03/2020	Final B.Sc. & GNM, SY PB B.Sc., FY & SY M.Sc.
International Students Faculty Exchange Research	Exchange program	Indo – Sweden Exchange Program Tycho	12/01/2020	24/01/2020	Selected studnets & Faculty of Various Program

Faciltiy		Braheskolan, Helsingborg, Sweeden			
International Students Faculty Exchange Research Faciltiy	Exchange program	Indo – Sweden Exchange Program Ronnowska Skolan 25189, Helsingborg, Sweeden	12/01/2020	24/01/2020	Selected studnets & Faculty of Various Program
Yoga Meditation	Certificate Course	Prajapita Brhama Kumari Ishwariya Vishwa Vidhyalaya, Nadiad	01/10/2020	30/12/2020	"SY B.Sc. SY GNM Students "
Alternative Medicine: Panchkarma	Certificate Course	J. S. Ayurved Maha vidyalay, Nadiad	01/12/2019	07/12/2019	TY B.Sc. & TY GNM
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Kashiben Gordhandas Patel Children's Hospital	10/01/2019	Clinical posting	138
J.S.Ayurvedic College, Nadiad	05/01/2019	certificate course	138
Indian Institute of Public Health Gandhinagar (IIPHG)	28/06/2019	Certificate course in community health	86
Ronnowska Skolan, Helsingborg, Sweden	16/01/2020	International Faculty and Students Exchange Program	169
Tychobrahe Sckolan, Helsingborg, Sweden	18/05/2019	International Faculty and Students Exchange Program	169
Akanksha Hospital and Research Institute, Anand	29/02/2020	Clinical posting and research	22
[View File](#)			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2805000	3216128

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL Software	Fully	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3377	144054	82	31903	3459	175957
Reference Books	64	Nill	Nill	Nill	64	Nill
Journals	20	49436	Nill	Nill	20	49436
e-Journals	6400	19470	6400	19470	12800	38940
Digital Database	1	19470	1	13570	2	33040
CD & Video	285	Nill	10	Nill	295	Nill
Library Automation	1	35400	Nill	Nill	1	35400

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	38	1	3	12	0	11	6	80	3
Added	2	0	1	6	0	0	0	150	1
Total	40	1	4	18	0	11	6	230	4

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

230 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Lecture notes PPTs You Tube Videos Students Project	https://www.youtube.com/watch?v=-7ZWGp-fyG8

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3500000	3642439	25000000	28127536

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institution has a number of policies procedures and practices to govern its operation. The policies are meant for day –to-day dealing. They provide guidance to members in a number of academic areas. institution runs in day time, and hence all the infrastructure facilities such as classrooms, laboratories, library, common amenities like girls' common room, indoor and outdoor game facilities etc. are utilized optimally. Auditorium and Audio Visual room is available for college programs as well as to other associated colleges of Dinsha Patel . For booking, forms have to be duly filled and submitted to the principal for approval. The details of bookings are recorded in the diary for reference. Library : Library shall cater to the academic and co curricular needs of the students and staff. Library shall help its users to locate, select and acquire the information needed . Staff Members and Students can access the Library facilities and can borrow books, like Magazines, periodicals, CD_ROM and other materials as per the rules for each category .Library shall be accessible to the ex-students after formalities and payment of charges as stipulated from time to time. Annual Stock taking of Library

books has been Conducted by the librarian. Laboratory: The maintenance of the laboratory is managed by the Laboratory Supervisor under the supervision of the HOD/Coordinator. They are required to maintain an inventory of the equipment and carry out Annual Stock checking and withdrawal/Scrap. Repairs and maintenance are handled as per the common policy of the college. General Maintenance: The office infrastructure and maintenance committee maintains register(s) to record the complaints related to AC, furniture, fixtures, plumbing, electrical work, fire extinguisher etc. Depending upon the nature of the complaints, the majority of them are resolved by the inhouse staff. If required, the experts from outside agencies are called. Annual Maintenance Contracts are signed for AC, Lifts, Pest Control, Water Purification and Coolers. IT Infrastructure : Each year, the IT support staff has to carry out preventive maintenance (such as servicing, cleaning, formatting, updating antivirus software etc) of the IT equipment. The problems faced by the department and staff members should be reported to the technical staff using IT Maintenance form which is updated when the complaints are solved. Use of common LCD's/computers for lectures should be recorded in log book. The gardener appointed by the institute maintains the garden. The maintenance of generator is regularly done by the green audit committee. Sports: DPCN college ground is common for all the students. Students are not allowed to use indoor sports facility while his/her lectures or practical sessions are in progress. Indoor sports facilities shall not be provided during the examination period. The management has appointed a physical trainer and sports secretary to look after the sports activities of the girls and boys. The in -charge of the sports are maintaining the sports room and equipment's

https://www.dpcn.org.in/wp-content/uploads/2021/04/policy-of-maintenance-of-physical-academic-facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	DINSHA PATEL CHARITABLE TRUST	9	102330
Financial Support from Other Sources			
a) National	SC ST SCHOLARSHIP	94	8057000
b)International	NONE	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga (Certificate course)	14/10/2019	110	Brahma Kumari Nadiad
Yoga (International Yoga Day)	20/06/2019	430	In house
Yoga (International Yoga Day)	21/12/2020	430	Online webinar with J S ayurvedic Mahavidyalay
Bridge Course	25/10/2019	25	Anand

