



Inspired By Shri Santram Maharaj

Dinsha Patel College of Nursing, Nadiad

Managed by Mahagujarat Medical Society, Nadiad

Internal Quality Assurance Cell (IQAC)

Year 2017-18

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Introduction

The Nursing Profession is the Noblest of all professions and in immense demand globally, offering a highly rewarding career. The Dinsha Patel College of Nursing (DPCN) has a vision to “achieve synergistic union of knowledge, skills and technology, to be a globally responsive and social conscious institute, committed to grooming highly skilled, innovative professionals by applying latest research evaluations, expert guiding force, hands-on training and optimum usage of resources.”

The Dinsha Patel College of Nursing established in the year of 2011, with aim to train dedicated and expert nurses, capable of contributing towards the development of emerging health care systems in public and private health care organizations, as well as community services.

In pursuance of its Action Plan for performance evaluation, assessment and accreditation and quality up-gradation of DPCN , it is proposes that institute should establish an Internal Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of the institution’s system and work towards realisation of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. For this, during the post-accreditation period, it will channelize all efforts and measures of the institution towards promoting its holistic academic excellence.

The work of the IQAC is the first step towards internalization and institutionalization of quality enhancement initiatives. Its success depends upon the sense of belongingness and participation it can inculcate in all the constituents of the institution. It will not be yet another hierarchical structure or a record-keeping exercise in the institution. It will be a facilitative and participative voluntary system/unit/organ of the institution. It has the potential to become a vehicle for ushering in quality enhancement by working out planned interventionist strategies to remove deficiencies and enhance quality like the “Quality Circles” in industries.

VISION

To make quality the defining element of Nursing education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives.

MISSION

1. To arrange for periodic assessment and accreditation of institution or units thereof, or specific academic programmes or projects.
2. To stimulate the academic environment for promotion of quality of teaching-learning and research in institution.
3. To encourage self-evaluation, accountability, autonomy and innovations in Nursing.
4. To undertake quality-related research studies, consultancy and training programmes.
5. To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.

Value Framework

To promote the following core values in college:

- Contributing to National Development
- Fostering Global Competencies among Students
- Inculcating a Value System among Students
- Promoting the Use of Technology
- Quest for Excellence

Objective

The primary aim of IQAC is

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the DPCN.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

Strategies

IQAC shall evolve mechanisms and procedures for DPCN

- a) Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks;
- b) The relevance and quality of academic and research programmes;
- c) Equitable access to and affordability of academic programmes for various sections of society;

- d) Optimization and integration of modern methods of teaching and learning;
- e) The credibility of evaluation procedures;
- f) Ensuring the adequacy, maintenance and proper allocation of support structure and services;
- g) Sharing of research findings and networking with other institutions in India and abroad.

Functions

Functions expected of the IQAC are:

- a) Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution;
- b) Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;
- c) Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes;
- d) Dissemination of information on various quality parameters of higher education;
- e) Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles;
- f) Documentation of the various programmes/activities leading to quality improvement;
- g) Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices;
- h) Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality;
- i) Development of Quality Culture in the institution;
- j) Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC.

Benefits

IQAC will facilitate / contribute

- a) Ensure heightened level of clarity and focus in institutional functioning towards quality enhancement;
- b) Ensure internalization of the quality culture;

- b) Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices;
- c) Provide a sound basis for decision-making to improve institutional functioning;
- d) Act as a dynamic system for quality changes in HEIs;
- e) Build an organised methodology of documentation and internal communication.

Composition of the IQAC

Sr. no.	Particular	Designation	Name
1	Chairperson: Head of the Institution	Principal	Mr. Virendra Jain
2	A few senior administrative officers	Accounting Officer	Mr. Romesh Joshi
		Admin officer	Mr. Atit A. Shah
3	Member from the Management	Secretary	Shri. Anup Desai
4	Teachers (Nominee members from each department)	Department of Community Health Nursing	Mr. Kailash nagar
		Department of Medical Surgical Nursing	Mrs. Arpita Vaidya
		Department of Child Health Nursing	Mrs. Dhara Vyas
		Department of Mental Health Nursing	Ms. Minaz Vahora
		Department of Obstetrics And Gynecological Nursing	Mrs. Paras Savalia
		Department of Information Technology	Mr. Chinmaybhai Joshi
		Department of Fundamental of Nursing including Nutrition	Ms. Sanjana Bhatiya
11	Nominee from Students for SNA	General Secretary	
		Vice President	

12	Nominee from Students Alumni	Alumni	Ms. Khusbhu Patel
12	Nominees from Employers /Industrialists/stakeholders	Quality Management External Expert	Dr. Anil Sharma
13	Coordinator/Director of the IQAC	Associate Professor	Mr. Trilok Sompura

Note

1. It helps the institutions in planning and monitoring.
2. IQAC will give stakeholders or beneficiaries a cross-sectional participation in the institution's quality enhancement activities.
3. The membership of such nominated members shall be for a period of two years.
4. The IQAC should meet at least once in every quarter.
5. The quorum for the meeting shall be two-third of the total number of members.
6. The agenda, minutes and Action Taken Reports are to be documented with official signatures and maintained electronically in a retrievable format.
7. It is necessary for the members of the IQAC to shoulder the responsibilities of generating and promoting awareness in the institution and to devote time for working out the procedural details. While selecting these members several precautions need to be taken.