(Bakery training course)					Agricultural University
Bridge Course (Laughter therapy course)	19/10/2019	8			HariOm Laughing Club
Remedial coaching (Turning obstacles into opportunity)	08/11/2019	430			In house
Remedial coaching (Developmental milestones in Paediatrics)	20/11/2019	60			In house
Personal Counseling (Mentor-Mentee Counselling)	01/10/2019	430			in house
Soft Skill development (Leadership communication and time management)	28/02/2020	40			In house

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Seminar on " Career awareness and motivation": 30.12.2019	60	60	Nill	Nill
2020	Webinar on Preparing for "Competency Based Interview" 23.09.2020	134	134	Nill	Nill
2020	Webinar on "Scope of Nurses in abroad" 21.09.2020	130	130	Nill	Nill
2019	Importance of Nursing Skills 20.12.2019	129	129	Nill	30
2019	Importance	129	129	Nill	4

of Teaching skills 19.12.2019					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Shree Krishna Hospital, Karamsad	48	15	zydus college of nursing Anand, Knowledge Institute of Nursing Bakrol, Dr. N.D.Desai Medical College Hospital Nadiad,Muljibhai Patel Urology Hospital Nadiad	23	10
		View File			

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	4	GNM Nursing	Nursing	Dinsha Patel College Of Nursing	Post Basic B.Sc. Nursing
2019	1	B.Sc. Nursing	Nursing	Fanshawe college Boulevard, Ontario ,Canada	Health System Management
2020	1	B.Sc. Nursing	Nursing	Davis Campus -Brampton ,Ontario	Social Service Worker

					Canada	

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	4

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual sports Meet 2019-20	College	430
Cultural Event (Navratri)	College	150
Cultural Event (Women's Day)	College	20
Cultural Event (JCI garba and folk competition)	College	20
Cultural Event (Indo-Sweden Mutual Exchange Programme)	College	12
Table tennis tournament: Male	College	20
Table tennnis tournament: Female	College	123
Volleyball tournament: Male	College	24
skipping competition	College	206
Carrom competition	College	210

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nill	National	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

ANNUAL REPORT STUDENTS' COUNCIL 2019-2020. The Students' Council in the year 2019-20 organized an array of academic and extracurricular activities these activities not only fostered development among students but also cultivated a sense of leadership and discipline. The Student Council at Dinsha Patel College of Nursing is an army of likeminded individuals who strive to uphold the expectations of their fellow students and professors by facilitating several

activities and events held for the welfare of students. As representatives of the student body, the council was held responsible for hosting events that helped students shape themselves as professionals with a variety of interpersonal skills. Every year the student council organizes the navratri celebration at the campus, where the students actively participate and enjoy the garba. At the time of orientation programme, students are been informed about the main purpose of the council which is to encourage students to be a part of the council and educate them about the roles played by the student body in the college. The Clubs conducted several activities based on the student's needs and interests. All in all, the council has been an amalgamation of strength, discipline and diversity ensuring that the students have several events to engage including Spots Day, Women's Day, Folk competition, Volleyball tournament Annual Day, alumni meet etc. the prestigious project of Indo-Sweden mutual exchange programme is done where the delegates from the Sweden have visited India and our faculties and students have visited Sweden. These activities have not only helped students to shape their personalities but also helped members of the council become promising leaders. The members of the council are nothing but an epitome of teamwork, dedication and sincerity.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

DPCN Alumni Association is registered at Charity Commissioner Office at Nadiad. The registration number of DPCN Alumni Association is GUJ/2887/Kheda. The alumni association is active and organizes various activities and events every year. Every alumnus cherishes the time he or she has spent in college. DPCN Alumni Association has been one such source and inspiration for all the students who have passed out from this campus. Not only does the academic rigor followed in the college, but also the values imparted, practiced and seen in this very serene campus makes the alumni come back to its DPCN. Since 2016, 26th of January has been celebrated as alumni day which allowed the alumni to connect with old friends and remember the good old college days. The aims and objectives of the association are: 1. To act as a link between the "DPCN" (DPCN Alumni Association) and "Alumni" (The past students) 2. To provide a platform for interaction between alumni, present students, faculty of the college, college administration and the DPCN. 3. To assist in improving the facilities and infrastructure of the college with the help of active participation of the alumni. 4. To make available the expertise and experience of the alumni for the development of research and the educational activities of the college. 5. To help the students in project work. 6. Functioning as visiting/ guest faculty for the students. 7. Conduct meetings of educative topical value by inviting eminent personnel to address there. 8. Be the judge member for be any cultural/academic events organized by the college and DPCN Alumni Association. 9. To conduct competitions, seminar, and workshops for the students. 10. To help students to work on live case studies and with experienced professionals. 11. Guide the students with developing contacts for professional and academic enrichment.

5.4.2 – No. of enrolled Alumni:

120

5.4.3 – Alumni contribution during the year (in Rupees) :

78000

5.4.4 – Meetings/activities organized by Alumni Association :

DPCN Alumni Association every year regularly does the audit of the account

through the Chartered accountant. The report of Income and Expenditure done every year is been shared to all the alumni of the association and also presented by the Ms. Khusbu Patel Secretary in front of the alumni in Annual alumni meet. The hard copy of the audited statement is also share with the alumni. At time of meeting we discuss about the upcoming plan and activities which can be done for the betterment of the students and the institute. This year we have organized 4th Annual alumni meet on 26th January 2020, where the 108 alumnus has actively participated and cherished the moment. Few alumni came forward and donated the books to the alumni association, which was later on kept in the library for the reading purpose of the students. It was a new concept of book donation, where from their experience our beloved alumni have decided to come donate the books. Dinsha Patel College of Nursing is promoting Green campus under the banner of "Green College Clean College". Keeping this in mind the alumni have donated the Plant in the college. It was a noble thought to donate the plants as they keep our surrounding clean. It was decided in the Annual Alumni Meet to organize various online webinar series and invite the alumni students who are working at present at different places at Gujarat. The decision was made to utilize the knowledge and potential which is inside our alumni and the existing students of the college can also be benefited.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. 1. Principal Level The Management delegates all the academic and operational decisions in order to fulfill the vision and mission of the institute. Academic calendar includes common working procedures and entrusts the implementation with the faculty members. 2. Faculty Level Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co curricular, and extracurricular activities. They are given authority to conduct Field visit and appointed as coordinator and convener for organizing seminars/workshops/conferences/FDPs. For effective implementation and improvement of the institute following committees are formed. Other units of the institute like sports, library etc. have operational autonomy under the guidance of the various committees/cells. Implementation and monitoring of academic and administrative system to cater to vision and mission of the institute HOD's of Various Departments Academic activities of respective programmes Examination activities committee/College Examination Research committee/Academic Coordinator Academic and research activities of the College NSS Coordinator NSS activities of Presidency College Guidance and placement cell activities, activities Student welfare Planning, execution and supervision of activities of student nurses association, execution and supervision of cultural and sports activities Student grievances redressal committee Attending and redressal of students problems Accountant Management of finance and account activities Library Committee Management of learning resources Ant ragging committee Prevention and action against ragging cases 3. Student Level Students are empowered to play an active role as a coordinator of co curricular and extracurricular activities, social service group coordinator. Participative management the institute promotes a culture of participative management by involving the staff and students in various activities. All decisions of the institution are governed by management of facts, information and objectives. Both students and faculties allowed expressing themselves of any suggestions to improve the excellence in any aspect of the Institute. Strategic Level • The

principal, HODs and staff members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to admission, placement, discipline, grievance, counseling, training development, and library services etc., and effectively implementing the same to ensure smooth and systematic functioning of the institute. • For the various programs to be conducted by the institute all the staff members will meet, discuss, share their opinion and plan for the event and form various committees involving students and coordinate with others. • Staff members are also involved in deciding academic activities and examinations to be conducted by the college. Functional Level • At functional level the faculty members participate in sharing the knowledge by discussing on latest trends/technology during faculty meeting. Faculty members also write joint research papers and share their knowledge.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1. Integrated plan for teaching learning process planned for institutional curriculum committee. Curriculum planning incorporates the UG, PG student representative's feedback. 2. Curriculum planning implemented by the class coordinator and team in class room and clinical settings. 3. Feedback committee regularly collecting feedback and analyze and implement the quality improvement strategies by the Institution.
Teaching and Learning	Monitoring: Academic calendar and planning, teachers' diary reviewed monthly by HODs and Principal, monitoring of lectures taken and compensated, 100 coverage of syllabi, endorsing of innovative methods adopted by teachers and use of various audio visual aids. Infrastructure support: WiFi campus, Library collection, upgrading laboratories and safety devices, ICT related tools, provision of internet facility. • Curriculum shaping: Providing diverse learning through multiple avenues subject association activities, , educational/ field visits and certificate and add-on courses , Value added Programs to enhance and equip students to take on career challenges.
Examination and Evaluation	Institute has the Examination Committee which looks after continuous evaluation through periodic weekly tests, term examination, assignments,

	skill development and pre final examinations. Students are given constructive feedback on the test and examination scores are displayed on the college notice board.
Research and Development	Research is an integral part of Institutional development, there are various opportunities provided to facilitate research acumen such as, 1. A Well defined Research and Consultancy Policy in place. 1. Motivates faculty members for research publication in peer viewed journal with financial support. 2. Encourage faculty to present paper in international/ national level seminars, workshops and participate as a resource person. 3. Motivate the faculty members and students to organize various seminars/ workshops at institutional/ state/ national /international level. 4. Departmental research is mandatory in every year 5. Motivate the faculty member to do the Ph.D. Program.
Library, ICT and Physical Infrastructure / Instrumentation	Library 1. E learning Resources DELNET 2. SOUL Library management system. 3. Entry and exit of faculty and students are recorded in library register. 4. Every year new books are purchased in library. There are adequate ICT facility in the institution and well established policy for their development and maintenance. Computer laboratory provide opportunity for hands on training in computer works. Smart board in seminar hall Physical Infrastructure / Instrumentation 1. Green campus protocol maintained 2. Audio Visual room 3. Air conditioned seminar Hall 4. CCTV camera installed 5. Adapted twenty five number of fire extinguisher in whole campus 6. Provision for Wi Fi facility in campus for the use of e learning process. 7. RO filtered Purified drinking water available in the campus. 8. Solar (45 KWP) Campus Facilities.
Human Resource Management	All human resources available within the College is deployed and engaged according to one's aptitude and abilities. Maintenance of Grievance Redressal Cell, Anti Ragging Committee and Women development cell.
Industry Interaction / Collaboration	Organizing field visit to get the awareness regarding government and non

	government agencies and its activities 2. Collaboration with different hospitals , Community centre to organize the health day programs and clinical posting of UG PG Students 3. Other nursing college/school students are permitted to visit the college infrastructure and our activities. 4. International faculty and students collaboration under "Indo-Sweden Mutual Exchange program(ISMEP) with Thychobrahe Skolan and Rönnowska skolan, Helsingborg, Sweden"
Admission of Students	1. Students admission as per the government direction. 2. Approved Prospectus 3. Admission details Published in newspapers 4. Students register their admission application through online. 5. Allotment of government quota for as per admission committee guideline 6. Allotment of management students on merit basis. 7. All admissions are supervised by Admission committee.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	1. Students admission application through online. 2. Students scholarship particulars are uploaded directly in official website. 3. Computer Laboratory, Library and department have 50mbps speed internet facility. 4. Institute have specialized student software which include all necessary information about students, attendance, results, lectures detail and mentorship engagement activities.
Administration	1. Institute have own website: https://www.dpcn.org.in/ , utilizing the email, Google classroom, licensed ZOOM platform, whatsapp group, official face book Page for communication as e governance technology. 2. The college have biometric attendance for teaching, non teaching staffs and for students. 3. College campus equipped with CCTV surveillance camera at various places of need.
Finance and Accounts	Use of TALLY software to maintain finance and accounts, e-mail communication of salary details to staff. A flash report is verified fortnightly. Net banking facilities are used for payments for Affiliation fees, Payment to visiting faculty, Provident

	fund, Online admission. Online Payment of TDS. Students are allowed to make payment using Digital facilities transactions.
Student Admission and Support	The Admission process is centralized controlled by the Admission Committee for Professional Courses Gujarat State Sardar Patel University Vallabh Vidyanagar. Library is using SOUL 2.0 Integrated Library Management System software for Library Automation. The Principal of the College along with the admission committee carry out the admission process. Financial help is offered through the flexibility in payment of fees in easy installments for the needy students. The student online database is also used for library transactions.
Examination	E Governance in the area of Examination Implemented in the following forms: Updation of Internal Assessment marks and Practical and Project details on S.P. University Portal and on Gujarat Nursing council portal . Online Generation of hall ticket for Examinations on the University and GNC Portal. Deceleration of results by university on website. For internal examination by institute Computerized result analysis to generate reports which help teachers to plan remedial and additional coaching of students to reduce the failures, continuous monitoring of the attendance, performance and progress of the students using student card. Planning and execution of Examination.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mr. Virendra Kumar Jain Mrs. Arpitaben Parekh Ms. Joshi Dhara Bipin Ms. Sudani Parasben Ms. Minajben Vahora Bhatia Sanjanaben Ms.	National Conference on Research Methodology	NA	16800

		Neha Parmar Mr.Nickson Das Dolia kiranben Mr. Kailash Nagar Christian Sachi Ms. Bansari Trivedi Ms. Nmural M. Ch			
2019	Mr. Virendra Jain	National Conference: Nursing Research Society of India (NRSI)	NA	3000
2019	Mr. Virendra Kumar Jain Mrs. Arpitaben Parekh Ms. Joshi Dhara Bipin Ms. Sudani Parasben Ms. Minajben Vahora Bhatia Sanjanaben Ms. Neha Parmar Mr.Nickson Das Dolia kiranben Mr. Kailash Nagar Christian Sachi Ms. Bansari Trivedi Ms. Nmural M. Ch	NATCON – 19 Recent advances in Medical Surgical Nursing	NA	32800
2020	Mr. Virendra Kumar Jain Mrs. Arpitaben Parekh Ms. Joshi Dhara Bipin Ms. Sudani Parasben Bhatia Sanjanaben Ms. Neha Parmar Mr.Nickson Das Dolia kiranben Mr. Kailash Nagar Christian Sachi Ms.Mural Christian Ms.Bansari Trivedi Ms. Seema Boresa Ms.	Endowment Chair Session on Research Methodology, IPR and funding agency	NA	12600
2020	Mrs. Arpita Vaidya	One day awareness	NA	9383

| | | | | program on assessment and accreditation of health science, Bangalore | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Endowment Chair Session on Research M ethodology , IPR and funding agency	NA	07/02/2020	07/02/2020	58	Nill
2020	Webinar on Caring Children during Covid 19 Pandemic	NA	27/07/2020	27/07/2020	43	Nill
2020	Webinar on Mental Health of Health care worker in Covid 19	NA	28/07/2020	28/07/2020	43	Nill
2020	Webinar on Covid 19, and Post Partum Care Impli cation after Delivery for Brest feeding and on Mental Health	NA	29/07/2020	29/07/2020	43	Nill
2020	Webinar on Covid-19,	NA	30/07/2020	30/07/2020	43	Nill

	What Health care providers need to know					
2020	Webinar on Preparation of Infection control, Isolation Quarantine for person with Covid – 19… Role of Nurse	NA	31/07/2020	31/07/2020	40	Nill
2020	Webinar on Publication Ethics	NA	08/08/2020	08/08/2020	43	Nill
2020	Webinar on Diabetes and Covid-19, Self management and nursing perspective	NA	10/08/2020	10/08/2020	41	Nill
2020	Webinar on Cord Blood Banking	NA	17/08/2020	17/08/2020	42	Nill
2020	Webinar on Promote Mental health during Covid-19 Pandemic	NA	18/08/2020	18/08/2020	43	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Infection, prevention and control for novel corona virus	7	07/04/2020	07/04/2020	1

Emerging respiratory viruses, including COVID 19	7	07/04/2020	07/04/2020	1
NCOVID 19 awareness and prevention	3	22/04/2020	22/04/2020	1
webinar on Strengthening PG Research	7	02/06/2020	02/06/2020	1
NPTEL : Intellectual Property Rights	1	01/01/2020	30/04/2020	96
Corona virus for Nursing Professionals	21	04/08/2020	04/08/2020	1
COVID 19 : awareness and management	23	24/03/2020	24/03/2020	1
COVID 19: operational planning guideline	17	27/03/2020	10/04/2020	15
NPTEL : Enhancing soft skill and perosnality	1	01/02/2020	30/04/2020	42
Bakery training course	2	25/11/2019	29/11/2019	5

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
43	43	18	18

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
MOU of Institute with parent hospital for free treatment measures for all employees, distribution of kettles water bottles to employees, duty leaves and financial support for attending conference, maternity leave granted to two faculties and provided vacation leaves to all the employees.	Diwali festival bonus and sweets to all staff. Additional traveling allowance for special duties.	students nurses association activities, students exchange program (ISMEP), annual health check ups, vaccination against hepatitis B, Kotadiya Book bank facility, Anti-ragging policy , workshops and training program, awards for achievements, Yoga certificate courses, placement activities,

offered duty leave for outside examination to employees. Diwali festival sweets to all employees		NSS, Alumni association, educational tours, Women Development cell and their activities.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Dinsha Patel College of Nursing College conducts both internal and external financial audits on regular basis. Management believes in continuous monitoring of financial aspects of the college. Internal audit was conducted internal account department of Mahagujarat Medical Society and reports were submitted to the institute. The internal audit was conducted as per Standards on Auditing. External audit was conducted as per SAs Further, for aided courses, other audits are also being conducted as per every financial year by Accounts Office Audit committee respectively.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

0000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Expert from the outside of the Campus	Yes	IQAC
Administrative	Yes	Expert from the outside of the Campus	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Orientation program organized every year for parents of first year students of all courses. 1.Class- coordinator conduct Parents Teachers meetings annually or biannually and the Class coordinators update parents about the progress of their wards . 2.In the event of Attendance defaulters or Discipline related issues , the concerned parents are called upon to intimate their wards absence from classrooms or indiscipline and offers counseling for problems. 3. one to one parents and teacher interaction before final examination for improvement in examination, performance and to identify any issues of them.

6.5.3 – Development programmes for support staff (at least three)

1. Office staff have attended training for updating of administrative procedures 2. office staff have attended personality and time management seminar 3. undergone admission process training and enrollment training by Gujarat Nursing Council and university

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Enabling teachers for E.content development 2. Application to various government bodies for funding 3. Initiation of ICT enabled infrastructure 4. campus placement drive and overseas collaboration

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	3rd National Conference on Research Methodology	17/10/2019	17/10/2019	17/10/2019	425
2019	National conference: "Recent Advances in Medical Surgical Nursing -NATCON- 2019"	21/12/2019	21/12/2019	21/12/2019	419
2020	Feedback from all batches students and graduates	05/03/2020	05/03/2020	05/03/2020	432
2020	Conduct Mentor Mentee Meetings	15/05/2020	15/05/2020	15/05/2020	432
2019	Observance of all National and international Health days	01/10/2019	01/10/2019	30/09/2020	432
2020	Indo-Sweden Mutual Exchange program-2020	13/01/2020	13/01/2020	24/01/2020	41
2020	1st ENDOWMENT CHAIR SESSION	07/02/2020	07/02/2020	07/02/2020	58

2020	Webinar 1 on Pediatrics: Caring Children during Covid-19 Pandemic	27/07/2020	27/07/2020	27/07/2020	242
2020	Webinar 1 on MHN: Mental Health of Health care worker in Covid-19	28/07/2020	28/07/2020	28/07/2020	285
2020	Webinar 1 on OBG: Covid-19 and Post Partum Care Implication after delivery for breast feeding and on mental health	29/07/2020	29/07/2020	29/07/2020	286

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Men's Day	19/11/2019	Nill	36	15
International Women's Day	07/03/2020	Nill	36	7
State level seminar on "Swayamsiddha"	08/03/2020	Nill	300	Nill
Guest lecture on Art of living	29/01/2020	Nill	175	54
Self defense training	09/01/2020	11/01/2020	100	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Almost 100 power requirement of the institute met by the roof top solar pant of

45 KWP. In our institute, we installed a solar panel on 2nd November 2017. Total solar power generation from Oct. 2019 to Sept 2020 is 55,054 units and from Jan 2020 to Dec 2020 solar generation is 59,327 units. World environment day was celebrated on 5th June 2020 under the directive of the green audit committee. 400 students and all staff of the college took a pledge to protect environment peace and harmony on world environment day. Moreover, all the staff of the college cleaned the entire campus. All the organic waste is collected and it is used for making compost fertilizer and our goal is to use this homemade fertilizer for future tree plantation activities. We planted 10 different medicinal plants and other species of plants in our campus. Under the women development committee, we installed a sanitary napkin incinerator on the first floor on 13th October 2020 and a sanitary napkin dispenser machine installed at MCH Lab as well on 6th November 2020. We have some water tools like a watering pot for plants and a bird water feeder on campus. We celebrate events to keep the environment clean, for instance, plastic waste material collection, tree plantation and environmental education to students. Our institute use generator and solar power as an alternate source of energy in case of a power outage, even more, our goal is to arrange all evening functions on the full moon day so the use of electricity could be minimized.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	48
Scribes for examination	Yes	Nill
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	09/10/2019	1	Navaratri Celebration	To maintain cultural values, sense of unity and arranged garba competition	100
2019	1	1	17/10/2019	1	National Conference on Research Methodolo	To gain in depth knowledge regrading various methods	300

					gy	used in nursing research	
2019	2	2	02/12/2019	1	Thalasemia Screening Hepatitis B Vaccination Program	Students get benfited of Hepatitis B vaccine and early detection of thalassemia	110
2019	1	1	07/12/2019	1	Fresher Party	Improve interaction and bonding of students with each other	150
2019	1	1	21/12/2019	1	National Conference on Recent Advances in Medical Surgical Nursing	To acquire knowledge reagrding recent in novation and practice in MSN	300
2019	1	1	27/12/2019	2	Mosquito Belt and Blanket Distribution	To encourage public for using anti mosquito belt and motivate regarding environmental activity to the rural area of Salun.	86
2020	2	1	09/01/2020	3	Self Defence Training program	To help the students for self protection, develop skills,	120

2020						improve physical health,street awareness	
2020	5	1	13/01/2020	13	Indo-Sweden Mutual Exchange Program	International faculty students exchange and impart knowledge regarding health services and medical education sysytem, cultural and social heritage	440
2020	1	1	01/01/2020	1	Lamp Lighting Cerempny	Lamp-lighting ceremony has symbolic significance in Nursing Profession.The lamp that has been lit and the pledge taken demand regular studies, hard work and selfless devotion	200
2020	1	1	15/01/2020	1	Kite Festival	To represent and highlight cultural interaction with swedish guest and other members	50

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Institutional code of conduct	13/06/2019	The code of conduct discusses responsibilities of students, teaching and non teaching staff. The students must of observe and strictly follow the disciplinary rules and regulation of the institute. Every teaching and non teaching staff should work in cooperation and collaborative manner with others through academic and administrative activity to achieve institutional goal.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Exhibition on world aids day	01/12/2019	Nil	40
Distribution of blankets to needy people	27/12/2019	Nil	30
Republic day	26/01/2020	Nil	200
world cancer day celebration by Felicitating doctors	10/02/2020	Nil	60
Exhibition on malnutrition and prevention treatment of Low birth weight babies	28/02/2020	Nil	65
International womens day-felicitation program	07/03/2020	Nil	43
State level seminar on - International womens day -SWAYAMSIDHHA 2020	08/03/2020	Nil	300
Exhibition on covid - 19	13/03/2020	Nil	65
International nurses day - Oath	12/05/2020	Nil	43

taken by all faculties			
International nurses day - Oath taken by all faculties online pledge	05/05/2020	Nil	468

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Restricted entry of automobile - we do carpooling and ride-sharing once in month and also use public transport. 2) Restricted use of plastic - Institute provide metal water bottles for all staff to minimize use of plastic bottles 3) Landscaping with trees and plants- We planted variety of medicinal plants and other species of plant to make a green initiative campus 4) solar for generating electricity - Total solar power generation from 2019 to Sept 2020 is 55,054 units 5) environmental day celebration - World environment day was celebrated on 5th June 2020. Students and all staff of the college took a pledge and cleaned the entire college campus 6) Making compost fertilizer - organic waste is collected and used for making compost fertilizer 7) To keep the environment clean we collected plastic waste material and discard it, more tree plantation 8) Tetra pack, battery collection and hand over for recycling/disposal 9) Drip irrigation system - We use RO waste water for drip irrigation.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES 1. Advance Nursing Skill Lab Introduction: Simulation activities will be a key component of all these elements, whether it is using a simple task trainer, a complex full-bodied manikin or a peer. By using the provided equipment and supplies, students are able to stimulate a clinical environment where they have the ability to learn and practice safely without causing harm to the patients. Outcome of Advance Nursing Skill Lab: I. Advance nursing skill lab is bridging the gap between theory and practice. II. By using advance skill lab students improved their psychomotor skills as well as they build confidence among the teachers. III. Maximum use of advance nursing skill lab results in good academic performance during practical examination. IV. The usage of skill lab enhances learning new skills, or being evaluated in preparation of clinical skills. V. It gives opportunities to overcome student's fears and insecurities while working with variety of task trainers, simulators and actual hospital equipments. VI. Faculties and students get hands-on learning experiences specific to course objectives as directed by the nursing curriculum. VII. Accommodate unique learning needs of students with diverse backgrounds, abilities and educational experiences. VIII. Foster independent student learning opportunities, which promote a model for life- long learning. 2. Teacher's Diary Introduction: Diary is a record with discrete entries arranged by date reporting on what has happened over the course of a day including curricular, co-curricular, extracurricular activities. Outcome of Teacher's Diary I. It promotes the scientific base of nursing knowledge and skill through innovative teaching methodology by reporting in diary. II. Evaluation can be done of faculties in curricular, co-curricular, extracurricular activities. III. Evaluation of daily work performance of faculty. IV. It brings the relevance of teachers work and completing responsibilities. V. It guides the teacher for completing the courses of different classes assigned to him. VI. It brings the relevance of teachers work and completing responsibilities. Standard Operating Procedure of Teacher's Diary ? In the beginning of diary, teacher has

to provide his personal identification such, name of teacher, teaching subjects, class teacher, his address, qualification, experience and telephone number etc. ? Academic responsibilities which is assigned to teacher. ? Non-academic responsibilities are also mention in diary. ? Academic syllabus of each subject which is distributed to teacher should be written in diary. ? Class, details of work, total hours and details of work not done in each month should be mention in academic planner. ? Details of workload like lectures, practical hours, remedial classes, administration hours and extra-curricular activities need to be recorded in the diary. ? Examination work with proper documentation should be entered in diary. ? Details of staff as well as departmental meeting with agenda and minutes of meeting should be written in diary. ? Every teacher must record details about programme, i.e. Seminars, conference, CNE, training, exchange program, workshop, paper presentation etc. ? Leave record need to be recorded as well, like CL, C/O, Duty leave and LWP. ? Teacher needs to write details about appointments, notes and visits in different areas. ? Major part of diary is daily activities where teachers have to write daily work, lectures, meetings etc in details with day and date. The amount of content of subjects taught in last week is recorded regularly and continuously. ? At last, teachers can also document important mobile number in diary. Rules Regulations: 1. Diary should be neat and clean. 2. Every Saturday diary should be submitted to principal for sign. 3. At the end of academic year, diary should be submitted to NAAC criterion 7 head. 3.Green initiatives Introduction: Green audit committee is a formal committee of selected staff within an institute who has an interest in sustainability and the environment and wants to help their institute move forward with further initiatives. 'Green audit committee' is one of the best sources of innovation to increase efficiency and reduce waste within a institute. Objectives of committee: ? To do plantation of maximum trees and plants to protect the environment. ? To create environmental awareness among the students. ? To make effective waste management (solid, water). ? Effectively using Alternate energy initiatives such as (Solar plant). ? Implement Audit such as: Water audit, Energy audit, Waste management audit, Green audit. ? Try to minimize use of plastic in our campus. ? Periodically supervision of trees and plants. ? Observation and maintain the garden area. ? To make Average percentage expenditure on green initiatives and waste management. Strategies/Recommendation: ? Following area covered for environment management. • Water management • Energy Conservation. • Waste management • E waste management • Green area Management ? Use of LED for energy conservation. ? Important and confidential papers after their validity to be sent for pulping. ? Recycle or safely dispose of white goods, computers and electrical appliances. ? Review periodically the list of trees planted in the garden, allot numbers to the trees and keep records. Give scientific names to the tree and maintain green card. ? Promote environmental awareness as a part of course work in various curricular areas, independent research projects, and community services. ? Create awareness of environmental sustainability and takes action to ensure environmental sustainability. ? Establish a college environmental committee that will hold responsibility for the enforcement and review of the environmental policy. ? Ensure that an audit is conducted annually and action is taken on the basis of audit report, recommendation and findings. ? Celebrate every year 5th June as "Environment Day" and plant trees on this day to make the campus more initiatives. The Practice: Various Green initiatives conducted to achieve the objectives are provided below. ? In our institute, we installed a solar panel on 2nd November 2017. Total solar power generation are : Sr. No. Year Total Solar Generation 1 2018 47,926 2 2019 50,964 3 2020 58,853 ? World environment day was celebrated on 5th June 2020 under the directive of the green audit committee. 400 students and all staff of the college took a pledge to protect environment peace and harmony on world environment day. ? Moreover, on world environment day all the staff of the college cleaned the entire campus. All the organic waste is collected and it is

used for making compost fertilizer and our goal is to use this homemade fertilizer for future tree plantation activities. ? We planted 10 different medicinal plants in ground floor and other species of plants in our campus. ? We have some water tools like a watering pot for plants and a bird water feeder on campus. We celebrate events to keep the environment clean, for instance, plastic waste material collection, tree plantation and environmental education to students. ? Our institute use generator and solar power as an alternate source of energy in case of a power outage, even more, our goal is to arrange all evening functions on the full moon day so the use of electricity could be minimized. ? Restricted entry of automobile - we do carpooling and ride-sharing on the day of world environment day and also use public transport. ? Institute provides metal water bottles for all staff to minimize use of plastic bottles. ? We use RO waste water for drip irrigation in our campus. We also allotted all faculty members for taking care of all trees and plants in campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.dpcn.org.in/wp-content/uploads/2021/04/7.2.1-Institute-Best-Practises-AQAR.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness In our institute share and care activity begin in the year of 2012 out of compassion for those who are in need for the basic items of everyday life. Some of the staples given free of charge are food, clothing, blankets, dairy products, basic medicines, sanitary pad etc. Caring and sharing is a multi – faceted that seeks to respond to the short term needs of emergency food, clothing and other physical necessities, while offering hope, encouragement, financial counseling, and information to assist in finding long term Solutions by institution. Mission: To make Difference in the lives of the people by reaching out to vulnerable communities. Goal: Contribute in addressing the needs of communities for there progress, generating hope and aspirations in their lives. Objectives: 1. Create tangible transformation in the lives of poor and vulnerable people. 2. Improve food security and livelihood of the urban and rural communities. 3. Capacity Enhancement and Organizational development at the community level. 4. To create the Means for providing medical Assistance to the people suffering from Disease, Especially for Helpless people. 5. To provide help under Health and nutrition service for women and children. In our institute every month we are distributing sanitary pad at Hariom Nagar rural area of Nadiad, and create awareness regarding menstrual hygiene. Also distribute clothes, food at old age home, Salun, Hari omnagar Nadiad. Share and care activity under the part of community health nursing, and all faculties and students actively participate in this activity, this is very helpful for needy people. Core values: We are committed to work with individual family and communities with concern for their well being through. Love: Sharing and caring Integrity: Aligning thought, speech and action Respect: Honoring every being Accountability: Answerable to one's action Share and care activity (2019-2020) Sr. No. Program/Event No. of Participants Date Venue Program Incharge 1 Distribution of sanitary napkins acne powder, cloths and neem soap 09 16/09/2020 Hariom nagar Mrs. kiran Patel 2 Distribution of sanitary napkins 06 27/08/2020 Hariom nagar Ms. Seema Boresa 3 Distribution of sanitary napkins 05 23/03/2020 Hariom nagar Ms. Dhara Vyas 4 Distribution of sanitary napkins 03 11/03/2020 Hariom nagar Mrs. kiran Patel

Provide the weblink of the institution
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8.Future Plans of Actions for Next Academic Year

1. New program: ANM, Ph.D. Study Centre, and Certificate Courses. 2. Improvement in ICT enabled infrastructure 3. Conduct of Seminars, workshops and conferences 4. Strengthening the support for students for cultural and sports activities. 5. Improvement in the placement opportunities for students Tie up with more overseas Hospitals and institution 6. Continuation of efforts towards eco friendly practices 7. Creation of more research facilities and emphasize on more quality research and publications in indexed journals.